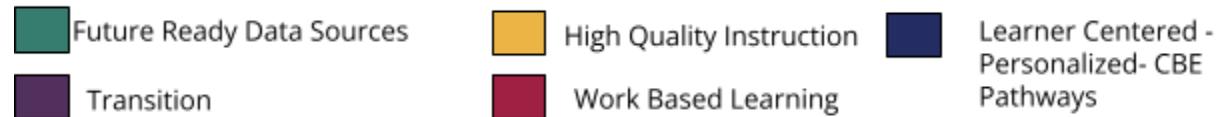


Statewide **FUTURE READY** PLAYLIST

*Insert opportunity by creating a new row above or below other opportunities based on time to keep events sequential based on date/time & see [guide](#) below.



Live & [Recorded Sessions](#)
To Add to your Google Calendar, Click [here](#).

Webinar Topic	Facilitator	Live Date	Sign up/ Recording	Description	Intended Audience
Productivity & Accountability: Using Google Applied Digital Skills	astewart@mbaea.org and taskeland-nagle@mbaea.org	May 1	Sign up here.	Participants will learn how to utilize Google's free content and guided videos to help students increase their productivity using Google's Applied Digital Skills. This session will include building a lesson sequence and tying it to productivity tools such as project planning, calendaring, feedback routines, and playlists that will keep learning moving.	K-12 Educators, Administrators, Curriculum Directors, Instructional Coaches
Future Ready Playlist Past Recorded Sessions: Watch at your leisure!					
Iowa Authentic Learning Network - What is Authentic Learning?	laura.williams@gpaea.org & Slane@ghaea.org	April 7th, 1:30-2:30	Recording here .	Authentic learning helps make learning relevant and allows students to contribute to their communities. Attendees will learn about amazing	PK-12 Teachers, Administrators, Parents, AEA Staff

				projects schools are doing around the state and how they navigate this during the school day (and align to K-12 Core & Elective standards). Participants will receive a plethora of implementation tools ready to use with students. This session invites participants into a growing statewide PLN around authentic learning to streamline ideas, resources, and supports.	
Agile Schools - What does it mean to be agile?	williams@aealearningonline.org	April 8th 1:30-2:00	View Recording here .	What does it mean to be agile in 2020? How can we make our school organization, classrooms, and culture more agile? This session will showcase what it means to be agile in the modern learning environment.	K-12 Educators, Administrators, Instructional Coaches
Project Planning & Visioning	williams@aealearningonline.org	April 9th 1:30-2:30	Recording here .	This session will provide tips and tricks to planning your next project. Agile Scrum approaches to project management help keep teams on the same page and give tools to help make decisions visible and transparent so project success increases. Participants will have access to lots of planning resources. Great for professional teams, classroom teams working on projects, or just individuals who have projects in mind but aren't sure where to begin! This session will provide your vision roadmap!	K-12 Educators, Administrators, Instructional Coaches, Parents, Para, Students
Iowa Definition of CCR	Sue Schirmer sschirmer@heartlandaea.org	April 9 10-11 AM	Recording here	A deeper look at the Iowa Definition of College and Career Readiness and what that means for students.	

Heartland's CCR Learning Progressions	Sue Schirmer sschirmer@heartlandaea.org	April 9 1-2 PM	Recording here	A walk through the K-12 Learning Progressions and crosswalk tied to the state CCR Definition	
Scrum in 60 minutes or less...	williams@aealearningonline.org	April 14th 1:30-2:30	Recording found here .	Scrum is a game changing project management framework that provides tools and protocols to get stuff done! From projects, organizing teams, designing units, planning events, etc.. Scrum is the road map to productivity. Participants will have access to all the tools/templates.	K-12 Educators, Administrators, Instructional Coaches, Parents, Paras, Students
Reverse Engineering the Scrum Framework-Student Example	dcleveland@aealearningonline.org	April 15th 2:00-3:00 pm	Recording here .	Scrum is a game changing project management framework that provides tools and protocols to get stuff done! From projects, organizing teams, designing units, planning events, etc.. Scrum is the road map to productivity. Participants will have access to all the tools/templates.	K-12 Educators, Administrators, Instructional Coaches, Parents, Paras, Students
Building a Future Ready Culture- Deeper Dive	mshea@plaea.org	April 15 10-11:30 AM	Recording here.	Participants will learn several strategies about how to create a Future Ready culture in their school. Participants complete a Future Ready Culture assessment ahead of time and will leave with a toolbox of strategies, as well as a plan of next steps to improve the Future Ready culture in their school.	
Learning from Business Partners as Curriculum	David Toyer - Toyer Strategic david@toyerstrategic.com	April 16th 9:00-9:30a m	Recording found here .	Join this 30 minute session to learn from guest presenter, David Toyer of Toyer Strategic of Washington state. David will discuss the why of getting involved and how schools can work with area partners	K-12 Educators, Administrators, Instructional Coaches, Parents, Students

