

General Objectives of Student Teaching

The teacher educator program (WKU) shall support the student teacher in having a quality experience by:

- (a) cooperating with the district in determining the specific placement of the student teacher;
- (b) collaborating with the district to provide necessary program resources and expertise;
- (c) using multiple performance assessments to document the student teacher's ability to support learning for all P-12 students;
- (d) requiring the use of technology by the student teacher to:
 - 1. enrich the learning of P-12 students; and
 - 2. support the student teacher's professional growth and communication; and
- (e) providing opportunities for the student teacher to:
 - 1. engage in extended co-teaching experiences with an experienced teacher;
 - 2. engage in reflective self-assessment that informs practice;
 - 3. maintain regular professional conversations with experienced teachers other than the cooperating teacher;
 - 4. participate in regular and extracurricular school activities;
 - 5. participate in professional decision making; and
 - 6. engage in collegial interaction and peer review with other student teachers.

Student teaching should develop the desirable understandings, attitudes, skills, and techniques involved in:

- 1. Teaching in the classrooms of public or private schools.
- 2. Cooperating with associates in planning an educational program appropriate to the needs of those it serves. This would include working with university supervisors, principals, cooperating teachers, student teachers, students and members of the community.
- 3. Using teaching and instructional aids appropriate to well-defined objectives.

4. Appraising students' interests, attitudes, potentialities and behavior, and devising educational experiences that make for maximum development of each student.
5. Using a subject matter effectively in achieving the ends of educational processes.
6. Formulating an adequate concept of the role of a teacher in school-community life.
7. Becoming a professional. This includes the knowledge and practice of a professional Code of Ethics and knowledge of and compliance with the state and federal regulations.
8. Assessing beliefs about teaching in terms of the classroom encounter.