

Quarter 1



Spanish1A - 7th Grade (LaSalle) SBCSC Instruction

Indiana State Standards SBCSC Benchmarks for Spanish 1A:

Interpretive Listening	Interpretive Reading	Presentational Speaking/Writing	Interpretive Speaking
Novice Mid *Identify basic facts from memorized words and phrases when they are supported by gestures or visuals.	Novice Mid *Identify basic facts from memorized words and phrases when they are supported by visuals.	Novice Low *Introduce myself and express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals	Novice *Provide information on few simple que familiar topics, us memorized words the help of gestu

Quarter 1

Quarter 1 Week 1 (August 3rd week)

Instructional Focus Areas	"I can" statement	Resources *All Resources listed are from EntreCulturas 1
Classroom Expectations	Classroom Expectations Identify some similarities and differences between Spanish-speaking communities and my own	Classroom Expectations - Optional activities - Review with Qtalk cards - Review with Sr. Wooly's Qué asco o - Teacher-created activities TEXTO: p. 4-7 (Encuentro intercultural)

Quarter 1 Week 2 (August 4th week)

Instructional Focus Areas	"I can" statement	Resources
U1.C1: ¡A presentarse! - Días de semana ¿Cómo estás? - Numbers 1- 10 - Greetings and introductions	- Understand when people introduce themselves - Ask and answer questions to meet and greet someone in an appropriate manner - Exchange simple information about how I and others are feeling	Vocabulario : Unidad 1 - A presentarse Introduction: pgs 8 & 9 - Así se dice 1: pgs 10 - 17 - Online activities - Teacher-created activities & assessments

Quarter 1 Week 3 (September 1st week)

Instructional Focus Areas	"I can" statement	Resources
U1.C1: ¡A presentarse! - Días de semana ¿Cómo estás? - Numbers 1- 10 - Greetings and introductions	- Understand when people introduce themselves - Ask and answer questions to meet and greet someone in an appropriate manner - Exchange simple information about how I and others are feeling	Vocabulario : Unidad 1 - Observa 1 pgs 18 - 28 - Online activities - Teacher-created activities & assessments - Nuoloang
Quarter 1 Week 4 (September 2nd week) *Labor Day*, *2 Hour Late Start Day*		
Instructional Focus Areas	"I can" statement	Resources
U1.C2: ¿Quién soy? - Los sustantivos - El verbo SER - SER de + place	- Ask and answer simple questions about identity. - Identify keywords in a chart about bilingualism and a simple biography - Describe my identity using simple words and sentences	Vocabulario : Unidad 1 ¿Quién soy? Introduction: pgs 32 & 33 - Así se dice 2: pgs 32-39 - Online activities - Teacher-created activities & assessments
Quarter 1 Week 5 (September 3rd week)		
Instructional Focus Areas	"I can" statement	Resources
U1.C2: ¿Quién soy? - Los sustantivos - El verbo SER - SER de + place	- Ask and answer simple questions about identity. - Identify keywords in a chart about bilingualism and a simple biography - Describe my identity using simple words and sentences	Vocabulario : Unidad 1 - Observa 2: pgs 40 - 47 - Online activities - Teacher-created activities & assessments - Nuolang
Quarter 1 Week 6 (September 4th week)		
Instructional Focus Areas	"I can" statement	Resources
U1.C3: Las Actividades - Gustar - Common activities	- Understand some keywords when I hear people share basic information about themselves - Exchange information about activities I like and dislike. - Introduce myself in writing and express activities I like or dislike	Vocabulario : Unidad 1 - Las actividades introduction: pgs 50-51 - Así se dice 3: pgs 52-59 - Online activities OPTIONAL Mi comunidad global, p.70-71 OPTIONAL Vive entre culturas, p.72-73 OPTIONAL Conoce a los empleadores, CTE - Teacher-created materials and assessments
Quarter 1 Week 7 (September 5th week)		
Instructional Focus Areas	"I can" statement	Resources

U1.C3: Las Actividades - Gustar - Common activities	- Understand some keywords when I hear people share basic information about themselves - Exchange information about activities I like and dislike. - Introduce myself in writing and express activities I like or dislike	Vocabulario : Unidad 1 - Observe 3: pgs 60-68 - Online activities OPTIONAL Mi comunidad global, p.70-71 OPTIONAL Vive entre culturas, p.72-73 OPTIONAL Conoce a los empleadores, CTE - Teacher-created materials - Nuolang
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Quarter 1 Week 8
(October 1st week)

