

LPS District Strategy 2023-2026

Building a Path to Lifelong Success

VISION

WE belong as we are, WE connect with community, WE grow toward our greatness



MISSION

Lynnfield Public Schools will empower all students to become lifelong learners and engaged citizens within a global community

CORE VALUES

BELONG

- Prioritize a safe physical, emotional, and intellectual environment for all members of the school community
- Establish respect for diversity and individuality through a variety of perspectives and personalized learning experiences
- Ensure all are seen, valued, and heard through trust in personal relationships
- Celebrate our students in creative and alternative ways



CONNECT

- Cultivate a sense of responsibility and civic pride within the school community
- Empower student voice and choice through authentic learning
- Encourage parental, family, and community involvement to support student achievement
- Develop shared responsibility for student learning



GROW

- Foster independence, self-reliance, and ownership of one's pursuit of lifelong learning
- Promote student motivation and engagement through a growth mindset/strength-based approach
- Model and implement restorative practices
- Inspire students to be engaged, global citizens

BELONG

Priority Focus: Create a sense of Inclusion for all members of the school community

OBJECTIVES

B-1. Promote a culture of connection and belonging through social-emotional learning, the arts, advisories, teams, PTO, extracurricular groups, and other inclusionary practices

B-2. Examine all curricula, systems, and practices through an equity lens to ensure that students have a true student-centered experience based on their individual needs, interests, aspirations, and culture

B-3. Support a culture of social justice, anti-racism, and multiculturalism that aligns with the vision of DESE

B-4. Implement restorative classroom and disciplinary practices to ensure all students are treated equitably and with kindness and respect

B-5. Examine and develop processes that support staff well-being and success

ACTION ITEMS

Ensure a school culture with a focus on culturally responsive, inclusive teaching practices

Utilize Universal Design for Learning (UDL) principles consistently to best meet the needs of all learners

Provide collaborative learning opportunities conducive to open dialogue/sharing best practice

Ensure digital citizenship is integrated across curriculum

Ensure student input is impacting educator planning with regards to instruction and assessment practices (UDL, VOG, MTSS)

Ensure that materials, texts, and resources reflect the experiences and contributions of a wide range of individuals and communities.

Ensure full implementation and training on the new teacher rubric

Promote opportunities for students to share own voice/experiences regarding social issues by modeling respectful discourse

Train educators and administrators in Tier One and Two Restorative Practices and implement restorative discipline practices

Ensure all staff are educated and up to date on all district, state and federal procedures and policies

Evaluate and enhance Induction Program

Support professional growth of all staff

CONNECT

Priority Focus: Cultivate connections to the community and the world

OBJECTIVES	C-1. Provide more authentic learning opportunities reflective of student choice and voice across the school community	C-2. Empower students to improve local, national, and global communities	C-3. Empower students to advocate for themselves and their peers.	C-4. Leverage technology to safely connect to the school community and the world beyond
ACTION ITEMS	Provide more opportunities for the authentic display of student work Include students in curriculum planning and decision-making Create more non-traditional opportunities for students at all levels	Empower students to believe their actions have an impact on their community. Develop partnerships with community agencies, businesses, and other institutions to expand opportunities for the school community	Increase student leadership opportunities by promoting student-led initiatives Integrate more opportunities for student advocacy, social justice, and empathy	Empower students and teachers to take advantage of artificial intelligence and virtual reality opportunities Provide digital citizenship education Expand the Vision of the Graduate Further engage parents and families

GROW

Priority Focus: Ensure innovative instruction and learning for all

OBJECTIVES

G-1. Expand and refine instructional programs to meet student's individual needs and interests

G-2. Develop and implement the Vision of the Graduate (VOG) with fidelity district-wide so that students have the educational experience to be contributing citizens in a global society

G-3. Implement an aligned, districtwide Pk-12 multi-tiered systems of support (MTSS) for all students, including a data-driven instructional cycle district-wide to improve student outcomes

ACTION ITEMS

Ensure the use of technology tools in the classroom to meet diverse learning needs of students

Offer more enrichment and acceleration learning opportunities including expanding arts, exploratories, special subjects, health, STEAM, etc...

Design flexible learning environments

Embed supports and scaffolding throughout instruction

Ensure a common understanding of expected student performance outcomes at each level

Ensure constant alignment with other initiatives to drive teaching and learning

Expand grade-level expectations for VOG competencies, including students' ability to demonstrate understanding

Ensure educators understand best practices to effectively analyze student data to inform teaching and learning.

Fully implement progress monitoring and design tiered instructional supports