Introduction to Growth Mindset

Target Audience: Corporations that are understaffed and/or have low employee morale will benefit from this training. In this specific training module, all employees at ABC Company will receive this initial training. Data will be gathered in the 3 months following the training and then a follow-up, refresher course will be offered as well. The goal is to ensure that ideal customer service ratings for ABC Company customer service interactions have improved.

Learning Objectives:

1. Define mindset.
2. Explain fixed mindset.
3. Identify examples of growth mindset.
4. Explain how to transform a fixed mindset into a growth mindset.
5. Identify the benefits of using a growth mindset in the workplace & in everyday life.

Seat Time: 30 minutes

Outline:

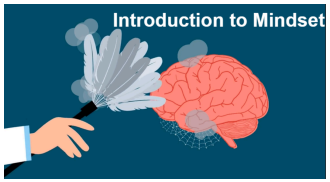
- Course Intro / Navigation / Objectives
- Mindset Definition
- Mindset Definition and Examples
- Knowledge Check
- Changing Your Mindset
- Meet the Characters
- Scenario
- Benefits of Growth Mindset – Workplace
- Benefits of Growth Mindset – Everyday
- Summary
- Graded Quiz Introduction
- Graded Quiz
- Results

- Congratulations

Directions:

- The color palette for this project appears to the right. 
- Please focus on the accuracy and completeness of the content during this review.
- Questions for reviewers are indicated by yellow highlighting.
- Audio script for the VO appears in italics in the Narration/Voiceover column.
    - Keep in mind that there will be some connecting words/phrases that would not appear in a written procedure.
- Unless otherwise noted, all animations will have a .75 second duration.
- Unless otherwise stated, all buttons will have hover & visited states.
- Please leave feedback as comments when necessary.

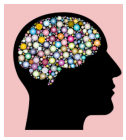
Module Resources/References: n/a

Slide [1.1]/ Menu Title: *Welcome*			Objective: [1]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
A short video depicting mindset (feather duster and a brain with cobwebs) will play in the background while the title of the module appears.  The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide.	[Introduction to Mindset] As the short video fades away, the following text will fade in: This course is designed to give you an introduction to mindset and how to switch to a growth mindset. To learn more about the navigation tool used in this course, please click the navigation button. If you are ready to jump right into the course, please click the start button.	*Hello and welcome to an Introduction to Mindset! This course is designed to give you an introduction to mindset and how to switch to a growth mindset. To learn more about the navigation tool used in this course, please click the navigation button. If you are ready to jump right into the course, please click the start button.*	A short video depicting mindset will play for 4 seconds with the title of the slide at the top. The short video fades out and a slide with one of the palette colors on the background appears. Next and prev buttons should be removed. The navigation button takes the learner to slide 1.2 and the start button takes the learner to slide 1.3. Both buttons have a hover & visited state. The text on the slide that appears after the video fades away will be timed with the VO. The start and navigation buttons will fade in timed with the VO.

Slide [1.2]/ Menu Title: *Navigation*			Objective: [1]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. A screenshot from the modern player will be used for this slide. A small picture in an oval shape depicting mindset will be in the center of the slide. The labeled callouts will appear to indicate each button/function. The labeled callouts use an 8 point weighted line. The callouts use a color from the project palette and text in white. The background will contain a color form the project palette. There ill also be a picture depicting mindset on the left side of the screen. 	[Course Navigation]	*Throughout this course, you will utilize many different buttons to navigate. To proceed to the next slide, click the next button. To go back to the previous slide, click the previous button. Adjust the volume using the volume button. If you need to see a slide again, click the replay button. Adjust the seek bar at any time to move backwards or forwards throughout the slide. Click the play button to play or pause. Revisit a slide by using the menu on the left. Click the next button now to begin the course.*	The following labeled callouts with fade in timed with the VO: ● Next ● Prev ● Volume ● Replay ● Seek Bar ● Play/Pause ● Menu The next and prev buttons are restricted until the audio ends on the slide.