Instructional Focus Areas	"I can" statement	Resources
Unit 1 Assessment	Show what I learned in Unit 1	- ASSESSMENT: - En camino 1, 2, and/or 3 pgs 29, 49, - Wayside Online assessment - Teacher-created assessment

Quarter 1 Week 9
(October 2nd week)
2 Hour Late Start Day

Instructional Focus Areas	"I can" statement	Resources
Flex Week	Flex Week	Flex Week - Optional activities - Sr. Wooly ¿Cómo estás?, or ¡Qué a - Skipped activities from Unit 1 - TPRStorytelling

Quarter 3 Week 10
(October 3rd week)
End of Quarter* *Fall Break

Instructional Focus Areas	"I can" statement	Resources
Llama en Lima pre-reading	Understand a simple text about a familiar topic when supported	- Érase una vez: Llama en Lima - Prep for success

Quarter 2



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Interpretive Listening	Interpretive Reading	Presentational Speaking/Writing	Interpretive Speaking
Novice Mid *Identify basic facts from memorized words and phrases when they are supported by gestures or visuals.	Novice Mid *Identify basic facts from memorized words and phrases when they are supported by visuals.	Novice Low *Introduce myself and express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals	Novice *Provide information on few simple questions on familiar topics, using memorized words and the help of gestures

Quarter 2

Quarter 2 Week 1
(October 4th week)

Fall Break* *Parent Teacher Conference

Instructional Focus Areas	"I can" statement	Resources All Resources listed are from EntreCulturas 1
Llama en Lima pre-reading	Understand a simple text about a familiar topic when supported	- Érase una vez: Llama en Lima - Pre-reading activities

Quarter 2 Week 2
(November 1st week)
eLearning Day

Instructional Focus Areas	"I can" statement	Resources
Llama en Lima Chapters 1, 2, & 3	Understand a simple text about a familiar topic when supported	- Érase una vez: Llama en Lima - Chapter 1: - Chapter 2: - Chapter 3:

Quarter 2 Week 3

(November 2nd week)
*** 2-Hour Late Start Day***

Instructional Focus Areas	"I can" statement	Resources
Llama en Lima • chapters 3, 4, & 5	• Understand a simple text about a familiar topic when supported	• Érase una vez: Llama en Lima ○ Chapter 3: ○ Chapter 4: ○ Chapter 5:

Quarter 2 Week 4
(November 3rd week)

Instructional Focus Areas	"I can" statement	Resources
Llama en Lima • Chapters 6 & 7	• Understand a simple text about a familiar topic when supported	• Érase una vez: Llama en Lima ○ Chapter 6: ○ Chapter 7:

Quarter 2 Week 5
(November 5th week)
Thanksgiving

Instructional Focus Areas	"I can" statement	Resources
Llama en Lima • Review • Catch-up • Assessment	• Understand a simple text about a familiar topic when supported • Show my understanding of the book	○ Érase una vez: Llama en Lima ■ Review: ■ Assessment:

Quarter 2 Week 6
(December 1st week)

Instructional Focus Areas	"I can" statement	Resources
U2.C1: Los lugares donde aprendo • School Vocab	• Recognize places of learning when someone describes their community • Tell the names of places of learning in my community • Exchange information about school schedules and classes • Present information about school activities	Vocabulario : Unidad 2 • Los lugares donde aprendo introduction pg • Así se dice 1: pgs 86-93 • Online activities • Teacher-created materials and assessment

Quarter 2 Week 7
(December 2nd week)
2 Hour Late Start Day

Instructional Focus Areas	"I can" statement	Resources
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U2.C1: Los lugares donde aprendo School Vocab	- Recognize places of learning when someone describes their community - Tell the names of places of learning in my community - Exchange information about school schedules and classes - Present information about school activities	Vocabulario : Unidad 2 - Observa 1: pgs 94 - 104 - OPTIONAL: Encuentro intercultural pgs 80- - Online activities - Teacher-created materials and assessment - Nuolang
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**Quarter 2 Week 8
(December 3rd week)**

Instructional Focus Areas	"I can" statement	Resources
Flex Week	Flex Week	Flex Week/Catchup - Optional activities: - Sr. Wooly Puedo ir al baño or No lo - Skipped activities from U1, U2 or L - Nuolang - Cultural activity - Navidad, Las posi

