

Dear 3rd Grade Parents,

This week we focused on making changes for the greater good. Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Sincerely,

ADAT's 3rd Grade Team

Amy, Ms. Cucco, Morah Hava, Eric, Mr. Abelson, Daniel, Miss Mimi, and Adi

Important Upcoming Dates:

October 12: First third grade spelling bee

October 24: Field trip to the La Brea Tar Pits

Friday 10.12.18: Updated Registration Deadline for Shabbaton

Nov 2nd-4th: Day School Shabbaton

This week's Parsha

This week's Parsha, Bereishit, recounts the creation of the world. There is however, something unusual about the creation story. In Genesis 1:3 the very first thing that God says in relation to creating the world is, וַיֹּאמֶר אֱלֹהִים יְהִי-אוֹר וַיְהִי-אוֹר, *V'yomer Elohim ihi-ohr v'ih-ohr*, "And God said 'Let there be light' and there was light." This, in itself, is not unusual. What is unusual is that the sun and moon were not created until the fourth day.

This led me to examine the order of the creation story. First, there was light. Then, on Day Two, God created the heavens. Day Three brings us the creation of the earth and the seas as well as all of the vegetation that would grow from the earth. Day Four was the sun and the moon and Day Five brought with it all of the creatures that live in the water and skies. During Day Six, God begins by creating all of the other animals that had not been created yet. The very last thing that God creates is Man and Women to rule over all of the other things that God had created.

The order of creation is very deliberate and there is a symbiotic relationship that is established throughout the story of creation. Therefore, I feel very comfortable saying that the "light" that was created on the first day was not a physical light but a metaphorical one. It is the light that allows us to see the way to righteousness and acts of loving kindness.

During our daily morning service we recite the Yotzer Ohr prayer...

בְּרוּךְ אַתָּה יי אֱלֹהֵנוּ מֶלֶךְ הָעוֹלָם, יוֹצֵר אוֹר וּבוֹרֵא חֹשֶׁךְ, עֹשֶׂה שְׁלוֹם וּבוֹרֵא אֶת הַכֹּל ... בְּרוּךְ אַתָּה,
יי, יוֹצֵר
הַמְּאוֹרוֹת

Blessed are you, Adonai our God, Ruler of the universe, who forms light and creates darkness, who makes peace and creates all things... Blessed are you, Adonai, who forms light.

I like to see this as a reminder that God created a light in which we can find our way towards caring for and improving the world in which we live.

Shabbat Shalom,
Eric Chafetz

Questions for your Shabbat Table:

What do you think was missing from the world after the story of creation was done?