Slide [1.3]/ Menu Title: *Learning Objectives*			Objective: [1-4]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. A circular graphic with palette colors is centered on the slide. Each objective will fade in centered next to each piece of the circular graphic. Each piece of circular graphic has a small icon on it. 	[Learning Objectives] By the end of the course, you will be able to: • Define mindset. • Explain fixed and growth mindsets. • Explain how to transform a fixed mindset into a growth mindset. • Identify the benefits of using a growth mindset in the workplace & in everyday life.	*Have you ever heard about mindset but weren't sure what it meant? Do want to learn how to change your mindset to become healthier and more successful? In this course, you will learn to: define mindset and explain fixed and growth mindsets. You will also learn to explain how to transform a fixed mindset into a growth mindset and to identify the benefits of using a growth mindset in the workplace and in everyday life. Click the next button to begin learning.*	The next and prev buttons are restricted until the audio ends on the slide. Each objective & icon from the audio will fade in timed with the VO.

Slide [1.4]/ Menu Title: *Mindset Definition*			Objective: [1]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide.	[Mindset Definition] What is mindset?	*How is mindset defined? Type a definition in your own words for what you believe mindset is. After typing your own definition, click on the submit button to reveal the standard definition of mindset.*	The next and prev buttons are restricted until the audio ends on the slide.

A picture depicting mindset will appear on the left side of the screen.  Text entry box that is a color from the project palette with text inside of it appears in the middle right of the screen.	Type your definition here. (in a text entry box)	*Compare the definition you typed to the definition that appears on the screen.*	Title on the right side of the slide at the top underneath the title bar. Text (How is mindset defined?) will fade in after ~2.5 seconds. Text entry box where learner will type their definition of mindset will fade in at ~3 seconds. A variable to reflect the text back to the learner will be used. Learner clicks on the submit button to reveal the correct definition of mindset and compare it to what they typed in the text entry box. Custom submit button using a color from the project palette appears timed with the VO. It has a hover and visited state.

Slide [1.5]/ Menu Title: *Mindset Def/Ex*			**Objective: [2]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide.	[Mindset Definitions and Examples]	*How are fixed and growth mindsets defined? What are some examples of growth and fixed mindsets? Click on the side of the brain you'd like to explore first. Be sure to click on both sides of the brain.*	Restrict next button until both layers are visited.

A picture with 2 halves of a brain labeled fixed and growth mindsets appears when the timeline begins.  Custom button to return the learner to the base layer at the bottom right of both layers.			Fixed mindset part of brain pic goes to layer 1. This has a glow around it when visited. Growth mindset part of brain pic goes to layer 2. This has a glow around it when visited.

Slide [1.5a]			**Objective: [1]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background is a color from the project palette. 2 rounded rectangles appear centered at the top of the slide under the title bar. Custom button to return the learner to the base layer at the bottom right of the slide.	Definition (rounded rectangle title) A fixed mindset is when you view your qualities as fixed traits that cannot change. Examples (rounded rectangle title) ● Believe that intelligence is fixed and cannot change ● Do not know how to accept criticism	*Growth mindset means believing that your abilities and successes can improve with continued effort, resilience, and learning. Those with a growth mindset:* ● *Thrive on challenge.* ● *Don't see failure as a way to describe themselves.* ● *Use feedback.* ● *Learn from failures and mistakes and do not dwell on them.*	Definition title rounded rectangle on the layer fades in and the text below it fades in timed with the VO. Examples title rounded rectangle on the layer fades in and the text below it fades in timed with the VO.

	• Avoid challenges in order to avoid failure • Ignore feedback from others		

Slide [1.5b]			Objective: [1]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background is a color from the project palette. 2 rounded rectangles appear centered at the top of the slide under the title bar. Custom button to return the learner to the base layer at the bottom right of the slide.	Definition (rounded rectangle title) Growth mindset means believing that your abilities and successes can improve with continued effort, resilience, and learning. Examples (rounded rectangle title) Those with a growth mindset: • Thrive on challenge. • Don't see failure as a way to describe themselves. • Use feedback. • Learn from failures and mistakes and do	*Growth mindset means believing that your abilities and successes can improve with continued effort, resilience, and learning.* *Those with a growth mindset:* • *Thrive on challenge.* • *Don't see failure as a way to describe themselves.* • *Use feedback.* • *Learn from failures and mistakes and do not dwell on them.*	Definition title rounded rectangle on the layer fades in and the text below it fades in timed with the VO. Examples title rounded rectangle on the layer fades in and the text below it fades in timed with the VO. Custom return button has hover & visited states.

	not dwell on them.		

