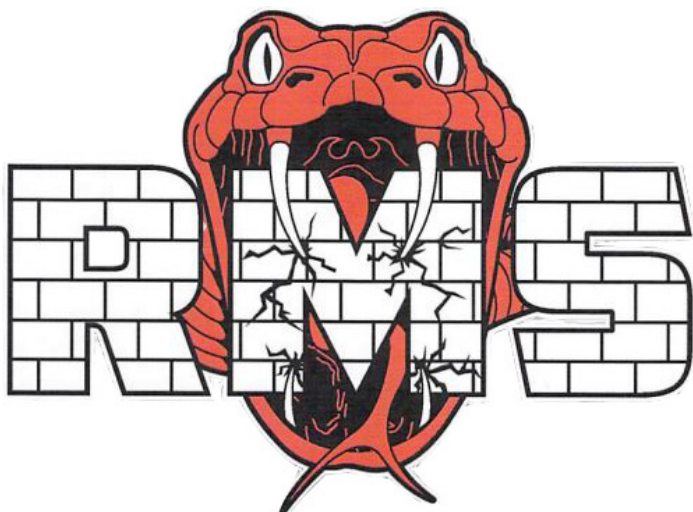




Ranchero Middle School

RATTLERS

2025-2026

17607 Ranchero Road
Hesperia, CA 92345
(760) 948-0175

RISE "To High School and Beyond"

School WebSite: <http://rancheromiddle.org/>

Infinite Campus Web Site (to monitor grades): <https://campus.hesperiausd.org/campus/portal/hesperia.jsp>

Student: _____

Family: _____

Class Schedule

Period	Room	Teacher	Subject
1			
2			
3			
4			
5			
6			
7			

Principal

Assistant Principal

Vice Principal

Counselor

Counselor

Counselor

School Psychologist

Mrs. Kelly

Mrs. Namanny

Mrs. Antekeier

Mr. Vazquez

Mrs. Wielandt

Ms. Terracciano

Dr. Abrams

Ranchero Middle School Bell Schedules

M,T,Th,F			
8:30	First Bell (Start of Teacher Workday)		
8:33	Second Bell		
8:35 - 9:28	Period 1	53 Minutes	
9:28 - 9:35	Nutrition Break	7 minutes	
9:39 - 10:28	Period 2	49 Minutes	
10:32 - 11:21	Period 3	49 Minutes	
11:25 - 12:14	Period 4	49 Minutes	
12:14 - 12:44	A Lunch - 7th	30 Minutes	
12:18 - 1:07	Period 5A	49 Minutes	
1:07 - 1:37	B Lunch - 8th	30 Minutes	
12:48 - 1:37	Period 5B	49 Minutes	
1:41 - 2:30	Period 6	49 Minutes	
2:34 - 3:23	Period 7	49 Minutes	
3:32	End of Teacher Work Day		

WED			
8:30	First Bell (Start of Teacher Workday)		
8:33	Second Bell		
8:35 - 9:32	Period 1	57 Minutes	
9:32 - 9:39	Nutrition Break	7 Minutes	
9:43 - 10:22	Period 2	39 Minutes	
10:26 - 11:05	Period 3	39 Minutes	
11:09 - 11:48	Period 4	39 Minutes	
11:48 - 12:18	A Lunch - 7th	30 Minutes	
11:52 - 12:31	Period 5A	39 Minutes	
12:31 - 1:01	B Lunch - 8th	30 Minutes	
12:22 - 1:01	Period 5B	39 Minutes	
1:05 - 1:44	Period 6	39 Minutes	
1:48 - 2:27	Period 7	39 Minutes	
3:32	End of Teacher Work Day		



PRINCIPAL'S MESSAGE

Dear Rattler Family,

Welcome to Rancho Middle School! As the principal of Rancho Middle school, I feel extremely fortunate to work with such an amazing group of students, staff, and parents who work together to create a positive learning environment for all students. We are excited to have you join us for a fantastic year ahead. Our mission is to prepare our students to R.I.S.E to high school and beyond through Responsibility, Integrity, Service, and Excellence. Our teaching staff incorporates exciting and challenging academic programs that focus on 21st Century Learning, Project Based Learning, and the 5C's of education (Communication, Collaboration, Critical Thinking, Creativity, and Character). We believe in teaching to the whole student, including academic, social, and emotional learning. Rancho is proud of its rich academics, extracurricular activities, and competitive athletics. We focus on addressing the needs of the whole student. We offer a well-rounded experience for students that includes not only traditional education, but also the opportunity to participate in a variety of electives, activities, clubs, athletic teams, and events. We know that a strong family/school partnership is key to student success. Our goal is to work collaboratively to ensure your student's educational achievement. To help make this partnership stronger, please take the time to complete the following:

1. Make sure that the Online Registration (OLR) is completed and up to date for your student.
2. Download the app and sign up for the Parent Portal in Infinite Campus.
3. Download the app and sign up for the Parent Portal in PBIS Rewards.
4. Follow us on Instagram/Facebook.
5. Consider supporting Rancho Middle School by participating in ELAC, School Site Council, attending Title 1 Meetings or volunteering to help with various school events.

