

Design Document

<i>Business Purpose</i>	Mile High Driving School is a driving school in New York City that aims to prepare first-time drivers for their road test. Sixty percent of their students enter the school never having been behind the wheel of a car. Although the instructors ensure that their students get plenty of practice driving, the learners are still anxious about taking the road test, especially because the majority of them do not have access to a practice vehicle outside of school. Therefore, Mile High Driving School would like to provide their students with the opportunity to reinforce their learning at home, through this course that will educate them on the basics of what is necessary to pass the road test. It is Mile High Driving School's hope that this course, paired with practice time on the road, will result in 100% of their students passing their New York City road test.
<i>Target Audience</i>	The target audience is student drivers who have yet to take their New York City road test.
<i>Training Time</i>	Training time is 15 minutes.
<i>Training Recommendation</i>	The training recommendation is one eLearning course provided through Rise360. This is the training recommendation because although all students are located in New York City, they have various and often conflicting schedules. An in-person training would be difficult to achieve. Additionally, students will be able to take this course in their free time and review it as often as necessary before they take their road test.
<i>Deliverables</i>	1 eLearning course, developed in Rise360.
<i>Learning Objectives</i>	By the end of the module, learners will be able to: ● Select the necessary steps to make a right turn at an intersection. ● Recount the steps to make a left turn at an intersection. ● Identify the steps to make a 3-point turn. ● Organize the steps to parallel park in chronological order.
<i>Training Outline</i>	Introduction ● Welcome

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Objective 1: Turning Right at an Intersection

- Short introduction to making a right turn
- Interaction that shows 4 steps to making a right turn:
 - Signal
 - Mirror
 - Observe surroundings
 - Complete the turn
 - Short summary
- One knowledge check

Objective 2: Turning Left at an Intersection

- Short introduction to making a left turn
- Interaction that reveals 5 steps to making a left turn:
 - Move into the correct lane (if necessary)
 - Signal
 - Move into the middle of the intersection
 - Observe your surroundings
 - Complete the turn

Objective 3: Making 3-Point Turns

- Short introduction to making a 3-point turn
- Interaction that explains steps to making a 3-point turn:
 - Signal intention and pull over
 - Point #1
 - Point #2
 - Point #3
 - Short summary
- One knowledge check

Objective 4: Parallel Parking

- Short introduction to parallel parking
- Interaction that explains steps to parallel parking:
 - Prepare for parking
 - Begin to Reverse
 - Straighten the vehicle
 - Complete the process
 - Short summary

Conclusion

- Final Assessment
- Summary and Congratulations

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<i>Assessment Plan</i>	There is a graded quiz at the end of the module. There are five questions: two multiple choice questions, two multiple response questions, and one matching question. The learner needs to achieve an 80% score to pass. There is one attempt per question, with immediate feedback.
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