

Grade 2 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Pagiging Masinop: Tagapangala ga ng Kapaligiran
L e a r n i n g A r e a / s	GMRC
D e s	

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	2

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	MA TAT AG Cur ricu lum					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	Gui de para sa GM RC Bait ang 2. • Mg a lara wan ng was ton g pag gam it ng tubi g, kur yent e, at kag ami tang pan g-es kuw ela. • Rec ycle d mat
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	at pagt itipi d. • Mg a mat erya les sa sini ng tula d ng gun ting , pan diki t, at pan gku lay.
D e c l a r a t i o n o f	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas,

A I u s e C i t e h o w A I w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p	improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualiz ed by the teacher to ensure accuracy, appropriate ness, and alignment with DepEd standards.
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l a n . S e e D O 3 , 2 0 2 6 A n n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understandi ng your

	learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o m p e t e n c y : W r i t e t h	Nakapagsas anay sa pagiging masinop sa pamamagita n ng pagtitiyak na walang naaaksaya at nasasayang na gamit o mga bagay sa kapaligiran na maaaring mapakinaba ngan: a. Nakakikilal a ng mga wastong paraan ng pagtitipid na nakabubuti

e	sa
c	kapaligiran;
o	b.
m	Napatutuna
p	yan na ang
e	pagtitipid na
t	nakabubuti
e	sa
n	kapaligiran
c	ay pagganap
y	sa
/	tungkuling
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f	ang mga
r	bagay; c.
o	Naisasakilo
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a n d t h e c o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c a b l e t o t h e s	
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e s s i o n .						
	L e a r n i n g O b j e c t i v e s : W r i t e t h e s m a l l e r k	N a k a k i l i l a w l a n a n g m a g n i t a n n s a l o o	N a i p a t i l i n w a y a n a n g m a g n i t a n n s a l o o	N a p a t i l i n a y a n a n g m a g n i t a n n s a l o o	N a k a b u s u g a n w a m a n g i n g p h a n g a p k o n g a u	N a i s a g a n w a m a n g i n g p h a n g a p k o n g a u

n o w l e d g e , s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r	b n g s i l i d - a r a l a n a t k u r h a n a n b a i m a n a g b i n g a m	t i t i p i d n g t u b i n g a t k u r h a n a n b a i m a n a g b i n g a m	k a g a m i t a n g p a n g - e s k u w e l a n b a i n g a w a g s t o h a y i s a	p a n g m u l i n g m o p s a p a k i n a a b a n g i t a n n g g m a k a t p i b o n g p a	i g n g m a s i n o p s a p a k i n a a b a n g i t a n n g g m a k a t p i b o n g p a
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ners will work on and be able to show by the end of the session.	it in a n g m a l a t h i n d a p a t a k s a y a h i n .	g p a n n g a n g a l a g a s a k a l i k a s a n .	n g m a h a l a g a n g u n g k u l i n n g b a w a t m a g - a a r a	g b a g a y s a a p a l i g i r a n .	g t i t i p i d s a p a r a w - a r a w n a g a w a i n .
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e	nasa yugto				
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e	maunawaan				
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r l e a r n e r s , a n d h o w t h e y h a v e b e e n p e r f o r m i n g o r r e s p o n d i n g t	ng kalikasan.
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o l e a r n i n g e x p e r i e n c e s r e c e n t l y . I n c l u d e s t r e n g t h s , i n t e r	
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e s t s , a n d p o s s i b l e b a r r i e r s t o l e a r n i n g .	
L e a r n i n g E x	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds

p e r i e n c e .	towards meaningful understandi ng and growth. Identify activities and interactions to help learners gain knowledge, skills, or understandi ng in a purposeful way.					
	P r e - L e s s o n : D e s c r i b e h o	P a g h a h a n d a g g m g a l a r	P a g l i k o m g g m g e c y c	P a g - a a y o n s g a u d i o - v	P a g h a h a n d a g g m g a l a r	P a g b u o n g d i s a n g ' M a s i

