ARDLEIGH GREEN INFANT SCHOOL YEAR 2 ENGLISH OVERVIEW

Pupils should be taught to develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional) writing about real events writing poetry writing for different purposes

Term/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1st **Movers and Shakers**	**Real Events** ***Holiday Recount*** *Sentence level work*	**Fiction Narrative** ***Traditional Tales*** *Goldilocks and the Three Bears* *Little Red Riding Hood*		**Real Events** ***Florence Nightingale*** *SPAG and Letter writing*	**Poetry** ***National Poetry Week*** *Themes TBC annually*	**Fiction Narrative** ***Disney film 'Up'*** *composition* ***(assessment F)***
Autumn 2nd **Muck, Mess and Mixers**	**Real Events** **Remembrance Day** **Guy Fawkes** Firework Instructions	**Writing for a Purpose** ***George's Marvellous Medicine/ Revolting Recipes - Roald Dahl*** *Instructional - making potions/medicines* ***(Assessment NF)***		**Fiction Narrative** ***Polar Bears Surprise*** *Northern Lights* *Postcards*	**Poetry** ***Tasty Poems*** *Food riddles & rhymes*	**Narrative** ***Christian Nativity*** *Scripts and storyboards for performance*
Spring 1st **Bright Lights Big City**	**Real Events** ***Our Capital City and Royal Family*** *Descriptive recounts, diary, London Leaflets*	**Writing for A Purpose** ***Great Fire of London*** *Descriptive recounts, leaflets*	**Fiction Narrative** ***Toby and the Great Fire of London*** *Diary Entry, Alternative Ending*	**Writing for A Purpose** **Great Fire of London** Writing and editing, writing questions, Newspaper Article ***(Assessment NF)***	**Fiction Narrative** ***Sammy the Street Dog*** *Character Description* *Writing and editing*	**Fiction Narrative** ***Paddington at the Palace*** *Adventures exploration story writing* ***(Assessment F)***
Spring 2nd **Land Ahoy!**	***Real Events*** ***Grace Darling*** *Comprehension Information retrieval & recounts*	**Fiction Narrative** *Pirate stories* *World Book Day writing activities*	**Fiction Narrative** ***The Pirate Cruncher*** *All at Once – verbs & time adverbials* *Story Endings*	**Poetry** **Acrostic Poem** *Alliterative phrases* *Pirate Themed*	**Fiction Narrative** *Amelia Earhart* *Comprehension and creative writing stimulus*	**Poetry** **Easter/Spring** *Imagery using the senses and alliteration*
Summer 1st **Wriggle & Crawl**	**Writing for Purpose** ***Life cycles – worms and butterflies*** *Labels, lists and captions included within Leaflets*		***Non-Fiction Reading*** *Comprehension* *Qs focus on insects*	**Fiction Narrative** ***SATS Writing*** *TBC annually* ***Meerkat Mail*** *Letters & Posters* ***The Whisperer***	**SATs/Interim Evidence SPAG focus** **(End of Key Stage assessments)**	
Summer 2nd **Beach Combers**	**Real Events** *Recount of half term news unaided* ***(Assessment NF)***	***Fiction Narrative*** *Lighthouse Keepers Lunch* *Story Maps and adventure stories* ***(Assessment F)***	**Fiction Narrative** ***Winnie and Wilbur at the Seaside*** *Story Maps and adventure stories*	**Writing for Purpose** *Beach Persuasive writing* *Beach trip recount*		**Real Events** *Transition focus – letters and recounts* *Sun safety posters etc.*

ARDLEIGH GREEN INFANT SCHOOL YEAR 2 ENGLISH OVERVIEW

Pupils should be taught to develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional) writing about real events writing poetry writing for different purposes

**Denotes links to Curriculum Maestro modules and resources*