



GRADES 1 to 12
DAILY LESSON LOG

School:	Visit DepEdResources.com for More	Grade Level:	III
Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	SCIENCE
Teaching Dates and Time:	SEPT. 30 – OCT. 4, 2024 (WEEK 1)	Quarter:	2 ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
--	--------	---------	-----------	---------	--------

I. OBJECTIVES					
A. Content Standard	Demonstrates understanding of parts, function of sense organs of the human body.				
B. Performance Standard	Practice healthful habits in taking care of the sense organs				
C. Learning Competency/Objectives Write the LC code for each.	Describe the parts and functions of the sense organs of the human body. S3LT –IIa –b-1				
II. CONTENT					
	Parts of the Eyes	Parts of the ears	Parts of the Nose	Parts of the Tongue	Uses and Functions of the Skin
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages	CG p.18 of 64.				
2. Learner's Materials pages					
3. Textbook pages	K-12 CG in Science3, Real-Life Science 3				
4. Additional Materials from Learning Resource (LR)portal	Parts of the eyes,pdf				
E. Other Learning Resource	Powerpoint, pictures,activity cards				
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	What did you use to see things around you?	What are do's and donts about taking care of he eyes?	What would you feel if you cannot longer hear your favorite music?	What should we avoid to keep our nose healthy?	What should we avoid to keep our tongue healthy?
B. Establishing a purpose for the lesson	Find of your partner.Prepare pencil and paper.Draw the eyes of your partner. Compare your drawings to your partner.: What do you want to know about your eyes?	What sense organs di you use to see the parts of the ears? Show pictures of man listening to a music, man playing piano,boy shouting. - Which of these do you do?	Prepare different foods like vinegar, soy sauce, banana, pepper,calamansi and other food with different color. Ask the students to close ther eyes.Did you identify the correct food?	Blindfold them.Taste challenge. Post on the board the illustration of the nose.	How can you tell whether an object is hot or cold? Show powerpoint.
C. Presenting examples/Instances of the new lesson	. Use a mirror to observe your eyes.Show powerpoint about the eyes and information about it.	Show powerpoint about the eyes and information about it.			
D. Discussing new concepts and practicing new skills # 1	What is the shape of the eyes?	How does the outer ear wall look like?	- Which parts of the nose protects our lungs from the dust?	Which part of the tongue can tell the taste of sugar?salt?vinegar?bitter?	Does your skin feel itchy and at times become swollen

					when it is bitten by an insect?								
E. Discussing new concepts and practicing new skills # 2													
F. Developing mastery (leads to Formative Assessment 3)					Play a Game: Prepare a big box and different objects to be put inside the box.Call pupils to identify it.								
G. Finding practical application of concepts and skills in daily living	Distribute the worksheet to each group. Draw the diagram of the eye and label its part.	Distribute the worksheet to each group. Draw the diagram of the eye and label its part.	Divide the class into three. Each group will draw the external and internal part of the ear.	Each group will be given manila paper and pentel pen to provide by the teacher. Make a four column table on the manila paper. <table><tr><td>Sweet</td><td>Salty</td><td>Sour</td><td>Bitter</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Sweet	Salty	Sour	Bitter					Distribute the worksheets to be perform by the pupils in a class.
Sweet	Salty	Sour	Bitter										
H. Making generalizations and abstractions about the lesson	What are the main parts of the eyes? Give their functions?	What are the main parts of the ears?	What are the main parts of the nose?	How does the tongue know that the food taste sweet,sour,salty,and bitter?	What are the parts of the skin?								
I. Evaluating learning	Match the parts of the eyes and its functions. 1. serves as a protective coating of the eyes. 2. contains two kinds of cells that are sensitive to light. 3-5.etc. a. pupil b. iris c. sclera 4. retina 5. cornea	Write the parts of the ear that is being described? 1. It helps determine our vertical position and balance. 2. It catches sound waves. 3. It vibrates and it struck by the sound waves and thereby makes three small bones move. 4-5.etc.	.Identify the parts of the nose. 1. The two opening of the nose where the air enters as one inhales. 2-5.etc.	.Label the taste indicated by each area on the tongue. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Write True if the statement is correct and false if it is not. 1. The dermis is the outer layer of the skin. 2. Below dermis is the layer of the skin called the epidermis. 3-5.etc.								
J. Additional activities for application or remediation	Draw the parts of the eye and label it.	Draw the parts of the ear. Color the outer ear-orange,middle ear-yellow,and inner ear-red.	Draw the external and internal parts of the nose.	Draw the tongue and label its taste indicated in each area.	Name animals found in the community.								
V. REMARKS													
VI. REFLECTION													
A. No. of learners who earned 80% in the evaluation													

B. No. of learners who require additional activities for remediation who scored below 80%	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	