w y o u w i l l h e l p t h e l e a r n e r s g e t r e a d y f o r t h e l e s s o n .	a w a n n a t e r g a l p s a t k i t a n g w a s t o n g p l a g a m i t a t p	l e d m a t e r i a l p s a t k i t a n g p l a g a m i t a t p	i s d u c t s y s t e m a n t h e l e a r n e r s g e t r e a d y f o r t h e l e s s o n .	a - c a r d s n e a r ' a l o o k a b n g s i l i d - a r a l a w n k u n g t a a n g s u n g t a a	n o p C o r n e r ' a l o o k a b n g s i l i d - a r a l a w n k u n g t a a
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	a g - a a k s a y a n g g a r m i t .	n g d y a r y o a l t k a r t o n p a r a s a d e m o n s t r a s y o n .	d e o t u n s g k o l s a k a l i k p a s a n .	n g k o l s a p a g t i t i p i d .	n i l a l a g a n g m a g a w a n g - k a m a y m u l a s a r e c y
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					c l e d m a t e r i a l s .
F l o w : D e s c r i b e t h e a c t i v i t i e s t h	P a n i m u l a n g G a w a i n : S i s i m	P a n i m u l a n g G a w a i n : M a g p a i	P a n i m u l a n g G a w a i n : I p a k i	P a n i m u l a n g G a w a i n : ' M a y s t	P a n i m u l a n g G a w a i n : P a g - u

a t y o u c a n i m p l e m e n t i n l o r m o r e s e s s i o n s t o m e e t t h e l e a r n i n g	u l a n a n g k l a s e r s a n p a i s a n m a g g i t a n n g m i s a t n g m a s a t y	p a k i t a n g a n g u r o a n g i s a n g m a g b i s l i n g m a p i s b a g a t i	k i t a n g u r o a n g i s a n g m a g b i s l i n g m a p i s b a g a t i	e r y B o x ' - M a y m a g a t a u h a n n s k a b h o n g l i n g o . G a	u s a p a n g m a n a t u h a n n s k a b h o n g l i n g o . G a
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o b j e c t i v e s . A p p l y t h e L e a r n i n g D e s i g n P r i n c i p l e s . .	a n g a w i t t u n g k o l s a k a l i k a s a t n . M a g k a k a r o n	s a n g p a t a y n a b l a y a t a n a g g s a a m g a b a n g	g p i r a s o n g p a p e l n a m a y s u l a a t s a g k a a m b i l a n g	(r o l l n g i s p u e p l a s t i c b o t t l e s , l u g u a m b a n g	g a w a n g m a i s l i n g d u l a - d u b l a n g b a a n t g r u p
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	n g b a g — i s a n g m a a y o s a t m a l i n i s , a t i s a n g p u n	d e o c l i p n a n g p a p a M a k i t a s a n g p a n k	a t i p i d ' a t ' B e n n c e M , 2 . G o p a i t i n M t u m l i (R e a y i n)	n g B a s u r a (R e d u c ' M a s i n G o p C o m m i t m e n t C e a r d ' .
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	i t - p u n i t a t p u n t o n g b a s u r a . G a g a m i t i n i t o b i	s a y a n g t u b i g (t u l a d a n g b l a k a g m a g r i p o h a b a n g	n g n a g i n g b u n g a k a n g i l a n g m a g k a i) I p a n g a k i i	, 3 . G a w i n g B a n g o n g B u r o n a i (R t o c y c l e) I p a n g a k i	I p a l i w a n g g u r o n a i t o c y c l e) I p a n g a k i
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i	o	k	r	e	s
g	a	t	r	a	i
i	d	p	n	a	a
n	a	g	t	p	y
a	m	h	i	n	k
a	a	n	a	c	a
a	d	n	i	k	
r	i	g	p	h	a
i	n	i	a	o	u
g	n	g	a	l	
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i	g	a	e	n	

	p i r i n (h a l i m b a w a : p a p e l , p a m b u r a , k r a y o l a	a m i t s a p p e l p a t w a b n u t i o a n d o p i n g o	m i t s a p p e l m a s k a a u n g a n g i n g p u	r . A n g l a n g i d r a n . T a t a k a y i n n g a n g p a g i	g s a k a p l i n g i r a n . T a t a k a y i n n g a n g p a g i
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	i	l	i	a	d
	n	i	i	l	a
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	a	P	o	w	l
	p	a	s	a	a
	a	g	s	n	l
	g	l	'	g	a
	p	a	A	i	p
	a	l	c	s	a
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	n	a	a	a	g
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	t ' R e d F l a g ' n a m a n k u n g i t o a y b a s u r a t n a a t h i n	n g s w i t c h , a b p .) . \n n \n P a n P l a g l a h a t : G a g a b a y a n	i n y a n g p a p e l . ' \n n \n P e n d g p r o d u c t : a s a n g p a t u	g n g a a n g b a w a k t r e c a n n g p a r o l i n . \n n P a n g l a l
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	i	p	k	p	A
	o	a	a	a	w
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	b	s	y	n	h
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	n g p a g k i l a l a s a h a l a g a n g b a w a t g a m i t n a a t i n	a n p a n g g a t i n g k a p a l i g i r a n p a r a s a l a h a t .			n g m a k i t a n g n a i s a s a k i l o s n i l a a n g p a g t i t i p
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	g h a w a k s a l o o b a t l a b a s n g p a a r a l a n .				i d a t p a g - i i n g a t s a m g a b a g a y s a k a n i l a n g k a p
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					a l i g i r a n a r a w - a r a w .
L e a r n i n g R e s o u r c e s :	M A T A T A G C u r i c u l t u r a l m o d e r n	M A T A G C u r i c u l t u r a l m o d e r n	R e c y c l e d i r a m p t e r i a l a s a l e	V i d e o c l i p s e s a s a l e	M i g a m e t e r i c a l a s a l e

