

**Burke Davis**  
Principal

**Cortney  
Markham**  
Assistant Principal



# Shelley High School

Home of the Russets

**Rebecca Denning**  
School Counselor

**Taylor Dial**  
School Counselor

**Robert Crompton**  
Athletic Director

## SHELLEY HIGH SCHOOL SENIOR PROJECT COVER PAGE

Objective: Students will be able to show real-world application and understanding of skills obtained during the course of their high school education that goes beyond classroom instruction to prepare for their postsecondary experience. The Idaho State Board of Education requires the senior project in order to meet graduation requirements.

Student Name \_\_\_\_\_ Homeroom Teacher Name \_\_\_\_\_

Homeroom Teacher: Opening Paragraph Project Proposals

- ☐ Proposal Approved: Teacher Signature \_\_\_\_\_
- ☐ Not Approved Homeroom: Teacher's Notes \_\_\_\_\_

☐ New Proposal Approved

**12th Grade Government teacher sign off:**

\_\_\_\_\_ Citizenship Test taken and passed in Government or PolSci 101

**College Career Advisor (Melissa Hersley) sign off:**

\_\_\_\_\_ Completed College or Postsecondary Education Application

\_\_\_\_\_ Completed a Scholarship Application

OR

\_\_\_\_\_ Completed Workforce Application

**Turn in Cover Page to your Homeroom Teacher with your Completed Portfolio**

**Homeroom teacher sign off after Presentations:**

\_\_\_\_\_ Presented at the Public Forum held on the 3rd Quarter Parent Teacher Conference

\_\_\_\_\_ Completed 15 Hour Project and Portfolio- **\*Requirements included in this packet**

\_\_\_\_\_ Completed Homeroom Presentation- **\*Requirements included in this packet**

**Cover Page of the Portfolio**

## Student Checklist

**Project Requirements:** The Project must Benefit the Students Future Career or Serve/Contribute to the Community. Examples are: Job Shadowing, Pursuing of Long Term Goals or Interests, Volunteer Hours (coaching youth sports team, service hours,ect.)

- ☐ **Project Proposal:** One Paragraph answering these questions and turned in to your Homeroom Teacher ( Teacher needs to sign the Cover Page)
  - ☐ What did you decide to do for your project?
  - ☐ What made you think of this or inspired you to do it?
  - ☐ What do you wish to accomplish or learn?
  - ☐ List some people or places who would be able to assist you in completing your project?
  - ☐ How will this benefit myself or the community?
- ☐ **15 Hours Requirement with a Hour Log signed off** \* included in packet
- ☐ **5 Journal Entries with Pictures**
  - Typed; 1 paragraph for each entry. Include a description of the activity, how you used your time and a reflection of your experience for each entry.
- ☐ **Attend and Display Project at our Public Forum with a Visual Aid**
  - **This will be held during 3rd quarter parent teacher conferences**  
**Students will be set up from 4:30-7:30 for community walk through**
  - Your visual aid should help your audience clearly understand your project and explanation. It should show that you put significant time and effort into it.
  - Acceptable visual aids include, but aren't limited to: flip charts, handouts, posters, PowerPoint slides, photos, videos, demonstrations, or the project itself.
- ☐ **Oral Presentation in Homeroom- scheduled with your Homeroom Teacher**  
See the Presentation rubric for Visual Aid, Content, and Length of Presentation
- ☐ **The Portfolio- Turned in during your Homeroom Presentation**
  - ☐ Cover Page
  - ☐ Hours Log
  - ☐ Journal Entries Documents
    - ☐ Opening Paragraph Proposal
    - ☐ 5 Journal Entries: typed with their accompanying pictures
  - ☐ Rubric for Homeroom Presentation to be completed by Teacher

Senior Project Hour Log

Student's Name \_\_\_\_\_

Date	Time In	Time Out	Description of what was done for the Project Longer description will be written in the Journal Entries

Total hours \_\_\_\_\_

Signature by an Adult Witnessing the Completion of Hours \_\_\_\_\_ Date \_\_\_\_\_

## Homeroom Presentation Rubric

**(Presentation in Homeroom will be the Monday following the Public Forum Presentation)**

Students must receive a Proficiency score of 10 or Higher to Pass the Oral Presentation

Element	Exemplary (4)	Proficient (3)	Needs Improvement (2)	Unsatisfactory (1)	Score
<b>Visual Aid</b>	~Visual aid enhances presentation, keeps interest  ~Shows significant time and effort  ~It needs to have a meaning and an order of information. Substance not just show	~Enhances presentation  ~ Shows time and effort  ~There is meaning and order but substance is lacking	~Adds nothing to presentation  ~Some time and effort but lacking  ~Very little meaning and substance	~Poor, distracts audience and is hard to read  ~ No time and effort was given  ~No meaning and substance	_____
<b>Content of Presentation</b>	~ Demonstrates full knowledge by answering all class questions with explanations and elaboration	~Is at ease with expected answers to all questions, without elaboration	~ Is uncomfortable with information and is able to answer only rudimentary questions	~ Does not have grasp of information and cannot answer questions about subject	_____
<b>Articulation</b>	~ Demonstrates a strong positive feeling about their project during entire presentation.  ~Significantly increases audience understanding and knowledge of their project	~Occasionally shows positive feelings about their project.  ~ Raises audience understanding and awareness of most points	~Shows some negativity toward their project  ~ Raises audience understanding and awareness of most points	~Shows absolutely no interest in their project presented.  ~Fails to increase audience understanding and knowledge of their project	_____
<b>Length of Presentation</b>	~Students used 6-8 minutes off time; no wasted time.	~Student used 4-6 minutes; some wasted time.	~Student used 3-4 minutes or over 8 minutes.	~Student presentation was under 3 minutes.	_____

Evaluator's signature \_\_\_\_\_

Final score \_\_\_\_\_

Comments from Evaluator (if any):

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