

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:	<i>Credits to the Writer of this DLL</i>	Learning Area:	ARALING PANLIPUNAN
	Teaching Dates and Time:	MAY 8-12, 2023 (WEEK 2)	Quarter:	4TH QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. PamantayangPangnilalaman					
B. PamantayansaPagganap	Nakapagpakitangaktibongpakikilahoksagawaingmakatutulongsapag-unladngbansabilangpagtupadngsarilingtungkulinnasiyangkaakibatnapananagutansapagtamasangmgakarapatanbilan gisangbansang Malaya at maunladna Pilipino				
C. MgaKasanayansaPagkatuto (Isulatang code ngbawatkasanayan)	AP6TDK-IVb-2				
Layunin					
<i>Cognitive</i>	Naitatalaangmgapangyayaringn agbibigaywakassadiktatoryang Marcos	Natutukoyangmgakaranasanngmga piling taumbayansapanahonng Batas Militar	Naiisa-isaangmgapangyayaringnagp apakitangpagtutolsa Batas Militar	Naiisa-isaangmgapangyayarinanag bigay-daansapagganapng EDSA 1	Nabibigyang-diinangkahalagaha nng EDSA 1 sapagkamitngkalayaanngbansa
<i>Affective</i>	Nagugunitaangmgapangyayarin gnagbigaywakassadiktatoryang Marcos	Naisasapusoangmganagingkaranasa nngmga piling taumbayansapanahonng Batas Militar	Naibabahagiangsaloobinukolsapagt utolsa Batas Militar	Nakalalahadngmgasaloobin at opinyontungkolsa EDSA 1 saharapngklase	Nakapagpapamalasngpaggalang sakahalagahanng EDSA 1
<i>Psychomotor</i>	Naisasadulaangmgapangyayarin gnagbigaywakassadiktatoryang Marcos	Nakapagbabahagingmgaopinyontun gkolsamganabasangpanayamsamga piling taumbayansapanahonng Batas Militar	Nakapagsasagawangisang debate ngmgamabisangideya or opinyontungkolsapagtutol at pagsang-ayonsabatasMiliar	Nakabubuongmgakonseptomulasa napanoodna video clip	Nakalalahadngmgamahahalagan gpangyayarisa EDSA 1 sapamamagitanngisangtula, awit at dula.
II. NILALAMAN	HAMON NG DIKTATURYANG MARCOS				
III. KAGAMITANG PANTURO					
A. Sanggunian					
1. MgapahinasaGabayngGuro					
2. MgapahinasaGabayng Pang-mag-aaral	EASE I Modyul 18 2. * PilipinasIsangSulyap at Pagyakap I. 2006. pp.243-246 3. * Pamana 5. 1999. Pp.248				
3. MgapahinaTeksbuk					
4. KaragdagangKagamitanmulasa portal ngLearning Resource.	The 1986 Edsa Revolution (Philippine Nonformal Education Program) 2001. Pp150 5. AngRebolusyongEdsa 1986 Nonformal Education Program) 2001. Pp.1-51 6. * PilipinasBansang Malaya (BatayangAklat) 5. 1999. pp. 220-221 7. Pilipino Ako, Pilipinasang Bayan Ko (PatnubayngGuro) 5. 1999. pp. 172-177 8. * Ang Bayan Kong Mahal 5. 1999. pp. 232-233, 244-248,251-254 9. * Pilipinas: AngAtingBansa 5. 2000. pp. 215, 227-234				
B. Iba pang Kagamitangpangturo					
IV. PAMAMARAAN					

A. Balik –Aral sanakaraangaralin at/o pagsisimulangbagongaralin	Paligsahan Angmga mag-aaral ay mag-uunahansapagbigayngmga nagingkontribusyonngadministrasyong Aquino	Anu-anoangmgapangyayaringnaging dahilansapagwakasngdiktaturyang Marcos?	Pagbabalik-tanawsakaranasanngmamayansapanahonng Batas-Militar	Pagwawastongtakdang-aralin at pagbabahaginitosabuongklase	Pagwawastongtakdang-aralin
B. Paghahabinglayuninngaralin at paglalahat. (Pagmomodelo at Paglalahat)	AnoangpinakamahalagangnagingkontribusyonnipangulongCory Aquino sakasaysayan?	Kung hindiitonagwakas, ano kaya angnagingpamumuhayngmga Pilipino sakasalukuyan?	Pagpapanoodngisangmaikling video clip	Paglalahadngmga news clips nanasaliksil	Pagpapawitsakantang “Magkaisa” gamitangnasaliksilsatakdang-aralin
C.Pag-uugnayngmgahalimbawasabagongaralin. PinatnubayangPagsasanay)	Pagpapakitangisangmaikling video clip tungkolsa EDSA Revolution 1	Naranasanniyona bang hindimakapaglarodahilpinagbawalan kayo? Anoanginyongnaramdaman?	Pagbabahagingopinyonuloksa video clip nanapanood	Pagtatalasangamahahalagangpangyayarinanagbunsodsa EDSA 1	Ipapabahagiangmensaheng hated ngmakabayangawitin.
