

PSHE Autumn Term 2 Overview

This half term every class in school will be learning about Valuing Difference. This will be completed in an age appropriate way during a PSHE lesson. This is an overview to let you know the focus of each session. Please feel free to talk to your child's class teacher if you would like any further information.

Year group	Lesson content
Nursery	Recognise that there are differences and similarities between themselves. Celebrate their friends and include them. Understand people have different cultures and religions.
Reception	Be sensitive towards others and celebrate what makes each person unique. Recognise that we can have things in common with others. Use speaking and listening skills to learn about the lives of their peers. Know the importance of showing care and kindness towards others. Demonstrate skills in building friendships and cooperation.
Year 1	To know the key differences between teasing, being unkind and bullying. To recognise that everyone is different and will have different thoughts and ideas. To celebrate and begin to show empathy for those who are different. To identify those who are special to them (and their special qualities). To identify ways in which we can show kindness towards others and how that makes them feel.
Year 2	To identify differences and similarities between others. Recognise and explain how a person's behaviour can affect other people. To learn and use different ways to show good listening. Explain how it feels to be part of a group and left out of a group. To recognise and talk about acts of kindness and how they can impact others.
Year 3	Recognise that there are many different types of families. Identify the different communities that they belong to. To learn ways of showing respect through language and communication. To identify different origins, national, regional, ethnic and religious backgrounds. To recognise and explain why bullying can be caused by prejudice.
Year 4	To identify different origins, national, regional, ethnic and religious backgrounds. To understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise.

	To recognise potential consequences of aggressive behaviour. To define the word respect. Understand and identify stereotypes, including those promoted in the media.
Year 5	To describe the benefits of living in a diverse society. To develop an understanding of discrimination and its injustice, and describe this using examples. To understand that the information we see online, either text or images, is not always true or accurate. To reflect on the impact social media puts pressure on peoples' life choices. To consider the consequences that behaviour and actions can have on a person's emotions, confidence and behaviour.
Year 6	To recognise that bullying and discriminatory behaviour can result from disrespect of people's differences. To know that all people are unique but that we have far more in common with each other than what is different about us. To understand and explain the term prejudice. To define what is meant by the term stereotype. To describe different types of friendships and relationships and their differing positive qualities.