Unit Plan: Navigating The World of Online (Mis)Information (8+)

Navigating The World of Online (Mis)Information (8+) lessons and links to resources are listed below.

Most of these lessons use interactive features that enable students to apply skills and practice identifying misinformation as part of the lesson experience. There are also a number of inquiry activities as shown below, some of which include vocabulary.

Lesson 1: DMHO - The Silent Threat (approx. 15 mins)

Lesson 2: How Do We Know Things About the World? (approx. 30 mins)

NOTE: there are 3 versions of the same activity related to identifying communal types of expertise/knowledge. See Version 1 (V1) and Version 2 (V2) inquiry activities below and there is also an online activity within the lesson itself to get the students started.

- Inquiry Activity What Expertise is Needed To Make a Simple Object? V1 (approx. 15-20 mins)
- Inquiry Activity <u>Creating a Communal Web of Knowledge</u> V2 (approx. 15 mins)

<u>Lesson 3</u>: Learn to Critically Ignore (approx. 20 mins)

<u>Lesson 4</u>: Tactics That Make Information Feel True (approx. 30-35 mins)

- Inquiry Activity Knowing Your Audience Targeted Digital Media (approx. 35-40 mins)
- Inquiry Activity <u>Digital Advertising: Techniques and Case Study Activities</u> Suggested for Grs 10-12 (approx. 50 mins)

Lesson 5: Practice Identifying the Features That Make Misinformation Feel Believable (approx. 30 mins)

• Inquiry Activity <u>Digital Advertising Campaign Creation</u> Suggested for Grs 10-12 **NOTE**: this is Media Arts related (approx. 90-120 mins)

<u>Lesson 6</u>: Pay Attention to How the News Makes You Feel (approx. 20 mins)

- Inquiry Activity <u>Headlines and Our Reactions</u>
- Inquiry Activity <u>The Power of Persuasion Rhetoric Appeals</u> Suggested for Grs 10-12 (approx. 90 mins)



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Go <u>here</u> if you need to make a class on Kids Boost Immunity.

Go <u>here</u> to get your students to join.

Contact <u>info@kidsboostimmunity.com</u> if you need help.