D. Pagtalakayngbagongkonsepto at paglalahadngbagongkasanayan # 1 (PinatnubayangPagsasanay)	Pagtatalakaysamgapangyayaringnagbibigay-wakassadiktaturyang Marcos	Pagtatalakaysamganagingkaranasan ngtaumbayansapanahonng Batas Militarsatulongng video presentation	Pagpapabuongisang semantic web nanagllamanngmgapangyayaringnaganapsapanahonng Batas Militar	Pagpapalitanngkuro-kuro o opinyonsanasabingpangyayari	Pagtatalakaysamgapagpapahalangang Pilipino sapanahonng EDA revolution
E. Pagtalakayngbagongkonsepto at paglalahadngbagongkasanayan # 2 (PagpapalawakngKasanayan)	Pagpapagunitasamga mag-aaralsamgapangyayaringnagbigay-wakassadiktaturyang Marcos	Bataysanapanoodna video, anoangnagingbuhayngmga Pilipino sapanahonng Batas Militar?	Pag-uulatngmga mag-aaaralsanabuong semantic web	Ipabasaangaralinparasamalalimnatalakayan	Pangkatanggawain Pagsasadulangisangmahalagang pangyayarisa EDSA 1
F. Paglinangsakabihasaan (Tungosa Formative Assessment)	Pagpapanoodngisangmaikling news clip Pagbibigaygabay-katanungan	Brainstorming Pagpapalitanngopinyonukolsanaging buhayngmga Pilipino sapanahonng Batas Militar	Pagsasadulanglarong “Fact or Bluff”	Pagsunod-sunurinangpangyayaringnaganapsa EDSA 1 sauringpaamahala	Pagbabahingopinyontungkolsain ilahadnadula-dulaan
G. Paglalapatngaralinsa pang-arawarawnabuhay (Aplikasyon)	Pagpapakitasamgadahilanngpagwakasngdiktaturyang Marcos sapamamagitangpaglalahadngisangsayaw	Triad *Kung ikaw ay magigingkapitannginyong barangay, magdedeklaraka bang Batas Militar? Bakit?	Brainstorming Pagbabahagingsaloobintungkolsa Batas Militar	Pagsagotngkatanungan: Anu-anoangmgapagbabagognaihatidng EDSA 1 auringpamamahala?	Pagsagotngkatanungan: Paanomomapapahalagahanang naginkontribusyonsapagpapana tilingkalayaangnatamodahilsa EDSA 1?
