

Week 1 Preparing date: September 4<sup>th</sup>,

Period 1 Teaching date: September 6<sup>th</sup>,

## INTRODUCTION THE ENGLISH 3 PROGRAMME AND TEXTBOOK

### A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

#### 1. Knowledge:

- use the allocation in their study (at school + at home) and basic classroom language.

- **Skills:** speaking and listening

#### 2. Competences:

- Be self-study, communicative and interactive skill.

- Co-operation: ready to help friends in pair work/ group work.

#### 3. Attitude/ Qualities:

- Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love learning English.

- Honesty, patience and friendliness.

### B. TEACHING AIDS:

- *Teacher:* Posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Textbooks, notebooks, workbooks, school things.

### C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
<b>1. Warm- up:</b> (5')	<i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i>	- Greet and introduce
<b>2. Presentation</b> (10')	<i>*Procedure:</i>	- Ss greet and say their names
<b>3. Practice:</b> (10')	- Greet the class and introduce yourself, saying: <i>Hello. I'm Miss</i>	- Listen, sing and dance the song in chorus
<b>4. Production</b> (8')	<i>Huong.</i>	- Listen to the teacher
<b>5. Homework.</b> (2')	- Encourage Ss to say their names	- Listen to the teacher
	- Sing a song	- Look and do action
	<b>Activity 1.</b>	- Listen to the song through the tape.
	<i>*Aims: Ss will be able to know about the English 3 programme and textbook.</i>	- Listen and repeat sentence by sentence link the action.
	<i>*Procedure:</i>	- Sing all the text link the action in the chorus.
	- Introduce about subject	- Work in groups (two groups) to sing
	+ <i>"English 3" has 3 books. (two student books and one exercise book)</i>	- Listen to the teacher.
	- Introduce the student's book and workbook.	
	- Say the main contents	
	<i>There are 20 Units, each Unit has 3 lessons</i>	
	<i>Lesson 1:</i>	
	<i>Look, listen and repeat</i>	
	<i>Listen, point and say</i>	
	<i>Let's talk</i>	

*Listen and circle/ tick/ number*  
*Look, complete/ match and read*  
*Let's sing / play*  
Lesson 2:  
*Look, listen and repeat*  
*Listen, point and say*  
*Let's talk*  
*Listen and number/ tick*  
*Read (match) and complete/ match/ tick/ circle/ write.*  
*Let's sing/ play*  
Lesson 3:  
*Listen and repeat*  
*Listen and circle/ tick*  
*Let's chant*  
*Read and match/ circle/ compete/ write the answer.*  
*Let's write*  
*Project*  
*After 5 Units has a Review*  
**Activity 2.**  
*\*Aims: Ss will be able to know and do action about classroom languages.*  
**\*Procedure:**  
- Say and model some classroom languages  
+ *Open/ close your books, please!*  
+ *Stand up/ Sit down, please!*  
+ *Be quiet/ Don't talk, please!*  
+ *Pick up your pen*  
+ *Put your pen down*  
+ *Raise your hands*  
+ *Go to the board*  
+ *Look*  
+ *Complete*  
+ *Let's play*  
+ *Ask/ answer the question*  
+ *Work in pairs/groups*  
+ ....  
**Activity 3**  
*\*Aims: Ss will be able to sing and dance a song.*  
**\*Procedure:**  
- Sing and model the "**Hello**" song  
**Hello!**  
*Hello, hello, hello, how are you?*

<p><i>Hello, hello, hello, how are you?</i> <i>I'm good.</i> <i>I'm great!</i> <i>I'm wonderful!</i> <i>I'm good.</i> <i>I'm great!</i> <i>I'm wonderful!</i> <i>Hello, hello, hello, how are you?</i> <i>Hello, hello, hello, how are you?</i> <i>I'm tired.</i> <i>I'm hungry.</i> <i>I'm not so good.</i> <i>I'm tired.</i> <i>I'm hungry.</i> <i>I'm not so good.</i> <i>Hello, hello, hello, how are you?</i> <i>Hello, hello, hello, how are you?</i> <i>Hello, hello, hello, how are you?</i> <i>Hello, hello, hello, how are you?</i> - Practice more at home. Prepare for "Starter"</p>	
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**D. ADJUSTMENTS (if necessary):**

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*Week 1 Preparing date: September 10<sup>th</sup>,*  
*Period 2 Teaching date: September 13<sup>th</sup>,*

**STARTER**

**A. Numbers**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- identify the numbers 1 to 10 through listening, speaking, reading and writing activities
- listen and identify numbers by ticking the correct boxes.
- read and match the relevant words with numbers.
- **Vocabulary:** one, two, three, four, five, six, seven, eight, nine, ten.
- **Skills:** speaking and listening

**2. Competences:**

- Oral communication: Say the numbers.
- Co-operation: ready to help friends in pair work/ group work.
- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher*: Teacher’s guide Pages 13-14, audio Tracks 2,3, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- *Students*: Pupil’s book Page 7, notebooks, workbooks, school things.