This prayer brings the creation of light into the present tense

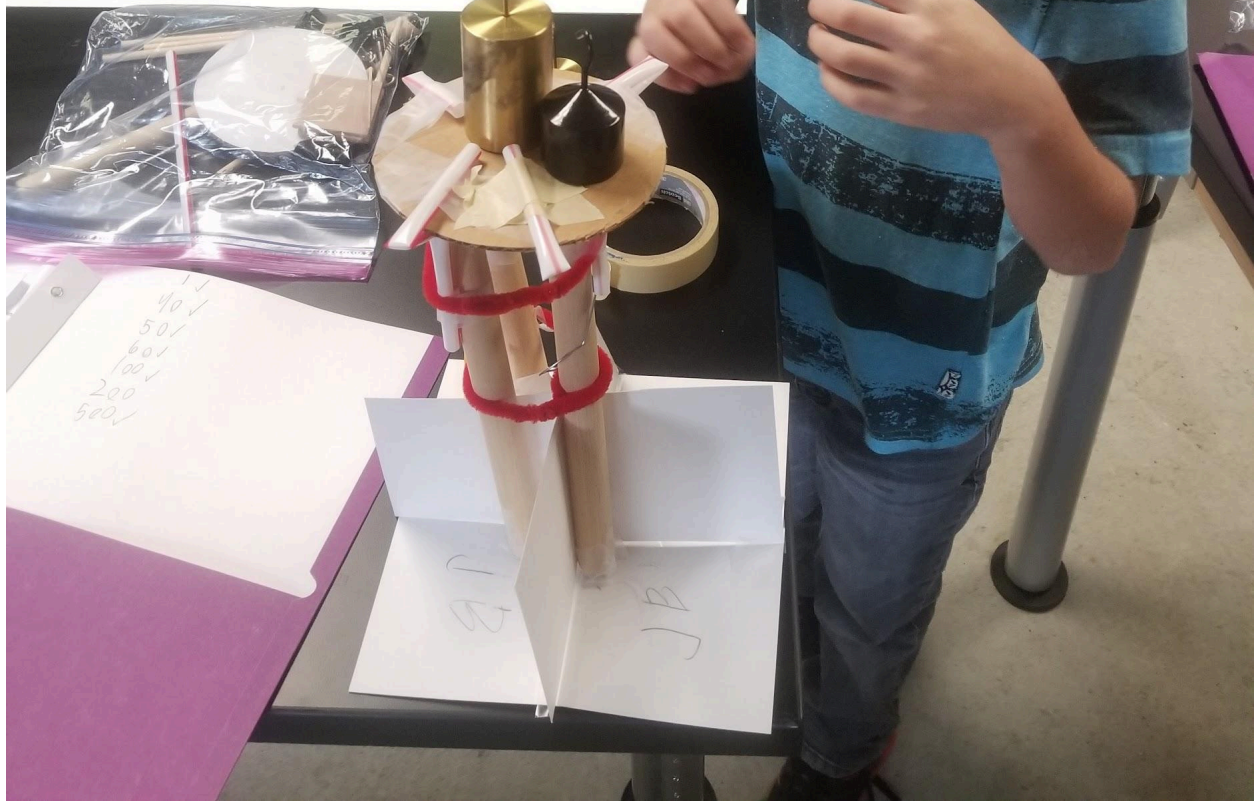
Week of: 10/3-10/5

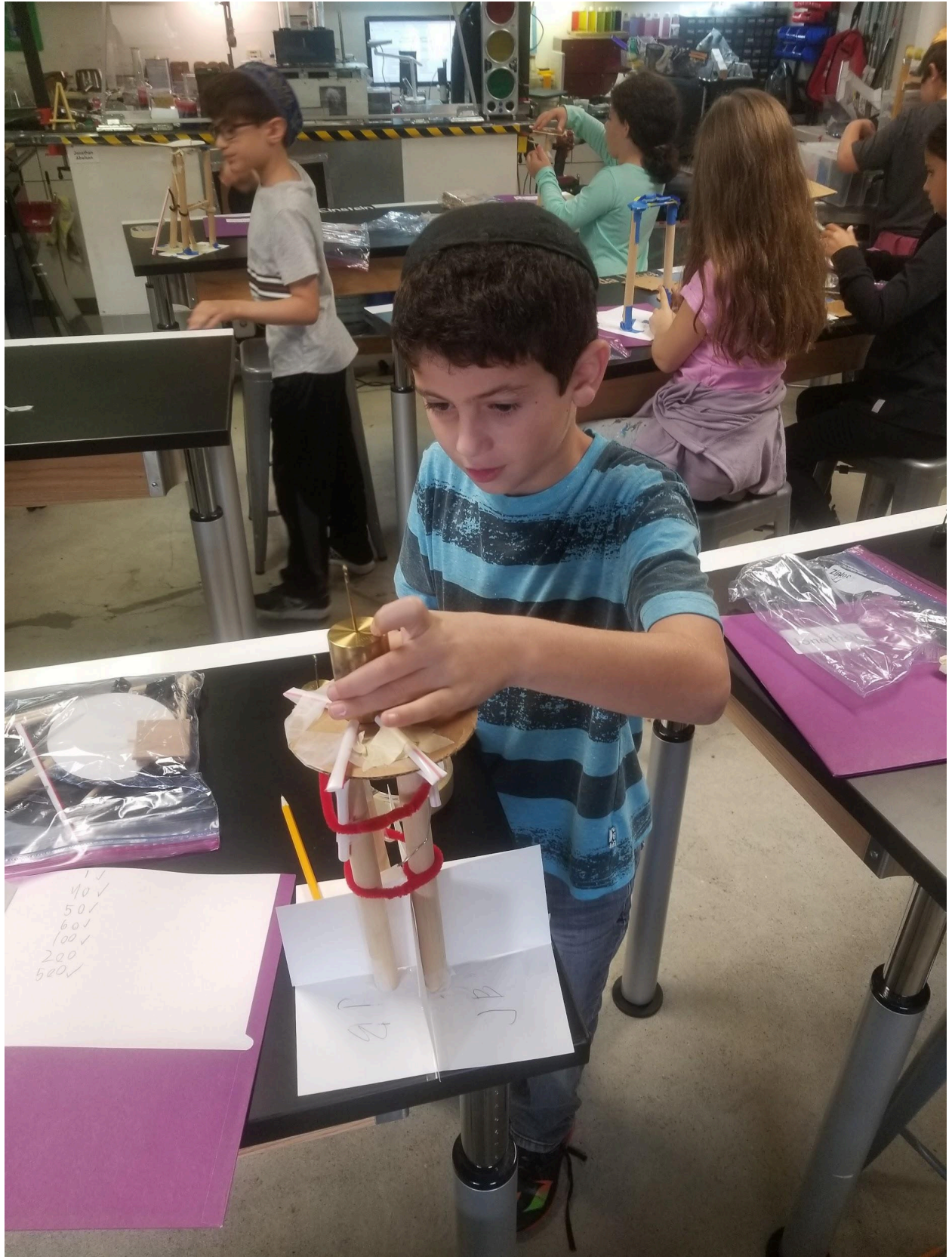
Subject	What We Did in Class	Questions You Might Ask Your Child
Language Arts Amy	<i>Spelling: Abstract vowels "ew" and "oo"</i> <i>Writing:</i> <ul style="list-style-type: none">• Prehistoric animal essay• What is a verb?• Topic sentences and concluding sentences <i>Reading:</i> <ul style="list-style-type: none">• Continued "Stone Fox"• Predictions	<p>What is a verb? Can you give me an example of a verb by using one in a sentence?</p> <p>What does it mean to make a prediction? What is your prediction for what will happen next in "Stone Fox?"</p>
Social Studies Amy	<ul style="list-style-type: none">• Prehistoric animals assessment• Rough draft of prehistoric animal essay	<p>How did you organize your essay? (Hint: There are 4 categories)</p>
Math	<i>Ms. Cucco's group:</i> <ul style="list-style-type: none">• <i>Understanding number bonds to 10, 100, and 1,000</i>• <i>Reviewing math strategies for adding 1-digit and 2-digit numbers close to 10 and 100.</i>• <i>Reviewing math strategies for subtracting 1-digit and 2-digit numbers close to 10</i>	$67 + 5 = 67 + 3 = 70 + 2 = (72)$ $85 - 7 = 85 - 5 = 80 - 2 = (78)$ $57 + 98 = 57 + 100 = 157 - 2 = (155)$ $28 + 37 = 37 + 3 = 40 + 20 + 5 = (65)$ $380 + 70 = 380 + 20 = 400 + 50 = (450)$

