

## LEARNING IMPACT 1

### Discussion Rubric

DISCUSSING: Students articulate ideas, thoughts, and beliefs through collaboration and discussion to increase understanding of self and the world with a potential to motivate and move others to change or think differently.

CCSS Standard 11/12 Oral Expression & Listening: 1.1 AP Enduring Understanding and Skills: RHS 1.A, 1.B; CLE 3.A, 3.B, 3.C		
	Meets Learning Impact	Comments
Skill	The student demonstrates proficiency on the complex, targeted knowledge and skills for the class	The student demonstrates an in-depth understanding of the material by completing advanced applications of the material and helping others learn material
<b>Prepare</b> 1.1ai, 1.1aiv  Assessment: Socratic Discussion	I prepare for discussions and/or investigations by reading or researching relevant topics and gathering evidence and examples. I defend a speaker/writer's position on an issue by identifying effective evidence from a text/source.	
<b>Engage</b> 1.1a, 1.1aiii, 1.1aiv  Assessment: Socratic Discussion	I actively participate in collaborative discussions by stating my opinion/stance on an issue, clarifying or verifying ideas, and developing what someone else has said and asking questions to defend my thinking, extend the conversation, or complete the task.	

<b>Cooperate</b> 1.1aii, 1.1aiii, 1.1aiv  Assessment: Socratic Discussion	I listen respectfully to peers during collaborative work and regularly contribute my own ideas in order to set goals or deadlines, resolve conflicts, or make decisions.	
<b>Support</b> 1.1ai, 1.1b  <b>AP EU: RHS</b> 1.A, 1.B  <b>AP EU: CLE</b> 3.A, 3.B  Assessment: Socratic Discussion	I support my position on a topic/issue by explicitly referring to evidence integrated from multiple sources of information and effectively incorporating all three rhetorical appeals into the discussion.  <i>I identify and explain claims and evidence within an argument and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.</i>	
<b>Evaluate Arguments</b> 1.1c  <b>AP EU: RHS</b> 1.A, 1.B  <b>AP EU: CLE</b> 1.C  Assessment: Socratic Discussion	I evaluate the validity of a speaker's argument by referencing the speaker's point of view, use of rhetoric, tone, claims and evidence. I respond to the argument using my own evidence. <i>I explain how claims are qualified through modifiers, counterarguments, and alternative perspectives.</i>	