

## English 9

**Date:** November 27 - December 1

**Unit:** 2: A Study in Character

**Academic Vocabulary:** characterization, conflict, plot, diction, theme, archetype, symbol, tone

|                          | MONDAY | TUESDAY                                                                                                                                                                                                                     | WEDNESDAY                                                                                                                                                                                                                   | THURSDAY                                                                                                   | FRIDAY                                                                                                                                                    |
|--------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>OBJECTIVES</b>        |        | CC.1.2.9–10.A Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. | CC.1.2.9–10.A Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. | CC.1.3.9–10.K Read and comprehend literary fiction on grade level, reading independently and proficiently. | CC.1.3.9–10.C Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme |
| <b>DO-NOW</b>            |        | Text Tuesday: excerpt from “Harvest Gypsies”                                                                                                                                                                                | Writing Wednesday                                                                                                                                                                                                           |                                                                                                            | 5QQ: Chapter 1 of OMAM                                                                                                                                    |
| <b>IN CLASS ACTIVITY</b> |        | ~ Review of Steinbeck & historical context<br>~ Anticipation Guide                                                                                                                                                          | ~ A Day in the Life of the Working Poor                                                                                                                                                                                     | ~ Read chapter 1 & answer questions in study guide                                                         | ~ Chapter 1 close read & discussion<br>~ Begin reading chapter 2                                                                                          |
| <b>ASSIGNMENT</b>        |        |                                                                                                                                                                                                                             |                                                                                                                                                                                                                             | Finish chapter 1 questions                                                                                 | Finish chapter 2 w/ questions for Monday                                                                                                                  |

**Parent Signature:** \_\_\_\_\_