We are committed to making a difference in the lives of all students. Middle school is a time of transition into young adulthood, and we believe in supporting students through this process and assisting them in reaching new goals. We are looking forward to working with you to help your student R.I.S.E. to their potential and have the most memorable and successful middle school experience possible at Rancho Middle School. I look forward to working with you to educate and care for your student. The administrative team is available to meet and discuss any issues or your student's progress.

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Parent Volunteer Information (Ways to get involved)

We encourage parent involvement through our Family and School Partnerships program and monthly meetings with the Principal, School Site Council, ELAC meetings, and school-sponsored events. Parent input is valued at Rancho and there are many opportunities to get involved on campus as a parent volunteer. Check out our Parent Resource Center in the library where there are computers for your use. Please contact the school or our Family Resource Specialist for more information. 760 948-0175 Ext. 3415

Counseling & Academics

COUNSELORS

Ms. Terracciano (A-F) Rose.Terracciano@hesperiausd.org

Mrs. Wielandt (G-M) Haley.Wielandt@hesperiausd.org

Mr. Vazquez (N-Z) Jorge.Vazquez@hesperiausd.org

Counselors assist students in succeeding in their academic and personal endeavors as well as preparing them for a smooth transition to high school. Students can request to see their counselor for any reason by completing a counselor request form located in the office or online, under Counseling. Parents are always welcome to contact the counseling office with any questions or concerns. 760 948-0175 Ext 3414 or 3416

ACADEMIC RENAISSANCE

Outstanding students that have excelled in their academics will be awarded and participate in various activities throughout the year, which are sponsored by the Renaissance Program.

The Renaissance Mission: Renaissance makes recognition accessible to all students and puts a sense of pride back into academic achievement. Students can be a part of Rancho Renaissance with:

- 3.0-4.0 GPA
- No referrals, bus letters, SARB letters, or suspensions
- No mark of D, F, N, or U on report card

By being a part of Renaissance, students will earn exciting things such as Renaissance shirts, early lunch release, participation in Renaissance Rallies and much more.

Students with first semester perfect attendance, and no marks of D,F, N, or U on their report card, will be invited to **the Celebration of Education event held in January.**

REPORT CARD DATES (Approx):

Quarter 1:	October 3, 2025
Quarter 2/Semester 1:	December 19, 2025
Quarter 3:	March 20, 2026
Quarter 4/Semester 2:	May 29, 2026

The 1st and 3rd report cards are quarter progress reports. The 2nd and 4th report cards are semester report cards, which will remain in the student's permanent file. All report cards will be sent home with the student except for the fourth quarter/2nd semester report card which will be mailed home.

PROGRESS REPORTS

Mid-quarter progress reports will be sent home with students during or about the weeks of 9/5/25, 11/7/25, 2/6/26, 4/24/26.

You may monitor your student's academic progress online via Infinite Campus. Grades are updated weekly. Parent login information will be sent home with students during the beginning of school. Contact the counseling office for assistance as needed. (760) 948-0175 ext. 3414 or 3416

CREDITS

Five units of credit are earned at the end of each semester for each class that a student passes with grades of A, B, C, or D. No credit is given for F grades. There is a potential of earning 35 credits per semester or 70 credits per year. A student must obtain 50 credits to be eligible for promotion to 8th grade and 110 credits for promotion to 9th grade. Failure to do so may result in possible retention. Credit recovery and/or remediation programs will be put in place for students who are deficient in credits.

CLASSWORK POLICY

Students are encouraged to complete all assignments within the classroom setting. However, if a student is unable to do so, they are expected to complete them at home.

8th GRADE END-OF-YEAR ACTIVITIES

In order to participate in the 8th grade dance and the 8th grade field trip, students must have not been suspended, or have been placed in a suspension alternative program) within 30 School days of the trip (excluding weekends), have excessive tardies, and not owe any fines (library, textbook, ChromeBook, etc.) to school. Students will need to clear fines before purchasing a dance or 8th grade field trip ticket or before participating in Memory Day.

STUDENT CALENDAR

Each student has received a Student Calendar to write down and keep track of all activities and assignments. A replacement Calendar will cost \$5. Parents can use this Calendar to keep track of their student's expected class work. Calendars contain the student's hall pass which must not be removed at any time. It is the student's responsibility to bring his/her Calendar to school every day.

STUDENT IDENTIFICATION CARD

Students are required to carry their student identification card at all times. Initial cards will be distributed with school photos. Replacement cards will be provided for \$3 available through the counseling office thereafter.

BUS PASS

Students living outside the walking distance boundaries will be issued a bus pass at the beginning of the year.

Students must show their bus pass each time they board the bus. Progressive discipline will be issued for students not having their bus pass/getting a temporary. Students must get a temporary bus pass before school or at lunch. Students may not share bus passes. *Students may only ride the bus they are assigned.* Non bus riders will not be permitted to ride the bus for any reason. If a replacement bus pass is needed, a \$3 replacement fee can be charged. Students living outside school attendance boundaries are ineligible for bus transportation.