Slide [1.6]/ Menu Title: *Knowledge Check*			Objective: [2]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. Background for this slide is white. A bottom bar is included that's the same color as the title rectangle. Small images of a check mark and X appear on the right side of the screen. These act as drag and drop containers.  	[Knowledge Check #1] Which of the following are examples of things someone with a fixed mindset might say? Click and drag each statement below that describes fixed mindset onto the check mark and those that don't onto the x mark. Statements: ● I shouldn't even bother trying. I will just fail. [CORRECT] ● I always feel like my coworkers nitpick my work just to be mean. [CORRECT]	*Let's see how much you've been learning! In this knowledge check, you will be looking for examples of things someone with a fixed mindset would say. Click and drag each statement below that describes fixed mindset onto the check mark and those that don't onto the x mark. Click on the submit button once you're finished.*	The next and prev buttons are restricted until the audio ends on the slide. Question text fades in when the timeline begins. Statements fade in timed with the VO. Each statement disappears when placed onto the check mark or X.

	• I can improve my skills with effort and practice. • I celebrate when others around me succeed.		

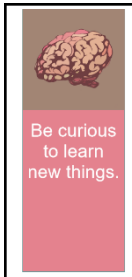
Slide [1.6a]			Objective: [2]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
A rectangle with a green check mark in a circle and the word Correct appears in the middle of the slide with the base layer showing through. Continue button is at the bottom of the rectangle.	[Knowledge Check #1] That's right! You understand exactly what a fixed mindset entails.	*n/a*	Continue button takes learner to the next slide.

Slide [1.6b]			Objective: [2]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
A rectangle with a red x mark in a circle and the word Incorrect appears in the middle of the slide with the base layer showing through. Continue button is at the bottom of the rectangle.	[Knowledge Check #1] Sorry! The correct answers are: I shouldn't even bother trying. I will just fail. & I always feel like my coworkers nitpick	*n/a*	Continue button takes learner to the next slide.

	my work just to be mean.		

Slide [1.6c]			Objective: [2]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
A rectangle with a red x mark in a circle and the words try again appear in the middle of the slide with the base layer showing through. Continue button is at the bottom of the rectangle.	[Knowledge Check #1] Incorrect. The correct answers are: I shouldn't even bother trying. I will just fail. & I always feel like my coworkers nitpick my work just to be mean.	*n/a*	Continue button takes learner to the next slide.

Slide [1.7]/ Menu Title: ***Changing Your Mindset***			Objective: [3]
Visual / Display:	Slide Text:	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold white font at the top of the slide, centered. A video depicting mindset will appear at the beginning of the slide while the audio plays. The slide has a palette color that's a few shades lighter than normal. Tall, skinny rectangles with a cartoon picture of a brain in palette colors appear on screen.	[Changing Your Mindset] Yes, it is possible! Here are some steps to follow: ● Be curious to learn new things. ● Be open to different approaches to learning. ● Value the process over the end result.	*Changing your mindset is possible! Here are some guiding steps to follow in order to change your mindset.* *Be curious to learn new things. Be open to different approaches to learning. Value the process over the end result. Embrace failure. Finally, reflect on your learning journey.* *Changing your mindset is possible! Here are some guiding steps to follow in order to change your mindset. Be curious to learn new things. Be open to different approaches to learning. Value the*	The next and prev buttons are restricted until the audio ends on the slide. Mindset video fades out after the first set of VO plays. Rectangles with brain picture at top and font at bottom float up from the bottom timed with the VO.