**Quarter 2 Week 9
(January 1st week)**

Instructional Focus Areas	"I can" statement	Resources
U2.C2: Mi día escolar School vocab: classes	- Identify simple details from a school schedule - Exchange information about my school day in a spoken conversation - State the classes I have during my school day.	Vocabulario : Unidad 2 - Mi día escolar introduction pgs 106 - 107 - Así se dice 1: pgs 108 - 115 - Online activities - Teacher-created materials and assessment

**Quarter 2 Week 10
(January 2nd week)
*End of Quarter***

Instructional Focus Areas	"I can" statement	Resources
U2.C2: Mi día escolar School vocab: classes	- Identify simple details from a school schedule - Exchange information about my school day in a spoken conversation - State the classes I have during my school day.	Vocabulario : Unidad 2 - Observa 1: pgs 116 - 126 - Online activities - Teacher-created materials and assessment - Nuolang

Quarter 3



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Quarter 3

Quarter 3 Week 1 (January 3rd week)

Dr. Martin Luther King, Jr. Day

Instructional Focus Areas	"I can" statement	Resources All Resources listed are from EntreCulturas 1
U2.C3: Mis actividades escolares - School supplies - Verbo: necesitar - Conjugating -ar verbs - Weather	- Recognize activities that people do at school - Ask and answer simple questions about school activities - Tell someone about my daily school activities	Vocabulario : Unidad 2 - Mis actividades escolares introduction pgs.128-130 - Así se dice 3: pgs 130 - 135 - Online activities - Teacher-created materials and assessments

Quarter 3 Week 2 (January 4th week)

Instructional Focus Areas	"I can" statement	Resources
U2.C3: Mis actividades escolares - School supplies - Verbo: necesitar - Conjugating -ar verbs - Weather	- Recognize activities that people do at school - Ask and answer simple questions about school activities - Tell someone about my daily school activities	Vocabulario : Unidad 2 - Observa 3: pgs 136 - 146 - Online activities OPTIONAL Mi comunidad global, p.148-149 OPTIONAL Vive entre culturas, p.150-151 OPTIONAL Conoce a los empleadores, CTE - Teacher-created materials - Nuolang

**Quarter 3 Week 3
(February 1st week)**

Instructional Focus Areas	"I can" statement	Resources
Unit 2 Assessment	Show what I've learned in Unit 2	- ASSESSMENT: - En Camino 1, 2 or 3 pgs 105, 127, - Wayside online assessment - Teacher-created assessment

**Quarter 3 Week 4
(February 2nd week)
*2 Hour Late Start Day***

Instructional Focus Areas	"I can" statement	Resources
Esmeralda pre-reading	Understand a simple text about a familiar topic when supported	- Érase una vez/Esmeralda - Prep for success:

**Quarter 3 Week 5
(February 3rd week)
*President's Day***

Instructional Focus Areas	"I can" statement	Resources
Esmeralda pre-reading	Understand a simple text about a familiar topic when supported	- Érase una vez/Esmeralda - Pre-reading:

**Quarter 3 Week 6
(February 4th week)**

Instructional Focus Areas	"I can" statement	Resources
Esmeralda Chapters 1, 2, & 3	Understand a simple text about a familiar topic when supported	- Érase una vez/Esmeralda - Chapter 1: - Chapter 2: - Chapter 3:

Quarter 3 Week 7

(March 1st week)

Instructional Focus Areas	"I can" statement	Resources
Esmeralda Chapters 3, 4, & 5	Understand a simple text about a familiar topic when supported	- Érase una vez/Esmeralda - Chapter 3: - Chapter 4: - Chapter 5:

Quarter 3 Week 8
(March 2nd week)
2 Hour Late Start Day

Instructional Focus Areas	"I can" statement	Resources
Esmeralda Chapters 6 & 7	Understand a simple text about a familiar topic when supported	- Érase una vez/Esmeralda - Chapter 6: - Chapter 7:

Quarter 3 Week 9
(March 3rd week)

Instructional Focus Areas	"I can" statement	Resources
Esmeralda - Review - Catchup - Assessment	- Understand a simple text about a familiar topic when supported - Show what I understand about the story of Esmeralda	- Érase una vez/Esmeralda - Review: - Assessment

