

ACTIVITY	WHO	HOW	WHICH SENSES DO THEY USE	SKILLS/LEARNING OUTCOMES	RESOURCES
STARTER	GROUP	ALL THE STUDENTS WILL SIT IN FORMED GROUPS . THEY WILL PICK A TOY OF WHAT THEY WANT TO BE FROM THE SET OF OUR HELPERS .	VISUAL AUDITORY OBSERVATION CONCENTRATION	LISTENING SKILL THINKING SKILL SPEAKING SKILL ACTIVE PARTICIPATION JOYFUL LEARNING	TOYS OF DIFFERENT HELPERS WILL BE SHOWN TO THEM. 
MAIN ACTIVITY	INDIVIDUAL/ GROUP	THEY WILL DESCRIBE THE WORK OF HELPER THEY CHOOSE.	VISUAL AUDITORY	KNOWING WORK OF DIFFERENT HELPERS. ACTIVE PARTICIPATION PEER LEARNING <u>CORRELATION WITH ENGLISH</u> SPEAKING SENTENCES ON OUR HELPERS.	TOYS
REFLECTION	INDIVIDUAL	DESCRIBING THE HELPER THEY HAVE IN THEIR HOUSES.. MAKING HELPER FROM	VISUAL AUDITORY SPEECH	SOCIAL SKILL LEARNING THE IMPORTANCE OF WORK OF DIFFERENT HELPERS IN THE SOCIETY.	

		PAPER CUTOUTS.			
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KV ROORKEE NO.1 LESSON PLAN CLASS 2 SUBJECT EVS-OUR HELPERS