

# MODULE 4: ENGLISH FOR EUROPEAN CULTURAL ROUTES

## ENGLISH - CZECH

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*Jazykový kurz je určen pro samostudium. Posluchači (uživatelé) si mohou vybrat konkrétní lekce jejich zájmu, prostudovat je a používat slovní zásobu a vzorové dialogy ve své každodenní praxi.*

*Posluchači mohou využít následující stránky za účelem usnadnění učení:*

*Pro procvičování výslovnosti:*

<http://www.ivona.com/pl/>

<http://www.howsay.com>

<http://dictionary.cambridge.org/dictionary/british>

*Pro kontrolu významu neznámých slov:*

<http://dictionary.cambridge.org/dictionary>

<http://www.translatice.pl/> (anglicky, nemecky, polsky)

<http://oxforddictionaries.com>

*Přejeme vám příjemné a efektivní učení.*

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## Lesson 1

## Introductions

### Task 1/ Zadání 1

Read the dialogue. Try to translate it using the glossary

Přečti si dialog. Vyzkoušej ho přeložit s použitím slovníka.

ME "Good morning."

BJ "Good morning. My name's Brenda Jackson and I am from England. Are you Mr Fernando Moreno?"

ME "No, my name's Edwards. Mark Edwards. Mr Moreno is in the rear garden. Wait a minute. I'll call him."

FM "Hello Ms Jackson. Nice to see you."

BJ "Nice to see you Mr Moreno."

FM "Can I offer you something to drink?"

BJ "Yes, a glass of mineral water, please. It's so hot today."

FM "I think we should go to my office."

BJ "That's a good idea. We have a lot to talk about."

### Glossary

|                          |                         |
|--------------------------|-------------------------|
| Good morning             | Dobrý den               |
| My name's...             | Moje jméno je....       |
| I'm from England.        | Jsem z Anglie.          |
| Are you...?              | Ty jsi?                 |
| rear garden              | Zadní zahrada           |
| I'll call him.           | Zavolám ho.             |
| Wait a minute            | Počkejte minutu         |
| Nice to see you.         | Teší mě.                |
| Can I offer you...?      | Mohu Vám nabídnout...?  |
| something to drink       | Něco k pití             |
| a glass of mineral water | Sklenici minerální vody |

|                              |                            |
|------------------------------|----------------------------|
| please                       | prosím                     |
| It's so hot today.           | Dneska je horko.           |
| I think...                   | Myslím si...               |
| we should                    | Měli bychom                |
| go to my office              | Jít do mé kanceláře        |
| That's a good idea.          | To je dobrý nápad.         |
| We have a lot to talk about. | Máme toho hodně k povídání |

## Task 2 / Zadání 2

**Match the words or expressions with their meaning.**

**Spoj slova nebo výrazy s jejich významem.**

|                            |                                |
|----------------------------|--------------------------------|
| Hello / Hi                 | Ahoj                           |
| Good morning               | Dobré ráno                     |
| Good afternoon             | Dobrý den                      |
| Good evening               | Dobrý večer                    |
| Goodbye                    | Na shledanou                   |
| Good night                 | Dobrou noc                     |
| Hello, how are you today?  | Ahoj, jak se dnes máš?         |
| I'm fine, thanks, and you? | Mám se dobře, děkuji, a co ty? |
| I'm OK.                    | U mě taky dobrý.               |
| I'm afraid I have to go.   | Obávám se, že budu muset jít.  |
| Have a nice day.           | Hezký den přeji.               |
| How is it going?           | Jak to jde?                    |
| Fine, thanks.              | Dobře, děkuji.                 |
| See you soon.              | Brzy se uvidíme.               |
| It was nice to meet you.   | Moc mě těšilo.                 |
| too                        | Taky.                          |
| What's your name?          | Jak se jmenuješ?               |
| What's your first name?    | Jaké je tvé křestní jméno?     |
| What's your surname?       | Jaké je tvé příjmení.          |

## Task 3

**Put the lines of the dialogues in the correct order, then try to translate them into your language.**

**Dejte řádky dialogů do správného pořadí, pak je zkuste přeložit do svého jazyka.**

**A**

- \_\_\_ Nice to meet you Brenda.
- \_\_\_ My name is Brenda.
- \_\_\_ Nice to meet you Mark.
- \_\_\_ Hello, my name's Mark. What's your name?

**B**

- \_\_\_ See you soon.  
 \_\_\_ It was nice to meet you, too.  
 \_\_\_ It was nice to meet you.  
 \_\_\_ Goodbye.

**C**

- \_\_\_ I'm afraid I have to go. It was nice to meet you.  
 \_\_\_ Have a nice day. Goodbye.  
 \_\_\_ Bye.  
 \_\_\_ It was nice to meet you Ms Jackson. Have a nice day.

**Task 4**

Complete the dialogues with the words in bold.

Dokončete dialogy se slovy vyznačenými tučně.

**A**

**name's**                      **your**                      **is**                      **meet (2x)**  
 Hello, my \_\_\_\_\_ Tim. What's \_\_\_\_\_ name?  
 My name \_\_\_\_\_ Maggie.  
 Nice to \_\_\_\_\_ you Maggie.  
 Nice to \_\_\_\_\_ you Tim.

**B**

**was**                      **too**                      **soon**                      **nice**  
 It \_\_\_\_\_ nice to meet you.  
 It was \_\_\_\_\_ to meet you, \_\_\_\_\_.  
 Goodbye.  
 See you \_\_\_\_\_.

**C**

**afraid**                      **you**                      **nice**                      **day**  
 I'm \_\_\_\_\_ I have to go. It was nice to meet \_\_\_\_\_.  
 It was \_\_\_\_\_ to meet you Ms Jackson. Have a nice day.  
 Have a nice \_\_\_\_\_. Goodbye.  
 Bye.

**Task 5**

Translate the expressions into **Czech**.

Přeložte výraz do češtiny.

1. Hello, my name's Jack.
2. What's your name?
3. My name is Sue.
4. Nice to meet you
5. It was nice to meet you.
6. Goodbye.

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7. See you soon.
8. I'm afraid I have to go.
9. Have a nice day.
10. How are you today?
11. What's your surname?
12. It's so hot today.
13. a glass of mineral water
14. something to drink
15. Can I offer you?

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## Lesson 2

### Countries and nationalities

#### Task 1

Read the dialogue. Try to translate it using the glossary

Přečtěte dialog. Pokuste se jej přeložit s použitím slovníku

|   |                                                                  |
|---|------------------------------------------------------------------|
| A | "Hello, where are you from?"                                     |
| B | "I'm from Spain. And you?"                                       |
| A | "I'm from Germany."                                              |
| B | "Are you German?"                                                |
| A | "No, I'm Swedish. I was born in Sweden. My parents are Swedish." |
| B | "What's the capital of Germany?"                                 |
| A | "It's Berlin."                                                   |
| B | "Yes, sure. I forgot."                                           |

#### Glossary

|                                |                               |
|--------------------------------|-------------------------------|
| Where are you from?            | Odkud pocházíš?               |
| I'm from...                    | Pocházím z...                 |
| And you?                       | A Ty?                         |
| I was born in...               | Narodil jsem se...            |
| My parents are...              | Moji rodiče jsou...           |
| What's the capital of Germany? | Jaké je hlavní město Německa: |
| Yes, sure.                     | Ano, určitě.                  |
| I forgot.                      | Zapomněl jsem.                |
| What nationality are you?      | Jaké národnosti jsi,          |

|                  |                 |
|------------------|-----------------|
| I'm Polish.      | Jsem polák.     |
| We're German.    | My jsme němci.  |
| Are you English? | Jseš angličan?  |
|                  | Jste angličani? |

## Task 2

Match the countries and nationalities.

Spojte země s národnostma.

|               |       |            |
|---------------|-------|------------|
| 1. Germany    | _____ | Russian    |
| 2. Italy      | _____ | Portuguese |
| 3. China      | _____ | Chinese    |
| 4. Japan      | _____ | Finnish    |
| 5. Portugal   | _____ | Italian    |
| 6. Spain      | _____ | Lithuanian |
| 7. Sweden     | _____ | Swedish    |
| 8. Russia     | _____ | German     |
| 9. Canada     | _____ | Greek      |
| 10. Finland   | _____ | Japanese   |
| 11. Lithuania | _____ | Spanish    |
| 12. Greece    | _____ | Canadian   |

## Task 3

Translate the names of the countries and the adjectives **into Czech**.

Přeložte názvy zemí a přídavná jména do češtiny.

| Country        | Nationality |            |  |
|----------------|-------------|------------|--|
| Austria        |             | Austrian   |  |
| Belgium        |             | Belgian    |  |
| Bulgaria       |             | Bulgarian  |  |
| Canada         |             | Canadian   |  |
| China          |             | Chinese    |  |
| Czech Republic |             | Czech      |  |
| Denmark        |             | Danish     |  |
| England        |             | English    |  |
| Estonia        |             | Estonian   |  |
| Finland        |             | Finnish    |  |
| France         |             | French     |  |
| Germany        |             | German     |  |
| Greece         |             | Greek      |  |
| Holland        |             | Dutch      |  |
| Hungary        |             | Hungarian  |  |
| Italy          |             | Italian    |  |
| Japan          |             | Japanese   |  |
| Latvia         |             | Latvian    |  |
| Lithuania      |             | Lithuanian |  |

|          |  |            |  |
|----------|--|------------|--|
| Mexico   |  | Mexican    |  |
| Norway   |  | Norwegian  |  |
| Poland   |  | Polish     |  |
| Portugal |  | Portuguese |  |
| Romania  |  | Romanian   |  |
| Russia   |  | Russian    |  |
| Slovakia |  | Slovak     |  |
| Spain    |  | Spanish    |  |
| Sweden   |  | Swedish    |  |
| the USA  |  | American   |  |
| Turkey   |  | Turkish    |  |

#### Task 4

Choose the correct answer.

Zvolte správnou odpověď.

- What's the capital of Spain?  
a. Barcelona                      b. Madrid                      c. Valencia
- What's the capital of Poland?  
a. Kraków                      b. Gdańsk                      c. Warszawa
- What's the capital of Germany?  
a. Berlin                      b. Dortmund                      c. Koln
- What's the capital of Finland?  
a. Copenhagen                      b. Helsinki                      c. Stockholm
- What's the capital of France?  
a. Cannes                      b. Paris                      c. Marseille

#### Task 5

Complete the sentences.

Doplňte zadání.

Example: / Příklad:

I am from England. I am English.

I am from Spain. I am \_\_\_\_\_.

- He is from Germany. He is \_\_\_\_\_.
- We are from Italy. We are \_\_\_\_\_.
- She is from Slovakia. She is \_\_\_\_\_.
- He is from Greece. He is \_\_\_\_\_.
- She is from Bulgaria. She is \_\_\_\_\_.
- They are from Austria. They are \_\_\_\_\_.
- He is from Czech Republic. He is \_\_\_\_\_.
- They are from Estonia. They are \_\_\_\_\_.
- We are from Turkey. We are \_\_\_\_\_.
- They are from Belgium. They are \_\_\_\_\_.



**Task 6**

Write the sentences using contracted forms.

**Přepište věty pomocí stažené formy.**

*Example*

*I am from England. I am English.*

*I'm from England. I'm English.*

**Task 7**

Write "yes/no" questions as in the example.

**Napište otázky „ano/ne” jak je uvedené v příkladu.**

*Example:*

*He is from Italy. Is he from Italy?*

1. They are from Spain. Are \_\_\_\_\_?
2. We are from Bulgaria. Are \_\_\_\_\_?
3. They are Norwegian. Are \_\_\_\_\_?
4. She is from Lithuania. Is \_\_\_\_\_?
5. He is from Mexico. Is \_\_\_\_\_?
6. She is Canadian. Is \_\_\_\_\_?
7. I am American. Are \_\_\_\_\_?
8. She is from China. Is \_\_\_\_\_?
9. They are Dutch. Are \_\_\_\_\_?
10. He is Japanese. Is \_\_\_\_\_?