H. Pagtatayangaralin. (Optional nagawainparasaguro kung magandaangkinalabasanngGawin Mo). (MalayangPagsasanay)	Anu-anoangmgadahilansapagwakasngdiktaturyang Marcos?.Magbigayng 1-5 tanongtungkolsaEdsa Revolution I	Anoangnagingbuhayngmga Pilipino sapanahonng Batas Militar?	Sa tulongngisang G.O, ipapakitaangmgamagaganda at di-magagandangepektong Batas Militar	Pagsulatngsanaysaytungkolsaepektong EDSA 1	Pagbabahagiansakahalagahanng EDSA 1
I. Karagdagang Gawain parasatakdangaralin at remediation					
V.MGA TALA					
VI. PAGNINILAY					

A. Bilangng mag-aaralnanakakuhang 80% sapagtataya	____ % of the pupils got 80% mastery	____ % of the pupils got 80% mastery	____ % of the pupils got 80% mastery	____ % of the pupils got 80% mastery	____ % of the pupils got 80% mastery
B. Bilangng mag-aaralnanangailanganngib a pang Gawain parasa remediation	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation
C. Nakatulongbaang remediation? Bilangng mag-aaralnanakaunawasaaralin.	____ Yes ____ No ____ of Learners who caught up the lesson	____ Yes ____ No ____ of Learners who caught up the lesson	____ Yes ____ No ____ of Learners who caught up the lesson	____ Yes ____ No ____ of Learners who caught up the lesson	____ Yes ____ No ____ of Learners who caught up the lesson
D Bilangng mag-aaralnamagpapatuloysa remediation?	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation
E. Alinsamgastratehiyangpagtuturonanakatulongnglubos? Paanoitonakatulong?	Strategies used that work well: ____ Group collaboration ____ Games ____ Power PointPresentation ____ Answering preliminary activities/exercises ____ Discussion ____ Case Method ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method Why? ____ Complete Ims ____ Availability of Materials ____ Pupils' eagerness to learn ____ Group member's Cooperation in doing their tasks	Strategies used that work well: ____ Group collaboration ____ Games ____ Power PointPresentation ____ Answering preliminary activities/exercises ____ Discussion ____ Case Method ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method Why? ____ Complete Ims ____ Availability of Materials ____ Pupils' eagerness to learn ____ Group member's Cooperation in doing their tasks	Strategies used that work well: ____ Group collaboration ____ Games ____ Power PointPresentation ____ Answering preliminary activities/exercises ____ Discussion ____ Case Method ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method Why? ____ Complete Ims ____ Availability of Materials ____ Pupils' eagerness to learn ____ Group member's Cooperation in doing their tasks	Strategies used that work well: ____ Group collaboration ____ Games ____ Power PointPresentation ____ Answering preliminary activities/exercises ____ Discussion ____ Case Method ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method Why? ____ Complete Ims ____ Availability of Materials ____ Pupils' eagerness to learn ____ Group member's Cooperation in doing their tasks	Strategies used that work well: ____ Group collaboration ____ Games ____ Power PointPresentation ____ Answering preliminary activities/exercises ____ Discussion ____ Case Method ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method Why? ____ Complete Ims ____ Availability of Materials ____ Pupils' eagerness to learn ____ Group member's Cooperation in doing their tasks
F. Anongsuliraninangakingnaranasan nasolusyonsatulongngakingpun ungguro at superbisor?	____ Bullying among pupils ____ Pupils' behavior/attitude ____ Colorful Ims ____ Unavailable Technology Equipment (AVR/LCD) ____ Science/ Computer Internet Lab	____ Bullying among pupils ____ Pupils' behavior/attitude ____ Colorful Ims ____ Unavailable Technology Equipment (AVR/LCD) ____ Science/ Computer Internet Lab	____ Bullying among pupils ____ Pupils' behavior/attitude ____ Colorful Ims ____ Unavailable Technology Equipment (AVR/LCD) ____ Science/ Computer Internet Lab	____ Bullying among pupils ____ Pupils' behavior/attitude ____ Colorful Ims ____ Unavailable Technology Equipment (AVR/LCD) ____ Science/ Computer Internet Lab	____ Bullying among pupils ____ Pupils' behavior/attitude ____ Colorful Ims ____ Unavailable Technology Equipment (AVR/LCD) ____ Science/ Computer Internet Lab

	___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils
G. Anongkagamitangpanturoangaki ngginamit/nadiskubrenanaiskong ibahagisamgakapwakoguro?	Planned Innovations: ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Flashcards	Planned Innovations: ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Flashcards	Planned Innovations: ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Flashcards	Planned Innovations: ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Flashcards	Planned Innovations: ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Flashcards