L i s t d o w n t h e l e a r n i n g r e s s o u r c e s t h a t w i l l h e l p y o u r e a c h y o u	u i d e p a r a s a G M R C B a i t a n g 2 .	g p a g g a m i t n g t u b i g k u n r y e n t e a t k a r g a m i t a n	p l a s t i k n a b o t t e l o u m a n g d y a r y o k a g a o n a l i k m	p E d p o r t a l t o u n g k o l s a p a n d i k i t a g a s a n k a l a	i n g t o l a n g u n t i n g p a n d i k i t a g a n k u l a
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r o b j e c t i v e s . E n s u r e t h a t t h e y a r e a v a i l a b l e a n d i n c l u s i v e .		g p a n g - e s k u w e l a .	g a l a t a .	a s a n a t p a g t i t i p i d .	y .
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O	I	I	I	P	P
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o	r	r	r	-	n
r	g	g	g	t	t
t	r	r	r	o	E
u	a	a	a	-	n
n	s	s	s	P	g
i	y	y	y	e	a
t	o	o	o	e	g
i	n	n	n	r	e
e	s	s	s	M	m
s	a	a	a	e	n
f	S	M	A	n	t
o	c	a	r	t	:
r	i	t	h	o	P
i	n	e	i	r	a
n	n	m	n	i	g
t	e	a	g	g	-
e	: P	t	P	: P	u
g	a	a	a	l	a
r	g	s	l	i	b
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t	a	a	u	b	g
i	l	g	a	a	m
o	k	b	n	h	a
n	a	i	: T	g	b
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W	s	a	n	n	t
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o s s i b i l i t i e s t o m e a n i n g f u l l y a n c h o r l e a r n i n g a r e a s ' s p e c i	a t u r a l r e s o u r c e s t u l a d n g t u b i g .	g m g a g a m i t o n a s - r e c y c l e s a l b o o n g s i l i d - a r	l i n n g b a w a t k a s a p a i n g r e c t o m y u n l i d a c t a f a s i l i k a s a	a i d e y a s a p a g a w a n l a n g u e n g r e t u n g k o l s a k a n s i l a n g C	k a n i l a n g a m a u l a n g k o l s a k a n g C
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a l t o p i c , o r t e c h n o l o g y . W r i t e N / A i f f n o n e . 		a l . 	n . 	a s e . 	o m i t m e n t C a r d .
A s s e s s m e n	Assessment s reveal what learners have gained and what they still need help with. These are helpful				

t .	in providing you with information to guide your future instruction.				
F o r m a t i v e A s s e s s m e n t : C r e a t e a t a s k , a c	1 . A n o a n g i b i g s a b i n n g p a w g i n g m	1 . A l i n a n g a p k i t n g a w a s t n g p	1 . A n p a n g a m t n g p a p e n n g a n R u n m u s e n k a b	1 . A n o a n g i b i n g a h i n g l a y e n s e ' o M	1 . A n o a n g p a n g u a h i n g a y e n s e ' o M

t i v i t y , o r q u e s t i o n s t o e v a l u a t e l e a r n i n g a n d p r o v i d e f e e d b	a s i n o p ? \nA. P a g i g i n g m a r a m o t s a k a h l o s e s a p a	a g g a n o m p i t n g t u b i g g ? \nA. P a a g g a m o t i n g h l o s e s a p a	i l a n g p a n g i g a m b y i s a n g t a n d a n g p a n g i g i n g h l o s e s a p a	u l i n g P a n g i g a m i t ? \nA. P a n g t a n d a n g p a n g i g i n g h l o s e s a p a	g g a n w a n g ' M a s i n o p C o m m i t m e n t C a n d ' ? \nA. P a
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a c k . (S t r i c t l y S M C Q s P e r s e s s i o n) .	. P a g - i i n g a t p a g t i t i p i d s a m g a m g a t m i t \n C .	g l i l i n i n s g a a s p a k y a n \n B .P a g a m g i l n g b a s o k a	M a r a b o s t u n B .M a s i n o p \n C .M a b a g a l n g D .T a m a	t s a b a s u r a h a n B .P a g r o \n B .P a r a m b a n g a k o a t	r a m y a i p a k i t a s a u g r o \n B .P a r a m b a n g a k o a t
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	a	i	i	i	p
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	n	a	n	n	a
	g	g	g	n	a
	a	l	b	a	r
	m	a	a	s	a
	i	t	a	a	w
	\	r	a	n	-
	n	o	\	a	r
	D	s	i	n	a
	.	a	n	C	w
	P	i	g	.	\
	a	l	a	P	n
	g	a	t	a	C
	p	l	a	g	.
	a	i	n	b	P
	a	m	a	i	a

