GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	OCTOBER 24 - 28, 2022 (WEEK 10)	Quarter:	1ST QUARTER

I. OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.Content Standards	Effect of Temperature on Materials				
B.Performance Standards	Investigate the different changes in materials as affected by temperature. 4.1 .Solid to Liquid	Investigate the different changes in materials as affected by temperature. 4.1 .Solid to Liquid	To measure the capacity of the child.sss	To measure the capacity of the child.	
C.Learning Competencies/Objectives	S3MT –Ih –j-4	S3MT –Ih –j-4	To take a summative test.	Administering the test to the pupils in measuring the child's intellect about the lesson in first quarter.	
Write the LC Code for each					
II.CONTENT	Changes of Materials from Solid to Liquid	Changes of Materials from Liquid to Solid	Summative Test	First Quarterly Examinations	
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guides/Pages					
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources					
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson					
B.Establishing a purpose for the lesson	Show solid materials when strike by heat become liquid state?	Show some liquid materials.	1. Do you study your lessons?	1. Are you ready for passing the test? Raised your hand.	
C.Presenting examples/instances of the new lesson	Present a video about melting?	Present a video about freezing.	2. Present the materials before taking the test.	2. Prepare the materials to be used by assessing the intellect of the pupils.	
D.Discussing new concepts and practicing new skills #1	How do heat affects a materials?	How do liquid materials become solid in state?	3. Are you ready for taking the test?	3. Have you got the standards?	
E.Discussing new concepts and practicing new skills #2					

F.Developing mastery (Leads to formative assessment)	List down some materials/ solids when heat hit became liquid.		4. Give the standards in taking the test.	4. Let pupils prepare theirselves in taking an exam.	
G.Finding practical/applications of concepts and skills in daily living	Mother washes her clothes. She hang it in a clothesline in a long long time.What happen to the clothes in the clothesline?	Give a situation how freezing occurs.	5. Categorize the ability of the pupils in taking the test.	5. Guide them and supervise them in taking the test.	
H. Making generalizations and abstractions about the lesson	What is melting? How does it occur?	What is freezing?	6. Have you got a high scores to the tests you taken?	6. Did you reach the high points for the scores?	
I.Evaluating Learning	Describe the occurred changes of the following materials . 1. Chocolate expose under the sun. 2. water inside the basin outside the house.	Tell if the following tells the process of freezing. 1. a sopas in a mug expose in a long time. 2. water place inside the refrigerator 3. ice water in the icejug.	7. Who among you passed the test? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	7. Who among you obtained the right scores for passing the test?	
J.Additional activities for application or remediation	Research about the meaning of condensation. Give an example for it.	Research about evaporation.	8. Study the missed items .	8. Study for the next exam.	
V.REMARKS					
VI.REFLECTION					
A.No. of learners who earned 80% of the formative assessment	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B.No. of learners who require additional activities to remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C.Did the remedial lessons work?No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D.No. of ledarners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E.Which of my taching strategies worked well?Ehy did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation	*Strategies used that work well:* ___ Group collaboration ___ Games

	___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F.What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's