INTERNATIONAL SCHOOL OF PRAGUE

Language Course guide

French IV

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French IV is designed for advanced French student that have more than 4 to 5 years of French. This course will enlarge the students' literacy in French and refine their knowledge of French idioms and culture. Exclusive use of French by teacher and students for active communication is de rigueur in the classroom. Student will be expected to speak only in the target language and express their point of view on various authentic sources such as French literature, newspaper article or documentaries. Students who enrol in this course should already have an excellent command of the grammar and a high level of competence in listening, reading, speaking and writing. The grammar objectives include a review of complex tenses such as Si clause, four compound tenses (passe-composé, plus-que-parfait, subjonctif passé et futur antérieur) and the passive voice. Student will be introduced to passé-simple as well.

They will have assessments in writing during which they will explain in depth their viewpoints on topics covered and book read in class, write creative and argumentative essays and book reports (350-400 words). This course is intended to prepare students interested in following an IB Higher Level course.

COURSE Standards

	French 4
Skills	
Receptive	● Understand, both aurally and in writing, simple and complex sentences related to the themes seen in class. ● Understand complex authentic (adapted where appropriate) written texts and literature pieces related to French culture and Society.
Productive	● Express information accurately, in both writing and in speech, using a range of varied vocabulary and grammatical structures. ● Communicate orally and respond appropriately to complex questions on the three prescribed themes and related topics. ● Communicate clearly, in writing, complex information and ideas in response to a written task.
Interactive	● Understand and respond clearly to some information and ideas within the range of the three prescribed themes and related topics. ● Engage in advanced conversations. ● Demonstrate a strong intercultural understanding by reflecting on similarities and differences between the target culture(s) and the student's own and by providing some appropriate examples and information.

Assessments:
Activities for assessment will be: tests, quizzes, oral quizzes, presentations, dialogues, written projects, listening exercises, homework and class participation. Each area will be assessed using criteria and standards.

Learning Habits

In addition to the development of academic skills, the following learning habits will be observed and reported on:

Engagement: Engagement means being an active learner, being present in class discussion and taking risks to further one's own learning.

Interaction: Interaction means playing an active role in group work, actively listening when others are speaking in class and demonstrating empathy and understanding for other people's opinions.

Organization: Organization means being able to manage time well, setting manageable goals for oneself and following through on one's learning plans, as well as dealing effectively with setbacks and difficulties.

b) Assessed homework assignments

1. Assessed work partially or fully completed at home (projects, oral presentations, take home tests, mind maps, etc.)

If a student has an excused absence, she/he will be given one class period for every class period missed to make up the work. Extra-curricular trips don't apply as an excused absence.

It is the student's responsibility to get work from the teacher and to find out about assignments missed due to absences.

Participation: Independent and Collaborative.

Students are required to participate regularly in class. This includes individual participation in conversations, debates or other activities, and also collaboration with other classmates on projects and other group assignments.

The Target Language Requirement

Students are expected and required to use French as the language for communication in the classroom. The learning habit "The Target Language Use" will be used to report the level of commitment of the student towards this disposition.

We have instituted this policy across the Modern Languages Department in an effort to insure that all language students will have access to classes where the target language is spoken not only between the teacher and students but amongst the students as well.

FOREIGN LANGUAGES DEPARTMENT GUIDELINES FOR UPPER SCHOOL STUDENTS 2015-2016

They are designed to help you feel secure and safe, and so that teachers are consistent with their approach with students.

1. All students will be issued with a textbook at the beginning of the year. They will be expected to keep it and give it back at the end of the year. If this textbook is damaged a fee equivalent to the value of a new one will be required from the student.

2. Behavior: If a student does not follow rules and is considered to be disruptive to fellow students he/she can be excluded by the teacher and a meeting arranged with parents.

3. Respect: Students are expected to respect fellow students, and teachers.

4. Lateness: If a student is late for lessons three times, that student will be kept after school for a minimum of half an hour. Continual lateness will be referred to the Principal

5. Plagiarism is very simple, don’t do it! (This includes the use of online text translators) First offence, students will be warned as well as the parents/guardian and the Principal informed, and the assignment scores 0%. Students will have the opportunity to redo it and gain a maximum of 50%. Second offence will be referred to the Principal who will follow the school’s Disciplinary Process, see Student Handbook pages 20 to 22. Further transgressions may result in suspension and expulsion. There are adapted guidelines for IB students. If you have a problem with deadlines please talk to your teacher.