

**Nathanael Greene Middle School**  
**Advisory Grade 7 Timeline Semester 1**

Month	Mandatory (M) Suggested (S)	Objective/Activity	Materials/Resources/Links
September 18	S	<b>Returning Advisory Orientation: Jump-Starting Advisory</b> <i>Reorient students to advisory, incorporate new students (as needed) and reestablish group agreements for the year.</i>	<a href="#">College Board Advisory Session Guides</a> <a href="#">Z</a> p.21-23
September 25	S	<b>Friendships: Exploring Similarities and Differences in Relationships</b> <i>Explore issues concerning fitting in with friends and making their own choices.</i>	<a href="#">College Board Advisory Session Guides</a> <a href="#">Z</a> pp.92-94
October 2	S	<b>The Power of Rumors</b> <i>Help students understand the nature of rumors and how rumors can lead to conflict.</i>	<a href="#">College Board Advisory Session Guides</a> <a href="#">Z</a> pp.101-104
October 9	S	<b>"Netiquette:" Good Manners on the Internet</b> <i>Help students learn good manners in cyberspace.</i>	<a href="#">College Board Advisory Session Guides</a> <a href="#">Z</a> pp. 111-118
October 16	S	<b>Responsible Decision Making (Part One of Two)</b> <i>Learning a decision-making method and exploring responsible decision making.</i>	<a href="#">College Board Advisory Session Guides</a> <a href="#">Z</a> pp. 119-121
October 23	M	<b>Reviewing the Gradebook (Skyward) &amp; Progress Report 1 Reflection</b> <i>Advisors monitor students' academic progress throughout the school year and advisees reflect and set goals for themselves.</i>	<a href="#">Skyward</a>  <a href="#">College Board Advisory Session Guides</a> <a href="#">Z</a> pp.13-14
October 30	M	<b>Academic:</b> Complete a Learning Style Inventory (30 minutes) <i>Task is marked complete when the student completes the Learning Style Inventory.</i>	<b><a href="#">Aligned Naviance Curriculum: How I Learn (7.4)</a></b> (Self Discovery theme)  <a href="#">Students log in to Naviance, scroll down to the purple Curriculum tile and select the lesson above to complete.</a>  <a href="#">Students will then use Naviance to access the Learning Styles Inventory assessment</a>

			<u>and follow this path:</u> <ul style="list-style-type: none"> <li>• About Me</li> <li>• My Assessments</li> <li>• Learning Styles Inventory to complete the assessment.</li> </ul>
November 6	M	<b><u>Career:</u></b> Create a short-term SMART goal <i>Task is marked complete when the student creates a short-term SMART goal.</i>	<b><u>Aligned Naviance Curriculum: Habits for success (7.5)</u></b> (Success Skills theme)  <u>Students log in to Naviance, scroll down to the purple Curriculum tile and select the lesson above to complete.</u>  <u>Students will follow this path to add goals:</u> <ul style="list-style-type: none"> <li>• My Planner</li> <li>• Goals</li> <li>• Click the pink plus sign to add a SMART goal</li> </ul>
November 13	S	<b>Study Strategies: Each One Teach One</b> <i>Raise students' awareness about different study strategies.</i>	<a href="#">College Board Advisory Session Guides</a> 7 pp. 64-68
November 20	M	<b><u>Career:</u></b> Explore Career Clusters and identify at least 1 cluster of interest <i>Task is complete when students use Career Cluster Finder to identify 1 career cluster.</i>	<b><u>Aligned Naviance Curriculum Lesson: Career Scavenger Hunt (7.10)</u></b> (Career Planning theme)  <u>Students log in to Naviance, scroll down to the purple Curriculum tile and select the lesson above to complete.</u>  <u>Students will then use Naviance to access the Careers tab and follow this path:</u> <ul style="list-style-type: none"> <li>• Careers</li> <li>• Explore Careers, Clusters and Pathways</li> <li>• Scroll down to the Career Clusters</li> <li>• Click the Heart to select Clusters as favorites</li> </ul>
December 4	M	<b>Report Card 1 Reflection</b>	<a href="#">College Board Advisory Session Guides</a>