	p	n	n	l	r
	a	g	g	i	a
	h	u	k	n	m
	i	l	a	g	a
	r	a	n	m	k
	a	n	y	g	a
	m	h	a	a	k
	n	a	n	b	u
	g	b	g	a	h
	a	n	g	g	a
	m	g	a	n	g
	i	b	g	g	m
	t	u	a	k	a
	n	k	m	a	t
	a	a	i	g	a
	n	s	t	a	a
	g	a	s	m	s
	w	n	a	i	n
	a	g	p	t	a
	l	g	a	a	g
	a	r	a	n	r
	n	i	r	a	a
	g	p	a	r	d
	i	o	l	a	o
	n	\	a	w	\
	g	n	n	-	n
	a	D	?	a	D
	t	.	\	r	.
	\	P	n	a	P
	n	a	A	w	a
	\	g	.	\	r
	n	-	D	n	a
	2	i	a	D	m
	.	w	h	.	a
	A	a	i	P	g
	l	n	l	a	i

	i	s	i	g	n
	n	a	t	s	g
	s	s	o	i	d
	a	i	a	s	e
	m	r	y	i	k
	g	a	b	r	o
	a	n	i	a	r
	i	g	n	n	a
	t	g	i	g	s
	o	r	l	m	y
	a	i	i	g	o
	n	p	n	a	n
	g	o	g	l	s
	w	n	k	u	a
	a	a	a	m	d
	s	t	n	a	i
	t	u	y	n	n
	o	m	a	g	g
	n	u	n	g	d
	g	t	g	a	i
	p	u	m	m	n
	a	l	g	i	g
	r	o	a	t	\
	a	\	m	\	n
	a	n	a	n	\
	n	\	g	\	n
	n	n	u	n	2
	g	2	l	2	.
	p	.	a	.	A
	a	P	n	A	l
	g	a	g	l	i
	t	a	\	i	n
	i	n	n	n	s
	t	o	B	s	a
	i	k	.	a	m
	p	a	D	m	g
	i	m	a	g	a

	d	a	h	a	k
	?	k	i	i	i
	\	a	l	t	l
	n	k	i	o	o
	A	a	t	a	s
	.	t	o	n	n
	P	u	a	g	a
	a	l	y	n	a
	g	o	n	a	l
	t	g	s	a	k
	a	a	t	m	a
	a	p	u	b	n
	p	a	t	a	g
	o	n	g	w	a
	n	n	t	a	n
	g	i	l	o	p
	p	t	n	g	a
	a	i	g	R	p
	p	p	u	e	a
	e	i	p	c	k
	l	d	a	y	i
	k	n	n	c	t
	a	g	l	a	n
	h	g	i	n	g
	i	u	h	n	p
	t	r	i	g	a
	h	y	n	?	g
	i	e	d	\	s
	n	n	i	n	s
	d	t	m	A	a
	i	e	a	.	s
	p	s	g	P	a
	a	a	k	a	k
	p	p	a	g	a
	u	a	r	t	u

	n o a n g s u l a t \nB .P a g - i i w a n n g b u k a s n a g r i p o	a r a l a n ? \nA .P a p a t a y n g b n n t i l i t o a n r b a g o l u	o n t g s o b r a n g b a s u r a \n C .D a h e b i l a n g l a t a m a n	m i t n g l u m a n g p l a n s t i k n a b o p \n A .P a g b i l i n g b	p a r a n g a i n g m a s i n o p ? n A .P a g b i l i n g b
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	h	m	g	n	a
	a	a	g	n	g
	b	b	a	g	o
	a	a	w	l	n
	n	s	i	a	g
	g	p	n	p	b
	n	a	g	i	a
	a	r	i	s	g
	g	a	s	\	b
	s	m	a	n	a
	a	a	n	B	w
	s	g	g	.	a
	a	-	m	P	t
	b	r	a	a	b
	o	e	b	g	u
	n	c	u	-	w
	n	e	t	i	a
	g	s	i	w	n
	k	s	n	a	k
	a	\	g	n	a
	m	n	m	s	h
	a	B	a	a	i
	y	.	g	p	t
	\	P	-	l	m
	n	a	a	a	a
	C	g	a	s	a
	.	b	r	t	y
	P	u	a	i	o
	a	b	l	k	s
	g	u	\	n	p
	s	k	n	a	a
	u	a	D	b	a
	s	s	.	o	n
	u	n	L	t	g
	l	g	a	e	l
	a	l	h	s	u
	t	a	a	a	m

