

Phoneme-Grapheme Boxes

Without Handwriting

Guidelines

with lines for optional sentences at the bottom

Name and Date:

“What sounds do you hear and say? What letters do you write?”

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then turn and read.

Up to 3 Sounds			Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then turn and read.

Up to 4 Sounds				Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then turn and read.

Up to 5 sounds					Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then turn and read.

Up to 7 Sounds							Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each syllable. Then dash out and write the graphemes. Then write the whole word. Then turn and read.

2 Syllables Dash out phonemes in each syllable ...	... then write graphemes	Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each syllable. Then dash out and write the graphemes. Then write the whole word. Then turn and read.

3 Syllables and Sounds	Dash out phonemes in each syllable first ...	... then write graphemes	Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each syllable. Then dash out and write the graphemes. Then write the whole word. Then turn and read.

4 Syllables	Dash out phonemes ...	in each syllable first ...	... then write graphemes	Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word.

Up to 5 Syllables	Dash out phonemes ...	in each syllable first ...	... then ...	... write the graphemes	Write Whole Word

Name and Date:

Phoneme-Grapheme Boxes With Narrower Handwriting Guidelines

with lines for sentences at the bottom

Name and Date:

"What sounds do you hear and say? What letters do you write?"

"Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then read the whole list."

Up to 3 Sounds			Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then read the whole list.

Up to 4 Sounds				Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then read the whole list.

[illegible]

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then read the whole list.

Up to 6 Sounds						Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then read the whole list.

5 Sounds					+ Suffix	Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Mark a spot for each phoneme in each syllable. Then write graphemes. Then write the word. Then read the whole list.

[illegible]

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Mark a spot for each phoneme in each syllable. Then write graphemes. Then write the word. Then read the whole list.

[illegible]

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Mark a spot for each phoneme in each syllable. Then write graphemes. Then write the word. Then read the whole list.

Up to 4 Syllables	Mark phonemes in each syllable ...	... then write the graphemes		Write Whole Word

Name and Date:

Phoneme-Grapheme Boxes With Wider Handwriting Guidelines

with lines for sentences at the bottom

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then read the whole list.

Up to 3 Sounds			Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then read the whole list.

Up to 4 Sounds				Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then read the whole list.

Up to 5 Sounds					Write Whole Word

Name and Date:

Touch and say each phoneme first. Then write the graphemes. Then write the whole word. Then read the whole list.

Up to 6 Sounds						Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Mark a spot for each phoneme in each syllable. Then write graphemes. Then write the word. Then read the whole list.

2 Syllables Mark phonemes in each syllable ...	... then write the graphemes	Write Whole Word

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Mark a spot for each phoneme in each syllable. Then write graphemes. Then write the word. Then read the whole list.

[illegible]

Name and Date:

"What sounds do you hear and say? What letters do you write?"

Mark a spot for each phoneme in each syllable. Then write graphemes. Then write the word. Then read the whole list.

Up to 4 Syllables	Mark phonemes in each syllable ...	... then write the graphemes		Write Whole Word