	• Embrace failure. • Reflect on your learning journey. • Be curious to learn new things. • Be open to different approaches to learning. • Value the process over the end result. • Embrace failure. • Reflect on your learning journey.	*process over the end result. Embrace failure. Finally, reflect on your learning journey.*	

Slide [1.8]			**Objective: [3]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top of the slide. A bar/rectangle will appear at the bottom of the slide. Both the title and bottom bars are the same color. Slide background is an image of an office. Lily and Marilyn characters appear smiling facing front appear. Lily is on	[Meet the Characters] Lily Corporate Trainer 3 years of experience Marilyn Corporate Trainer 25 years of experience [Directions appear]	*Let's meet the characters! Lily has worked as a corporate trainer for 3 years. Marilyn has worked as a corporate trainer for 25 years. Click the start scenario button to continue this practice exercise.*	The next and prev buttons are restricted until the audio ends on the slide. Lily and Marilyn characters appear smiling facing front appear fading in shortly after the timeline begins. Pentagon pointing to Lily character with text appears fading in timed with the VO.

the left side and Marilyn is on the right. Pentagon pointing to Lily character with text. Pentagon pointing to Marilyn character with text. Directions appear in bold. Custom start scenario button is a rounded rectangle.	Click the Start Scenario button below to begin learning in context.		Pentagon pointing to Marilyn character with text appears fading in timed with the VO. Directions text and custom start scenario button fly in from bottom timed with the VO. Start scenario button has a hover state.

Slide [1.9]/ Menu Title: *Scenario*			**Objective: [3]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Slide background is the same office background used in slide 1.9. Both Lily and Marilyn characters appear with their hand up/questioning pose. Lily character appears on left side of screen and Marilyn appears on right. Callouts using a color from the color palette and black font appear from the characters. Answer choices appear in 2 rounded rectangles that use a project palette color.	[no slide title appears] [Lily]: Marilyn, I am so upset! I just had a meeting with our manager and all he did was criticize my project! [Marilyn]: I'm so sorry you feel that way. How can I help? Answer choices: • Marilyn should continue to listen to Lily complaining and	*Let's see how Lily and Marilyn are doing. Read the information each character provides and then choose the best answer to Marilyn's question.*	The next and prev buttons are restricted until the audio ends on the slide. Lily character and her callout appear at ~9 seconds into the timeline. Lily fades in and the callout flies in from the bottom. Marilyn character and her callout appear at ~17.5 seconds. Marilyn fades in and the callout flies in from the bottom.

Correct and incorrect feedback layers with personalized feedback.	agree with her to make her feel better. • Marilyn should encourage Lily to go back to her office and reflect on her boss' feedback to see what she can change/ improve. [correct]		Answer choices in 2 separate rectangles float in from bottom timed with VO. Answer choices have haver states. Correct answer leads to correct layer when clicked on. Incorrect answer leads to incorrect layer when clicked on.

Slide [1.9a]			**Objective: [3]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Objects from base layer are visible. A rectangle with a green check mark in a circle and the word Correct appears in the middle of the slide with the base layer showing through. Continue button is at bottom of rectangle.	[no slide title appears] That's right! You really understand how to implement a growth mindset!	*n/a*	The next and prev buttons are restricted until the audio ends on the slide. Continue button jumps to next slide.

Slide [1.9b]			**Objective: [3]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**

A rectangle with a red x mark in a circle and the word sorry appears in the middle of the slide with the base layer showing through. Continue button is at bottom of rectangle.	[no slide title appears] Agreeing with Lily's complaining encourages her to stick to a fixed mindset.	*n/a*	The next and prev buttons are restricted until the audio ends on the slide. Continue button jumps to next slide.

Slide [1.10]/ Menu Title: *Benefits of Growth Mindset in the Workplace*			**Objective: [3]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. 6 sticky notes appear on the left side of the screen. They are labeled 1-6. A clipart of a blank clipboard appears on the right side of the screen.	[Benefits of Growth Mindset - Workplace] Each sticky note is numbered 1-6. (on clipboard) Click on each sticky note to reveal some workplace benefits of a growth mindset.	*There are many benefits of employing a growth mindset in the workplace. Click each sticky note to reveal the information on the clipboard. Click the next button once you have reviewed the information for each sticky note.*	The next and prev buttons are restricted until the audio ends on the slide. Clicking on the sticky notes is restricted until the audio ends on the base layer. Directions on the clipboard fade in timed with the VO.