Attendance

BASIC INFORMATION:

When a student is absent a note or a phone call is required within three days. All absences not cleared will be considered trancies. You have 1 semester to clear any student absences. Tardies to first period or tardies throughout the day will be documented and contribute to the students overall attendance record. Your cooperation in clearing absences is essential. Any student arriving at school late needs to have a note or the parent/guardian must call the school. **MAKE ILLNESS YOUR ONLY EXCUSE!**

SARB

All students attending Ranchero Middle School are subject to compulsory full-time education. Any student absent from school without a valid excuse or tardy in excess of thirty minutes is considered truant and shall be referred to the School Attendance Review Board (SARB) for assistance.

EXTENDED ABSENCES REQUIRING HOMEWORK

If your child's absence will be (3 days or more) and necessitating homework, contact the attendance office relaying your student's name and grade. At that time, we will make arrangements for homework to be sent to the student through email and/or to be picked up in the front office (depending on the teacher). Please allow 24 hours for assignments to be ready. Homework is due immediately to teachers upon the students' return to school. Feel free to contact your child's teachers for further arrangements/concerns.

RMS INDEPENDENT STUDY

On those occasions when a family emergency, vacation, or other need occurs creating an absence during the regular school session, parents/guardians should request a Short Term Independent Study Contract (STIS) for those days so that the student does not miss instruction and attendance credit is earned. Prior notice is appreciated, but urgent requests due to unforeseen circumstances can be accommodated. Short Term Independent Study is available for up to 15 cumulative (total) days in a given school year. Please contact Ranchero's attendance specialist so that the academic work can be prepared for you. Additionally, all work must be returned to the school upon return from absence to receive academic and attendance credit. For students in need of Long-Term Independent Study (16 days or more in a given school year), we recommend enrolling in Shadow Ridge School, the district's independent study school.

TARDY POLICY

Students are expected to be seated and ready to begin class before the tardy bell rings each period. Any student who is not inside the classroom when the bell rings will be marked tardy. Accumulated tardies may result in progressive disciplinary actions, which can include—but are not limited to—lunch detention, after-school detention, loss of privileges such as participation in sports, attendance at school events (including dances and field trips), and eligibility for Renaissance recognition. Additional consequences for excessive tardies will be determined by teachers and school administrators. Repeated tardies may also result in a referral to the School Attendance Review Board (SARB).

PERFECT ATTENDANCE

Perfect attendance requires a student to be at school every day on time, for the full day. A student leaving early or arriving late for any reason would not meet the qualifications of perfect attendance.

Front Office

VISITORS

Parents and guardians of students attending our school are welcome to visit, including classroom visits. Please contact the school with at least a 24 hour notice. All visitors must first report to the office to secure a Visitor Pass

and be checked in via the Raptor System. Please have your ID ready for you at check-in. If you have any questions or concerns, please telephone the school first to arrange a conference time. Parents visiting classrooms must adhere to our classroom visitor expectations.

STUDENT CELL PHONES

Per HUSD Board Policy, Cell phones are to be powered "off and away" during school hours. Please call the front office if you need to get a message to your student. Students that violate this policy will have their cell phone dualconfiscated and it will be placed in the office to be picked up by a parent/guardian. **Cell phones will not be given back to students.**

STUDENT GIFTS

Gifts will not be delivered to students during school hours. We keep classroom/campus interruptions to a minimum for the sake of all of our student's educational needs.

FOOD DROP-OFF

Only family members and/or individuals on a student's emergency card may bring their student food or drinks. The family member will be the one responsible for handing the food to the student, food may not be dropped off due to safety.

EMERGENCY CARDS

Annually, each family will update their student's school records with current address, home, cell and work telephone numbers, and an alternate telephone number so that a student may be cared for in case of illness or emergency via their parent portal in Infinite Campus. The alternate telephone number(s) should be of a friend, relative or neighbor nearby, who can care for the student in the event parents can't be reached. We must have an active working number at all times. Contact the office to arrange a time to update your student's card as needed. **A**

STUDENT WILL BE RELEASED ONLY TO PERSONS NAMED ON THE EMERGENCY CARD WITH PROOF OF IDENTIFICATION.

During the year, please report telephone, address, contact persons, or medical changes in person to the school office at once.

LEAVING SCHOOL GROUNDS

Ranchero Middle School has a closed-school policy. Students may not leave the school site during school hours unless they are signed out in the front office. Parents/guardians, with valid identification, must sign the student out. Be aware that neighbors, relatives, baby-sitters, etc., may not take students from the school grounds unless they are listed on the student's Emergency Card and show valid identification. This policy is critical for student safety.

SARC (SCHOOL ACCOUNTABILITY REPORT CARD)

If you would like to receive a hard copy of Ranchero Middle School's School Accountability Report card, please request it in the Front Office. To view the SARC online, please [click here](#).

SIGNING OUT A STUDENT

Only family members and/or individuals on a student's emergency card may sign-out a student during school hours with a valid form of identification. Please be aware that it does take 5-15 minutes to get a student out of class. If you are requesting a student during the students lunch period we cannot guarantee that we will be able to locate

the student and may need to wait and send a pass for them the following class period. Please be sure to leave plenty of time to pick up your student when signing them out of school.