**C. PROCEDURES:**

Stages/Time	Teacher’s activities	Students’ activities											
<p><b>1. Warm- up:</b> (3’)</p> <p><b>2. Presentation</b> (15’)</p> <p><b>3. Practice: (15’)</b></p> <p><b>4. Homework.</b> (2’)</p>	<p><i>Sing a song: <b>Hello song</b></i></p> <p><i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- Show the song on the screen.</li> <li><a href="https://www.youtube.com/watch?v=tVlcKp3bWH8">https://www.youtube.com/watch?v=tVlcKp3bWH8</a></li> <li>- Ask pupils to listen, sing and dance the song.</li> <li>- Say “Open your book page 7” and look at “Starter, Numbers”.</li> </ul> <p><b>Activity 1. Vocabulary</b></p> <p><i>*Aims: Ss will be able to know and identify the numbers from 1 to 10</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- T uses body language and pictures to introduce the new words</li> <li>+ one: số 1</li> <li>+ two: số 2</li> <li>+ three: số 3</li> <li>+ four: số 4</li> <li>+ five: số 5</li> <li>+ six: số 6</li> <li>+ seven; số 7</li> <li>+ eight: số 8</li> <li>+ nine: số 9</li> <li>+ ten: số 10</li> </ul> <p>T models (3 times).</p> <p>T writes the words on the board.</p> <ul style="list-style-type: none"> <li>- <i>Checking: What and where</i></li> </ul> <p><b>Activity 2. 1. Listen, point and repeat:</b></p> <p><i>*Aims: Ss will be able to listen, point and repeat the number correctly.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- Draw pupils’ attention to the numbers.</li> <li>- Tell them to listen, point at the numbers and repeat.</li> <li>- Play the recording for pupils to listen to the numbers, and familiarise themselves with their stress and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>- Sing and dance the song in chorus.</li> <li>- Ss listen and open their books.</li> <li>- Ss listen</li> <li>- Ss listen and repeat</li> <li>+ Choral repetition (3 times).</li> <li>+ Individual repetition (3 ss)</li> <li>- Ss take note</li> <li>- Ss look, remember and say</li> <li>- Look at the board and listen.</li> <li>- Ss listen, point and repeat.</li> <li>- Ss listen and repeat.</li> <li>- Ss listen again and repeat.</li> <li>- Ss point at the numbers while listening</li> <li>- Ss continue do the task</li> <li>- Ss works in pairs to practice</li> <li>- Look at the screen and listen.</li> <li>- Ss listen</li> <li>- Ss look and listen</li> <li>- Ss listen to the tape and tick</li> <li>- Ss listen and do the task</li> <li>- Ss listen again and check their answers.</li> <li>- Ss swap their books with their partners and check answers.</li> <li>- Ss correct their answers</li> <li>- Ss listen again and check again.</li> <li>- Ss listen and repeat in chorus</li> <li>- Ss look and listen.</li> </ul> <table border="1" data-bbox="981 1635 1444 1944"> <tr> <td>1. one</td> <td rowspan="5" style="text-align: center; vertical-align: middle;">→</td> <td>a. 8</td> </tr> <tr> <td>2. five</td> <td>b. 3</td> </tr> <tr> <td>3. three</td> <td>c. 1</td> </tr> <tr> <td>4. eight</td> <td>d. 10</td> </tr> <tr> <td>5. ten</td> <td>e. 5</td> </tr> </table> <ul style="list-style-type: none"> <li>- Ss listen.</li> <li>- Ss read the word in chorus</li> </ul>	1. one	→	a. 8	2. five	b. 3	3. three	c. 1	4. eight	d. 10	5. ten	e. 5
1. one	→	a. 8											
2. five		b. 3											
3. three		c. 1											
4. eight		d. 10											
5. ten		e. 5											