Slide [1.10a]/ Menu Title:			**Objective: [3]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Base layer shows through on the layer.	(on clipboard) Confidence to try new ideas	*n/a*	The next and prev buttons are restricted until the audio ends on the layer. Text appears after learner clicks sticky 1.

Slide [1.10b]/ Menu Title:			Objective: [3]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Base layer shows through on the layer.	(on clipboard) Ability to tackle tough decisions	*n/a*	The next and prev buttons are restricted until the audio ends on the layer. Text appears after learner clicks sticky 2.

Slide [1.10c]/ Menu Title:			Objective: [3]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Base layer shows through on the layer.	(on clipboard) Ability to deal with mistakes	*n/a*	The next and prev buttons are restricted until the audio ends on the layer. Text appears after learner clicks sticky 3.

Slide [1.10d]/ Menu Title:			Objective: [3]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Base layer shows through on the layer.	(on clipboard) Self-development	*n/a*	The next and prev buttons are restricted until the audio ends on the layer. Text appears after learner clicks sticky 4.

Slide [1.10e]/ Menu Title:	Objective: [3]

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through on the layer.	(on clipboard) Openness to feedback	*n/a*	The next and prev buttons are restricted until the audio ends on the layer. Text appears after learner clicks sticky 5.

Slide [1.10f]/ Menu Title:			Objective: [3]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Base layer shows through on the layer.	(on clipboard) Avoid group feedback	*n/a*	The next and prev buttons are restricted until the audio ends on the layer. Text appears after learner clicks sticky 6.

Slide [1.11]/ Menu Title*: Personal Benefits of Growth Mindset*			Objective: [4]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. Another bar at the bottom of the slide will use the same color as the title bar. A large background image of a target with ladders covers the entire slide in between the title bar and bottom bar. Markers are above each ladder that contain callouts with text when hovered over.	[Benefits of Growth Mindset - Everyday] Callout text: ● Realistic view of one's abilities ● Ability to work to improve areas of weakness ● Less likely to be discouraged by failure	*What are the everyday benefits of employing a growth mindset in everyday life? Hover over each star marker to reveal the information. Click next when you are finished.*	The next and prev buttons are restricted until the audio ends on the slide. Directions fade in timed with the VO. Yellow star markers are placed above each ladder. Each start marker contains a callout with bolded text that appears when the learner hovers over each marker.

 Directions for the slide appear at the top left of the slide in bold font.	• Better psychological & physical health • Determined attitude to meet goals • Improved self-regulation • Improved self-esteem		

Slide [1.12]/ Menu Title: *Summary*			**Objective: [1-4]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. Accordion interaction with 3 rectangular tabs appears, filling up the entire slide. Colors for accordion tabs are colors from the project palette. Font on each tab is vertical. Each tab is numbered. Font is white and centered on each square attached to the rectangular title bars of the tabs. 3 layers, one for each tab topic included.	[Summary] Rectangular tabs w/vertical font: 1. What Is Mindset? 2. Fixed Mindset 3. Growth Mindset On cover of first tab in white font, centered: Summary Click on each tab to the left to reveal information about each topic.	*Click on each numbered tab to reveal summary information about each topic. When you're finished, click the next button.*	The next and prev buttons are restricted until the audio ends on the base layer and each slide layer. Accordion information with 3 tabs. User can click on each tab to reveal more summary information. Each title rectangular bar on the left has a hover and visited state.

Small icon for mindset on layer 1 located above text. Small icon for fixed mindset on layer 2 located above text. Small icon for growth mindset on layer 3 located above text.	Tab 1/Layer 1: Mindset is the set of attitudes held by someone. Tab 2/Layer 2: Those with a fixed mindset believe that they're born with innate capabilities and skills and cannot change them. Tab 3/Layer 3: Those with a growth mindset seek feedback from others, work to continuously improve, and do not see failures in a negative light.		