	<p><i>and 100.</i></p> <ul style="list-style-type: none"> • <i>Understanding math strategies for addition and subtraction within 1,000.</i> <p><i>Amy's group:</i></p> <ul style="list-style-type: none"> • Understanding numbers bonds to 10, 100 and 1,000 • Reviewing math strategies for adding 1-digit and 2-digit numbers close to 10 and 100 	$820 - 70 = 820 - 20 = 800 - 50 = (750)$
Judaic Studies Eric	<p>This week the students started learning about root letters in Hebrew. They learned about the structure of verbs and nouns and the way that adding prefixes and/or suffixes manipulate the meaning of the word. They will use these skills to decode the story of Noach in the bible. The students also learned about the IDF (Israel Defense Force) and the ethics of the I.D.F. There is a community member traveling to Israel to meet with soldiers and the students made cards for her to take and deliver.</p>	<p>Please ask your students about what righteousness (Tzedek) is. They should be able to explain how people in their lives exhibit righteous behavior.</p>
Hebrew Morah Hava And Morah Gila	<p>This week the students worked on the concept of colors through different Hebrew stories and Poems. The enduring understanding of this unit is "my true colors" how colors make the world and people beautiful, but as a person, I have to stay true to my real me.</p> <p>Another goal we are setting with the students is to enhance the reading and writing skills. We are practicing decoding, reading comprehension and reading for meaning.</p> <p>In writing the students use given</p>	<p>Tell us about the stories that you read in class.</p>

	structures to fill in, free handwriting and spelling.	
Science Mr. Abelson	3rd grade students continued building their structure. Many students began testing their structures to see if it was able to hold 1000 grams (1 kg). Students have been keeping track of their data and stress tests to determine if more work was needed or not.	What is a stress test?
Art Miss Mimi	This week third grade continued to work with the element of Art line by, completing the drawn portion of our line and movement collage. Next week we will finish the composition by adding movement.	What is collage?
Technology Daniel	No Tech this week due to the chuggim.	
Dance Adi Licht	No Dance this week due to the chuggim.	

