

Islip Manor High School Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group: KS3	Unit duration: 6 weeks	Number of lessons: 12	Unit title: Mastery Writing 1 (Lessons 1-12)	
Assessment outcome: Write complete sentences using a narrative inspiration image.		Fertile question? Why are complete sentences so important?		
Key skills/concepts/knowledge that students should cover		Start RAG	End RAG	Literacy. Key vocabulary/subject terminology that students should cover • Verb • Subject • Pronoun • Past simple • Fragment • Complete sentence • Incomplete sentence
By the end of the scheme you should be able to:				
1. Identify the verb in a sentence.				
2. Identify the subject in a sentence.				
3. Identify complete sentences and fragments.				
4. Correct fragments to form full sentences				
5. Label subjects as singular or plural. .				
6. Identify regular and irregular past simple verbs.				
7. Convert present simple verbs into the past simple.				
8. Write lowercase and uppercase letters correctly.				
9. Use lowercase and uppercase letters correctly for proper nouns and pronouns.				
10. Identify key subjects and write what they did.				
11. Write what you know happened.				
12. Write exactly what happened.				
Stretch. Key skills/concepts/knowledge that students should cover				Suggested materials: Mastery Writing 1 Student Booklet
1. Articulate why a sentence is written incorrectly and coherently explain how to fix it with reference to a specific rule. 2. Recall new vocabulary from previous weeks and apply appropriately to a given writing task.				Key home learning tasks students should complete Correcting written work according to the Mastery Checks Applying Mastery rules to new narrative tasks

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