	<ul style="list-style-type: none"> <li>- Play the recording again for pupils to listen and repeat.</li> <li>- Remind them to point at the numbers while listening.</li> <li>- Do this several times until they feel confident.</li> <li>- Correct their pronunciation where necessary.</li> <li>- Put pupils into pairs to practise listening, pointing at and repeating the numbers 1 – 10.</li> <li>- Go around the classroom to offer support.</li> </ul> <p><b><u>Activity 3 2. Listen and tick:</u></b></p> <p><i>*Aims: Ss will be able to listen and identify numbers by ticking the correct boxes.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- Draw pupils’ attention to the numbers.</li> <li>- Tell them to listen and tick the correct box under each number while listening.</li> <li>- Show an example with number three.</li> <li>- Play the recording and tick the box under the correct number.</li> <li>- Play the recording all the way through for pupils to do the task.</li> <li>- Play the recording again for them to check their answers.</li> <li>- Tell pupils to swap their books with their partners, then check answers together as a class.</li> <li>- Write the correct answers on the board for pupils to correct their answers.</li> <li>- Play the recording again for pupils to double-check their answers.</li> <li>- Have Ss to listen and repeat in chorus. Correct their pronunciation where necessary.</li> </ul> <p><i>Key: 3, 5, 8, 10</i></p> <p><b><u>Activity 4. Read and match.</u></b></p> <p><i>*Aims: Ss will be able to read and match the relevant words with numbers.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- Draw two columns on the board like the input.</li> </ul>	<ul style="list-style-type: none"> <li>-Ss do the task</li> <li>-Ss check the answers</li> <li>- Ss go to the board and match</li> <li>-Ss answer the questions</li> <li>- Ss listen</li> <li>-Ss listen</li> </ul>
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	<ul style="list-style-type: none"> <li>- Tell pupils to read the words for numbers and draw lines to match with the target numbers.</li> <li>- Model: Have pupils read the word in chorus and draw a line to match with number 1.</li> <li>- Give pupils time to do the task individually or in pairs. Go around the classroom to offer support where necessary.</li> <li>- Check the answers as a class.</li> <li>- Invite a pupil to come to the front and draw a line on the board to match the words with the relevant numbers.</li> <li>- Give feedbacks</li> </ul> <p><i>Key: 2. e 3. b 4. a 5. D</i></p> <p><b>*Consolidation</b></p> <p><b>*Aims:</b> <i>Ss will be able consolidate and wrap up the content of the lesson.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- T asks ss to answer the following questions:</li> <li>+ <i>What have you learnt from the lesson today?</i></li> <li>- T review the number</li> <li>- Learn the number by heart</li> <li style="padding-left: 40px;">- Prepare the new lesson: <b>B.</b> <i>The alphabet.</i></li> </ul>	
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**D. ADJUSTMENTS (if necessary):**

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*Week 1 Preparing date: September 10<sup>th</sup>,*  
*Period 3 Teaching date: September 13<sup>th</sup>,*

**STARTER**

**B. Alphabet**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- identify the letters of the alphabet by correctly pointing at, singing and performing The alphabet song with the correct pronunciation.
- identify the alphabet letters and complete the missing ones.
- count the letters in the target names.
- **Vocabulary:** The alphabet

- **Skills:** speaking, reading, writing and listening

**2. Competences:**

- Critical thinking: count the letters
- Oral communication: practice speaking
- Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.
- Leadership: collaborate with teachers to enhance language skills

**B. TEACHING AIDS:**

- **Teacher:** Teacher’s guide Page 14, audio Track 4, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- **Students:** Pupil’s book Page 8, notebooks, workbooks, school things.

**C. PROCEDURES:**

Stages/Time	Teacher’s activities	Students’ activities
<p><b>1. Warm- up:</b> (3’)</p> <p><b>2. Presentation</b> (12’)</p> <p><b>3. Practice: (17’)</b></p> <p><b>4. Homework.</b> (3’)</p>	<p><i>Sing a song: <b>Let’s count 1-10</b></i></p> <p><i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- Show the song on the screen.</li> <li><a href="https://www.youtube.com/watch?v=85M1yxIcHpw&amp;t=10s">https://www.youtube.com/watch?v=85M1yxIcHpw&amp;t=10s</a></li> <li>- Ask pupils to listen, sing and dance the song.</li> <li>- Say “Open your book page 8” and look at “Starter, Alphabet”.</li> </ul> <p><b>Activity 1. 1. Listen, point and repeat:</b></p> <p><i>*Aims: Ss will be able to identify the letters of the alphabet by correctly pointing at, singing and performing “The alphabet” song with the correct pronunciation and melody.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- Draw pupils’ attention to the title and lyrics of the song. Tell them about the activity.</li> <li>- Model reading the title and the lyrics line by line for pupils to repeat.</li> <li>- Encourage them to point at the letters to reinforce their understanding.</li> <li>- Play the recording all the way through for pupils to listen carefully to the pronunciation and the melody.</li> <li>- Play the recording again for pupils to listen and repeat.</li> </ul>	<ul style="list-style-type: none"> <li>- Sing and dance the song in chorus.</li> <li>- Ss listen and open their books.</li> <li>- Look at the board and listen.</li> <li>- Ss listen and repeat.</li> <li>- Ss listen</li> <li>- Ss listen carefully to the pronunciation and the melody.</li> <li>- Ss listen and repeat</li> <li>- Ss continue to listen and repeat.</li> <li>- Ss sing along</li> <li>- Ss listen, sing and do action</li> <li>- Ss sing and do action into groups</li> <li>- Ss sing and perform the song in front of the class</li> <li>- Look at the screen and listen.</li> <li>- Ss look and read</li> <li>- Ss look and answer</li> <li>- Ss read the first missing letter</li> <li>- Ss do the task in pairs</li> <li>- Ss stand up and say the missing letters</li> <li>- Ss correct their answers</li> <li>- Ss sing “the alphabet” song</li> <li>- Ss look and listen.</li> </ul> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>1. <b>B E N = 3</b>     1 2 3</p> <p>2. <b>M A R Y =</b> _____</p> <p>3. <b>L I N D A =</b> _____</p> </div>

