



TITLE

(Times New Roman, 14pt, Bold, 1 spacing, English)

La Oge^{1*}

(12pt, Bold, Times New Roman, Center, without title)

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ABSTRACT

The abstract should be written in standard English consistently (either American or British English). It must be composed as a single paragraph without references, citations, tables, or figures, and should not exceed 250 words. The content must include the key problem to be solved, objectives, methods, results, and conclusions, without being overly dense with numerical data. Abbreviations are not allowed unless they appear more than once. *(Times New Roman, 10pt, Single Line Spacing, Justify)*

Keywords: Each keyword should not exceed five words and should preferably differ from those in the manuscript title. *(Times New Roman, 10pt, Bold)*

INTRODUCTION

(Times New Roman, 12pt, Bold)

The introduction, written in no more than 500 words, should explain the latest issues leading to the importance of the research conducted. The research objectives must be clearly stated, along with the state of the art of the research topic, providing a clear overview for readers. However, references in the introduction should be limited, as it is not meant for an

extensive review. (12pt, Times New Roman)

METHODS

(Times New Roman, 12pt, Bold)

The research methods should be explained in detail in this section to allow other researchers to replicate the study. (12pt, Times New Roman)

RESULTS AND DISCUSSION

(Times New Roman, 12pt, Bold)

The research findings, including statistical analysis results, should be presented in detail in this section. Illustrations, if necessary, may be provided in the form of tables and/or figures. Tables and figures must be simple, informative, easy to understand, and self-explanatory, meaning they should convey information clearly without requiring the reader to refer to the main text for comprehension. Any information presented in tables or figures should not be repeated in the text. Tables and figures should be placed on separate pages from the text.

The research findings should then be discussed by comparing them with previous studies on similar topics to reveal their consistency whether they align or differ and provide scientific explanations for these results in a clear and comprehensive manner. Additionally, the strengths and weaknesses of the research findings should be stated, if any. Expressing these findings will facilitate the conclusion of the research. (12pt, Times New Roman)

Table 1. Calculation Results

Group	M	K	N
Class A	97	87	90
Class B	56	98	90
Class C	20	97	90
Total	22	89	90



Figure 1. Ijataen

CONCLUSION AND IMPLICATIONS

(Times New Roman, 12pt, Bold)

The conclusion presents the research findings, highlighting their novelty, originality, pioneering aspects, universality, and scientific contributions to the advancement of knowledge and technology.

Authors should explain the implications of their research findings for scientific development and their impact on the environment, society, culture, economy, politics, and/or law. These implications should be presented in simple language to ensure accessibility for non-academic readers. (12pt, Times New Roman)

REFERENCES

(Times New Roman, 12pt, Bold, maximum 15 bibliographies)

Authors are responsible for the accuracy of all referenced sources listed in the References section and cited in the text. It is highly recommended to use recent publications (within the last 5 years). References should be presented in alphabetical order and formatted according to the name-year system. Formatting guidelines and examples can be found in the writing manual.

APA Style as in the example below:

Sugiyono. (2008). *Metode Penelitian Kuantitatif, kualitatif dan R&D*. Bandung: Alfabeta

Sumantri, M. S., & Rachmadtullah, R. (2016). The effect of learning media and self regulation to elementary students' history learning outcome. *Advanced Science Letters*, 22(12), 4104–4108. <https://doi.org/10.1166/asl.2016.8140>

Catatan : untuk membuat daftar pustaka kami menyarankan anda menggunakan aplikasi Mandelay. atau EndNote.