Discipline

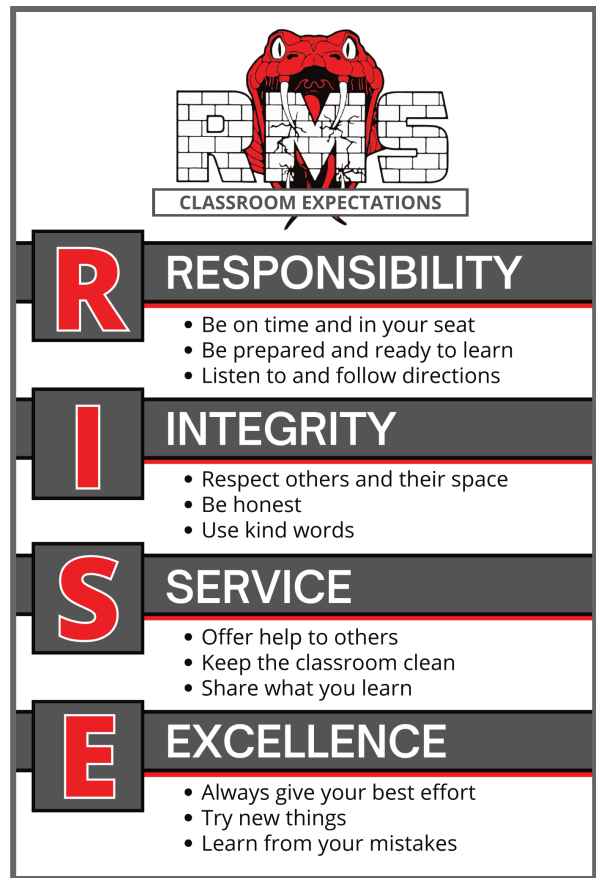
STUDENT CONDUCT AND DISCIPLINARY PROCEDURES

Students are accountable for their actions. Ranchero Middle School has created a set of rules based on **RISE: Responsibility, Integrity, Service, and Excellence**.



The poster features the RMS logo at the top, which consists of a red snake with its mouth open, showing its tongue, positioned over a brick wall. Below the logo is a banner that reads "SCHOOLWIDE EXPECTATIONS". The poster is divided into four horizontal sections, each with a large red letter on the left and a corresponding expectation on the right:

- R** BE RESPONSIBLE IN YOUR ACTIONS
- I** SHOW INTEGRITY BY DOING THE RIGHT THING
- S** SERVE OTHERS & YOUR SCHOOL
- E** SHOW EXCELLENCE BY DOING YOUR BEST



The poster features the RMS logo at the top, which consists of a red snake with its mouth open, showing its tongue, positioned over a brick wall. Below the logo is a banner that reads "CLASSROOM EXPECTATIONS". The poster is divided into four horizontal sections, each with a large red letter on the left and a corresponding expectation on the right:

- R** **RESPONSIBILITY**
 - Be on time and in your seat
 - Be prepared and ready to learn
 - Listen to and follow directions
- I** **INTEGRITY**
 - Respect others and their space
 - Be honest
 - Use kind words
- S** **SERVICE**
 - Offer help to others
 - Keep the classroom clean
 - Share what you learn
- E** **EXCELLENCE**
 - Always give your best effort
 - Try new things
 - Learn from your mistakes

PROGRESSIVE DISCIPLINE

Referrals, tardies, and trancies will be handled by teachers and administrators. The teacher will explore every reasonable solution to the problem which may include parent contact. The student may be referred to administration which will result in disciplinary action. Consequences for inappropriate behavior may include: lunch detention, community service, after school detention, loss of privileges, class suspension, all day ALC (in-house), home suspension, or behavior contracts.

DISTRICT 30-DAY POLICY

RMS students who were in BREAK/SAP, at-home suspended and/or in the expulsion process within 30 **calendar days** of any extra-curricular school event are not eligible to attend the event. 30-day rule appeals may be taken to RMS Cabinet.

ALC (Alternative Learning Center)

In lieu of home suspension for some offenses, ALC is a way for students to complete assignments. Students assigned to ALC for the day will do work in a classroom with the Principal's designee. Lunch will be separate from the rest of the school. Misconduct in ALC is cause for further disciplinary action.

LUNCH DETENTION/AFTER SCHOOL DETENTION

Lunch detention will be held during both lunches as needed. Students are to report to the ALC room and will be seated separately for lunch. The Principal's designee will supervise. After school detention is from 3:30 p.m. to 4:30 p.m., in the ALC classroom.

BREAK PROGRAM

The BREAK program is designed as an alternative student suspension, when determined appropriate by the Principal's designee.

In this program, students complete coursework to understand what happened and how they can prevent future incidents from arising. Students may complete coursework (ex: fighting, vaping, inappropriate language, etc), attend counseling and peer mediation, complete community service and continue to work on their classwork in a separate setting during the days assigned.

