

HIGH SCHOOL

# DEFENSE OF LEARNING RUBRIC

JEFFERSON COUNTY PUBLIC SCHOOLS



Twelfth Grade	1 Needs Improvement Little to No Evidence Provided	2 Developing Understanding Evidence Needs Development	3 Approaching Readiness Almost Meets Evidence Requirements	4 Ready or Excelling Meets or Exceeds Benchmark Criteria
Feedback and Notes	Score: Progressing With Support			Score: Ready
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> The student <b>reflects</b> on how their learning journey helped them <b>develop knowledge of content skills and/or standards</b> by referencing <b>multiple artifacts</b> .
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> The student <b>analyzes</b> how the success skills gained can be <b>applied to personal and academic contexts</b> (future goals, real-world aspirations, jobs, hobbies, global change, etc.) by referencing <b>multiple artifacts</b> .
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> The student <b>adapts to audience questions</b> to <b>explain</b> their learning experience by referencing multiple artifacts.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> The student references how they <b>overcame challenges to grow</b> when describing the <b>impact and/or significance</b> of their learning journey using a minimum of <b>seven artifacts</b> .
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> The student constructs a <b>well-organized presentation</b> of their learning journey through the <b>use of multimedia and/or digital tools</b> .
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> The student includes an <b>introduction of who they are as a person and next steps needed</b> to achieve their future goals (postsecondary plans and academic growth goals).
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> The student accurately uses appropriate <b>content-specific/grade-appropriate language and conventions</b> in the presentation to support the audience's understanding of their learning journey.
Total Count	__ 1* = __	__ 2* = __	__ 3* = __	__ 4* = __
Add Rating Total for 1's, 2's, 3's, and 4's = Total _____ Divide by the Total Number of Indicators (7) = _____ Overall Rating <div>             3. 49 and Below = Progressing With Support             3.5 and Above = Ready           </div>				

\*Requires a minimum of **seven** artifacts that represent varying Success Skills, two of which may be a personal artifact from their life or background outside of a school assignment.