	s	h	t	p	a
	a	a	n	a	\
	l	t	g	r	n
	i	n	n	k	B
	k	g	a	e	.
	o	i	b	\	P
	d	l	a	n	a
	n	a	n	C	g
	g	w	g	.	p
	p	k	a	p	a
	a	h	t	g	a
	p	i	a	s	t
	e	t	y	u	a
	l	m	t	n	y
	n	a	a	o	n
	a	m	l	m	g
	m	a	i	a	s
	a	w	\	a	T
	a	a	n	m	V
	r	n	\	g	a
	i	a	n	a	p
	p	g	3	p	a
	a	\	.	l	g
	n	n	N	a	w
	g	C	a	s	a
	g	.	k	t	l
	a	P	i	i	a
	m	a	t	k	n
	i	g	a	n	g
	t	-	m	a	n
	i	i	o	b	a
	n	w	n	o	n
	\	a	g	t	o
	n	n	i	e	n
	D	s	t	\	o
	.	a	a	n	o

d \ n C . P a g - i i w a n n g p a g k a i n s a p l a t o \ n D . P a g
 D . P a g b a o n s a m g a p l a s t i k a n a b o t e s a l g u p a \ n \ n
 t a p o n n a n g i y o n g k a k l a s e a n g k a n y a n g k u w a d e
 c o m p u t e r n a b u k a s b u o n g g a b i \ n D . P a g s a s a k s
 P a g s i s i r a s a m g a g a m i t n g k a k l a s e \ n \ n 3 . B a k

	i	a	r	3	t
	t	k	n	.	a
	k	n	o	B	t
	a	g	k	a	a
	i	m	a	k	p
	l	a	h	i	o
	a	r	i	t	n
	n	a	t	m	n
	g	m	a	h	m
	a	n	r	a	g
	g	g	a	l	a
	m	g	m	a	k
	a	a	i	g	r
	g	d	p	a	a
	i	g	a	a	y
	n	e	n	n	o
	g	t	g	g	l
	m	n	b	3	a
	a	a	a	R	n
	s	n	k	s	a
	i	g	a	(	m
	n	s	n	R	e
	o	a	t	e	d
	p	b	e	d	y
	s	a	n	u	o
	a	y	g	c	m
	k	-	p	e	a
	a	s	a	,	i
	p	a	b	i	k
	a	l	a	n	u
	i	y	\	s	e
	g	\	n	,	\
	i	\	n	R	n
	r	\	n	e	\
	a	n	o	e	\

	n ? \ n A . P a r a m a p u r i n g g u r o \ n B . P a r a h i n d i m a	3 . A n n o a n g m i n i g y a r a k	a n s a s a b i h i n m a o r ? \ n A g i . ' I t a p o n k a n t a b	c y c l e) ? \ A . P a r a m a n g p a i g i n t m a n s i k a i g a n p a a s i n	n 3 . P a n o m m . m a i p a k i t a n g p a i g i n g m a s i n
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	p	u	u	a	o
	a	n	n	n	p
	g	g	i	\	s
	a	t	l	n	a
	l	a	i	B	i
	i	y	n	.	y
	t	o	g	P	o
	a	a	b	a	n
	n	y	a	r	g
	n	m	g	a	t
	g	a	o	m	a
	m	a	.	a	h
	a	k	'	b	a
	g	s	\	a	n
	u	a	n	w	a
	l	y	B	a	n
	a	a	.	s	?
	n	s	'	a	\
	g	a	S	n	n
	\	t	a	a	A
	n	u	y	n	.
	C	b	a	g	S
	.	i	n	d	a
	P	g	n	a	p
	a	?	a	i	m
	r	\	n	m	a
	a	m	A	a	g
	m	.	n	b	a
	a	M	,	a	g
	a	a	m	s	i
	t	g	a	u	t
	u	i	a	r	a
	l	g	a	a	n
	o	i	r	n	n
	n	n	i	g	g
	g	g	m	s	p