Quarter 3 Week 10
(March 4th week)
End of Quarter

Instructional Focus Areas	"I can" statement	Resources
Flex Week	Flex Week	Flex Week/Catch up - Optional activities - Sr. Wooly: No lo tengo or ¿A dónde? - Skipped activities in Unit 2 or Esmeralda - Culture Lesson: Cinco de Mayo, Se

Quarter 4



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Quarter 4

Quarter 4 Week 1 (March 5th week)

Parent Teacher Conferences

Instructional Focus Areas	"I can" statement	Resources All Resources listed are from EntreCulturas 1
U3.C1: La Vida Familiar - La familia - La preposición de - Los adjetivos posesivos - Adjective agreement	- Understand simple descriptions of families and individuals - Exchange information about family members - Describe family members and other people using simple sentences	Vocabulario : Unidad 3 - Mi familia es tu familia introduction: pgs 162-166 - Así se dice 1: pgs 164-171 - Online activities - Teacher-created materials and assessments

Quarter 4 Week 2 (April 2nd week)

2 Hour Late Start Day

Instructional Focus Areas	"I can" statement	Resources
U3.C1: La Vida Familiar - La familia - La preposición de - Los adjetivos posesivos - Adjective agreement	- Understand simple descriptions of families and individuals - Exchange information about family members - Describe family members and other people using simple sentences	Vocabulario : Unidad 3 - Observa 1: pgs172-180 - Online activities - Teacher-created materials and assessments - Nuolang

Quarter 4 Week 3

(April 3rd week)

Instructional Focus Areas	"I can" statement	Resources
U3.C2: Donde vivimos - Basic locations - Estar + location - Contractions al & del	- Understand simple descriptions of families and individuals - Exchange information about family members - Describe family members and other people using simple sentences	Vocabulario : Unidad 3 - Dónde vivimos introduction: pgs 182 - 183 - Así se dice 2: pgs 184-191 - Online activities - Teacher-created materials and assessments

Quarter 4 Week 4
(April 4th week)

Instructional Focus Areas	"I can" statement	Resources
U3.C2: Donde vivimos - Basic locations - Estar + location - Contractions al & del	- Understand simple descriptions of families and individuals - Exchange information about family members - Describe family members and other people using simple sentences	Vocabulario : Unidad 3 - Observa 2: pgs192 - 200 - Online activities - Teacher-created materials and assessments - Nuolang

Quarter 4 Week 5
(May 1st week)

Instructional Focus Areas	"I can" statement	Resources
U3.C3: Las Actividades - Activities - Conjugating -er/-ir verbs - Verbs: Puedo, Quiero, and Tengo que...	- Understand basic descriptions of the activities people do - Ask and answer questions about activities people do - Describe activities people do with family and friends	Vocabulario : Unidad 3 - Las actividades introducción: pgs.202-203 - Así se dice 3: pgs 204-211 - Online activities - Teacher-created materials and assessments

Quarter 4 Week 6
(May 2nd week)
2 Hour Late Start Day

Instructional Focus Areas	"I can" statement	Resources
U3.C3: Las Actividades - Activities - Conjugating -er/-ir verbs - Verbs: Puedo, Quiero, and Tengo que...	- Understand basic descriptions of the activities people do - Ask and answer questions about activities people do - Describe activities people do with family and friends	Vocabulario : Unidad 3 - Observa 3: pgs 212 - 220 - Online activities OPTIONAL Mi comunidad global, p.222-223 OPTIONAL Vive entre culturas, p.224-225 OPTIONAL Conoce a los empleadores, CTE U - Teacher-created materials and assessments - Nuolang

**Quarter 4 Week 7
(May 3rd week)**

Instructional Focus Areas	"I can" statement	Resources
Unit 3 Assessment	Show what I've learned in Unit 3	- ASSESSMENT: - En Camino 1, 2 or 3 pgs 181, 201, - Wayside online assessment - Teacher-created assessment

**Quarter 4 Week 8
(May 4th week)**

Instructional Focus Areas	"I can" statement	Resources
Flex Week	Flex Week	Flex Week/Catch up - Optional Activities: - Sr. Wooly's La invitación - Skipped activities from Unit 3 or Es - Cultural activities/projects - Teacher-created activities

**Quarter 4 Week 9
(June 1st week)
*Memorial Day***

Instructional Focus Areas	"I can" statement	Resources
End of Year Assessment	Show what I've learned all year in Units 1, 2, 3 & the novels Llama en Lima and Esmeralda	End of Year Assessment - Project - Teacher-made assessment