NYSSLS Unit Planning Template

(Adapted from resource on lewiscenter.org)

Grade:	Unit of Study:	Time Frame:
Brief Description of Unit:		
Performance Expectation(s) from NYSSLS:		
Overarching Understandings		
Driving Questions:		
Narrative / Background Information		
Prior Student Knowledge/Misconceptions:		
Science & Engineering Practices: Students will do:	**Disciplinary Core Ideas: Students will know:**	**Crosscutting Concepts: Students will look for:**
Brainstorm possible lessons, locate and download available lessons from online sources, modify current lessons to 3D…		
Anchor Phenomena Opening Activity – Phenomena/Access Prior Learning / Stimulate Interest / Generate Questions:		
Lesson 1		
Lesson 2		
Lesson 3		
Lesson 4		
Lesson 5		
Lesson 6		