		<i>Advisors monitor students' academic progress throughout the school year and advisees reflect and set goals for themselves.</i>	<a href="#">Z</a> pp.11-12
December 11	M	<b>Career:</b> Save at least 3 careers of interest/potential matches <i>Task is complete when students use Career Cluster Finder to find 3 careers of interest.</i>	<a href="#">Students will use Naviance to access the Careers tab and follow this path:</a> <ul style="list-style-type: none"> <li>• Careers</li> <li>• Explore Careers, Clusters and Pathways</li> <li>• Scroll down to the Career Clusters to select a cluster of interest</li> <li>• Select Pathways then Careers to find careers of interests</li> <li>• Click the Heart to select Careers as favorites</li> </ul>
December 18	S	<b>Transition to the Holidays</b> <i>Provide an opportunity for students to prepare emotionally for the holidays.</i>	<a href="#">College Board Advisory Session Guides</a> <a href="#">Z</a> pp. 109-125
January 8	M	<b>Progress Report 2 Reflection</b> <i>Advisors monitor students' academic progress throughout the school year and advisees reflect and set goals for themselves.</i>	<a href="#">College Board Advisory Session Guides</a> <a href="#">Z</a> pp.13-14
January 15	M	<b>Career:</b> Create a long-term SMART goal <i>Task is marked complete when the student creates a long-term SMART goal.</i>	<b><a href="#">Aligned Naviance Curriculum: My Definition of Success (7.8)</a></b> (Success Skills theme)  <a href="#">Students log in to Naviance, scroll down to the purple Curriculum tile and select the lesson above to complete.</a>  <a href="#">Students will follow this path to add goals:</a> <ul style="list-style-type: none"> <li>• My Planner</li> <li>• Goals</li> <li>• Click the pink plus sign to add a SMART goal</li> </ul>
January 22	S	<b>Responsible Decision-Making (Part Two of Two)</b> <i>Practice using the ABCDE Responsible Decision-Making Process.</i>	<a href="#">College Board Advisory Session Guides</a> <a href="#">Z</a> pp.122-125

January 29	M	<b>Report Card 2 Reflection</b> <i>Advisers monitor students' academic progress throughout the school year and advisees reflect and set goals for themselves.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.11-12
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**Nathanael Greene Middle School**  
**Advisory Grade 7 Timeline Semester 2**

Date	Mandatory (M) Suggested (S)	Objective/Activity	Materials/Resources/Links
January 29	M	<b>Report Card 2 Reflection</b> <i>Advisers monitor students' academic progress throughout the school year and advisees reflect and set goals for themselves.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.11-12
February 5	S	<b>Peer Pressure and Refusal Strategies</b> <i>Learn about refusal skills that can help students avoid peer pressure and do what they know is right.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.95-98
February 12	S	<b>Stories of Perseverance</b> <i>Deepen students' understanding of the importance of practicing perseverance.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.126-133
February 26	S	<b>TBA</b>	
March 5	M	<b>Team Building: College Door (Part One of Three)</b> <i>Students research a college in preparation for making a college door.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.47-50
March 12	M	<b>Progress Report 3 Reflection</b> <i>Advisers monitor students' academic progress throughout the school year and advisees reflect and set goals for themselves.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.13-14
March 19	M	<b>Team Building: College Door (Part Two of Three)</b> <i>Students design and create their college door.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp. 51-52
March 26	M	<b>Team Building: College Door (Part Three of Three)</b> <i>Students finish creating their college door. A gallery walk will provide an opportunity for students to learn about a variety of colleges.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp. 53-54

April 2	M	<b><u>Social/Emotional</u></b> : Reflect on progress towards goals and adjust as necessary <i>Task is complete when students complete a custom survey</i>	Naviance <b>Aligned Naviance Curriculum Lesson:</b> Listening to Myself (7.1)
Month	Mandatory (M) Suggested (S)	Objective/Activity	Materials/Resources/Links
April 9	S	<b>Study Habits and Skills: Test-Taking Strategies</b> <i>Raise students' awareness of test-taking strategies.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.69-75
April 16	M	<b>Report Card 3 Reflection</b> <i>Advisers monitor students' academic progress throughout the school year and advisees reflect and set goals for themselves.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.11-12
April 30	S	<b>Personality Types (2 consecutive sessions)</b> <i>Raise students' awareness about their personality types.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp. 78-84
May 7	S	<b>"Netiquette": Good Manners on the Internet</b> <i>Learn guidelines for good manners in cyberspace, including tips for email, instant messages, chat, and texting.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.111-118
May 14	S	<b>TBA</b>	<b>TBA</b>
May 21	S	<b>TBA</b>	<b>TBA</b>
May 28	M	<b>Progress Report 4 Reflection</b> <i>Advisers monitor students' academic progress throughout the school year and advisees reflect and set goals for themselves.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.13-14
June 4	S	<b>End-of-Year Advisory Poem</b> <i>Provide an opportunity for students to reflect on and celebrate their experience in advisory by creating advisory poems.</i>	<a href="#">College Board Advisory Session Guides</a> Z pp.55-58
June 11	S	<b>TBA</b>	<b>TBA</b>
June 18	S	<b>TBA</b>	<b>TBA</b>

## References

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