**Glossary**

|                      |                        |
|----------------------|------------------------|
| I am / I'm           | Já jsem                |
| You are / You're     | Ty jsi/Vy jste         |
| He is / He's         | On je                  |
| She is / She's       | Ona je                 |
| We are / We're       | My jsme                |
| They are / They're   | Oni jsou               |
| Is he from Italy?    | On je z Itálie?        |
| Are they from Spain? | Oni jsou ze Španělska? |
| Are you Italian?     | Jseš ital?             |

## Lesson 3

### Welcoming a visitor

**Task 1**

Read the dialogue. Try to translate it using the glossary

**Přečtěte si dialog. Pokuste se jej přeložit použitím slovníku.**

|   |                                                     |
|---|-----------------------------------------------------|
| A | "Hello! Welcome to Madrid."                         |
| B | "It's a really nice city. I love it."               |
| A | "You should see the Royal Palace. It's impressive." |
| B | "There are so many interesting places here."        |

- A "Yes, that's true."
- B "But it's a bit hot to walk all day. "
- A "I know. It's usually so hot in July here. You can go to the Retiro park and rest."
- B "That's a good idea. Thank you."

### Glossary

|                                            |                               |
|--------------------------------------------|-------------------------------|
| Welcome to...                              | Vítejte                       |
| It's a really nice city.                   | Je to skutečně hezké město.   |
| You should see...                          | Měl bys/měli byste vidět...   |
| It's impressive.                           | Je to působivé.               |
| the Royal Palace                           | Palác Králů.                  |
| There are so many interesting places here. | Tam je tolik zajímavých míst. |
| Yes, that's true.                          | Ano, to je pravda.            |
| a bit hot                                  | Trochu horko                  |
| to walk all day                            | Chodit celý den               |
| I know.                                    | Vím.                          |
| usually                                    | Obvykle                       |
| so                                         | tak                           |
| July                                       | Červenec                      |
| You can go to...                           | Můžete jít na..               |
| That's a good idea.                        | To je dobrý nápad.            |
| Thank you.                                 | Děkuji.                       |
| interesting                                | zajímavé                      |
| lovely                                     | okouzlující                   |
| modern                                     | moderní                       |
| exciting                                   | zajímavý                      |
| warm                                       | teplo                         |
| cold                                       | chladno                       |
| rest                                       | odpočinek                     |
| town                                       | město                         |
| I love it.                                 | Moc se mi to líbí.            |
| freezing                                   | mrazivý                       |
| sunny                                      | slunečno                      |
| rainy                                      | deštivo                       |
| snowy                                      | zasněžený                     |
| foggy                                      | mlhavo                        |

### Task 2

Put the words in order to make sentences.

Dejte výrazy do správného pořadí, utvořili věty.

1. Prague to Welcome.
2. a really city It's nice.
3. cathedral You see should the.
4. true, that's Yes.
5. are There so here interesting many places.
6. walk bit It's a to day all cold.
7. cold It's so in December usually.
8. go You to rest can the and park.
9. good idea That's a.
10. it I love .

### Task 3

**Complete the dialogue with the given words.**

**Dokončete dialog s danými slovy.**

*should*                      *that's*                      *lovely*                      *cathedral*                      *interesting*  
*usually*                      *day*                      *café*                      *idea*                      *Welcome*

- A "Hello! \_\_\_\_\_ to Santiago de Compostela."  
 B "It's a really \_\_\_\_\_ city. I love it."  
 A "You \_\_\_\_\_ see the \_\_\_\_\_. It's impressive."  
 B "There are so many \_\_\_\_\_ places here."  
 A "Yes, \_\_\_\_\_ true."  
 B "But it's a bit hot to walk all \_\_\_\_\_."  
 A "I know. It's \_\_\_\_\_ so hot in July here. You can go to the \_\_\_\_\_ and rest."  
 B "That's a good \_\_\_\_\_. Thank you."

### Task 4

**Study the glossary. Then choose the most appropriate word in each sentence.**

**Prostudujte si slovník. Pak zvolte nejvhodnější slovo v každé větě.**

#### **Glossary**

| Months of the year | Měsíce   |
|--------------------|----------|
| January            | leden    |
| February           | únor     |
| March              | březen   |
| April              | duben    |
| May                | květen   |
| June               | červen   |
| July               | červenec |
| August             | srpen    |
| September          | září     |
| October            | říjen    |
| November           | listopad |
| December           | prosinec |

1. It's usually *hot* / *cold* in Madrid in July.
2. It's usually *sunny* / *foggy* in London in October.
3. It's usually *sunny* / *rainy* in Copenhagen in December.
4. It's usually *cold* / *warm* in Athens in April.
5. It's usually *freezing* / *warm* in Stockholm in February.
6. It's usually *hot* / *warm* in Malaga in August.
7. It's usually *rainy* / *sunny* in Edinburgh in November.
8. It's usually *snowy* / *warm* in Rome in May.

### Task 5

**Study the glossary. Then match the places with the buildings.**

**Prostudujte si slovník. Pak spojte místa s budovami.**

#### Glossary

|             |           |
|-------------|-----------|
| cathedral   | katedrála |
| church      | kostel    |
| bridge      | most      |
| museum      | muzeum    |
| theatre     | divadlo   |
| art gallery | galerie   |
| statue      | socha     |
| monument    | pomník    |
| sculpture   | socha     |
| tower       | věž       |
| palace      | palác     |
| castle      | zámek     |
| square      | náměstí   |
| park        | park      |
| sanctuary   | svatyně   |
| monastery   | klášter   |
| basilica    | bazilika  |

Dover Castle  
Buckingham Palace  
Eiffel Tower  
Cathedral  
The Leaning Tower  
St. Mark's Square  
Guggenheim's Museum  
Retiro Park

London  
Venice  
Paris  
Milan  
Madrid  
Pisa  
Bilbao  
England

### Task 6.

**Answer the questions. Fill in with the names of countries or cities.**

**Odpovězte na otázky. Vyplňte je se jmény krajín nebo měst.**

Where is....? / Kde je?

1. Where is *Charles' Bridge*? It's in \_\_\_\_\_.
2. Where is *Versaille*? It's in \_\_\_\_\_.
3. Where is *Milan Cathedral*? It's in \_\_\_\_\_.

4. Where is *Manneken Pis*? It's In \_\_\_\_\_.  
5. Where is *Vasco da Gama Bridge*? It's in \_\_\_\_\_.  
6. Where is *St. Peter's Basilica*? It's in \_\_\_\_\_.

## Lesson 4

### Small talk

#### Task 1

Read the dialogues. Try to translate them using the glossary

Přečtěte si dialogy. Pokuste se je přeložit s použitím slovníku.

##### Dialogue 1

- A: Hello. Welcome to Bilbao. Where are you from?  
B: I'm from Leipzig in Germany.  
A: Where is Leipzig?  
B: It's in the south-east of Germany, about 150 km from Berlin.  
A: Is it a big city?  
B: About 500,000 inhabitants.  
A: That's big. There are about 400,000 inhabitants here. Do you like Bilbao?  
B: Yes, it's really nice. It's my first visit here.  
A: Enjoy your stay.

##### Dialogue 2

- A: Is it your first time in Italy?  
B: Yes, I have never been here.  
A: Do you like Rome?  
B: Yes, it's a lovely city.  
A: You should see the Colosseum and Forum Romanum.  
B: I have seen the Colosseum, but I haven't seen Forum Romanum yet. I must see it.  
A: It's so hot and sunny today. It's usually so hot in August in Rome.  
B: I'm a bit tired.  
A: There's a café nearby. We can go there and have a coffee.

B: That's a good idea.

### Glossary

|                              |                                 |
|------------------------------|---------------------------------|
| north                        | sever                           |
| south                        | jih                             |
| east                         | východ                          |
| west                         | západ                           |
| inhabitant / inhabitants     | obyvatel/obyvatelstvo           |
| big                          | velký                           |
| small                        | malý                            |
| It's my first visit here.    | Je to tady moje první návštěva. |
| Enjoy your stay.             | Užij si svůj pobyt.             |
| Is it your first time in...? | Jsi/jste první krát v...?       |
| Do you like...?              | Líbí se ti...?                  |
| I have seen...               | Viděl/viděla jsem               |
| I haven't seen...            | Neviděl/neviděla jsem ...       |
| Have you seen....?           | Viděli jste..?                  |
| I'm a bit tired.             | Jsem trochu unavený/unavená.    |
| there                        | tam                             |
| have a coffee                | šálek kávy                      |
| yet                          | zatím                           |
| I must see it                | Musím to vidět.                 |

### Task 2

Choose the appropriate words to describe the location of the places.

**Vyberte vhodná slova k popisu umístění míst.**

1. London is in the *south-east* / *south-west* of England.
2. Warsaw is in the *west* / *centre* of Poland.
3. Lisbon is in the *south-east* / *south-west* of Portugal.
4. Malaga is in the *north* / *south* of Spain.
5. Helsinki is in the *north* / *south* of Finland.
6. Koln is in the *west* / *east* of Germany.
7. Lyon is in the *east* / *west* of France.
8. Valencia is in the *west* / *east* of Spain.
9. Malmo is in the *north* / *south* of Sweden.
10. Palermo is in the *south* / *north* of Italy.
11. Strasbourg is in the *north-east* / *south-west* of France.
12. Hamburg is in the *north* / *south* of Germany.

### Task 3

Put the words in the correct order to make questions.

**Dejte slova do správného pořadí na vytvoření otázek.**

1. are Where from you? \_\_\_\_\_
2. is Canterbury Where? \_\_\_\_\_
3. big Is a city it? \_\_\_\_\_
4. Lyon Do like you? \_\_\_\_\_
5. your it Is in first time Italy? \_\_\_\_\_
6. seen yet you Have Colosseum the? \_\_\_\_\_

7. been Have you before Rome to?
8. nationality you are What?
9. your What's name?
10. of Berlin in Germany centre the Is?

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#### Task 4

**Make the sentences negative as in the example.**

**Vytvořte negativní věty jako v příkladu.**

*Example: I'm from Dortmund.  
I am **not** from Dortmund.*

1. Rome is in France.
2. It is a big city.
3. There are 4000,00 inhabitants in this city.
4. It is hot today.
5. I have seen the cathedral.
6. It is sunny.
7. I have been to Paris before.
8. I am from Latvia.
9. He is from Leon.
10. There is a café nearby.
11. They are Czech.
12. It is in the south of England.

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#### Task 5

**Match the questions with the answers.**

**Spojte otázky s odpovědi.**

|                                              |                            |
|----------------------------------------------|----------------------------|
| Is it your first time in Italy?              | No, it's warm and sunny.   |
| Do you like Munich?                          | About 200,000 inhabitants. |
| Where is the café?                           | I'm from China.            |
| Where is Edinburgh?                          | Yes, I love it.            |
| Is it a big city?                            | No, I haven't.             |
| Where are you from?                          | It's nearby.               |
| What nationality are you?                    | It's in Scotland.          |
| What's your name?                            | My name is Helen.          |
| Have you seen St. Mark's Church?             | I am Portuguese.           |
| Is it usually cold in Istanbul in September? | Yes, it is.                |

#### Task 6

**Complete the dialogues with the missing words.**

**Dokončete dialogy s chybějícími slovy.**

##### Dialogue 1

A: Hello. \_\_\_\_\_ to Prague. Where are you \_\_\_\_\_?

- B: I'm \_\_\_\_\_ Castelo Branco in Portugal.  
 A: Where is Castelo Branco?  
 B: It's in the east of Portugal, about 200 km from Lisbon.  
 A: Is it a big \_\_\_\_\_?  
 B: About 50,000 \_\_\_\_\_.  
 A: Do you \_\_\_\_\_ Prague?  
 B: Yes, it's \_\_\_\_\_ nice. It's my first \_\_\_\_\_ here.  
 A: Enjoy your \_\_\_\_\_.

