

Stage IV Single Subject

1. Program Summary	
1.1: The IIA Stage IV Educator Preparation Program Summary (3-4 pages)	1.1: The IIA Stage IV Educator Preparation Program Summary SED/Single Subject Response to first review. Added MLFC's mission and updated "Structured Remediation" link. Link(s) to Institution's Response to First Review: 1.1 EED/MS Program Summary: MLFC's Mission 1.1 SED/SS Program Summary: MLFC's Mission 4c. Structured Remediation Review link fixed: EED/MS, SED/SS
1.2: The Program Standard-by-Standard Narrative	Preliminary Single Subject Program Standard-by-Standard Narrative
1.3: The program Summary Table	1.3 Program Summary Table
2. Organizational Structure	
2.1 Organizational Chart	2.1 Organizational Chart and Program Integration
2.2 Third Party Entity	2.2 Third Party Entity
3. Faculty Qualifications	
3.1: The proposed number of faculty and the anticipated number of courses each faculty member will teach in the proposed program.	3.1 Table/ list of proposed number of faculty and anticipated number of courses taught
3.2: Faculty qualifications & job descriptions	3.2 Faculty qualifications (job descriptions) for each course in course sequence
4. Course Sequence	
4.1 Link to a draft course sequence	4.1 SED (Single Subject) Draft Course Sequence
5. Course Matrix	
5.1 Course Matrix	5.1 Single Subject Course Matrix

5.2 Matrix of subject-specific teaching performance expectations	5.1 Single Subject Course Matrix - Part 2
6. Fieldwork and Clinical Practice	
6.1 Table noting the planned number of hours of fieldwork, clinical practice	6.1 MEd Secondary Education (CA Single Subject) Clinical Practice Table
6.2 Draft MOU or Agreement for each placement	6.2 Draft of Student Placement Agreement
6.3 Draft veteran practitioner training material	6.3 Draft Veteran Practitioner Training Materials
6.4 Documentation to track candidate placements	6.4 Placement Criteria Chart
6.5 Draft Clinical practice handbook/manual with brief narrative	6.5 Draft Clinical Practice Handbook
7. Credential Recommendation Process and Individual Development Plan	
7.1 Description of process ensuring appropriate credential recommendation	7.1 Process to Ensure Only Qualified Candidates Are Recommended for the Credential
7.2 Candidate Progress Monitoring Document	7.2 Candidate Progress Monitoring
7.3 Description of IDP process and blank IDP form, if applicable	7.3 Description of IDP Process & Blank IDP
8. Specific Evidence Guide for 2022 Literacy Standard and TPEs	
8. Response to 2022 Literacy Standard for applicable Preliminary credential program	8. Response to Literacy Standard Response to first review: In response to reviewer feedback, we have added an I/P/A evidence matrix for each component of Program Standard 7a-h. The matrix identifies the specific Teaching Performance Expectations addressed, where each expectation is introduced in coursework, where candidates practice the expectation through assignments and/or clinical practice, and where candidate performance is assessed through rubrics, quizzes, performance assessments, clinical evaluations, or supervisor feedback. We have also revised evidence links so they direct reviewers to the exact syllabus section, assignment description, rubric criterion, or assessment instrument where the evidence appears.

9. Implementation of a Performance Assessment	
9.1 Identification of performance assessment model to be used	9.1 Single Subject TPA Identification
9.2 Name of Performance Assessment Coordinator or, if position is vacant, job description	9.2 Performance Assessment Coordinator Job Description
9.3 Statement indicating if the program will use centralized scoring or a local scoring option. If using local scoring, include list of potential assessors	9.3 Centralized Scoring Statement
9.4 Draft program manual, handbook, and/or advisory materials that will be used to support candidates through the performance assessment requirements with a brief narrative	9.4 Links to Draft Program Manuals and Timelines for Dissemination Performance Assessment (edTPA)
9.5 Link to policy for candidate placement that includes the provisions for videotaping	9.5 Policy for candidate placement that includes the provisions for videotaping
9.6 Link to document candidates will receive explaining appropriate use of materials	9.6 Appropriate Use of Materials
9.7 Link to the Appeal Policy for candidates regarding the performance assessment	9.7 Appeal Policy
9.8 Link to the Remediation Policy for candidates who need additional support	9.8 Remediation Policy