	s	m	o	u	a
	a	a	p	m	g
	p	s	a	i	t
	a	m	i	s	u
	g	a	t	i	l
	-	s	o	r	o
	i	a	n	a	n
	w	y	g	s	g
	a	a	g	a	s
	s	a	a	k	a
	s	n	m	a	p
	a	g	i	l	a
	b	m	t	i	g
	a	g	i	k	-
	s	a	n	a	i
	u	i	g	s	i
	r	s	s	a	p
	a	d	c	n	o
	a	a	r	\	n
	t	\	a	n	n
	p	n	t	C	g
	o	B	c	.	m
	l	.	h	P	g
	u	M	p	a	a
	s	a	p	a	a
	y	a	e	m	m
	o	r	r	a	i
	\	i	.	g	t
	n	n	'	k	n
	D	g	\	a	a
	.	m	n	r	p
	P	a	C	o	u
	a	u	.	o	w
	r	b	'	n	e
	a	u	A	n	d
	m	s	k	g	e

	a	a	i	m	p
	g	n	n	a	a
	k	t	n	r	n
	a	a	a	a	g
	r	y	l	m	i
	o	o	a	i	-
	n	n	n	n	r
	n	g	g	g	e
	n	m	'	l	c
	g	a	y	a	y
	m	l	a	r	c
	a	i	n	u	l
	r	n	p	a	e
	a	i	a	n	\
	m	s	r	\	n
	i	n	a	n	B
	n	a	i	D	.
	g	t	p	.	S
	p	u	a	P	a
	e	b	n	a	p
	r	i	g	r	a
	a	g	-	a	g
	\	\	d	h	h
	n	n	r	i	i
	\	C	a	n	n
	n	.	w	d	g
	4	D	i	i	i
	.	a	n	n	n
	A	d	g	a	g
	n	a	k	k	m
	o	m	o	a	a
	n	i	.	i	r
	g	a	'	l	a
	g	n	\	a	m
	a	g	n	n	i
	m	p	D	g	n
	i	u	.	a	g

	t	n	'	n	b
	a	o	S	g	a
	n	s	i	m	o
	g	a	g	a	n
	d	k	e	g	a
	a	a	,	l	r
	p	g	i	i	a
	a	u	t	n	w
	t	b	a	i	-
	i	a	p	s	a
	n	t	o	n	r
	g	a	n	g	a
	a	n	m	b	w
	t	\	o	a	\
	a	n	n	h	n
	n	D	a	a	C
	u	.	p	y	.
	p	G	a	\	S
	a	a	r	\	a
	n	g	a	\	p
	g	a	h	n	a
	h	n	i	4	g
	i	d	n	.	p
	n	a	d	A	a
	d	i	m	o	a
	i	n	a	a	t
	a	g	a	b	u
	g	a	t	i	g
	d	i	g	m	t
m	a	n	a	a	o
a	g	t	a	a	g
a	b	a	a	n	g
k	a	n	r	i	r
s	k	g	i	m	a
a	u	b	a	d	
y	r	a	o		

	a	a	g	n	y
	?	n	m	g	o
	\	\	o	g	n
	n	n	.	a	a
	A	\	'	w	n
	.	n	\	i	g
	L	4	n	n	n
	a	.	\	s	a
	p	n	4	a	p
	i	g	.	g	k
	s	p	A	a	a
	a	a	n	l	a
	t	g	o	u	a
	p	t	a	m	k
	a	i	n	a	a
	p	t	g	n	s
	e	i	t	g	\
	l	p	a	d	n
	\	i	w	y	D
	B	d	a	a	.
	.	n	g	r	S
	T	g	s	y	a
	u	k	a	o	h
	b	u	t	s	i
	i	r	u	a	n
	g	y	n	i	d
	a	e	g	n	i
	t	n	k	y	p
	k	t	u	o	a
	u	e	l	n	g
	r	a	i	g	l
	y	y	n	b	i
	e	n	n	a	l
	n	a	a	h	i
	t	k	t	a	g
	e	a	i	y	p

	\	t	n	?	i
	n	u	g	\	t
	C	t	g	n	n
	.	u	a	A	g
	P	l	m	.	h
	a	o	i	I	i
	g	n	t	t	g
	k	g	i	a	a
	a	u	n	p	a
	i	p	a	n	\
	n	a	n	s	n
	a	n	g	a	\
	t	g	:	w	k
	g	:	a	a	4
	a	\	n	s	.
	m	n	s	l	.
	i	A	t	s	A
	t	.	o	a	n
	s	M	a	d	o
	a	a	n	a	a
	b	g	g	\	n
	a	k	m	n	g
	h	a	g	B	n
	a	r	a	.	a
	y	o	b	G	r
	\	o	a	a	a
	n	n	g	m	r
	D	n	a	i	a
	.	g	y	t	m
	L	b	?	i	d
	a	r	\	n	a
	h	o	n	g	m
	a	w	A	p	a
	t	n	.	a	n
	n	o	P	m	n
	g	u	a	b	g
	n	t	g	a	i