Upon the completion of the program, the suspension will be removed from the students record. **Please note that the incident will still be on their behavior record but will not be shown as a suspension.**

STUDENT DRESS CODE

Hesperia Unified School District Dress Code will be strictly enforced. Local law enforcement officials indicate that certain types of dress and colors contribute to gang association and violence. Students wearing gang attire become targets for violence even though they are not gang members. Students in violation of the dress code may be required to change into clean dress code loaners and could be subject to administrative discipline. The following is identified as unacceptable dress:

1. SOCKS PULLED UP TO THE BOTTOM OF THE SHORTS. SHORT/SKIRTS THAT ARE SHORTER THAN THE STUDENT'S FINGERTIPS WHEN THE STUDENT'S HANDS ARE EXTENDED NATURALLY AT HIS/HER SIDE.

2. TANK TOPS, MUSCLE SHIRTS, AND OTHER TOPS WHICH ALLOW INAPPROPRIATE EXPOSURE OR TEND TO INTIMIDATE. No undergarments (bra/bra straps, etc.) showing or low-cut, revealing tops are allowed. Some examples of inappropriate tops are tube tops, halter tops, open back shirts, white tank undershirts, spaghetti straps, razorback tank tops and shirts with sleeves removed.

3. SHIRTS THAT EXPOSE THE MIDRIFTS WHEN THE STUDENT IS STANDING NATURALLY.

4. PANTS OR SHORTS THAT ARE LARGER IN SIZE THAN THE PHYSIQUE OF THE STUDENT. Clothing must be proportionately sized in relation to the entire body. **Pants/shorts must be worn at the natural waistline and must remain there if no belt is present.** Boxers must not show. Students will be required to change if clothing does not meet this criteria.

5. HATS AND BEANIES THAT HAVE INAPPROPRIATE SYMBOLS. All headgear must conform to all other dress code provisions; for example, no gang related material, breaking school rules, drug/alcohol affiliation, etc. Students may wear unaltered hats that comply however, bandanas or do rags are not permitted.

6. BODY PIERCING. Any piercing that presents a danger, as determined by RMS administration, is not permitted. No spike or sharp jewelry is permitted.

7. UNSAFE FOOTWEAR. Unsafe footwear including flip flop style shoes and slippers or footwear that creates a safety or health hazard are not permitted. Soft-soled slippers, house slippers, or bare feet are not appropriate for school. Additional footwear requirements may be imposed on students in specific classes such as physical education and science.

8. INAPPROPRIATE SYMBOLS ON CLOTHING, ACCESSORIES, AND PERSONAL ITEMS. Any items which suggest or promote hate, intolerance, violence, graffiti, profanity, nudity, sexual activity, or obscene gestures in pictures or wording; are offensive; are drug, alcohol, tobacco, occult/gang related; and/or are dangerous are not permitted. Other items as deemed inappropriate by administration are not permitted on campus. Students are not permitted to be in possession of graffiti or graffiti tools.

9. IDENTIFIED GANG RELATED CLOTHING. No clothing or articles of clothing identified by Hesperia Unified School District School Police Department OR RMS Administration as being gang related which may provoke others to act of violence or intimidate by fear of violence shall be worn on campus or at any school activity including sporting events.

THE FOLLOWING ARE SOME EXAMPLES OF INAPPROPRIATE DRESS FOR SCHOOL:

- a. Half shirts, bare midriiffs, open-back, off-the-shoulder or open-side shirts or dresses.
- b. See-through shirts.
- c. Tube tops and halter tops.
- d. Excessively tight, provocative and/or revealing clothing.
- e. Strapless, spaghetti strap, backless, low cut tops or dresses.
- f. Swimwear.
- g. Sheer or braless outfits.
- h. Bandanas or do rags.
- i. Swastika or anarchy symbols.
- j. "69", "13" or other gang related numbers on any clothing or accessories.
- k. Alcohol/Drug affiliation such as 805, Cookies, etc.
- l. Shorts that meet or cover long or pulled-up socks (Must have at least a four inch gap).
- m. Visible undergarments.

CLOTHING MUST BE NEAT, CLEAN, PROPERLY FITTING AND IN GOOD SHAPE. Clothes that are too tight, revealing, or sexually provocative, or under clothes are inappropriate.

In the case of questionable dress or grooming that is not specifically covered in the above list, school administration will make the final decision.

CONFISCATED ITEMS

DURING SCHOOL HOURS, ELECTRONIC DEVICES & EARBUDS SHALL NOT BE IN USE. These items will be confiscated from students and returned only to a parent or guardian. **HUSD is not responsible for lost or stolen items.**

AEROSOL SPRAYS, PERMANENT MARKERS, LASER POINTERS (Penal Code 417.27) ARE NOT ALLOWED ON CAMPUS. Permanent markers and other dangerous items confiscated will not be returned to either student or parent.

HOOKE PENS, ELECTRONIC CIGARETTES AND ACCESSORIES ARE NOT PERMITTED ON CAMPUS. Students will receive administrative discipline.

LOTIONS, PERFUMES, AND COLOGNES ARE NOT ALLOWED ON CAMPUS. These items will be discarded after 2 weeks if they are not picked by the student and/or guardian.