### Dialogue 2

- A: Is it your \_\_\_\_\_ time in France?  
 B: Yes, I have \_\_\_\_\_ been here.  
 A: Do you \_\_\_\_\_ Paris?  
 B: Yes, it's a very romantic \_\_\_\_\_.  
 A: You \_\_\_\_\_ see the Eiffel Tower.  
 B: I have \_\_\_\_\_ the Eiffel Tower, but I haven't seen the Louvre \_\_\_\_\_. I must see it.  
 A: It's so hot \_\_\_\_\_ sunny today. It's usually so hot in August \_\_\_\_\_ Paris.  
 B: I'm a \_\_\_\_\_ tired.  
 A: There's a café \_\_\_\_\_. We can go there and have a \_\_\_\_\_.  
 B: That's a good \_\_\_\_\_.

### Task 7

Translate the sentences **into Czech**.

Přeložte věty do češtiny.

1. Do you like London? \_\_\_\_\_
2. It's a very romantic city. \_\_\_\_\_
3. That's a good idea. \_\_\_\_\_
4. It's very hot today. \_\_\_\_\_
5. It's in the south-east of Italy. \_\_\_\_\_
6. Enjoy your stay. \_\_\_\_\_
7. I haven't seen the bridge yet. \_\_\_\_\_
8. I have been to the museum. \_\_\_\_\_

## Lesson 5

### Numbers

### Task 1

Read the numbers. Then write the numbers as in the example.

Přečtěte čísla. Pak čísla napište jako v příkladu.

|          |              |            |
|----------|--------------|------------|
| 1. one   | 11. eleven   | 20. twenty |
| 2. two   | 12. twelve   | 30. thirty |
| 3. three | 13. thirteen | 40. forty  |
| 4. four  | 14. fourteen | 50. fifty  |



|          |               |                  |
|----------|---------------|------------------|
| 5. five  | 15. fifteen   | 60. sixty        |
| 6. six   | 16. sixteen   | 70. seventy      |
| 7. seven | 17. seventeen | 80. eighty       |
| 8. eight | 18. eighteen  | 90. ninety       |
| 9. nine  | 19. nineteen  | 100. a hundred   |
| 10. ten  |               | 1,000 a thousand |

*Example:*     21     *twenty-one*  
                   32.     *thirty-two*

|    |       |
|----|-------|
| 36 | _____ |
| 41 | _____ |
| 53 | _____ |
| 72 | _____ |
| 88 | _____ |
| 94 | _____ |
| 78 | _____ |
| 33 | _____ |
| 89 | _____ |
| 47 | _____ |

## Task 2

**Write the result in words.**

**Napište výsledky ve slovech.**

- |                            |       |
|----------------------------|-------|
| 1. thirteen + eighteen =   | _____ |
| 2. twelve + twenty =       | _____ |
| 3. fourteen – eight =      | _____ |
| 4. twenty – seven =        | _____ |
| 5. fifty – eighteen =      | _____ |
| 6. seventeen + eleven =    | _____ |
| 7. thirteen – eight =      | _____ |
| 8. four + three + twelve = | _____ |
| 9. sixteen – nine =        | _____ |
| 10. nineteen-eleven =      | _____ |
| 11. twelve-four =          | _____ |
| 12. eighteen + eighty =    | _____ |

## Task 3

**Match the ordinal numbers with the cardinal ones.**

**Spojte řadové číslovky s číslovky.**

|           |       |             |
|-----------|-------|-------------|
| one       | _____ | first       |
| two       | _____ | second      |
| three     | _____ | sixteenth   |
| four      | _____ | twentieth   |
| five      | _____ | seventeenth |
| six       | _____ | thirteenth  |
| seven     | _____ | eighteenth  |
| eight     | _____ | twelfth     |
| nine      | _____ | fourth      |
| ten       | _____ | fourteenth  |
| eleven    | _____ | fifteenth   |
| twelve    | _____ | eighth      |
| thirteen  | _____ | sixth       |
| fourteen  | _____ | tenth       |
| fifteen   | _____ | eleventh    |
| sixteen   | _____ | third       |
| seventeen | _____ | fifth       |
| eighteen  | _____ | seventh     |
| nineteen  | _____ | nineteenth  |
| twenty    | _____ | ninth       |

**Task 4**

**Write the numbers as in the example.**

**Napište číslovky jako v příkladu.**

*Example:                      123    one hundred and twenty-three*

|     |       |
|-----|-------|
| 345 | _____ |
| 421 | _____ |
| 789 | _____ |
| 534 | _____ |
| 999 | _____ |
| 291 | _____ |
| 378 | _____ |
| 450 | _____ |
| 696 | _____ |
| 712 | _____ |

**Task 5**

**Find ordinal and cardinal numbers.**

**Najděte řadové číslovky a číslovky.**

twentythreefifthtwelveeeleventhfourthirtyseventyhundredthsecondthirteeneightoneforty

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

## Lesson 6

### Units of measurement

#### Task 1

Study the table.

Prostudujte si tabulku.

| <b>Length</b>                                |                                                         |                                         |
|----------------------------------------------|---------------------------------------------------------|-----------------------------------------|
| <b>Metric System</b>                         | <b>American and British Units</b>                       | <b>Conversion Factors</b>               |
| 1 millimetre = 1/1,000 meter                 | 1 inch = 1/36 yard = 1/12 foot                          | 1 centimetre = 0.39 inch                |
| 1 centimetre = 1/100 meter                   | 1 foot = 1/3 yard                                       | 1 inch = 2.54 centimetres               |
| 1 decimetre = 1/10 meter                     | 1 yard (basic unit of length)                           | 1 meter = 39.37 inches                  |
| 1 meter (basic unit of length)               | 1 rod = 5 1/2 yards                                     | 1 foot = 0.305 meter                    |
| 1 decametre = 10 meters                      | 1 furlong = 220 yards = 40 rods                         | 1 meter = 3.28 feet                     |
| 1 kilometre = 1,000 meters                   | 1 mile = 1,760 yards = 5,280 feet                       | 1 yard = 0.914 meter                    |
|                                              | 1 fathom = 6 feet                                       | 1 meter = 1.094 yards                   |
|                                              | 1 nautical mile = 6,076.1 feet                          | 1 kilometre = 0.62 mile                 |
|                                              |                                                         | 1 mile = 1.609 kilometres               |
| <b>Area</b>                                  |                                                         |                                         |
| <b>Metric System</b>                         | <b>American and British Units</b>                       | <b>Conversion Factors</b>               |
| 1 square centimetre = 1/10,000 square meter  | 1 square inch = 1/1,296 square yard = 1/144 square foot | 1 square centimetre = 0.155 square inch |
| 1 square decimetre = 1/100 square meter      | 1 square foot = 1/9 square yard                         | 1 square inch = 6.45 square centimetres |
| 1 square meter (basic unit of area)          | 1 square yard (basic unit of area)                      | 1 acre = 0.405 hectare                  |
| 1 are = 100 square meters                    | 1 square rod = 30 1/4 square yards                      | 1 hectare = 2.47 acres                  |
| 1 hectare = 10,000 square meters = 100 ares  | 1 acre = 4,840 square yards = 160 square rods           | 1 square kilometre = 0.386 square mile  |
| 1 square kilometre = 1,000,000 square meters | 1 square mile = 3,097,600 square yards = 640 acres      | 1 square mile = 2.59 square kilometres  |
| <b>Volume and Capacity (Liquid and Dry)</b>  |                                                         |                                         |
| <b>Metric System</b>                         | <b>American and British Units</b>                       | <b>Conversion Factors</b>               |
| 1 cubic centimetre = 1/1,000,000             | 1 cubic inch = 1/46,656 cubic yard                      | 1 cubic centimetre = 0.06 cubic         |

|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>cubic meter</p> <p>1 cubic decimetre = 1/1,000 cubic meter</p> <p>1 cubic meter = 1 stere (basic unit of volume)</p> <p>1 millilitre = 1/1,000 litre = 1 cubic centimetre</p> <p>1 centilitre = 1/100 litre</p> <p>1 decilitre = 1/10 litre</p> <p>1 litre = 1 cubic decimetre (basic unit of capacity)</p> <p>1 dekalitre = 10 litres</p> <p>1 hectolitre = 100 litres = 1/10 cubic meter</p> | <p>= 1/1,728 cubic foot</p> <p>1 cubic foot = 1/27 cubic yard</p> <p>1 cubic yard (basic unit of volume)</p> <p>1 U.S. fluid ounce = 1/128 U.S. gallon = 1/16 U.S. pint</p> <p>1 British imperial fluid ounce = 1/20 imperial pint</p> <p>1 pint = 1/8 gallon = 1/2 quart</p> <p>1 quart = 1/4 gallon</p> <p>1 U.S. gallon (basic unit of liquid capacity in the United States) = 231 cubic inches</p> <p>1 imperial gallon (basic unit of liquid capacity in some Commonwealth nations) = 277.4 cubic inches</p> <p>1 dry pint = 1/2 dry quart</p> <p>1 dry quart = 1/32 bushel = 1/8 peck</p> <p>1 U.S. bushel (basic unit of dry capacity in the United States) = 2,150.4 cubic inches</p> <p>1 imperial bushel (basic unit of dry capacity in some Commonwealth nations) = 2,219.4 cubic inches</p> | <p>inch</p> <p>1 cubic inch = 16.4 cubic centimetres</p> <p>1 cubic yard = 0.765 cubic meter</p> <p>1 cubic meter = 1.3 cubic yards</p> <p>1 millilitre = 0.034 fluid ounce</p> <p>1 fluid ounce = 29.6 millilitres</p> <p>1 U.S. quart = 0.946 litre</p> <p>1 litre = 1.06 U.S. quarts</p> <p>1 U.S. gallon = 3.8 litres</p> <p>1 imperial gallon = 1.2 U.S. gallons = 4.5 litres</p> <p>1 litre = 0.9 dry quarto</p> <p>1 dry quart = 1.1 litres</p> <p>1 dekalitre = 0.28 U.S. bushel</p> <p>1 U.S. bushel = 0.97 imperial bushel = 3.5 dekalitres</p> |
| <b>Weight (Mass)</b>                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Metric System</b>                                                                                                                                                                                                                                                                                                                                                                              | <b>American and British Units: Avoirdupois</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Conversion Factors</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>1 milligram = 1/1,000,000 kilogram = 1/1,000 gram</p> <p>1 centigram = 1/100,000 kilogram = 1/100 gram</p> <p>1 decigram = 1/10,000 kilogram = 1/10 gram</p> <p>1 gram = 1/1,000 kilogram</p> <p>1 dekagram = 1/100 kilogram = 10 grams</p>                                                                                                                                                    | <p>1 grain = 1/7,000 pound = 1/437.5 ounce</p> <p>1 dram = 1/256 pound = 1/16 ounce</p> <p>1 ounce = 1/16 pound</p> <p>1 pound (basic unit of weight or mass)</p> <p>1 short hundredweight = 100</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>1 milligram = 0.015 grain</p> <p>1 grain = 64.8 milligrams</p> <p>1 gram = 0.035 avoirdupois ounce</p> <p>1 avoirdupois ounce = 28.35 grams</p> <p>1 kilogram = 2.205 avoirdupois pounds</p>                                                                                                                                                                                                                                                                                                                                                           |

|                                           |                                   |  |
|-------------------------------------------|-----------------------------------|--|
| 1 hectogram = 1/10 kilogram = 100 grams   | pounds                            |  |
| 1 kilogram (basic unit of weight or mass) | 1 long hundredweight = 112 pounds |  |
| 1 metric ton = 1,000 kilograms            | 1 short ton = 2,000 pounds        |  |
|                                           | 1 long ton = 2,240 pounds         |  |

## Task 2.

Match the questions with the answers. Use the glossary.