Slide [1.13]/ Menu Title: *Graded Quiz Introduction*			**Objective: [1-4]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. Another bar at the bottom of the slide will use the same color as the title bar. Background is several shades lighter than the color used for the title and bottom bars.	[Graded Quiz Introduction] Marilyn callouts: The quiz consists of 5 questions on the following slides. There are a variety of question types, including multiple choice, multiple	*The quiz consists of 5 questions on the following slides. There are a variety of question types, including multiple choice, multiple answer, true false, and matching. You must earn at least an 80% to pass the quiz. You may take the quiz as many times as necessary to earn an 80%. Click the next button to begin. Good luck!*	The next and prev buttons are restricted until the audio ends on the slide. Looped video of hands typing on a keyboard appears on the slide when the timeline begins. Marilyn character appears on the far-right side of the slide pointing and facing towards

Video of hands typing on a keyboard appears.  Marilyn character appears on the far-right side of the slide pointing and facing towards the right. Callout from Marilyn with text.	answer, true false, and matching. You must earn at least an 80% to pass the quiz.		the right. Marilyn and callout fade in ~1 second after the timeline begins.

Slide [1.14]/ Menu Title: *Quiz Question #1*			**Objective: [1-4]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. Another bar at the bottom of the slide will use the same color as the title bar. Background is white. Small image of a brain running appears in the bottom right corner of all graded quiz questions.	[Question #1] Which of the following statements is true about fixed mindset? Answer choices: ● A person with a fixed mindset believes that they're born with a certain set of skills &	*Which of the following statements is true about fixed mindset? Click on your answer choice and then on the submit button.*	Clicking on any answer choices is restricted until the audio ends on the slide. Directions text fades in timed with VO. Answer choices fade in timed with VO.

 Multiple choice question format.	abilities that cannot be changed. [CORRECT] ● A person with a fixed mindset believes that they learn from failure. ● A person with a fixed mindset believes that they can improve based on others' feedback. ● A person with a fixed mindset celebrates the success of others.		

Slide [1.15]/ Menu Title: *Quiz Question #2*			**Objective: [1-4]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. Another bar at the bottom of the slide will use the same color as the title bar.	[Question #2] Choose the correct answer(s) below that is/are indicative of a growth mindset. Answer choices:	*Choose the correct answer or answers below that are indicative of a growth mindset.*	Clicking on any answer choices is restricted until the audio ends on the slide. Directions text fades in timed with VO.

Background is white. Small image of a brain running appears in the bottom right corner of all graded quiz questions.  Multiple answer format question.	• People with a growth mindset seek out the feedback of others to try to continuously improve. [CORRECT] • People with a growth mindset do not see failure as something bad – they use failure to improve. [CORRECT] • People with a growth mindset believe that achievements come from effort & not just inherent talent. [CORRECT} • People with a growth mindset do not ask questions when they don't know something.		Answer choices fade in timed with VO.

Slide [1.16]/ Menu Title: *Quiz Question #3*			Objective: [1-4]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. Another bar at the bottom of the slide will use the same color as the title bar. Background is white. Small image of a brain running appears in the bottom right corner of all graded quiz questions.  True/false question format.	[Question #3] Mindset is defined as the set of attitudes held by someone.	*True or false: Mindset is defined as the set of attitudes held by someone. Click on your answer choice and then on the submit button.*	Clicking on any answer choices is restricted until the audio ends on the slide. Directions text fades in timed with VO. Answer choices fade in timed with VO.

Slide [1.17]/ Menu Title: *Quiz Question #4*			Objective: [1-4]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. Another bar at the bottom of the slide will use the same color as the title bar. Background is white. Small image of a brain running appears in the bottom right corner of all graded quiz questions.	[Question #4] Match together the statements and examples about changing to a growth mindset. Answer choices: [1st answer choice matches with 1st matching choice, etc.] ● Be curious to learn new things and be open to	*Match together the statements and examples about changing to a growth mindset. Drag the puzzle pieces on the right to their match on the left and then click submit when you're finished.*	Clicking on any answer choices is restricted until the audio ends on the slide. Directions text fades in timed with VO. Answer choices fade in timed with VO.