OTHER DISCIPLINARY ACTIONS

1. NO PROFANITY. The use of profanity in verbal or written form is prohibited and subject to administrative discipline.

2. PUBLIC DISPLAY OF AFFECTION (PDA) IS PROHIBITED. Examples of PDA include, but not limited to, kissing, extended embracing, or fondling. PDA may result in disciplinary action.

3. WALKING IN LARGE GROUPS IS PROHIBITED DUE TO SAFETY CONCERNS. While walking around campus and during lunch, students must walk in groups of four or less. Students violating this policy are subject to administrative discipline.

4. LITTERING. Any student found disposing trash in any location other than a designated trash receptacle will be subject to disciplinary action. We are proud of our school and want to keep it clean.

CAUSES FOR SUSPENSION & EXPULSION

In order to maintain a safe learning environment, students may be suspended or expelled for the following reasons enumerated in the California Education Code:

California Education Code 48900: (Grades K-12)

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person (mutual combat); (2) Willfully used force or violence upon the person of another except in self-defense.
- (b) Possessed, sold, or furnished a dangerous object.
- (c) Unlawfully possessed, used, sold, or under the influence of any controlled substance.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance.
- (e) Robbery or extortion or the attempt.
- (f) Damage/attempted to steal school or private property.
- (g) Stolen or attempted to steal school or private property.
- (h) Possessed or used tobacco, or any tobacco products.

- (i) Obscene acts, habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel.
- (l) Knowingly received stolen school or private property.
- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary procedure.
- (p) Offer, sale, attempted sale of Soma.
- (q) Engaged or attempted to engage in hazing.
- (r) Engaged in the act of bullying, including, but not limited to, bullying committed by means of an electronic act as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel. For purposes of this subdivision, the following terms have the following meanings:
 - (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the followings:
 - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils person or property.
 - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
 - (2)(A) "Electronic act" means the transmission, by means of an electronic device, including, but not limited to, a telephone, a wireless telephone, or other wireless communication device, computer, or pager, of a communication including, but not limited to, any of the following:
 - (i) A message, text, sound, or image.
 - (ii) A post on a social network internet website, but not limited to:
 - (I) Posting to or creating a burn page. "Burn page" means an internet website created for the purpose of having one or more of the effects listed in paragraph (1).
 - (II) Creating a credible impersonation of another action pupil for the purpose of having one or more of the effects listed in paragraph (1). "credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was being impersonated.
 - (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that has been transmitted on the internet or is currently posted on the internet.
 - 3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for person of his or her age, or for a person of his or her age with his or her exceptional needs. (s) A pupil aids or abets in the infliction or attempted infliction of physical injury to another.

48900.2: Committed sexual harassment.

48900.3 :Caused, attempted to cause, threatened to cause, or participate in, an act of hate violence.

48900.4: Engaged in harassment, threats, or intimidation.

48900.7: Has made terrorist threats against school officials or school property, or both.

48915 Mandatory Recommendations for Expulsion

- (A)
 - 1. Causing serious physical injury to another person, except in self-defense.
 - 2. Possession of any knife, or dangerous object.
 - 3. Unlawful possession of any controlled substance.
 - 4. Robbery or extortion.
 - 5. Assault or battery upon any school employee.

- (C)
1. Possessing, selling, or furnishing a firearm.
 2. Brandishing a knife at another person.
 3. Unlawfully selling a controlled substance.
 4. Committing or attempting to commit a sexual assault or committing sexual battery.
 5. Possession of an explosive.

Following Ranchero's rules and procedures as outlined in this Handbook is the way to prevent suspension and/or expulsion.

ATHLETIC ELIGIBILITY

Participation in the Ranchero Middle School Athletic program is dependent upon having and maintaining minimum 2.0 grade point average. A completed physical is required for students to try out for a team. RMS Coaches have the authority to discipline or remove a student due to academic, behavioral, and/or attendance issues. These decisions will be supported by RMS Athletic Director and Administration.

TEXTBOOKS/CHROMEBOOKS

Textbooks/Chromebooks are loaned to students for their use during the school year. Textbooks/Chromebooks that are damaged beyond reasonable wear and tear or lost or stolen will be charged to the student. Any student caught defacing any Textbooks/Chromebooks will be fined and possible administrative action taken. Charges must be paid immediately. Transcripts and grades will be held until all charges are paid in full. Textbooks/Chromebooks are loaned to students and must be used by the student whom they are assigned.

SCHOOL DANCES

Tickets will be sold the week of each dance. Students may only purchase their own ticket. A school ID card or bus pass is needed to purchase a ticket and enter the dance. Please read the back of the dance ticket to become familiar with RMS dance rules. **Purchased dance tickets are non-refundable.**

School dress code will be enforced. No visitors or students other than enrolled Ranchero Middle School students are allowed admittance. A student may not leave and return to a dance. After the dance has started, the doors will be closed with NO early dismissal. Parent pick-up is required after dances. Students must be picked up immediately following the scheduled time of the dances completion (5:30 p.m. for regular dances, 9:00 p.m. for 8th grade dance), or the student will no longer be permitted to attend school dances. Students who have been suspended/ who have been in a suspension alternative program (BREAK/SAP) within 30 schools days are ineligible to attend.