	<ul style="list-style-type: none"> <li>- Do this several times until they feel confident.</li> <li>- Correct their pronunciation where necessary.</li> <li>- Play the recording all the way through for pupils to sing along.</li> <li>- Show pupils actions to do while singing along with the recording, for example, use a finger to draw the letters in the air while singing.</li> <li>- Put pupils into groups to make up their own actions for the song.</li> <li>- Invite groups to the front of the classroom to sing and perform the song, while the rest of the class sings and / or claps along. Encourage the class to praise or cheer the performers.</li> </ul> <p><b>Activity 2 2. Read and complete:</b></p> <p><i>*Aims: Ss will be able to identify the alphabet letters and complete the missing letters.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- Draw pupils’ attention to the incomplete alphabet. Tell them about the activity.</li> <li>- Show them how to do the task:             <ul style="list-style-type: none"> <li>+ point at the letters respectively for pupils to read</li> <li>+ elicit the first missing letter and give feedback.</li> <li>+ write the answer on the board and have pupils read it in chorus.</li> </ul> </li> <li>- Give pupils time to do the task individually or in pairs. Go around the classroom to offer support where necessary.</li> <li>- Invite a pupil to stand up and say the missing letters. Correct their pronunciation where necessary.</li> <li>- Write the answers on the board for the class to correct their answers.</li> <li>- Have the class sing “<i>The alphabet song</i>” a few times. This can be conducted in groups.</li> </ul> <p><i>Key: 1.F 2.J 3.Z</i></p> <p><b>Activity 3. Count the letters.</b></p>	<ul style="list-style-type: none"> <li>-Ss listen and count the letters</li> <li>-Ss look and listen</li> <li>-Ss count the letters again in chorus.</li> <li>-Ss do the task</li> <li>-Ss stand up and count the letters</li> <li>-Ss listen</li> <li>-Ss answer the questions</li> <li>- Ss listen</li> <li>-Ss listen</li> </ul>
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	<p><b>*Aims:</b> <i>Ss will be able to count the letters in the target names.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"><li>- Draw pupils’ attention to the target names.</li><li>- Tell them about the activity and show them what to do:<ul style="list-style-type: none"><li>+Point at the first name BEN and have pupils count the letters by reading the numbers under the target name in chorus.</li><li>+ Point at Number 3 and say that it is the total number of the letters in the name BEN.</li><li>+ Get the class to count the letters again in chorus.</li></ul></li><li>- Give pupils time to do the task individually or in pairs. Go around the classroom to offer support where necessary.</li><li>- Invite a pupil to stand up and count the letters in the names.</li><li>- Give feedbacks</li></ul> <p>Key: 2. MARY= 4 3. LINDA= 5</p> <p><b>*Consolidation</b></p> <p><b>*Aims:</b> <i>Ss will be able consolidate and wrap up the content of the lesson.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"><li>- T asks ss to answer the following questions:<ul style="list-style-type: none"><li>+ <i>What have you learnt from the lesson today?</i></li></ul></li><li>- T review the alphabet</li><li>- Learn the number by heart<ul style="list-style-type: none"><li>- Prepare the new lesson: <b>C. Fun time</b></li></ul></li></ul>	
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**D. ADJUSTMENTS (if necessary):**

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Week 1 Preparing date: September 10<sup>th</sup>,  
Period 4 Teaching date: September 13<sup>th</sup>,

**STARTER**

**C. Fun time**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- review the numbers from one to ten by counting with fingers.
- review the numbers from one to ten and the alphabet letters by playing the game Bingo.