**Spojte otázky s odpověďmi. Použijte slovník.**

- |                                                                      |                                         |
|----------------------------------------------------------------------|-----------------------------------------|
| 1. What's the height of this statue?                                 | This sculpture weighs about 1 kilogram. |
| 2. How big is this rug?                                              | It's 2 by 3 metres.                     |
| 3. How much does this box weigh?                                     | About 2.5 decilitres.                   |
| 4. How long is this scarf?                                           | It weighs about 40 dekagrams.           |
| 5. How heavy is this sculpture?                                      | About 2 litres.                         |
| 6. What's its surface area?                                          | It's 20 by 30 centimetres.              |
| 7. What's the capacity of this jug?                                  | It's about 20 centimetres high.         |
| 8. What's the capacity of this mug?                                  | It's about 1,5 metres long.             |
| 9. How much do the chocolates weigh? They weigh about 250 dekagrams. |                                         |
| 10. How big is this picture?                                         | It's about 200 square kilometres.       |

## Glossary

|          |          |             |          |
|----------|----------|-------------|----------|
| height   | výška    | statue      | socha    |
| length   | délka    | box         | krabice  |
| weight   | hloubka  | scarf       | šála     |
| capacity | kapacita | a chocolate | čokoláda |
| big      | velký    | picture     | obrázek  |
| small    | malý     | rug         | koberec  |
| long     | dlouhý   | jug         | konvice  |
| heavy    | těžký    | area        | oblast   |

## Task 3

Use the conversion tables to answer the questions.

**Pomocí konverzních tabulek odpovězte na otázky.**

- |                                                |       |
|------------------------------------------------|-------|
| 1. What is the height of the statue in inches? | _____ |
| 2. How big is the rug in feet?                 | _____ |
| 3. How much does the box weigh in ounces?      | _____ |
| 4. How long is the scarf in feet?              | _____ |
| 5. How heavy is the sculpture in pounds?       | _____ |
| 6. What's its surface area in square miles?    | _____ |
| 7. What's the capacity of the jug in pints?    | _____ |
| 8. What's the capacity of the mug in pints?    | _____ |
| 9. How much do the chocolates weigh in pounds? | _____ |
| 10. How big is the picture in inches?          | _____ |

## Lesson 7

### Saying and asking for prices

## Task 1

Read the dialogue. Try to translate it using the glossary

Přečtěte si dialog. Pokuste se jej přeložit použitím slovníku.

|                        |                                                                                                                             |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>Shop assistant:</b> | Hello. May I help you?                                                                                                      |
| <b>Customer:</b>       | Hi, I can't speak English very well... Can I have this mug, please... and this silk scarf, and a bottle of mineral water... |
| <b>Shop assistant:</b> | Still or sparkling?                                                                                                         |
| <b>Customer:</b>       | Still, please. By the way, how long is the scarf?                                                                           |
| <b>Shop assistant:</b> | It's about 5 feet long.                                                                                                     |
| <b>Customer:</b>       | How much is it in metres?                                                                                                   |
| <b>Shop assistant:</b> | It's about 1,6 metres.                                                                                                      |
| <b>Customer:</b>       | Thank you. Have you got a map of London?                                                                                    |
| <b>Shop assistant:</b> | Yes, here you are. Anything else?                                                                                           |
| <b>Customer:</b>       | Can I have a sandwich?                                                                                                      |
| <b>shop assistant:</b> | We've got ham, cheese, and tuna.                                                                                            |
| <b>Customer:</b>       | Sorry? Oh, I'll take tuna.                                                                                                  |
| <b>Shop assistant:</b> | Here you are.                                                                                                               |
| <b>Customer:</b>       | How much is that?                                                                                                           |
| <b>Shop assistant:</b> | That's £21.80.                                                                                                              |
| <b>Customer:</b>       | Just a moment. Can I pay by credit card?                                                                                    |
| <b>Shop assistant:</b> | Yes, sure.                                                                                                                  |
| <b>Customer:</b>       | Here you are.                                                                                                               |
| <b>Shop assistant:</b> | Thank you very much. Have a nice day.                                                                                       |
| <b>Customer:</b>       | Thank you. Goodbye.                                                                                                         |

### Glossary

|                 |                 |
|-----------------|-----------------|
| May I help you? | Mohu ti pomoci? |
|-----------------|-----------------|

|                                  |                                   |
|----------------------------------|-----------------------------------|
| I can't speak English very well. | Neumím mluvit anglicky moc dobře. |
| mineral water                    | minerální voda                    |
| still                            | neperlivá voda                    |
| sparkling                        | perlivá voda                      |
| silk                             | hedvábí                           |
| a map of London                  | mapa Londýna                      |
| a sandwich                       | sendvič                           |
| ham                              | šunka                             |
| tuna                             | tuňák                             |
| cheese                           | sýr                               |
| I'll take...                     | Vezmu si..                        |
| Sorry?                           | Promiňte?                         |
| Here you are.                    | Prosím (tady máte)                |
| Just a moment.                   | Moment.                           |
| Can I pay by credit card?        | Mohu platit kreditní kartou?      |

## Task 2

Write the prices as in the example.

**Napište ceny jako v příkladu.**

*Example:*     £1 = one pound  
                   £6.70 = six pounds seventy  
                   55p = fifty five pence (p)  
                   €5 = five Euros  
                   €4.30 = four Euros thirty

- |            |       |
|------------|-------|
| 1. £3.50   | _____ |
| 2. €3.40   | _____ |
| 3. £4.30   | _____ |
| 4. 99p     | _____ |
| 5. €213    | _____ |
| 6. £3.00   | _____ |
| 7. 85p     | _____ |
| 8. €1,240  | _____ |
| 9. £7.85   | _____ |
| 10. €17.89 | _____ |

## Task 3

Look at the prices. Then write the dialogues as in the example.

**Podívejte se na ceny. Pak napište dialog jako v příkladu.**

*Example:*     a candle     £3.99  
                   How much is this / that candle?     It's £3.99.

- |                        |        |
|------------------------|--------|
| 1. a postcard          | 80c    |
| 2. a watch             | £15.70 |
| 3. a mug               | €4.00  |
| 4. a box of chocolates | €5.60  |

- |                 |        |
|-----------------|--------|
| 5. a pen        | £3.99  |
| 6. a pencil box | €17.30 |
| 7. a T-shirt    | £12.99 |
| 8. a scarf      | €10.49 |
| 9. a sandwich   | €6.30  |
| 10. a guidebook | £2.10  |
| 11. a map       | £3.49  |
| 12. a clock     | €22.99 |

#### Task 4

Read the following expressions. Who says them? Write SA (for shop assistant) or C (for customer).

Přečtěte si následující výrazy. Kdo to řekl? Napište SA (pro asistentku prodeje) nebo C (pro zákazníka).

- |                      |       |                          |       |
|----------------------|-------|--------------------------|-------|
| 1. Can I have...?    | _____ | 6. Anything else?        | _____ |
| 2. Have you got ...? | _____ | 7. Here you are.         | _____ |
| 3. May I help you?   | _____ | 8. Is that all?          | _____ |
| 4. How much is that? | _____ | 9. How much is ...?      | _____ |
| 5. I'll take...      | _____ | 10. Here is your change. | _____ |

#### Glossary

|                      |                         |
|----------------------|-------------------------|
| Can I have...        | Mohu mít...             |
| Anything else?       | Něco jiného?            |
| Here is your change. | Tady jsou Vaše drobné.. |
| Is that all?         | Je to všechno?          |
| a guidebook          | průvodce                |
| a pencil box         | penál                   |
| Have you got...?     | Máte..?                 |

## Lesson 8

### Bargaining

#### Task 1

Read the dialogue. Try to translate it using the glossary

Přečtěte si dialog. Pokuste se jej přeložit použitím slovníku.

|                        |                                                         |
|------------------------|---------------------------------------------------------|
| <b>Customer:</b>       | Can I see this vase?                                    |
| <b>Shop assistant:</b> | Yes, of course. Here you are.                           |
| <b>Customer:</b>       | What is it made of?                                     |
| <b>Shop assistant:</b> | It's made of alabaster. It's really smooth.             |
| <b>Customer:</b>       | How much is it?                                         |
| <b>Shop assistant:</b> | It's €200.                                              |
| <b>Customer:</b>       | Two hundred Euros?? It's so expensive. I won't take it. |



|                        |                                                                                    |
|------------------------|------------------------------------------------------------------------------------|
| <b>Shop assistant:</b> | Ok, 180 Euros.                                                                     |
| <b>Customer:</b>       | No, that's too much for me. I'll leave it, thank you.                              |
| <b>Shop assistant:</b> | What about 150 Euros?                                                              |
| <b>Customer:</b>       | No, that's too expensive. I can't spend more than 100 on souvenirs.                |
| <b>Shop assistant:</b> | I can sell it to you for 120 Euros and I can add this ashtray.                     |
| <b>Customer:</b>       | And without the ashtray?                                                           |
| <b>Shop assistant:</b> | That'll still be 120 Euros. I can't sell it for less. It's a good bargain I'd say. |
| <b>Customer:</b>       | OK, I'll take it then.                                                             |
| <b>Shop assistant:</b> | How would you like to pay, Sir? I would prefer cash.                               |
| <b>Customer:</b>       | OK, no problem, here is 120 Euros.                                                 |
| <b>Shop assistant:</b> | Thank you very much.                                                               |
| <b>Customer:</b>       | You're welcome.                                                                    |

### Glossary

|                            |                               |
|----------------------------|-------------------------------|
| vase                       | váza                          |
| What is it made of?        | Z čeho je to vyrobeno?        |
| alabaster                  | alabastr                      |
| smooth                     | hladký                        |
| so expensive               | tak drahý                     |
| too expensive              | příliš drahý                  |
| I'll take it.              | Vezmu to.                     |
| I won't take it.           | Nechci si to vzít.            |
| I'll leave it.             | Nechám to.                    |
| too much                   | Příliš moc.                   |
| I can't spend more than... | Nemohu utratit více než...    |
| souvenir / souvenirs       | suvenýr/suvenýry              |
| ashtray                    | popelník                      |
| still                      | stále                         |
| I can't sell it for less.  | Nemohu to prodat za méně než. |
| It's a good bargain.       | To je dobrý obchod.           |
| I'd say                    | Řekl bych..                   |
| How would you like to pay? | Jak by ste chtěli zaplatit?   |
| I would prefer cash.       | Ja bych raději v hotovosti.   |
| You're welcome.            | Nemáte za co.                 |

## Task 2

Match the questions with the answers.

Spojte otázky s odpověďmi.

- |                                         |                              |
|-----------------------------------------|------------------------------|
| 1. Can I see this statuette?            | Yes, it's totally hand-made. |
| 2. What's the height of this statuette? | It's 10 inches high.         |
| 3. How much is it in centimetres?       | By credit card.              |
| 4. What is it made of?                  | It weighs about 1 pound.     |
| 5. How much is it?                      | Yes, of course.              |
| 6. Where is it from?                    | No that's all.               |
| 7. Is it hand-made?                     | It's €8.                     |
| 8. How would you like to pay?           | It's about 25 centimetres.   |
| 9. Anything else?                       | It's from our region.        |
| 10. How much does it weigh?             | It's made of iron.           |

## Task 3

Put the words in order to make correct sentences.

Dejte slova do správného pořadí a vytvořte správné věty.

- |                                  |       |
|----------------------------------|-------|
| 1. see Can I painting this?      | _____ |
| 2. it What is of made?           | _____ |
| 3. nice It's really.             | _____ |
| 4. it won't I take.              | _____ |
| 5. much too me That's for.       | _____ |
| 6. about What Euros 25?          | _____ |
| 7. can I this badge add.         | _____ |
| 8. good a say bargain It's I'd.  | _____ |
| 9. I prefer cash would.          | _____ |
| 10. much How weigh does it?      | _____ |
| 11. Is it hand-made?             | _____ |
| 12. How much is it in kilograms? | _____ |

## Task 4

Complete the dialogue with appropriate words.

Dokončete dialog s vhodnými slovy.

|                |              |                |               |              |               |
|----------------|--------------|----------------|---------------|--------------|---------------|
| <i>problem</i> | <i>would</i> | <i>made</i>    | <i>course</i> | <i>leave</i> | <i>credit</i> |
| <i>bargain</i> | <i>see</i>   | <i>leather</i> | <i>much</i>   | <i>too</i>   | <i>less</i>   |

**Customer:** Can I \_\_\_\_\_ this wallet?  
**Shop assistant:** Yes, of \_\_\_\_\_. Here you are.  
**Customer:** What is it \_\_\_\_\_ of?  
**Shop assistant:** It's made of \_\_\_\_\_. It's really elegant.  
**Customer:** How \_\_\_\_\_ is it?  
**Shop assistant:** It's €100.  
**Customer:** A hundred Euros for a wallet?? That's \_\_\_\_\_ expensive. I won't take it.  
**Shop assistant:** Ok, what about 80 Euros?  
**Customer:** No, that's too much for me. I'll \_\_\_\_\_ it, thank you.  
**Shop assistant:** I'm afraid I can't sell it for \_\_\_\_\_ than 50 Euros. It's a good \_\_\_\_\_.  
**Customer:** OK, I'll take it then.

