

Scoring Subjective Stuff

To be as objective and fair as possible it is good to have multiple people score answers to open ended or subjective questions. One person will score one or two questions for the entire class set of papers, so any single paper will receive scoring from about 5+ scorers.

Here is the Process

1. Preview the assignment and then choose one or two questions to score.
2. Find the same resources that the kids had, and educate yourself on the topic(s).
3. Write notes and show the possible things that should be in an excellent answer.
4. Browse the range of student responses for your question to get a “reality check”
5. Find out (probably from me) the point scale and increments for partial credits
6. Decide what levels/aspects of answers will receive which levels of credit.
7. Score the student work, using the abbreviations below as needed.
8. Put your name on the “control doc” by that question.

Abbreviations that the kids know and you can use (the more comments the better)

- B.M.S. = be more specific (answer lacks necessary or relevant detail)
- E.M.C. = explain more clearly (answer lacks clarity or organization)
- C.S. = complete sentence (not always required when question is there)
- A.T.Q. = answer the question (answer isn't well related to the question)
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