	a	\	i	l	s
	b	n	g	o	a
	a	B	i	t	n
	n	.	n	s	g
	g	M	g	a	b
	g	a	m	m	a
	i	b	a	g	t
	t	a	p	a	a
	\	w	a	g	n
	n	a	g	a	g
	\	s	b	m	m
	n	a	i	i	a
	5	n	g	t	s
	.	a	a	n	i
	N	n	y	a	n
	a	g	\	i	o
	k	i	n	t	p
	i	n	B	a	s
	t	i	.	t	a
	a	t	P	a	k
	m	n	a	g	a
	o	g	g	o	n
	n	m	i	o	y
	g	u	g	i	a
	b	n	i	b	n
	u	d	n	e	g
	k	o	g	b	k
	a	(	m	e	a
	s	G	a	n	p
	a	l	s	t	a
	n	o	i	a	l
	g	b	n	\	i
	i	a	o	n	g
	l	l	p	C	i
	a	W	\	.	r
	w	a	n	I	a
	s	r	C	p	n

	a	m	.	u	?
	i	i	P	n	\
	n	n	a	i	n
	y	n	g	n	A
	o	)	i	a	.
	n	\	t	i	N
	g	n	i	b	a
	k	C	n	t	a
	u	.	g	a	t
	s	M	a	a	a
	i	s	s	y	k
	a	a	i	s	o
	k	y	p	a	t
	a	a	a	j	d
	h	n	g	u	a
	i	g	\	n	h
	t	a	n	k	i
	m	n	D	s	l
	a	g	.	h	b
	l	p	P	o	a
	i	e	a	p	k
	w	r	g	\	a
	a	a	i	n	m
	n	n	g	D	a
	a	g	i	.	p
	g	g	n	B	a
	n	o	g	a	g
	a	b	m	t	a
	a	y	a	C	l
	n	e	a	a	i
	g	r	a	y	t
	s	n	l	a	n
	i	o	a	m	\
	k	\	n	a	n
	a	n	g	\	B
	t	D	\	\	

	n	.	n	n	.
	g	H	\	\	M
	a	i	n	n	a
	r	n	5	5	l
	a	d	.	.	u
	w	i	A	N	n
	.	n	l	a	g
	A	a	i	k	k
	n	m	n	a	o
	o	a	s	k	t
	a	k	a	i	d
	n	a	m	t	a
	g	p	g	a	h
	d	a	a	k	i
	a	n	i	a	l
	p	o	t	n	h
	a	o	o	g	i
	t	d	a	l	n
	m	n	n	u	d
	o	g	g	m	i
	n	T	H	a	n
	g	V	I	n	a
	g	a	N	g	k
	a	n	D	k	a
	w	g	I	a	k
	i	i	t	r	a
	n	b	u	t	b
	?	a	n	o	i
	\	\	g	n	l
	n	n	k	n	i
	A	\	u	g	n
	.	n	l	s	g
	P	5	i	a	b
	a	.	n	p	a
	b	K	n	a	g
	a	u	g	t	o
	y	n	i	o	\

	a	g	s	s	n
	a	i	a	.	C
	n	k	n	P	.
	l	a	a	a	M
	a	w	b	a	a
	n	a	a	n	s
	g	y	t	o	a
	i	n	a	n	y
	t	a	n	o	a
	o	g	g	i	a
	\	h	m	t	t
	n	u	a	o	p
	B	h	s	m	a
	.	u	i	a	n
	T	g	n	g	a
	a	a	o	a	t
	w	s	p	a	g
	a	n	?	a	g
	g	g	\	m	d
	i	k	n	i	a
	n	a	A	t	h
	a	m	.	m	i
	n	a	P	u	l
	g	y	a	l	n
	n	,	g	i	a
	a	k	t	a	k
	n	a	a	a	a
	a	i	t	a	k
	y	l	a	g	a
	p	a	s	m	t
	a	n	a	a	u
	r	m	n	s	l
	a	o	g	i	o
	p	d	l	n	g
	a	a	a	o	g
	t	p	p	p	s
	a	a	i	?	i