**Shop assistant:** How \_\_\_\_\_ you like to pa, Madame?  
**Customer:** Can I pay by \_\_\_\_\_ card?  
**Shop assistant:** Of course, no \_\_\_\_\_.  
**Customer:** Here you are.  
**Shop assistant:** Can you enter your PIN?...

## Lesson 9

### Describing objects

#### Task 1

**Read the dialogue. Try to translate it using the glossary**  
**Přečtěte si dialog. Pokuste se jej přeložit s použitím slovníku.**

|                        |                                                                  |
|------------------------|------------------------------------------------------------------|
| <b>Customer:</b>       | I'm looking for a nice hand-painted plate.                       |
| <b>Shop assistant:</b> | Would you like a round or oval one?                              |
| <b>Customer:</b>       | Oval if possible.                                                |
| <b>Shop assistant:</b> | What colour would you like?                                      |
| <b>Customer:</b>       | Preferably blue or yellow.                                       |
| <b>Shop assistant:</b> | What about this one?                                             |
| <b>Customer:</b>       | It's a bit too big. Have you got a smaller one?                  |
| <b>Shop assistant:</b> | Yes, please have a look at this one.                             |
| <b>Customer:</b>       | What is its diameter?                                            |
| <b>Shop assistant:</b> | It's 10 inches by 8.                                             |
| <b>Customer:</b>       | How much is it in centimetres?                                   |
| <b>Shop assistant:</b> | About 25 cm by 20.                                               |
| <b>Customer:</b>       | I like it. How much is it?                                       |
| <b>Shop assistant:</b> | It's 20 Euros.                                                   |
| <b>Customer:</b>       | A bit expensive. I need at least three. Would it be any cheaper? |
| <b>Shop assistant:</b> | That will be 45 Euros, 15 Euros each.                            |
| <b>Customer:</b>       | That's a real bargain. Thank you.                                |
| <b>Shop assistant:</b> | How would you like to pay?                                       |

**Customer:** By credit card.

**Shop assistant:** Yes, of course.

### Glossary

|                          |                              |
|--------------------------|------------------------------|
| I'm looking for....      | Hledám...                    |
| hand-painted             | Ručně-malovaný               |
| Would you like...        | Chtěl by jste/chtěla by jste |
| round                    | kolem                        |
| oval                     | oválný                       |
| square                   | náměstí                      |
| too big                  | příliš veliký                |
| too small                | příliš malý                  |
| smaller                  | menší                        |
| bigger                   | větší                        |
| if possible              | Když je to možné             |
| please have a look at    | Podívejte se prosím na       |
| I like it.               | Líbí se mi to.               |
| I need at least three.   | Potřebuji alespoň tři.       |
| Would it be any cheaper? | Mohlo by to být levnější?    |
| That's a real bargain.   | To je opravdu výhodná koupě. |
| a bit expensive          | trochu drahé                 |
| 15 Euros each            | 15 euro každý                |
| diameter                 | průměr                       |

### Task 2

Try to match the expression with their Czech translation.

**Pokuste se spojit výrazy s českým překladem.**

The right column will be mixed up when the partners have translated the meaning.

|                       |                   |
|-----------------------|-------------------|
| hand-made             | ručně vyrobené    |
| hand-painted          | ručně malované    |
| silver-plated         | posříbřené        |
| gold-plated           | pozlacené         |
| embroidered           | vyšívané          |
| embroidered with silk | vyšívané hedvábím |
| made of...            | vyráběno z...     |
| porcelain             | porcelán          |
| wool                  | vlna              |
| cotton                | bavlna            |
| silk                  | hedvábí           |
| bronze                | bronz             |
| steel                 | ocel              |
| clay                  | hlína             |
| amber                 | jantar            |
| stone                 | kámen             |
| brass                 | mosaz             |
| plastic               | plast             |

## Task 3

Match the opposite adjectives. Use the glossary below.

Spojte opaky přídavných jmen. Pomocí slovníku níže.

|        |       |        |
|--------|-------|--------|
| big    | _____ | coarse |
| thick  | _____ | short  |
| wide   | _____ | opaque |
| long   | _____ | thin   |
| heavy  | _____ | light  |
| smooth | _____ | small  |
| shiny  | _____ | narrow |

## Glossary

|        |        |        |        |
|--------|--------|--------|--------|
| big    | Veliký | long   | Dlouhý |
| small  | Malý   | short  | Krátký |
| thick  | Thustý | heavy  | Ťěžký  |
| thin   | Tenký  | light  | Světlý |
| wide   | Široký | smooth | Hladký |
| narrow | Úzký   | coarse | Hrubý  |
| shiny  | Lesklý | opaque | Matný  |

## Task 4

Choose the adjectives to describe the following items.

Vyberte přídavná jména k popisu následujících položek.

|        |       |           |           |         |        |
|--------|-------|-----------|-----------|---------|--------|
| oval   | silk  | cotton    | porcelain | gold    | long   |
| woolen | heavy | alabaster | wide      | leather | smooth |

|           |       |       |         |       |
|-----------|-------|-------|---------|-------|
| scarf:    | _____ | _____ | vase    | _____ |
| T-shirt   | _____ | _____ | cup     | _____ |
| statuette | _____ | _____ | ashtray | _____ |
| bracelet  | _____ | _____ | wallet  | _____ |

## Lesson 10

## Describing city / region / town

## Task 1

Read the texts about the three cities. Try to translate them with the glossary.

Přečtěte si text o třech městech. Pokuste se jej přeložit se slovníkem.

**Pisa** is a city in Tuscany, Central Italy, on the right bank of the mouth of the River Arno on the Tyrrhenian Sea. It is the capital city of the Province of Pisa. Although Pisa is known worldwide for its leaning tower (the bell tower of the city's cathedral), the city of over 88,332 residents (around 200,000 with the metropolitan area) contains more than 20 other historic churches, several palaces and various bridges across the River Arno. The city is also home of the University of Pisa, which has a history going back to the 12th century.

**Ronda** is a city in the Spanish province of Málaga. It is located about 100 kilometres (62 miles) west of the city of Málaga, within the autonomous community of Andalusia. Its population is approximately 35,000 inhabitants.

**Prague** is the capital and largest city of the Czech Republic. It is the fourteenth-largest city in the European Union. Situated in the north-west of the country on the Vltava river, the city is home to about 1.3 million people, while its larger urban zone is estimated to have a population of nearly 2 million. The city has a temperate oceanic climate, with warm summers and chilly winters.

source: Wikipedia

### Glossary

|              |             |               |                        |
|--------------|-------------|---------------|------------------------|
| bank         | banka       | located       | se nachází             |
| left         | levý        | autonomous    | autonomní              |
| right        | pravý       | community     | společenství           |
| province     | provincie   | population    | populace               |
| worldwide    | celosvětově | approximately | přibližně              |
| tower        | věž         | urban zone    | městská památková zóna |
| bell         | zvon        | estimated     | odhaduje se            |
| resident     | rezident    | temperate     | mírný                  |
| contain      | obsahuje    | oceanic       | oceánský               |
| several      | několik     | climate       | klima                  |
| bridge       | most        | warm          | teplý                  |
| metropolitan | městský     | chilly        | chladný                |
| home         | domov       | winter        | zima                   |
| history      | historie    | nearly        | téměř                  |

### Task 2

Complete the text with appropriate words. Use the glossary to help you.

Dokončete text s vhodnými slovy. Na pomoc použijte slovník.

city                      community                      capital                      cathedral

**pilgrimage    designated    shrine    century**

Santiago de Compostela is the \_\_\_\_\_ of the autonomous \_\_\_\_\_ of Galicia in northwestern Spain.

The \_\_\_\_\_ has its origin in the \_\_\_\_\_ of Saint James the Great, now the city's \_\_\_\_\_, as destination of the Way of St. James, a leading Catholic \_\_\_\_\_ route originated in the 9th \_\_\_\_\_. In 1985 the city's Old Town was \_\_\_\_\_ a UNESCO World Heritage Site.

**Glossary**

|            |         |            |             |
|------------|---------|------------|-------------|
| origin     | původ   | route      | trasa       |
| shrine     | svatyně | originated | vyplývající |
| leading    | vedoucí | designated | stanovený   |
| pilgrimage | pout'   | heritage   | dědictví    |

**Task 3**

**Put the sentences in a logical order. Use the glossary to help you.**

**Dejte věty do logického pořadí. Na pomoc použijte slovník.**

\_\_\_ Canterbury is a popular tourist destination: one of the most-visited cities in the United Kingdom.

\_\_\_ There is also a lot of students, as there are three universities. Canterbury is, however, a relatively small city, when compared with other British cities.

\_\_\_ Parts of the city have been designated a UNESCO World Heritage Site.

\_\_\_ **Canterbury** is a historic English cathedral city, which is located at the heart of the City of Canterbury, a district of Kent in South East England.

\_\_\_ Many historical structures remain, including a city wall built in Roman times and rebuilt in the 14th century, the ruins of St Augustine's Abbey and a Norman castle, and perhaps the oldest school in England.

\_\_\_ It lies on the River Stour.

**Glossary**

|             |            |            |                |
|-------------|------------|------------|----------------|
| historic    | historický | city wall  | městské hradby |
| district    | oblast     | remain     | zůstat         |
| lie         | ležet      | including  | včetně         |
| part        | část       | built      | postavený      |
| rebuilt     | přestavěný | local      | místní         |
| destination | destinace  | tourist    | turista        |
| a lot of    | hodně      | relatively | poměrně        |
| abbey       | opatství   | ruins      | zřícenina      |

**Task 4**

**Go to Wikipedia to find out information about your region, city, town. Read the information in English and in your language.**

**Přejděte na Wikipedii aby jste zjistili informace o vašem regionu, městě. Přečtěte si informace v angličtině a ve vašem jazyce.**

# Lesson 11

## Reporting past historical events

### Task 1

Read the text about Florence. Try to translate it **into Czech** using the glossary.

**Přečtete si text o Florencii. Pokuste se jej přeložit do češtiny použitím slovníka.**

Florence (Italian: Firenze) is a major historical city in Italy, regarded as one of the most outstanding economic, cultural, political and artistic centres in the peninsula from the late Middle Ages to the Renaissance.

Florence was founded in 59 (BCE) as a settlement for former soldiers, being named 'Florentia', in the rich farming valley of the Arno. The city was built in the style of a military camp

Florentia was situated at the Via Cassia, the main route between Rome and the North. Emperor Diocletian made Florentia capital of the province of Tuscia in the 3rd century CE. Conquered by Charlemagne in 774, Florence became part of the March of Tuscany, which had Lucca as its capital. The population started to grow again and commerce prospered. In 854 Florence and Fiesole were united in one county.

In 1494 Charles VIII of France invaded Italy, entering Tuscany on his way to claim the throne of Naples.

In the 19th century the population of Florence doubled, and tripled in the 20th century with the growth of tourism, trade, financial services and the industry.

During World War II the city experienced a year-long German occupation (1943–1944). On September 25, 1943, allied soldiers bombed central Florence, destroying many buildings and killing 215 civilians.

In 1944, the retreating Germans wanted to blow up the bridges along the Arno linking the district of Oltrarno to the rest of the city, thus making it difficult for the British troops to cross. However, at the last moment Hitler ordered that the Ponte Vecchio must not be blown up, as it was too beautiful.

On November 4, 1966 the Arno flooded parts of the centre, killing at least 40 and damaging millions of art treasures and rare books. There was no warning from the authorities who knew the flood was coming, except a phone call to the jewellers on the Ponte Vecchio.