				to enhance learning experiences for students.	
Using Scaffolded Career Pathways to Personalize Learning (includes both WBL & personalized pathway strands)	Craig Mohr - AEA Learning Online cmohr@aealearningonline.org	April 17th Anytime	Video of Session Here	Watch this 27-minute video to learn about how different pieces of the education puzzle can fit together to provide each student with relevant personalized career learning opportunities. Scaffolded Career Pathways connect the Intermediary Unit resources-Clearinghouse for WBL-Career Modules-Professional Trainings-Authentic Experiences. Come check it out!	K-12 Educators, Administrators, Instructional Coaches, WBL Coordinators, Parents, Students
Introduction to Project-Based Learning	Brea Baxter bbaxter@aea1.k12.ia.us	April 20 10-11 AM	Recording Slides	Project-based learning (PBL) is a learner-centered instructional approach where students engage in deep learning through authentic tasks. Join us to learn about the PBL project design elements, as identified by Buck Institute for Education. We will explore the elements, watch videos of PBL in action, and walk away with the foundational knowledge to implement a project in your classroom.	K-12 Educators, Instructional Coaches, Teacher Leaders, Technology Integrationists & Curriculum Directors
Iowa ALN: Getting Started - Working with Area Partners on Projects	slane@ghaea.org & laura.williams@gpaea.org	April 20 1:30-2:30	Recording found here .	Authentic learning helps make learning relevant and allows students to contribute to their communities. This session will help schools in launching their first authentic learning experience or support authentic learning programs.	K-12 Educators, Administrators, Instructional Coaches
Effectively Using the District's Individual	mshea@plaea.org	April 21 10-11:30	Sign up here.	HF2392 mandates that all school's implement five components of career and academic planning for all students grade 8-12. This	

Career and Academic Plan (ICAP)		AM		District Career and Academic plan should be reviewed and updated annually. But how many schools are effectively using this plan to improve postsecondary preparation and success outcomes for their students? This session will provide time for teams or individuals to plan how to most effectively use this plan.	
Preparing for the New Normal	Marcia Kish dsdpd@dsdpdcoaching.com	April 22nd 1pm-2pm	Recording and info. found here .	Join Marcia Kish, DSD Professional Development Blended Learning Specialist for a FREE session on teaching from home . Digital Learning Does not Replace the teacher. With the unknown of how and when schools will reopen, start to think about ways to prepare your school district, the educators, the students, and the parents for how to use digital content as a supplemental tool for the classroom not as a replacement for the teachers. Learn more about digital resources and implementation guides through www.blendedlearningpd.com	K-12 Educators, Administrators, Instructional Coaches
Clearinghouse for WBL: Iowa first-ever state wide project board!	jake.welchans@iowa.gov	N/A	View Recording here .	Problems, projects, passion! Join us for 30 minutes of learning about authentic learning opportunities all around Iowa. Participants will leave with ready to go ideas to implement (from home or at school!)	K-12 Educators, Administrators, Instructional Coaches, Parents, Paras, Students, Business Partners

Clearinghouse for WBL during School Closures & Beyond	williams@aealearningonline.org	N/A	6 Min Recording	Learn about the Clearinghouse for WBL in this brief overview and learn ways to use it now during this time of school closures!	K-12 Educators, Administrators, Instructional Coaches, Parents, Paras, Students, Business Partners
SCRUM Playlist	williams@aealearningonline.org & Dcleveland@aealearningonline.org	N/A	Scrum Learning Opportunities 2020	Check out these mini sessions on Agile for Education: A Scrum Play by play! Scrum is a game changing project management framework that can take learning and leading your next project to the next level!	K-12 Educators, Administrators, Instructional Coaches, Parents, Paras, Students, Business Partners
How do I help my students be productive and accountable while engaging in virtual learning?	astewart@mbaea.org and taskeland-nagle@mbaea.org	April 23 10-11am	Sign up here.	This session will highlight resources and processes to increase productivity and accountability with students during continuous learning.	K-12 Educators, Administrators, Curriculum Directors, Instructional Coaches
How do I help my students be productive and accountable while engaging in virtual learning?	astewart@mbaea.org and taskeland-nagle@mbaea.org	April 28 10-11am	Sign up here.	REPEAT SESSION from 4/23: This session will highlight resources and processes to increase productivity and accountability with students during continuous learning.	K-12 Educators, Administrators, Curriculum Directors, Instructional Coaches
Strategies to Teach CCR Skills in the Classroom	mshea@plaea.org	April 28 10-11:30 AM	Sign up here.	The state of Iowa has a clear definition of college and career readiness; but what are we doing to ensure students are acquiring those	