[illegible]

	a	e	m	\	m
	t	c	i	n	a
	a	e	t	B	g
	y	s	s	.	t
	n	s	a	A	i
	i	\	l	p	p
	t	n	o	a	i
	o	B	o	k	d
	\	.	b	a	\
	n	H	n	n	n
	D	a	g	i	\
	.	b	b	t	n
	H	a	a	o	5
	i	n	g	h	.
	n	g	\	a	S
	t	n	n	n	i
	a	a	C	g	n
	y	g	.	g	o
	i	s	P	a	s
	n	a	a	n	a
	n	s	g	g	m
	a	a	l	s	g
	l	b	i	a	a
	a	o	l	m	s
	n	n	i	a	u
	g	n	g	s	m
	n	g	p	i	u
	a	m	i	r	s
	m	g	t	a	u
	a	a	n	\	n
	m	k	g	n	o
	a	a	m	C	d
	t	m	g	.	a
	a	a	a	I	n
	y	y	k	t	g
	a	\	a	a	n
	n	n	g	p	a

	g k u r y e n t e	C . K a t p a n g u m a a p a w n a a n g l a b a b o \ n D . H u w a g n a i	a m i t a n p a l i m g a a t a p o s a g m i t i n \ n D P a n g - w a s a	o n s a i l p a l i m g a k a m i n g a g i n g i n g t u n a y n b a a m a n s i n o p ? \ n A	g p a p a k i t a n g p a g i n g i n g t u n a y n b a a m a n s i n o p ? \ n A
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		t o n g p a t a y i n	p a g b i l i t a n g m a b a g a y n a h i n d i n a m a n k a i l a n g	s o p a r a k a g a t i n	. S i A n a n a g u m a g a m i t n g b a s o k a p a g n a g s i s i p i
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			an	lyon B S i B e n a n a g t a t a p o n n g p a p e l s a b i n t
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					a n a \ n C . S i C a r l a n a l a g i n g b u m i b i l i n g b a g o n
--	--	--	--	--	---

					g l a p i s k a h i t m a r a m i p a s i y a n g m a g a g a m i t \ n D
--	--	--	--	--	---

					. S i D a n n a h i n a h a y a a n g b u k a s a n g g r i p o h a b a n
--	--	--	--	--	--

						g n a k i k i p a g l a r o
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.					
E x t e n d e d	M a g d a l a n	O b s e r v a t i o n	G u m u s i c a n	M a g i c a l a t i o n	S u m m a r y a t i o n	

l	g	a	g	a	g
e	i	n	i	n	i
a	s	a	s	s	s
r	a	n	a	i	a
n	n	n	n	s	n
i	g	p	g	a	g
n	h	a	'	n	m
g	a	g	P	g	a
o	l	g	o	s	i
p	i	a	s	i	k
p	m	m	t	m	l
o	b	i	e	p	i
r	a	t	r	l	n
t	w	n	'	e	g
u	a	g	n	n	l
n	n	t	a	g	i
i	g	u	n	i	h
t	b	b	a	n	a
i	a	i	g	v	m
e	g	g	p	e	n
s	a	a	a	n	g
:	y	t	p	t	p
S	m	k	a	o	a
u	u	u	k	r	s
g	l	r	i	y	a
e	a	y	t	n	s
s	s	e	a	g	a
t	a	n	n	m	l
o	b	t	g	g	a
t	a	e	p	a	m
h	h	s	a	k	a
e	a	a	n	a	t
r	y	b	a	g	s
l	n	a	w	a	a
e	a	h	a	m	k
a	i	a	g	i	a
r	n	y	a	t	l
n					
i					
n					
g					
e					

x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a r n e r	y o n g n a - r e c y c l e .	s a l o o b n g i s a n g l i n g o a t i t a l a n g m g a n a g a w	n s a p a g i n g a s i n n o p s a k a p a i g i r a n .	a n s a p a r a n a m s i n i g m a y o s a n g p a	i k a s a n p a r a s a m g a b i y a y a n g i n b i n i b i g a y n i t
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s m a y w a n t t o a c c e s s t o r e i n f o r c e w h a t t h e y h a v e l e a r n e d . . .		a n g p a g t i t i p i d .		g k a k a l a g a y n g m g a i t o .	o .
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R e f l e c t i o n s : T h i n k a b o u t w h a t y o u n e e d t o c h a n g e f o r t h e	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)
	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p

n e x t s e s s i o n b a s e d o n w h a t h a p p e n e d t o d a y .	t : D i d t h e l e a r n e r s e a s i l y g r a s p t h e c o r e c o n c e p t i n t r	t : D i d t h e g u i d e d p r a c t i c e f f e c t i v e l y t r a n s l a t e i n t	t : W h i c h p a r t o f t h e c o l l a b o r a t o r y c h a n g e d t h	t : H o w w e l l d i d t h e f o r m a t i v e a s s e s t i v e s m e n t r e f l e c t i v e n c y b	t : W h a t p e r c e n t a g e o f t h e c l a s s r e a c h e d p r o f i c i e n c y b
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	o d u c e d t o d a y ?	o i n d e p e n d e n t s u c c e s s ?	e s t u d e n t s h e m o s t ?	e a r n i n g o b j e c t i v e s ?	y t h e n d o f t h e w e e k ?
Prepared by:		Checked by:			
Teacher		Principal / Head			