On 28 May 1993, a powerful car bomb exploded in the via de Georgofili, behind the Uffizi killing five people, injuring numerous others and seriously damaging the Torre dei Pulci, the museum and parts of its collection. The blast was attributed to the Mafia.

source: Wikipedia

### Glossary

|             |            |                    |                 |
|-------------|------------|--------------------|-----------------|
| regarded    | Považovat  | claim              | Žádat           |
| outstanding | Vynikající | throne             | Trůn            |
| peninsula   | Poloostrov | financial services | Finanční služby |
| founded     | Založený   | bombed             | Bombardoval     |
| settlement  | Osídlení   | destroying         | Ničit           |



|               |                |               |                    |
|---------------|----------------|---------------|--------------------|
| former        | Bývalý         | retreating    | Ustupující         |
| soldiers      | Vojáci         | cross         | Kříž               |
| military camp | Vojenský tábor | troops        | Vojsko             |
| conquered     | Dobýt          | blow up       | Vyhodit do povětří |
| commerce      | Obchod         | flooded       | Zatopené           |
| were united   | Byl sjednocený | art treasures | Umělecké poklady   |
| doubled       | Zdvojnásobil   | exploded      | Explodoval         |
| tripled       | Ztrojnásobil   | authorities   | Orgány             |
| attributed    | Přidelený      | warning       | Varování           |

## Task 2

Read the text again. Underline all proper names.

**Přečtěte si text znovu. Podtrhněte všechny správné názvy.**

## Task 3

Write short sentences using the verbs given in the past tense (active or passive voice). Add any necessary information.

**Napište krátké věty s použitím sloves uvedených v minulém čase (aktivní nebo pasivní hlas). Přidejte veškeré potřebné informace.**

- |                  |                                                       |
|------------------|-------------------------------------------------------|
| 1. found         | Florence _____.                                       |
| 2. build         | The city _____.                                       |
| 3. conquer       | Florentia _____.                                      |
| 4. become        | Florence _____.                                       |
| 5. start to grow | The population _____.                                 |
| 6. invade        | Charles VII of France _____.                          |
| 7. double        | The population _____ in the 19 <sup>th</sup> century. |
| 8. triple        | The population _____ in the 20 <sup>th</sup> century. |
| 9. experience    | The city _____.                                       |
| 10. destroy      | Many buildings _____.                                 |
| 11. flood        | The Arno River _____.                                 |
| 12. kill         | More than 40 people _____.                            |
| 13. damage       | Millions of rare books _____.                         |
| 14. explode      | Car bomb _____.                                       |
| 15. injure       | Many people _____.                                    |

## Task 4

Study the rules. Then make sentences.

**Prostudujte si zadání. Pak vytvořte věty.**

| REGULAR VERBS | IRREGULAR VERBS    |                     |            |                    |                     |
|---------------|--------------------|---------------------|------------|--------------------|---------------------|
| Infinitive    | Past form (active) | Past form (passive) | Infinitive | Past form (active) | Past form (passive) |
| bomb          | bombed             | was / were bombed   | build      | built              | was / were built    |
| kill          | killed             | was / were killed   | meet       | met                | was / were met      |

|         |           |                      |        |        |                     |
|---------|-----------|----------------------|--------|--------|---------------------|
| destroy | destroyed | was / were destroyed | catch  | caught | was / were caught   |
| invade  | invaded   | was / were invaded   | shoot  | shot   | was / were shot     |
| order   | ordered   | was / were ordered   | forget | forgot | was/ were forgotten |

1. The city \_\_\_\_\_ (bomb) in 1941.
2. Two thousand people \_\_\_\_\_ (kill) in a fire.
3. Two bridges \_\_\_\_\_ (destroy).
4. The Cathedral \_\_\_\_\_ (build) in the 15<sup>th</sup> century.
5. Two people \_\_\_\_\_ (shoot) in the street.
6. The old church \_\_\_\_\_ (forget) for over two centuries.
7. They \_\_\_\_\_ (build) this castle in the 13<sup>th</sup> century.

### Task 5

Visit *Wikipedia* website. Read about the history of your region, city or town in English and in Czech.

Navštivte web *Wikipedia*. Přečtete si o historii vašeho regionu nebo města v angličtině a v češtině.

## Lesson 12

### Giving directions

#### Task 1

Read the dialogues. Try to translate it using the glossary

Přečtete si dialog. Pokuste se jej přeložit s použitím slovníku.

#### Dialogue 1

- A:** Excuse me, how do I get to the Cathedral.
- B:** It's easy. Just go straight on and then turn left and it's there. You can't miss it.
- A:** OK, thank you.
- B:** You're welcome.

#### Dialogue 2

- A:** Excuse me, where is the nearest tourist information centre?
- B:** Go straight on, then turn right and it's on the right.
- A:** How far is it from here?
- B:** Ten minutes walk, I think.

**A:** Thanks a lot.

**B:** You're welcome.

### Dialogue 3

**A:** Excuse me, how do I get to St. Peter's Square?

**D:** I think you should take the Underground. It's far from here.

**A:** And where is the station?

**D:** It's over there. See?

**A:** Oh, yes, there it is. Thank you.

**D:** No problem.

### Glossary

|                                     |                                     |
|-------------------------------------|-------------------------------------|
| How do I get to...?                 | Jak se dostanu do...?               |
| It's easy.                          | Je to snadné.                       |
| go straight on                      | Jděte rovně                         |
| turn left                           | Odbočte vlevo                       |
| turn right                          | Odbočte vpravo                      |
| You can't miss it.                  | Nemůžete to minout.                 |
| tourist information centre          | Turistické informační centrum       |
| How far is it from here?            | Jak daleko je to odsud.             |
| the Underground                     | metro                               |
| It's far from here.                 | Je to odsud daleko.                 |
| Where is the station?               | Kde je stanice?                     |
| It's over there.                    | Je to tam.                          |
| take the first street on your right | Zahněte první ulicí po pravé straně |
| take the second street on your left | Zahněte druhou ulicí na levé straně |
| go over the bridge                  | Jděte přes most                     |
| go past the church                  | Jděte kolem kostela                 |

### Task 2 a

**Match the sentences from column A with the sentences from column B.**

**Spojte výrazy ze sloupce A s větami ze sloupce B.**

#### A

Where should I change for...?  
Which bus goes to ...?  
Does this bus/train go to...?  
Where do I get off? I want to get to...  
How many stops are there to...?  
Please take me to the bus station

#### B

Which bus station.  
No, this bus goes in the opposite direction.  
You can take bus number 24.  
Next stop  
About 3 stops.  
You should change at the next stop.

**Task 2b**

Complete the lines of the dialogues with the missing lines from part (a).

Dokončete řádky dialogů s chybějícími řádky z části (a).

1. A: Excuse me, \_\_\_\_\_ Picadilly Circus?  
B: You should change at the next stop.  
A: OK, thanks.
2. A: Excuse me.  
B: Yes?  
A: \_\_\_\_\_?  
B: You can take bus line 24.  
A: Thank you.  
B: No problem.
3. A: Excuse me, I want to get to the Royal Palace. \_\_\_\_\_?  
B: Next stop.  
A: OK, thanks.
4. A: Excuse me, \_\_\_\_\_ Gran Via?  
B: No! This bus goes in the opposite direction. Get off at the next stop and go that way.  
A: Alright, thanks a lot.  
B: You're welcome.
5. A: Good morning.  
B: Good morning, please \_\_\_\_\_.  
A: Which bus station?  
B: Oh, Victoria.  
A: No problem.  
  
A: That's 12.50.  
B: Here you are.  
A: 50 change. Thank you. Good day.  
B: Thank you.
6. A: Excuse me, \_\_\_\_\_ to St. Mark's Square?  
B: About 3 stops.  
A: Thank you.  
B: You're welcome.

**Task 3**

Choose three routes in the region where you live. Practice how to tell directions from place A to place B.

Vyberte si tři cesty v regionu kde žijete. Procvičte si jak popsát směry z místa A do místa B.

**THE KEY****Lesson 1**  
**Introductions**

## Task 2

|                            |                                |
|----------------------------|--------------------------------|
| Hello / Hi                 | Ahoj                           |
| Good morning               | Dobré ráno                     |
| Good afternoon             | Dobry den                      |
| Good evening               | Dobry večer                    |
| Goodbye                    | Na shledanou                   |
| Good night                 | Dobrou noc                     |
| Hello, how are you today?  | Ahoj, jak se dnes máš?         |
| I'm fine, thanks, and you? | Mám se dobře, děkuji, a co ty? |
| I'm OK.                    | U mně taky dobrý.              |
| I'm afraid I have to go.   | Obávám se, že budu muset jít.  |
| Have a nice day.           | Hezký den přeji.               |
| How is it going?           | Jak to jde?                    |
| Fine, thanks.              | Dobře, děkuji.                 |
| See you soon.              | Brzy se uvidíme.               |
| It was nice to meet you.   | Moc mě těšilo.                 |
| too                        | Taky.                          |
| What's your name?          | Jak se jmenuješ?               |
| What's your first name?    | Jaké je tvé křestní jméno?     |
| What's your surname?       | Jaké je tvé příjmení?          |

## Task 3

### A

Hello, my name's Mark. What's your name?

My name is Brenda.

Nice to meet you Brenda.

Nice to meet you Mark.

### B

It was nice to meet you.

It was nice to meet you, too.

Goodbye.

See you soon.

### C

I'm afraid I have to go. It was nice to meet you.

It was nice to meet you Ms Jackson. Have a nice day.

Have a nice day. Goodbye.

Bye.

## Task 4

### A

Hello, my **name's** Tim. What's **your** name?

My name **is** Maggie.

Nice to **meet** you Maggie.

Nice to **meet** you Tim.

**B**

It **was** nice to meet you.  
 It was **nice** to meet you, **too**.  
 Goodbye.  
 See you **soon**.

**C**

I'm **afraid** I have to go. It was nice to meet **you**.  
 It was **nice** to meet you Ms Jackson. Have a nice day.  
 Have a nice **day**. Goodbye.  
 Bye.

**Task 5**

1. Hello, my name's Jack.
2. What's your name?
3. My name is Sue.
4. Nice to meet you
5. It was nice to meet you.
6. Goodbye.
7. See you soon.
8. I'm afraid I have to go.
9. Have a nice day.
10. How are you today?
11. What's your surname?
12. It's so hot today.
13. a glass of mineral water
14. something to drink
15. Can I offer you?

Ahoj, moje jméno je Jack.  
 Jak se jmenuješ?  
 Jmenuji se Zuzana.  
 Moc mě teší.  
 Bylo to hezké setkání s Vámi.  
 Na shledanou.  
 Brzi se uvidíme.  
 Obávám se, že musím jít..  
 Hezký den.  
 Jak se dnes máš?  
 Jaké je tvé příjmení?  
 Je tak horko dnes.  
 sklenka minerální vody  
 něco k pití  
 Mohu Vám něco nabídnout...?