				skills before they leave school? Participants will look very closely at each of the four components of this definition, with particular emphasis on category 3: <i>Developing Learning Skills and Cognitive Strategies</i> and category 4: <i>Building Self-Understanding and Engagement Strategies</i> . Participants will make plans on how to explicitly teach these strategies in the classroom- at any level and in any content area.	
Productivity & Accountability: Using Project Management Tools during Continuous Learning	astewart@mbaea.org and taskeland-nagle@mbaea.org	April 29 8:30-9:30	Sign up here.	This session builds on an earlier session about increasing students' productivity and accountability. This is a deeper dive into using project management tools to help students manage their time and organize their tasks in the short and long term.	K-12 Educators, Administrators, Curriculum Directors, Instructional Coaches, Teachers
What is CBE?	astewart@mbaea.org and jsigrist@centralriversaea.org	April 29 12:30-1:30	Sign up here.	Continuous learning can involve competency-based pathways in both required and voluntary models. This session will provide an overview of Iowa Code and recent guidance, and will address implementation considerations for K-12 systems.	K-12 Educators, Administrators, Curriculum Directors, Instructional Coaches, Teachers
Competencies vs. Standards	astewart@mbaea.org , aflatebo@centralriversaea.org , and taskeland-nagle@mbaea.org	April 30 8:30-9:30	Sign up here.	Are you wondering what the difference is between standards and competencies within a competency-based pathway? This session will explore the relationship between standards and competencies and will offer suggestions for how to use a combination of the two to award credit during continuous learning.	K-12 Educators, Administrators, Curriculum Directors, Instructional Coaches, Teachers

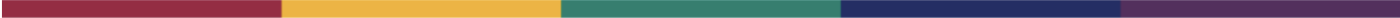
Postsecondary Readiness Data- Deeper Dive	mshea@plaea.org	April 30 10-11:30 AM	Sign up here.	If you know what resources are available to assess the post-secondary readiness success of your students, but don't feel like you have utilized these resources and tools as effectively as you wish, then this session is for you. We will discuss tools and strategies to help make the data understandable and actionable. Participants will leave the session with the knowledge and resources to make data-driven decisions that will ultimately improve student postsecondary attainment and success.	
Productivity & Accountability: Creating and Using Playlists to Increase Students' Self-direction	astewart@mbaea.org taskeland-nagle@mbaea.org	April 30 10-11am	Sign up here.	Are you wondering how to help your students be more effective with self-direction during continuous learning? This session builds on an earlier session about improving students' productivity and accountability, and will include practice with building engaging playlists to guide students through learning sequences.	K-12 Educators, Administrators, Curriculum Directors, Instructional Coaches
Why Scrum? Fireside Chat with Practicing Educators from around Iowa	slane@ghaea.org lwilliams@aealearningonline.org	April 30th 2pm-3pm	Recording found here.	Learn about Agile Scrum and how it's changing the way we do school! This session will discuss the pitfalls & challenges in project based learning and how Agile Scrum has solved many of the problems educators encounter. Real lowan educators will share student artifacts and how they use Scrum in the classroom!	K-12 Educators, Administrators, Curriculum Directors, Instructional Coaches
Future Ready Playlist "Coming Soon!"					

What is a Future Ready Student?	David Ford - dford@aeaprep.org	TBD	Sign up here.		
Are your students Future Ready? (introduction session)	David Ford - dford@aeaprep.org	TBD	Sign up here.		
Are your students Future Ready? (advanced session)	David Ford - dford@aeaprep.org	TBD	Sign up here.		
Proficient or College Ready: what's the difference?	David Ford - dford@aeaprep.org	TBD	Sign up here.		
Creating a Future Ready Culture in Your School	David Ford- dford@aeaprep.org	TBD	Sign up here.		
Universal Constructs at the Universal Tier	astewart@mbaea.org and taskeland-nagle@mbaea.org		Sign up here.		
Universal Constructs: A Deep Dive into Problems of Practice	astewart@mbaea.org and taskeland-nagle@mbaea.org		Sign up here.		

Facilitator Guide on Sessions:

- Sessions can range from 30 minutes to 3 hours in order to provide flexible options for participating educators.
- Statewide or regional Credit Option? (Ex. Future Ready Series or Personalized Professional Learning Course)
→ **It will be up to each AEA entity if they wish to provide and manage a course offering.**
- This is a place to share *Future Ready* (see core services & Supports below) related opportunities statewide! Each Facilitator controls their own offering (Description, time, registrations, zoom link etc...). Please add your event by date, and color code by future ready core service theme.
- By adding your own session to this playlist, that assumes you have permission within your agency.
- If you do not already have editing rights, please request access to be able to add your sessions.

Future Ready Core Services and Supports



Supporting leadership, school improvement, and/or counseling teams, to effectively use a variety of Future Ready data sources and think-about in their evidence-driven planning and alignment with ESSA and Differentiated Accountability.

Ensure integrated strategies for improving PK-12 to postsecondary transition services for all students, with an emphasis on underrepresented students, especially those with disabilities.

Identifying and improving high-quality instruction based on Iowa's Academic Standards (Content, 21st-century skills and Universal Constructs), especially for high-need and underserved students and on closing opportunity gaps.

Expanding high-quality, work-based learning experiences in various fields and careers for all students by enhancing partnerships in education, business, and community.

Supporting the implementation of learner-centered, personalized, and/or competency-based education as pathways to future readiness and success.