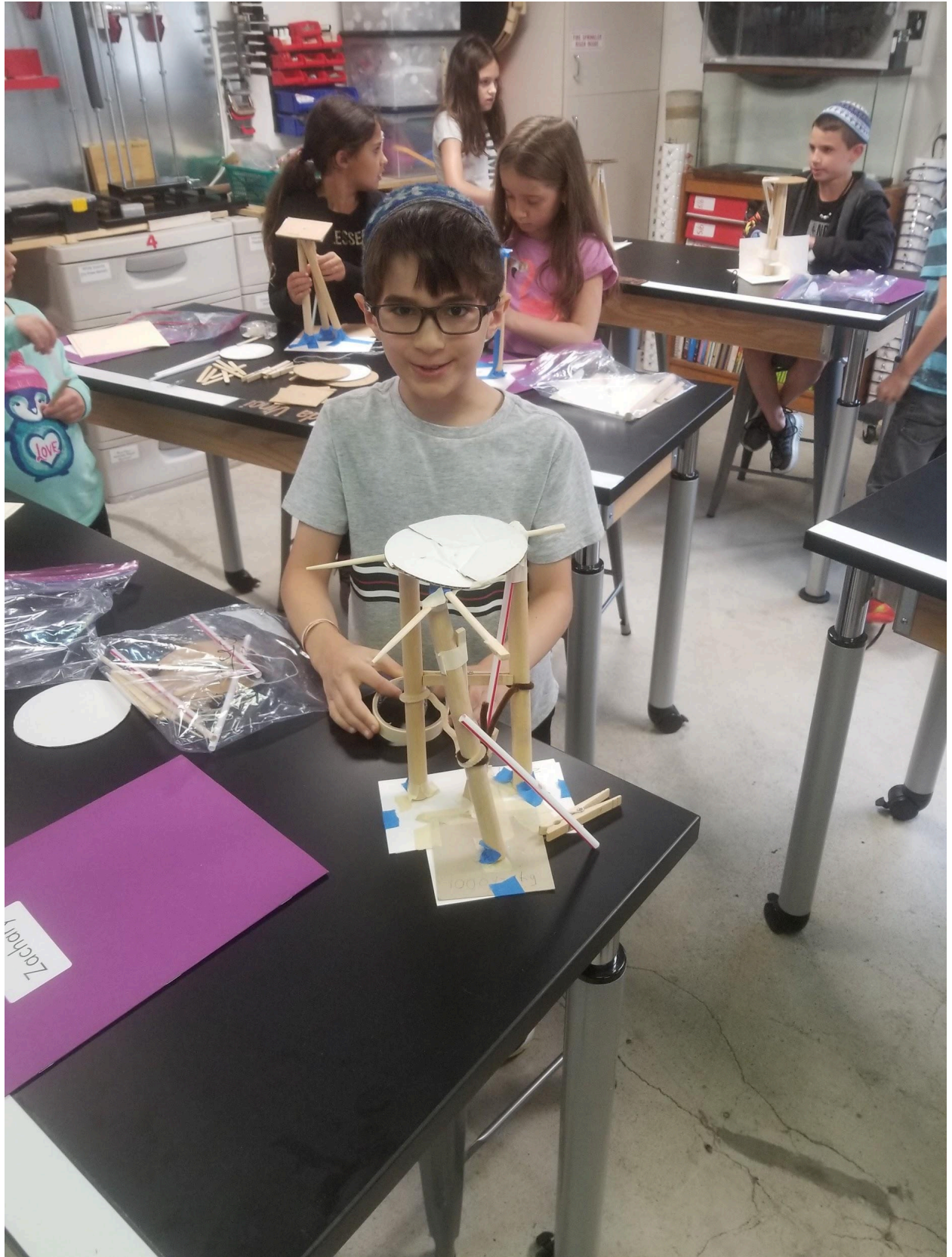
Photos From This Week:
Learning how to hold it together and up in Science.





















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