- **Vocabulary:** Review

- **Skills:** speaking and listening

**2. Competences:**

- Oral communication: let’s play and talk
- Sociability: talk to each other, say good words to others.

**3. Attitude/ Qualities:**


- Honesty: tell the truth about feelings and emotions
- Responsibility: appreciate kindness

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Page 16, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 9, notebooks, workbooks, school things.

**C. PROCEDURES:**

Stages/Time	Teacher’s activities	Students’ activities
<p><b>1. Warm- up:</b> (3’)</p> <p><b>2. Practice</b> (30’)</p> <p><b>3. Homework.</b> (2’)</p>	<p><i>Sing a song: Let’s count 1-10</i></p> <p><i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- Show the song on the screen. <a href="https://www.youtube.com/watch?v=85M1yxIcHpW&amp;t=10s">https://www.youtube.com/watch?v=85M1yxIcHpW&amp;t=10s</a></li> <li>- Ask pupils to listen, sing and dance the song.</li> <li>- Say “Open your book page 9” and look at “Starter, Alphabet”.</li> </ul> <p><b>Activity 1. 1. Count one to ten</b></p> <p><i>*Aims: Ss will be able to review the numbers from one to ten by counting with fingers.</i></p> <p><b>*Procedure:</b></p> <ul style="list-style-type: none"> <li>- Draw pupils’ attention to the pictures of the hands.</li> <li>- Tell them about the activity. Show the class how to use fingers to count from one to ten a few times until they can feel confident of using the same way to count.</li> <li>- Give pupils time to do the task individually or in pairs. Go around the classroom to offer support.</li> </ul>	<ul style="list-style-type: none"> <li>- Sing and dance the song in chorus.</li> <li>- Ss listen and open their books.</li> <li>- Look at the board and listen.</li> </ul>  <ul style="list-style-type: none"> <li>- Ss listen and count</li> <li>- Ss count from one to ten</li> <li>- Ss perform in front of the class.</li> <li>- Ss vote</li> <li>- Ss listen</li> <li>- Ss look and draw a 3x3 Bingo grid in the notebooks.</li> </ul>

- Invite a few pupils to the front of the classroom to take turns to perform the task.
- Get the class to vote for the best performer.
- Give feedbacks.

**Activity 2.2. Let's play:**

*\*Aims: Ss will be able to review the numbers from one to ten and the alphabet letters by playing the game Bingo.*

**\*Procedure:**

- Draw a 3 x 3 Bingo grid on the board and get pupils to do the same in their notebooks.
- Tell pupils to complete their grids with any numbers from one to ten.
- Explain how to play the game:
  - + *You call out a number.*
  - + *Every pupil that has that number in his or her grid should cross it out.*
  - + *Continue to call out numbers (remember to keep a record!) until someone shouts Bingo!*
  - + *Check his / her grid to make sure that he or she has his or her grid crossed out the numbers that you have called*
  - + *Then declare him or her the winner.*
- Repeat the same procedure with the Bingo grid filled with the letters of the alphabet.

**\*Sing and do action:**

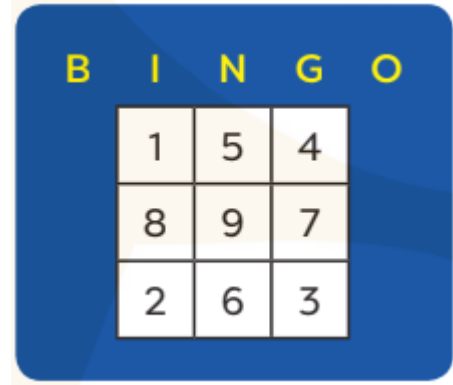
- Have pupils count from one to ten, and sing The alphabet song in chorus.
- Invite some pupils to stand up and sing.
- Give feedbacks

**\*Consolidation**

*\*Aims: Ss will be able to consolidate and wrap up the content of the lesson.*

**\*Procedure:**

- T asks ss to answer the following questions:
  - + *What have you learnt from the lesson today?*
- T review the alphabet
- Learn the number and the alphabet by heart



- Ss write the numbers to complete the grids.
- Ss listen and cross the number they heard
- Ss play game
- Ss continue the game with the letters.
- Ss count from one to ten and sing The alphabet in chorus.
- Ss sing
- Ss answer the questions
- Ss listen
- Ss listen

	- Prepare the new lesson: <i>Unit 1: Hello-Lesson 1.</i>	
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**D. ADJUSTMENTS (if necessary):**

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