## Lesson 2

### Countries and nationalities

**Task 2**

- |            |          |
|------------|----------|
| 1. Germany | German   |
| 2. Italy   | Italian  |
| 3. China   | Chinese  |
| 4. Japan   | Japanese |

- |               |            |
|---------------|------------|
| 5. Portugal   | Portuguese |
| 6. Spain      | Spanish    |
| 7. Sweden     | Swedish    |
| 8. Russia     | Russian    |
| 9. Canada     | Canadian   |
| 10. Finland   | Finnish    |
| 11. Lithuania | Lithuanian |
| 12. Greece    | Greek      |

### Task 3

| Country        | Nationality     |            |             |
|----------------|-----------------|------------|-------------|
| Austria        | Rakousko        | Austrian   | Rakouský    |
| Belgium        | Belgicko        | Belgian    | Belgický    |
| Bulgaria       | Bulharsko       | Bulgarian  | Bulharský   |
| Canada         | Kanada          | Canadian   | Kanadský    |
| China          | Čína            | Chinese    | Čínský      |
| Czech Republic | Česká republika | Czech      | Český       |
| Denmark        | Dánsko          | Danish     | Dánský      |
| England        | Anglie          | English    | Anglický    |
| Estonia        | Estónsko        | Estonian   | Estónský    |
| Finland        | Finsko          | Finnish    | Finský      |
| France         | Francie         | French     | Francouzský |
| Germany        | Německo         | German     | Německý     |
| Greece         | Řecko           | Greek      | Řecký       |
| Holland        | Nizozemsko      | Dutch      | Holandský   |
| Hungary        | Maďarsko        | Hungarian  | Maďarský    |
| Italy          | Itálie          | Italian    | Italský     |
| Japan          | Japonsko        | Japanese   | Japonský    |
| Latvia         | Lotyšsko        | Latvian    | Lotyšský    |
| Lithuania      | Litva           | Lithuanian | Litovský    |
| Mexico         | Mexiko          | Mexican    | Mexický     |
| Norway         | Norsko          | Norwegian  | Norský      |
| Poland         | Polsko          | Polish     | Polský      |
| Portugal       | Portugalsko     | Portuguese | Portugalský |
| Romania        | Rumunsko        | Romanian   | Rumunský    |
| Russia         | Rusko           | Russian    | Ruský       |
| Slovakia       | Slovensko       | Slovak     | Slovenský   |
| Spain          | Španělsko       | Spanish    | Španělský   |
| Sweden         | Švédsko         | Swedish    | Švédský     |
| the USA        | Spojené státy   | American   | Americký    |
| Turkey         | Turecko         | Turkish    | Turecký     |

### Task 4

1. b. Madrid
2. c. Warszawa
3. a. Berlin

4. b. Helsinki
5. b. Paris

**Task5**

1. He is from Germany. He is **German**.
2. We are from Italy. We are **Italian**.
3. She is from Slovakia. She is **Slovak**.
4. He is from Greece. He is **Greek**.
5. She is from Bulgaria. She is **Bulgarian**.
6. They are from Austria. They are **Austrian**.
7. He is from Czech Republic. He is **Czech**.
8. They are from Estonia. They are **Estonian**.
9. We are from Turkey. We are **Turkish**.
10. They are from Belgium. They are **Belgian**.

**Task 6**

1. He's from Germany. He's German.
2. We're from Italy. We're Italian.
3. She's from Slovakia. She's Slovak.
4. He's from Greece. He's Greek.
5. She's from Bulgaria. She's Bulgarian.
6. They're from Austria. They're Austrian.
7. He's from Czech Republic. He's Czech.
8. They're from Estonia. They're Estonian.
9. We're from Turkey. We're Turkish.
10. They're from Belgium. They're Belgian.

**Task 7**

1. Are they from Spain?
2. Are you from Bulgaria?
3. Are they Norwegian?
4. is she from Lithuania?
5. Is he from Mexico?
6. is she Canadian?
7. Are you American?
8. Is she from China?
9. Are they Dutch?
10. Is he Japanese?



## Lesson 3

### Welcoming a visitor

#### Task 2

1. Welcome to Prague.
2. It's a really nice city.
3. You should see the cathedral.
4. Yes, that's true.
5. There are so many interesting places here
6. It's a bit cold to walk all day.
7. It's usually so cold in December.
8. You can go to the park and rest.
9. That's a good idea.
10. I love it.

#### Task 3

- A "Hello! **Welcome** to Santiago de Compostela."
- B "It's a really **lovely** city. I love it."
- A "You **should** see the **cathedral**. It's impressive."
- B "There are so many **interesting** places here."
- A "Yes, **that's** true."
- B "But it's a bit hot to walk all **day**."
- A "I know. It's **usually** so hot in July here. You can go to the **café** and rest."
- B "That's a good **idea**. Thank you."

#### Task 4

1. It's usually *hot* in Madrid in July.
2. It's usually *foggy* in London in October.
3. It's usually *rainy* in Copenhagen in December.
4. It's usually *warm* in Athens in April.
5. It's usually *freezing* in Stockholm in February.
6. It's usually *hot* in Malaga in August.
7. It's usually *rainy* in Edinburgh in November.
8. It's usually *warm* in Rome in May.

#### Task 5

|                     |         |
|---------------------|---------|
| Dover Castle        | England |
| Buckingham Palace   | London  |
| Eiffel Tower        | Paris   |
| Cathedral           | Milan   |
| The Leaning Tower   | Pisa    |
| St. Mark's Square   | Venice  |
| Guggenheim's Museum | Bilbao  |
| Retiro Park         | Madrid  |

### Task 6

- |                                           |                           |
|-------------------------------------------|---------------------------|
| 1. Where is <i>Charles' Bridge</i> ?      | It's in <b>Prague</b> .   |
| 2. Where is <i>Versaille</i> ?            | It's in <b>France</b> .   |
| 3. Where is <i>Milan Cathedral</i> ?      | It's in <b>Milan</b> .    |
| 4. Where is <i>Manneken Pis</i> ?         | It's in <b>Brussels</b> . |
| 5. Where is <i>Vasco da Gama Bridge</i> ? | It's in <b>Lisbon</b> .   |
| 6. Where is <i>St. Peter's Basilica</i> ? | It's in <b>Vatican</b> .  |

## Lesson 4

### Small talk

### Task 2

1. London is in the *south-east* of England.
2. Warsaw is in the *centre* of Poland.
3. Lisbon is in the *south-west* of Portugal.
4. Malaga is in the *south* of Spain.
5. Helsinki is in the *south* of Finland.
6. Koln is in the *west* of Germany.
7. Lyon is in the *east* of France.
8. Valencia is in the *east* of Spain.
9. Malmo is in the *south* of Sweden.
10. Palermo is in the *south* of Italy.
11. Strasbourg is in the *north-east* of France.
12. Hamburg is in the *north* of Germany.

### Task 3

1. Where are you from?
2. Where is Caterbury?
3. Is it a big city?
4. Do you like Lyon?
5. Is it your first time in Italy?
6. Have you seen the Colosseum yet?
7. Have you been to Rome before?
8. What nationality are you?
9. What's your name?
10. Is Berlin in the centre of Germany?

### Task 4

1. Rome is **not** in France.
2. It is **not** a big city.
3. There are **not** 4000,00 inhabitants in this city.
4. It is **not** hot today.
5. I have **not** seen the cathedral.
6. It is **not** sunny.
7. I have **not** been to Paris before.
8. I am **not** from Latvia.
9. He is **not** from Leon.
10. There is **not** a café nearby.

11. They are **not** Czech.  
 12. It is **not** in the south of England.

### Task 5

|                                              |                            |
|----------------------------------------------|----------------------------|
| Is it your first time in Italy?              | Yes, it is.                |
| Do you like Munich?                          | Yes, I love it.            |
| Where is the café?                           | It's nearby.               |
| Where is Edinburgh?                          | It's in Scotland.          |
| Is it a big city?                            | About 200,000 inhabitants. |
| Where are you from?                          | I'm from China.            |
| What nationality are you?                    | I am Portuguese.           |
| What's your name?                            | My name is Helen.          |
| Have you seen St. Mark's Church?             | No, I haven't.             |
| Is it usually cold in Istanbul in September? | No, it's warm and sunny.   |

### Task 6

#### Dialogue 1

- A: Hello. **Welcome** to Prague. Where are you **from**?  
 B: I'm **from** Castelo Branco in Portugal.  
 A: Where is Castelo Branco?  
 B: It's in the east of Portugal, about 200 km from Lisbon.  
 A: Is it a big **city**?  
 B: About 50,000 **inhabitants**.  
 A: Do you **like** Prague?  
 B: Yes, it's **really** nice. It's my first **visit** here.  
 A: Enjoy your **stay**.

#### Dialogue 2

- A: Is it your first **time** in France?  
 B: Yes, I have **never** been here.  
 A: Do you **like** Paris?  
 B: Yes, it's a very romantic **city**.  
 A: You **should** see the Eiffel Tower.  
 B: I have **seen** the Eiffel Tower, but I haven't seen the Louvre **yet**. I must see it.  
 A: It's so hot **and** sunny today. It's usually so hot in August **in** Paris.  
 B: I'm a **bit** tired.  
 A: There's a café **nearby**. We can go there and have a **coffee**.  
 B: That's a good **idea**.

### Task 7

- |                                     |                                |
|-------------------------------------|--------------------------------|
| 1. Do you like London?              | Líbí se ti Londýn?             |
| 2. It's a very romantic city.       | Je to velice romantické město. |
| 3. That's a good idea.              | To je dobrý nápad.             |
| 4. It's very hot today.             | Dnes je velmi horko.           |
| 5. It's in the south-east of Italy. | Je to na jiho-východe Itálie.  |
| 6. Enjoy your stay.                 | Užijte si Váš pobyt.           |
| 7. I haven't seen the bridge yet.   | Nevidel jsem ještě most.       |
| 8. I have been to the museum.       | Byl jsem v muzeu.              |

## Lesson 5

### Numbers

#### Task 1

|    |               |
|----|---------------|
| 36 | thirty-six    |
| 41 | forty-one     |
| 53 | fifty-three   |
| 72 | seventy-two   |
| 88 | eight-eight   |
| 94 | ninety-four   |
| 78 | seventy-eight |
| 33 | thirty-three  |
| 89 | eighty-nine   |
| 47 | forty-seven   |

#### Task 2

|                            |                     |
|----------------------------|---------------------|
| 1. thirteen + eighteen =   | <b>thirty-one</b>   |
| 2. twelve + twenty =       | <b>thirty-two</b>   |
| 3. fourteen – eight =      | <b>six</b>          |
| 4. twenty – seven =        | <b>thirteen</b>     |
| 5. fifty – eighteen =      | <b>forty-two</b>    |
| 6. seventeen + eleven =    | <b>twenty-eight</b> |
| 7. thirteen – eight =      | <b>five</b>         |
| 8. four + three + twelve = | <b>nineteen</b>     |
| 9. sixteen – nine =        | <b>seven</b>        |
| 10. nineteen-eleven =      | <b>eight</b>        |
| 11. twelve-four =          | <b>eight</b>        |
| 12. eighteen + eighty =    | <b>ninety-eight</b> |

#### Task 3

|       |        |
|-------|--------|
| one   | first  |
| two   | second |
| three | third  |

|           |             |
|-----------|-------------|
| four      | fourth      |
| five      | fifth       |
| six       | sixth       |
| seven     | seventh     |
| eight     | eighth      |
| nine      | ninth       |
| ten       | tenth       |
| eleven    | eleventh    |
| twelve    | twelfth     |
| thirteen  | thirteenth  |
| fourteen  | fourteenth  |
| fifteen   | fifteenth   |
| sixteen   | sixteenth   |
| seventeen | seventeenth |
| eighteen  | eighteenth  |
| nineteen  | nineteenth  |
| twenty    | twentieth   |

**Task 4**

|     |                                 |
|-----|---------------------------------|
| 345 | three hundred and forty-five    |
| 421 | four hundred and twenty-one     |
| 789 | seven hundred and eight-nine    |
| 534 | five hundred and thirty-four    |
| 999 | nine hundred and ninety-nine    |
| 291 | two hundred and ninety-one      |
| 378 | three hundred and seventy-eight |
| 450 | four hundred and fifty          |
| 696 | six hundred and ninety-six      |
| 712 | seven hundred and twelve        |

**Task 5**

twenty  
three  
fifth  
twelve  
eleventh  
four  
thirty  
seventy  
hundredth  
second  
thirteen  
eight  
one  
forty

## Lesson 6

### Units of measurement

#### Task 2

- |                                      |                                         |
|--------------------------------------|-----------------------------------------|
| 1. What's the height of this statue? | It's about 20 centimetres high.         |
| 2. How big is this rug?              | It's 2 by 3 metres.                     |
| 3. How much does this box weigh?     | It weighs about 40 dekagrams.           |
| 4. How long is this scarf?           | It's about 1,5 metres long.             |
| 5. How heavy is this sculpture?      | This sculpture weighs about 1 kilogram. |
| 6. What's its surface area?          | It's about 200 square kilometres.       |
| 7. What's the capacity of this jug?  | About 2 litres.                         |
| 8. What's the capacity of this mug?  | About 2.5 decilitres.                   |
| 9. How much do the chocolates weigh? | They weigh about 250 dekagrams.         |
| 10. How big is this picture?         | It's 20 by 30 centimetres.              |