BICYCLES/SKATEBOARDS/ROLLERBLADES/SCOOTERS

Bicycle and skateboard racks are located in front of the school, but students must provide their own lock. For safety purposes, students must wear a helmet when riding their bike/skateboard to and from school. The bicycle/skateboard rack area is OUT OF BOUNDS during school hours and during lunch period. Students must not loiter in the bicycle/skateboard rack area before or after school. Bikes/skateboards are not to be ridden on campus. Rollerblades and scooters are not allowed on campus, including parking lots, due to safety reasons and theft. A fine may be imposed and rollerblades/scooter confiscated. Hesperia Civic Code signs are posted on campus.

Physical Education (PE) Policies

DRESS CODE

- For hygiene reasons, it is mandatory for all PE students to change clothes into appropriate PE attire. For safety and loss prevention reasons, PE clothing must include the student's first and last name.
- The RMS PE uniform consists of:
 - Ranchero PE shirt or sweatshirt
 - Ranchero PE shorts, sweats, or leggings
 - Close-toed shoes
- Student PE uniforms **must** be dedicated to PE (not clothing worn to school that day). Wearing school clothes under PE clothes is not allowed.
- On cold days, students may wear sweats under their normal PE uniform.
- For safety purposes, athletic shoes and socks are required. Sandals, boots, hard rubber or elevated soled shoes, open back/open toed shoes, crocs, slippers, slides, etc. are NOT allowed.
- No cut-offs or cut up uniforms will be allowed. If the uniform is lost, stolen, or damaged it is the parents/guardians responsibility to replace the uniform.
- PE shirts (\$10) and shorts (\$10) can be purchased through the bookkeeper in the office before school, at lunch, or after school. You may also purchase: Leggings (\$20), Joggers (\$20), Hoodies (\$25), Drawstring bags (\$5) and Locks (\$8).
- Standardized PE attire is encouraged. Students will not be penalized for not wearing standardized attire if there are circumstances beyond their control. In such cases, students may wear dedicated solid black or grey shirts paired with basketball shirts as appropriate alternatives.
- IPODS, cell phones, etc. are **NOT** part of the PE uniforms and may **NOT** be brought out to PE. These items will be confiscated and turned into the discipline office.

LOANERS/NON-SUITS

- **Loaner policy:**
 - Students can borrow loaner PE clothes up to 5 times per semester without consequence.
 - Upon the 6th and subsequent attempt to borrow clothes, they will be subjected to progressive discipline.
 - Students must exchange their school ID or daily planner to borrow loaner PE clothes for their class period. The student's ID or daily planner will be returned at the end of the period once they return their loaner PE clothes.
 - Borrowing loaner PE clothes for another student is not allowed.
- ALL LOANER ITEMS MUST BE RETURNED AT THE END OF THE PERIOD.**
- **Non-suit policy:**
- THERE IS A ZERO TOLERANCE POLICY FOR STUDENTS WHO REFUSE TO DRESS OUT.**
Progressive disciplinary action will take place by administration for non-suit referrals

MEDICAL EXCUSES

- Parent and Doctor's notes excuse students from activity only. Students are still required to dress out unless physically unable to change (example: cast on leg, back brace...)
 - These students need to work in the library each day until their doctor's notes expire unless they are able to walk or do alternative work outside. Anyone who is out longer than a month, please email Stephanie and counselors about removing that student from PE until their note has expired.
- Parent Notes for restricted activity are limited to **THREE NOTES** per semester. Each note will be limited to **THREE CONSECUTIVE** days. If more time off from activity is needed a doctor's note with an explanation by the doctor, detailing limitations, is required.

ABSENCE/TARDY POLICY

- Because this is a participation class, all absences (FOR ANY REASON), must be made up in order to earn the daily points that were missed.
- Students are responsible for getting the make-up assignment from their PE teacher. No make-up work is allowed after a quarter has ended to go back for their previous absences/tardies.
- All students **MUST BE INSIDE** the locker room before the tardy bell and **OUT ON THEIR NUMBERS BEFORE** their teacher gets outside.
 - If you are late to the locker room without a pass, you **WILL NOT** be permitted to dress out and will be considered a non-suit.

LOCKS/LOCKERS

- Students will be issued their own lock and locker in Physical Education.
- The student is responsible for the replacement of lost or damaged locks (\$8) and the cost of repairing a damaged locker.
- Lockers are to be used for PE items **ONLY**. Personal locks will not be allowed and will be cut off.
- Large lockers are for your use **DURING** your PE period only for larger items, such as backpacks.
- Combinations will only be given to the student who is assigned to that lock/locker. The P.E. Department is **NOT** responsible for lost or stolen locks, P.E. clothes or other personal items, including cell phones.
- **SHARING OF LOCKS/LOCKERS IS NOT PERMITTED**
- Use of the restroom should take place during the dressing time at the beginning **AND** end of class. Using the restroom during class time will not be allowed, unless in the event of an emergency.
- All personal items, including backpacks, must be stored in the student's locker during the period. Double check that your belongings are secured in the locker and the lock is properly locked before leaving the locker room.

