HUDSON VALLEY RBERN
REGIONAL BILINGUAL EDUCATION RESOURCE NETWORK

Workshop Instructions

Name of Course: Teaching Reading to English Language Learners: What's Different?
Course Category: Instructional Design
CTLE Credits Available: 3 CTLE Hours

Course Objective: This workshop will examine what teachers will need to think about when teaching reading to English Language Learners. While some elements of teaching reading to ELLs are the same as monolingual speakers of English, some elements are different. When we think about the key components of effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension, we need to approach teaching ELLs through the lens of second language acquisition.

This course is designed for you to learn as much as possible in the time that you have, with respect for your prior knowledge, level of engagement and curiosity. Participants will watch a 1-hour video presentation taking you through the slide deck. There are many hyperlinked resources, documents and websites embedded in the PDF file of the slides for you to explore at your own leisure. To earn 3-hours of CTLE, you must complete a quiz with at least 80% correct answers.

Steps to Earn CTLE Credit:

1. Download the pdf copy of the hyperlinked Slide deck (click here) so you can follow along with the video.
2. Watch the Video Presentation (click here) of the slides.
3. View the hyperlinked documents in the slide deck and view as many of the linked resources as you like.
4. Complete this Google Form Quiz (click here) to earn CTLE credit.

Here is a list of the resources hyperlinked in the slide deck, just in case you want to revisit any for the quiz.

1. Infographic- Understanding the process of second language acquisition
2. Video- Comprehensible Input with Maryellen Vogt (SIOP) (2:44 min.)
3. Video alternative on BICS and CALP with Dr. Jim Cummins (4:02 min.)
4. Chart of the stages of second language acquisition
5. Reading Rockets article #1- What does the research tell us…
6. Reading Rockets article #2- ELLs and the five essential components…
7. My favorite website about English language learners- Colorin' Colorado
8. Executive Summary of the National Literacy Panel on Language Minority Children and Youth
9. Video- Teaching English Language Learners to Read panel interview (90 minutes)
10. Video Playlist- Teaching 5th grade newcomers with Katy Padilla
11. Video Playlist- Teaching High School ELLs with Michelle Lawrence Biggar
12. Video Playlist- Reading and Content Instruction with Amber Prentice
13. Video Playlist- Meet the Expert- Nancy Cloud
14. Think - Ink - Pair - Share graphic organizer

After all steps have been completed, please complete the workshop evaluation form found [click here].
Please direct any questions to rbern@swboces.org.
Thank you, and enjoy your learning!