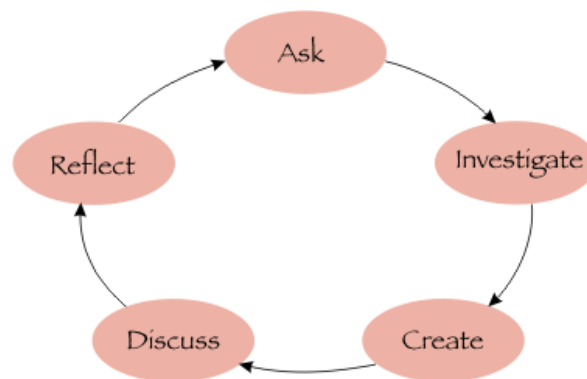


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PHASE 1: Project Abstract

We will be using the Inquiry Learning Model - the cycle or spiral of inquiry¹ as a framework for our Project Abstracts.



The Final Draft of the Abstract is due by December 21, 2023.

Bring your team questions and a draft of your abstract to the SDC Mentor Night on Friday, December 1, 2023.

The Mentor Night will give you the opportunity to discuss your project outline with mentors who represent individuals from businesses, universities, and other professional sectors in our community.

Questions? Contact Antonia, SDC Coordinator, at: SDC@bccic.ca

¹ Bruner, J. S. (1965/1960). *The process of education*. Cambridge, MA: Harvard University Press.



PURPOSE of the Abstract: Tell us what you want to do and why.

Your abstract will help the SDC Committee to understand your project idea and initial plans.

Please download a copy of this template and complete it for your abstract submission.

Please provide responses to the following questions.

Submit your abstract to: SDC@bccic.ca by Thursday, December 21, 2023.

1. INTRODUCTION: Tell us about your team

- 1) You will need to assemble a team of 2-5 fellow grade 8-12 students.
- 2) You will also need to identify a partner organization (based in Kelowna - they can work locally or globally) that can support you with the development and implementation of your project should you receive funding.
- 3) You also need to identify a teacher or adult sponsor who will support you throughout the SDC process.
- 4) You will also receive a professional mentor through the SDC Mentor night on November 23rd to help you reach your project goals!

Please provide the names and contact information of your team below

Project Name	
Team Member Names (2-5 people)	1. _____ 2. _____ 3. _____ 4. _____ 5. _____
Team Member emails	1. _____ 2. _____ 3. _____ 4. _____

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	5. _____
Team Member Cell numbers	1. _____ 2. _____ 3. _____ 4. _____ 5. _____
Partner Organization Name	
Partner Organization Representative's Name	
Partner Organization Representative's Contact (email & cell)	
Teacher/Adult Sponsor's Name	
Teacher/Adult Sponsor Contact (email & cell)	

2. ASK Yourself:

What is the issue you are passionate about? Write your response below.

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Why are you passionate about this issue? What is your personal connection to this issue? Write your response below.

3. INVESTIGATE:

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Which of the 17 global goals does your issue connect to? How does your issue fall under each of these goals? Write your response below.

4. CREATE: Describe your project.

This question will be worth the most points! The selection committee members will know nothing else about your project than what you provide here.

What is your project? Describe your project below (use as much space as needed).

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How does your project impact and address the issue and global goal(s) you described in Section 2 & 3? Write your response below.

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Who is your partner organization? What is your connection to this organization? (How/why did you choose this partner?)

Write your response below.

How would you use a financial award (up to \$5,000) to support your project? Write your response below.

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What is your marketing and promotion strategy for your project? Write your response below.



5. DISCUSS:

Stakeholders: who will be impacted by the project (directly or indirectly)

Examples of stakeholders include:

- Residents of a community (consider both the “majority” and minorities)
- Leaders of a community
- Other organizations working in the community/on the global goal
- Myself
- Fellow Team members
- Funders
- Participants in the project
- Consumers of a product
- Producers/manufacturers of a product
- Environment (vegetation, wildlife, etc)

Who are the stakeholders in this project? List a minimum of 3 in the chart below:				
Stakeholder	<i>Example Project: Raising funds for laptops for students in a school in India.</i> <i>Students who attend the school</i>			
What is my relationship to the stakeholder?	<i>I don't personally know the students but will interview students through the course of the project to hear from them.</i>			
Potential	<i>Laptops will allow students to</i>			

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Benefits of the project for the stakeholder	<i>do research, write papers, and succeed in school.</i>			
Potential Harms by the stakeholder from the project	<i>If students are accessing the internet and unaware of the risks of going online they could be in danger of being scammed/exploited/. If laptops are given for free, students may feel powerless and ashamed about receiving "charity" or they may develop an attitude of "entitlement".</i>			
How will potential risks be addressed?	<i>The laptops will be given to the school instead of individual students. The school administrators will be trained in internet safety and will also provide students with training. Internet usage will be monitored.</i>			
What are questions I have for the	<i>What are the challenges students experience in</i>			

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stakeholder?	<i>accessing laptops and the internet? How will they feel about receiving laptops/funding for laptops from students in Canada? How will access to laptops at school make a difference in their studies and lives?</i>			
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6. REFLECT:

How will you determine if your project has been successful? (How will you know if you have made an impact on the issue your project is addressing?) Write your response below.

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Are there any areas that your team needs help with? (Ex. creating a budget, social media strategy, etc). Write your response below.

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Does your project address any of the values listed below? If so, please explain how. Write your response below.

Human rights & social justice, equity for all.	
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<i>The right to development, with dignity, decent work, social justice & equity for all people.</i>	
Gender equality & equity, and promotion of women and girls' rights. <i>Project promotes gender equity while supporting individual and collective rights, and full participation of people in the development process.</i>	
Ownership of people over the development initiatives that affect their lives. <i>Supporting marginalised people and communities' goals, based on the understanding that sustainable processes depend on individuals, communities, and countries having their own governance, voting, and agency.</i>	
Environmental Sustainability <i>Project promotes environmental sustainability.</i>	

Thank you for completing your Project Abstract!

Please email your completed abstract to Antonia: sdcc@bccic.ca

Questions? Contact Antonia: sdcc@bccic.ca or: 587.783.0725.

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GECCO

GLOBAL | EMPOWERMENT | COALITION
of the Central Okanagan



Global Citizen

EVENTS

IMPACT

TOOLBOX



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