 Matching question format.	different approaches to learning. ● Value the process over the end result. ● Embrace failure. ● Reflect on your learning journey. Matching choices: ● You take constructive criticism to improve your learning. ● Focus on the moment and understand that it's OK to re-evaluate. ● You do not let roadblocks impede your progress. ● You keep a journal of ideas to improve in the future.		

Slide [1.18]/ Menu Title: *Quiz Question #5*			Objective: [1-4]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide. Another bar at the bottom of the slide will use the same color as the title bar. Background is white. Small image of a brain running appears in the bottom right corner of all graded quiz questions.  Multiple answer question format.	[Question #5] Select the correct response below. Which of the following examples would be a benefit of employing a growth mindset both at work and at home? Answer choices: ● Improved physical and mental health. [CORRECT] ● Ability to successfully meet goals. [CORRECT] ● Individual thinking. [CORRECT] ● Earning a larger salary.	[*Insert Script Text*]	Clicking on any answer choices is restricted until the audio ends on the slide. Directions text fades in timed with VO. Answer choices fade in timed with VO.
Slide [1.19]/ Menu Title: *Quiz Results*			**Objective: [1-4]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The title for the slide will appear in bold in a colored rectangle from the palette at the top left of the slide.	[Quiz Results] **YOUR SCORE**	*Please view your quiz results below. Remember that an 80% is a passing score. Click on the review quiz button to see how you answered each question.*	The next and prev buttons are restricted until the audio ends on the slide.

Another bar at the bottom of the slide will use the same color as the title bar. Background is white. Rectangle with results appears centered in the middle of the screen. Success and failure layers with personalized feedback included. Purple rounded rectangles act as custom buttons for review quiz and continue functions. The font is white.	PASSING SCORE ___%	*Click the retry quiz button if you scored less than an 80%.*	Results rectangle appears centered in the middle of the screen. Custom continue buttons for review quiz and continue appear on screen. Review quiz triggers a review of each answered question in the quiz. Continue button leads to next slide.

Slide [1.19a]			**Objective: [1-4]**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Rectangle with results appears centered in the middle of the screen. Purple rounded rectangles act as custom buttons for review quiz and continue functions. The font is white.	[Quiz Results] **YOUR SCORE** PASSING SCORE ___% Nice job, you passed!	*n/a*	The next and prev buttons are restricted until the audio ends on the slide. Custom continue buttons for review quiz and continue appear on screen. Review quiz triggers a review of each answered questions in the quiz. Continue button leads to next slide.

Slide [1.19b]			Objective: [1-4]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Rectangle with results appears centered in the middle of the screen. Purple rounded rectangles act as custom buttons for review quiz and continue functions. The font is white.	[Quiz Results] **YOUR SCORE** PASSING SCORE ___% Sorry, you didn't pass.	*n/a*	The next and prev buttons are restricted until the audio ends on the slide. Custom continue buttons for review quiz and continue appear on screen. Review quiz triggers a review of each answered questions in the quiz. Continue button leads to next slide.

Slide [1.20]: *Conclusion*			Objective: [1-4]
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
The background is one of the palette colors several shades lighter. The same brain picture included on slide 1.7 will be included at the top of the slide, centered. The brain pic is formatted to a circle shape. A donut shape filled with a color from the brain pic is centered on the slide. The lines of the donut are thick and use another palette color.	Congratulations!	*Mindset is defined as the set of attitudes held by someone.*	The next and prev buttons are restricted until the audio ends on the layer. Custom Exit Course button exits users from the course. The donut shape wheels in and the duration is set to 5 seconds.

The word “Congratulations” is centered inside of the donut shape in bolded black font. Custom Exit Course button that uses a palette color is in the bottom right corner of the slide.			