For the safety of asthmatic and allergic students/staff, the following are not permitted:

- **Fragrance lotions**
- **Perfumes (spray, roll-on, aerosol)**
- **Body mist or spray**
- **Axe body spray, cologne, etc.**

GRADING POLICY

Academic grades will be dependent upon the teacher that your student has for class.

Students are expected to exhibit appropriate locker room behavior. This includes not yelling, running, horseplay, no food or drinks. Any student that is disruptive or defiant in the locker room will receive administrative discipline and/or lose locker room privileges for a specific length of time.



Meagan Kelly Principal | Tammy Nannery Assistant Principal | Kimberly Anteketer Vice Principal

Title 1 School-Family Compact

Ranchero Middle School is a School-wide Title 1 school. We receive additional financial support due to this status. We are committed to including all stakeholders in the decision making process to offer our students the best possible education during their 7th/8th grade years. We are committed to helping students R.I.S.E to high school and beyond by working with our families to do the following:

- a. It is Ranchero Middle School's responsibility to provide high-quality curriculum and instruction
- b. It is the parents' responsibility to support their children's learning
- c. At RMS we believe in the importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

Should you have any questions, concerns, or comments about this compact or the educational experience of your students please do not hesitate to contact the RMS staff at (760) 948-0175

*Phone: (760)948-0175 | FAX (760) 948-0381 | www.hesperiansd.org
17607 Ranchero Road, Hesperia, CA 92345*

Title I School-Level Parent and Family Engagement Policy

Ranchero Middle School

Ranchero Middle School has developed a written Title I parent and family engagement policy with input from Title I parents and family members. This policy was developed through feedback from stakeholders throughout the 2022-2023 school year and adopted by School Site Council on November 1, 2022. It has distributed the policy to parents and family members of Title I students. This policy is posted to the RMS website as well as sent home with every student within the beginning of the school year informational packet. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c),-(g) inclusive].

Involvement of Parents in the Title I Program

To involve parents and family members in the Title I program at RMS, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 USC 6318 (c)(1))
 - Parent Community Liaison.
 - SSC
 - Annual LCAP/Title I parent meeting
 - Parent Surveys
 - ELAC meetings
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 USC 6318 (c)(2))
 - SSC
 - Parent Surveys
 - ELAC meetings
 - Parent meetings
 - BTSN
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 USC 6318 (c)(3))
 - Feedback from parent surveys, meetings, phone calls
 - Leaderships discusses parent feedback and develops SPSA
 - SSC approves SPSA
- d) The school provides parents of participating students with

1. timely information about the Title I program. (20 USC 6318 (c)(4)(A))
 - SSC meetings include monthly spending reports/updates
 - ELAC meetings
 - Parent meetings
 - Parent feedback surveys
 2. a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards. (20 USC 6318 (c)(4)(B))
 - 5C strategies are being taught in the classrooms. This is documented through professional development and 5C district/admin walk-throughs
 - Single Assessments
 - CFA's and cycles of inquiry within teacher PLC's
 - iReady
 - Student grades are monitored and intervention is offered
 - State SBAC testing
 3. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 USC 6318 (c)(4)(C))
 - Parent meetings
 - SSC
 - ELAC
 - BTSN
- e) if the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (20 USC 6318 (c)(5))
- Parent feedback through surveys
 - Approval through SSC
 - Share out at ELAC meetings
 - Parent comment/suggestions forwarded to HUSD

Building Capacity for Involvement (Parental Involvement Policy continued)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds, the school has established the following practices:

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1))
 - BTSN

- FAFSA workshops
- SSC
- Title I parent meetings
- ELAC
- DLAC
- DAC
- Parent/Teacher meetings

b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2))

- Parent meetings
- Parent/Teacher meetings
- School website/Infinite Campus
- Parent workshops
- Parent Community Liaison

c) The school educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3))

- Parent Community Liaison
- Professional Development
- Parent Meetings
- ELAC
- Parent workshops
- Parent/Teacher meetings

d) The school, to the extent feasible and appropriate, coordinate and integrate the parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4))

- Parent Community Liaison
- Parent Resource Center
- Parent meetings
- Parent workshops
- ELAC
- Social Media/Website
- Phone calls

e) The school ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5))

- Social Media/Website
- Phone calls in English/Spanish
- Parent Community Liaison

- Letters sent home in English/Spanish

f) The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318 (e)(14))

- Parent Community Liaison
- Parent Resource Center
- Parent meetings
- ELAC
- SSC
- BTSN

- **Accessibility**

RMS, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information and school reports are provided in a format and language that parents understand. (20 USC 6318 (f))

- Parent meetings
- Parent feedback surveys
- ELAC meetings
- SSC meetings
- Parent/Teacher meetings
- Parent Title I meeting
- Parent Community Liaison
- Social Media/Website
- Phone calls

**It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement. **The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of Title I children.*