

SCHOOL: DELTA MIDDLE SCHOOL

COURSE: Choir I

INSTRUCTOR: Jimie M. Baker

YEAR: 2025 - 2026

Course Description:

Chorus students will learn to use their vocal instrument to create a correct and pleasing singing sound. In addition to learning proper vocal production and technique, students will also learn music reading skills, sight-singing skills, and performance skills.

Class Objectives:

- **CREATE:** Students will conceptualize, generate and organize artistic ideas and work. They will complete and refine musical works.
- **PERFORM:** Students will analyze, interpret, and select artistic work for performance. They will develop techniques and concepts to refine artistic work, and express meaning through the presentation of musical works.
- **RESPOND:** Students will perceive and analyze artistic work and process. They will interpret intent and meaning, and apply criteria to evaluate artistic work and process
- **CONNECT:** Students will synthesize and relate knowledge from personal and collaborative experience to make and receive art. They will relate artistic ideas and works with societal, cultural, and historical context to deepen understanding
- To Become **RESPONSIBLE & RESPECTFUL** citizens in society.

RULES & EXPECTATIONS:

- **BE PREPARED-** Get your music folder/tablet and other required materials upon entering the class
- **BE ON TIME-** Prepared and in your seat before the bell rings.
- **SING-** Have good posture and sing
- **NO TALKING-**Raise your hand if you have a question or comment. Please don't disrupt the class or distract your classmates by talking excessively.
- **BE RESPECTFUL-** Treat others, yourself and the teacher with respect, along with their personal items
- Clean up after yourself
- Participate in class and have a good attitude
- Take care of personal needs before class starts.
- Please notify the teacher before class if you need to leave early so you don't disrupt the classroom.
- **NO GUM!!**

CELL PHONE Policy- Cell phones are not allowed in the classroom. You must put it in the pocket assigned to you upon entering the classroom.

Grading Policy-

PARTICIPATION/ATTITUDE -- Choir is a "hands on" learning class so students will be graded on their participation in class. Each day students can earn up to 10 points.

1 point for being on time

1 point for being prepared

1 point for correct singing posture

7 points for on task behavior (singing, limited talking, participation)

TESTS- There may be a test at the end of each quarter and the possibility of more in between. Tests are a good opportunity for students to find out what they know and where they need to improve on. If they are not satisfied with the score, the student may retake the test and I will take the higher score.

SINGING TESTS- If needed you will be tested how well you can sing the music. You will record yourself singing the music and then upload and send the file to me through e-mail or canvas.

PERFORMANCE – A performance is like a final exam, you must be there to perform, "take the test", or you will not get any credit for the performance. Unfortunately illnesses or other important events may occur which may make it impossible for you to attend the concert. If something prevents you from attending the concert I must receive notice 2 WEEKS BEFORE if possible, the concert explaining the reason for missing the concert signed and dated by a parent/guardian. There will be a concert excuse form that you can get from me to fill out. If you miss a performance you will be given the opportunity to make it up with an assignment equivalent to the performance. If I don't receive notification 2 weeks prior to the concert you will not get full credit.

Homework and Late Work Policy:

Assignments will be given to help students practice the knowledge they are learning in class. They are due the next day unless told otherwise. Larger assignments will be given in advance and students will have weeks to prepare them. I will have deadlines for late work and after that I will not accept it, so please be aware of when the deadlines are so you can turn in your assignments.

Academic Grading Standards:

A	100 – 94	B-	82 – 79	D+	66– 63
A-	93 – 90	C+	78 – 75	D	62 – 59
B+	89 – 87	C	74 – 71	D-	58 – 55
B	86 – 83	C-	70 – 67	F	54 & Below

Citizenship Grading Standard:

Honor- *Student attends class, is on time, prepared, participates in class, treats people with respect, and gets assignments completed.*

Satisfactory- *Students are respectful, but are sometimes unprepared and late to class.*

Needs Improvement- *Seldom attends class, is often late, doesn't have a good attitude, talks back to the teacher, does not participate, and is unprepared.*

Unsatisfactory- *Students rarely attend class and are late frequently, do not participate in class, have no respect for others or themselves, assignments are rarely completed and turned in.*

DISCIPLINE:

1st discipline problem you will get a warning.

2nd discipline problem you will not get to participate in fun activities.

3rd discipline problem I will call home

4th discipline problem we will have a meeting with the principal and parents/guardians.

COMMUNICATION!!!

It is very important to communicate any concerns you have about the class. Quite often problems can be worked out. I will be using the following apps and resources as a way of communication.

- **Email:** jimie.baker@millardk12.org
- **Monthly newsletter-** In addition I will try my best to send out monthly newsletters to help keep you updated on what it is going on in class and what will be coming up in the future.
- **Website-** I hope to keep my website updated this year. You can find information there as well. (See link)
sites.google.com/a/millardk12.org/delta-high-choir/

PLEASE FILL OUT AND RETURN THIS PORTION OF THE SYLLABUS. Please retain the other part of the syllabus for you to have as a reference.

I _____ have read and understand the expectations for Choir and promise to follow the rules and expectations and to participate in my very best performance.

Student Name _____

Date _____

Parent Name _____

Date _____

For PARENTS

Would you be willing to help out with concerts?

Yes

No

Do you play the piano? (If yes answer the question below)

Yes

No

Would you be willing to play the piano during class or for a concert?

Yes

No