

# Ukrainian Refugee School Impact Supplemental Deliverables SFY 2024

For purposes of this Agreement, the term "eligible recipient" includes the Ukrainian populations and other non-Ukrainian individuals who are eligible for the benefits and services funded by the Additional Ukraine Supplemental Appropriations Act, 2022 (collectively referred to herein as "AUSAA"). The following Ukraine populations are eligible for AUSAA-funded benefits and services, for the time frame indicated:

1. Citizens or nationals of Ukraine who the Department of Homeland Security (DHS) has paroled into the United States between February 24, 2022, and September 30, 2023, due to urgent humanitarian reasons or for significant public benefit, known as Ukrainian Humanitarian Parolees (UHPs).
2. Non-Ukrainian individuals who last habitually resided in Ukraine, who DHS has paroled into the United States between February 24, 2022, and September 30, 2023, due to urgent humanitarian reasons or for significant public benefit.
3. A spouse or child of any individual described above in number 1 or 2 who is paroled into the United States after September 30, 2023.
4. A parent, legal guardian, or primary caregiver of an unaccompanied refugee minor or an unaccompanied child of any individual described above in number 1 or 2 who is paroled into the United States after September 30, 2023.

**NOTE:** These eligible populations include Ukrainians who came to the United States independently as well as those processed under the U.S. Citizenship and Immigration Services program, Uniting for Ukraine (U4U).

- A. The purpose of the Ukrainian Refugee School Impact Supplement services (URSI) program is to promote effective integration, academic achievement, social adjustment, and successful school integration to newly arrived Ukraine families who have young children ages 0-18. URSI services are limited to the Additional Ukraine Supplemental Appropriations Act, 2022 (AUSAA)-eligible children between the ages of 0-18. Youth older than eighteen (18) are eligible if they are enrolled in high school or a high school equivalent GED program. While URSI programming is limited to AUSAA-eligible participants, its benefits and services are the same as those under traditional Refugee School Impact (RSI) program, and it is governed by the RSI guidance delineated in ORR PL 22-07 RSI Program.
- B. This Agreement allows SUBGRANTEE, and its partner ESCs and school districts to offer URSI services to eligible recipients who either initially settled in or migrated to Ohio. Funds are to be used to promote academic achievement, social adjustment, successful school integration, and to enable them to gain access to programs and community services in Ohio. SUBGRANTEE will perform its responsibilities (Subgrant activities) as follows:
  1. Act as the fiscal agent for distribution of URSI funds by:
    - a. Supervise grant activities and fiscal management to ensure that the goals, services, and activities defined for the URSI program are in compliance;
    - b. Coordinate services between partner organization (ESCs, School Districts/schools, Community Based Organizations (CBO), and local resettlement agencies (RA)) to ensure high quality services provision;
    - c. Supervise project implementation and monitor grant activities to ensure compliance;
    - d. Develop a program process for: receiving referrals from RAs, and CBOs, coordinating services and follow up;
    - e. Developing and submit URSI program monitoring plan to ODJFS;
    - f. Invoice ODJFS for services and reimbursement per ODJFS procedures, and assure that all invoices are submitted to ODJFS no later than fifteen (15) calendar days following the month of service and the delivery of goods and/or other allowable expenses;
    - g. Assure that all participating school districts and partner organizations secure copies of I-94's, Green Cards and other verification documents as applicable for eligible individual's files. As required by 45

CFR 400.43(a) children seeking to participate in URSI program must provide documentation of their Ukrainian Parolees status;

- h. Enter into a Memorandum of Understanding (MOU) with all partners (ESCs/school districts/schools) within 60 days of receiving ODJFS agreement. MOU must include the following components:
    - 1) Description of the communication process between the applicant, and subgrantees (ESCs/school districts/schools);
    - 2) Description of the referral process between the applicant, subgrantees, RA (if applicable), and CBO;
    - 3) Description of compliance with URSI policies, indicators of the program effectiveness, quality, and outcomes achieved for programs;
    - 4) Description of the complaint and issue resolution process; and
    - 5) Specify who will be responsible for managing referrals, and follow up for applicant, and subgrantees.
  - i. Collect data to measure accomplishments and challenges of the program, and performance outcome for required ODJFS semi-annual reports; and
  - j. Submit to ODJFS required monthly, and semi-annual reports.
2. URSI supplement services shall include the following allowable activities (it is necessary for service providers to provide at least one activity from each of the three (3) groups):
- a. Activities for Ukrainian students:
    - 1) Student school orientation in US education system and school requirements;
    - 2) After school programming (supplemental academic support after school or during summer);
    - 3) Supplemental supports to meet high school graduation requirements;
    - 4) Career readiness (career exploration, vocational skills training, employment readiness training, and college readiness skills (assistance with college application, college tours/visits, etc.));
    - 5) Social, civic, and life skills (youth leadership council, etc.);
    - 6) Social-emotional support and mental health services;
    - 7) Mentoring/ peer mentoring;
    - 8) Consumer education (financial literacy, nutrition, etc.);
    - 9) Community integration/ community orientation; and
    - 10) Opportunities for volunteering / community service.
  - b. Activities for Ukrainian parents and families:
    - 1) Parent/family orientation in US education system and school requirements, and family support;
    - 2) Refugee home/school liaisons;
    - 3) Outreach to families;
    - 4) Case management services to URSI families to link them with school and community resources;

- 5) Acculturation activities that are enriched with intercultural activities, health and wellness to promote and enhance their quality of life in their new community;
  - 6) Family engagement workshops or activities (includes orientation as well as leadership development);
  - 7) Home visits and check-ins to ensure family engagement in education;
  - 8) Interpretation/translation services that are for URSI activities for refugee families; and
  - 9) Facilitate transportation as needed to families so they may attend URSI activities.
- c. Activities/programming for URSI staff, ESCs, schoolteachers/staff, community partners and service providers:
- 1) Training about Ukrainian parolees' backgrounds, unique cultures, and varied needs; and
  - 2) How to support Ukrainian families to ensure holistic service provision, provide access to necessary resources, improve cultural competence and understanding among service providers and community organizations that regularly interact with Ukrainian parolees.