#### Task 3

- |                                                |            |
|------------------------------------------------|------------|
| 1. What is the height of the statue in inches? | 8          |
| 2. How big is the rug in feet?                 | 6 by 9     |
| 3. How much does the box weigh in pounds?      | 0.9 pounds |
| 4. How long is the scarf in feet?              | 5          |
| 5. How heavy is the sculpture in pounds?       | 2.2        |
| 6. What's its surface area in square miles?    | 72         |
| 7. What's the capacity of the jug in pints?    | 4          |
| 8. What's the capacity of the mug in pints?    | 0.5        |
| 9. How much do the chocolates weigh in pounds? | 0.4        |
| 10. How big is the picture in inches?          | 8 by 12    |

## Lesson 7

### Saying and asking for prices

#### Task 2

- |            |                                           |
|------------|-------------------------------------------|
| 1. £3.50   | three pounds fifty                        |
| 2. €3.40   | three Euros forty                         |
| 3. £4.30   | four Euros thirty                         |
| 4. 99p     | ninety-nine p.                            |
| 5. €213    | two hundred and thirteen Euros            |
| 6. £3.00   | three pounds                              |
| 7. 85p     | eighty-five p.                            |
| 8. €1,240  | one thousand, two hundred and forty Euros |
| 9. £7.85   | seven eight-five p                        |
| 10. €17.89 | seventeen Euros, eight-nine cents         |

#### Task 3

- |                                               |              |
|-----------------------------------------------|--------------|
| 1. How much is this / that postcard?          | It's 80c.    |
| 2. How much is this / that watch?             | It's £15.70. |
| 3. How much is this / that mug?               | It's €4.00.  |
| 4. How much is this / that box of chocolates? | It's €5.60.  |
| 5. How much is this / that pen?               | It's £3.99.  |
| 6. How much is this / that pencil box?        | It's €17.30. |
| 7. How much is this / that T-shirt?           | It's £12.99. |
| 8. How much is this / that scarf?             | It's €10.49. |
| 9. How much is this / that sandwich?          | It's €6.30.  |
| 10. How much is this / that guidebook?        | It's £2.10.  |
| 11. How much is this / that map?              | It's £3.49.  |
| 12. How much is this / that clock?            | It's €22.99. |

#### Task 4

- |                      |           |                          |               |
|----------------------|-----------|--------------------------|---------------|
| 1. Can I have...?    | <b>C</b>  | 6. Anything else?        | <b>SA</b>     |
| 2. Have you got ...? | <b>C</b>  | 7. Here you are.         | <b>SA / C</b> |
| 3. May I help you?   | <b>SA</b> | 8. Is that all?          | <b>SA</b>     |
| 4. How much is that? | <b>C</b>  | 9. How much is ...?      | <b>C</b>      |
| 5. I'll take...      | <b>C</b>  | 10. Here is your change. | <b>SA</b>     |

## Lesson 8

### Bargaining

#### Task 2

- |                                         |                              |
|-----------------------------------------|------------------------------|
| 1. Can I see this statuette?            | Yes, of course.              |
| 2. What's the height of this statuette? | It's 10 inches high.         |
| 3. How much is it in centimetres?       | It's about 25 centimetres.   |
| 4. What is it made of?                  | It's made of iron.           |
| 5. How much is it?                      | It's €8.                     |
| 6. Where is it from?                    | It's from our region.        |
| 7. Is it hand-made?                     | Yes, it's totally hand-made. |
| 8. How would you like to pay?           | By credit card.              |
| 9. Anything else?                       | No that's all.               |
| 10. How much does it weigh?             | It weighs about 1 pound.     |

#### Task 3

1. Can I see this painting?
2. What is it made of?
3. It's really nice.
4. I won't take it.
5. That's too much for me.
6. What about 25 Euros?
7. I can add this badge.
8. It's a good bargain I'd say.
9. I would prefer cash.
10. How much does it weigh?
11. Is it hand-made?
12. How much is it in kilograms?

#### Task 4

- |                        |                                                                              |
|------------------------|------------------------------------------------------------------------------|
| <b>Customer:</b>       | Can I <b>see</b> this wallet?                                                |
| <b>Shop assistant:</b> | Yes, of <b>course</b> . Here you are.                                        |
| <b>Customer:</b>       | What is it <b>made</b> of?                                                   |
| <b>Shop assistant:</b> | It's made of <b>leather</b> . It's really elegant.                           |
| <b>Customer:</b>       | How <b>much</b> is it?                                                       |
| <b>Shop assistant:</b> | It's €100.                                                                   |
| <b>Customer:</b>       | A hundred Euros for a wallet?? That's <b>too</b> expensive. I won't take it. |
| <b>Shop assistant:</b> | Ok, what about 80 Euros?                                                     |



**Customer:** No, that's too much for me. I'll **leave** it, thank you.  
**Shop assistant:** I'm afraid I can't sell it for **less** than 50 Euros. It's a good **bargain**.  
**Customer:** OK, I'll take it then.  
**Shop assistant:** How **would** you like to pay, Madame?  
**Customer:** Can I pay by **credit** card?  
**Shop assistant:** Of course, no **problem**.  
**Shop assistant:** Can you enter your PIN?...

## Lesson 9

### Describing objects

#### Task 2

|                       |                   |
|-----------------------|-------------------|
| hand-made             | ručně vyrobené    |
| hand-painted          | ručně malované    |
| silver-plated         | posříbřené        |
| gold-plated           | pozlačené         |
| embroidered           | vyšívané          |
| embroidered with silk | vyšívané hedvábím |
| made of...            | vyráběno z...     |
| porcelain             | porcelán          |
| wool                  | vlna              |
| cotton                | bavlna            |
| silk                  | hedváb            |
| bronze                | bronz             |
| steel                 | ocel              |
| clay                  | hlina             |
| amber                 | jantar            |
| stone                 | kámen             |
| brass                 | mosaz             |
| plastic               | plast             |

#### Task 3

|        |        |
|--------|--------|
| big    | small  |
| thick  | thin   |
| wide   | narrow |
| long   | short  |
| heavy  | light  |
| smooth | coarse |
| shiny  | opaque |

#### Task 4

##### Examples

*scarf*      *silk long wide woolen*  
*vase*      *porcelain, heavy, alabaster*

|           |                   |
|-----------|-------------------|
| T-shirt   | cotton            |
| cup       | oval, porcelain   |
| statuette | heavy, gold       |
| ashtray   | alabaster, smooth |
| bracelet  | gold, long        |
| wallet    | leather           |

## Lesson 10

### Describing city / region / town

#### Task 2

Santiago de Compostela is the **capital** of the autonomous **community** of Galicia in northwestern Spain.

The **city** has its origin in the **shrine** of Saint James the Great, now the city's **cathedral**, as destination of the Way of St. James, a leading Catholic **pilgrimage** route originated in the 9th **century**. In 1985 the city's Old Town was **designated** a UNESCO World Heritage Site.

#### Task 3

*Canterbury is a historic English cathedral city, which is located at the heart of the City of Canterbury, a district of Kent in South East England. It lies on the River Stour.*

*Parts of the city have been designated a UNESCO World Heritage Site. Many historical structures remain, including a city wall built in Roman times and rebuilt in the 14th century, the ruins of St Augustine's Abbey and a Norman castle, and perhaps the oldest school in England.*

*Canterbury is a popular tourist destination: one of the most-visited cities in the United Kingdom. There is also a lot of students, as there are three universities. Canterbury is, however, a relatively small city, when compared with other British cities.*

## Lesson 11

### Reporting past historical events

#### Task 2

Florence (Italian: Firenze) is a major historical city in Italy, regarded as one of the most outstanding economic, cultural, political and artistic centres in the peninsula from the late Middle Ages to the Renaissance.

Florence was founded in 59 (BCE) as a settlement for former soldiers, being named 'Florentia', in the rich farming valley of the Arno. The city was built in the style of a military camp

Florentia was situated at the Via Cassia, the main route between Rome and the North. Emperor Diocletian made Florentia capital of the province of Tuscia in the 3rd century CE. Conquered by Charlemagne in 774, Florence became part of the March of Tuscany, which had Lucca as its capital. The population started to grow again and commerce prospered. In 854 Florence and Fiesole were united in one county.

In 1494 Charles VIII of France invaded Italy, entering Tuscany on his way to claim the throne of Naples.

In the 19th century the population of Florence doubled, and tripled in the 20th century with the growth of tourism, trade, financial services and the industry.

During World War II the city experienced a year-long German occupation (1943–1944). On September 25, 1943, allied soldiers bombed central Florence, destroying many buildings and killing 215 civilians.

In 1944, the retreating Germans wanted to blow up the bridges along the Arno linking the district of Oltrarno to the rest of the city, thus making it difficult for the British troops to cross. However, at the last moment Hitler ordered that the Ponte Vecchio must not be blown up, as it was too beautiful.

On November 4, 1966 the Arno flooded parts of the centre, killing at least 40 and damaging millions of art treasures and rare books. There was no warning from the authorities who knew the flood was coming, except a phone call to the jewellers on the Ponte Vecchio.

On 28 May 1993, a powerful car bomb exploded in the via de Georgofili, behind the Uffizi killing five people, injuring numerous others and seriously damaging the Torre dei Pulci, the museum and parts of its collection. The blast was attributed to the Mafia.

### Task 3

- |                   |                                                                |
|-------------------|----------------------------------------------------------------|
| 16. found         | Florence <b>was founded</b> ...                                |
| 17. build         | The city <b>was built</b> ...                                  |
| 18. conquer       | Florentia <b>was conquered</b> ...                             |
| 19. become        | Florence <b>became</b> ...                                     |
| 20. start to grow | The population <b>started to grow</b> ...                      |
| 21. invade        | Charles VII of France <b>invaded</b> ...                       |
| 22. double        | The population <b>doubled</b> in the 19 <sup>th</sup> century. |
| 23. triple        | The population <b>tripled</b> in the 20 <sup>th</sup> century. |
| 24. experience    | The city <b>experienced</b> ....                               |
| 25. destroy       | Many buildings <b>were destroyed</b> ...                       |
| 26. flood         | The Arno River <b>flooded</b> ...                              |
| 27. kill          | More than 40 people <b>were killed</b> ...                     |
| 28. damage        | Millions of rare books <b>were damaged</b> ...                 |
| 29. explode       | Car bomb <b>exploded</b> ...                                   |
| 30. injure        | Many people <b>were injured</b> ...                            |

### Task 4

1. was bombed
2. were killed
3. were destroyed
4. was built
5. were shot
6. was forgotten
7. built

## Lesson 12

### Giving directions

#### Task 2 a

##### A

Where should I change for...?  
 Which bus goes to ...?  
 Does this bus/train go to...?  
 Where do I get off? I want to get to...  
 How many stops are there to...?  
 Please take me to the bus station

##### B

You should change at the next stop.  
 You can take bus line 24.  
 No, this bus goes in the opposite direction.  
 Next stop  
 About 3 stops.  
 Which bus station.

#### Task 2b

1. A: Excuse me, **where should I change for** Picadilly Circus?  
 B: You should change at the next stop.  
 A: OK, thanks.
2. A: Excuse me.  
 B: Yes?  
 A: **Which bus goes to Victoria Station?**  
 B: You can take bu line 24.  
 A: Thank you.  
 B: No problem.

3. A: Excuse me, I want to get to the Royal Palace. **Where do I get off?**  
B: Next stop.  
A: OK, thanks.
4. A: Excuse me, does this bus go to Gran Via?  
B: No! This bus goes in the opposite direction. Get off at the next stop and go that way.  
A: Alright, thanks a lot.  
B: You're welcome.
5. A: Good morning.  
B: Good morning, **please take me to the bus station.**  
B: Oh, Victoria.  
A: No problem.
- A: That's 12.50.  
B: Here you are.  
A: 50 change. Thank you. Good day.  
B: Thank you.
6. A: Excuse me, **how many stops are there** to St. Mark's Square?  
B: About 3 stops.  
A: Thank you.  
B: You're welcome.