

 GRADES 1 to 12 DAILY LESSON LOG	School:	DepEdClub.com	Grade Level:	III
	Teacher:	File created by Sir LIONELL G. DE SAGUN	Learning Area:	MTB
	Teaching Dates and Time:	MARCH 20 – 24, 2023 (WEEK 6)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Our Community Celebrations				
<i>Performance Standard</i>	Oral Language	Vocabulary Development / Attitudes Towards Reading	Listening / Reading Comprehensions	Grammar Awareness	Study Skills
<i>Learning Competency</i>	Uses expressions appropriate to the grade level to explain or give reasons to issues , events , news articles , etc. MT3OL – IIIf –g – 3.7	- Show love for reading by listening attentively during story reading and making comments and reactions. - Identifies and uses personification in sentences. MT3A – IIIa – i- 4.2 / MT3VCD – IIIf – h – 3.6	Sequence events in an informational text through discussion, illustration, song, dramatization and art. MT3LC /RC – IIIe –f – 9.2	Uses the correct form of the verb that agrees with the subject. MT3G – IIIf –h – 1.5.4	Enumerates and interprets the labels in an illustrations. MT3SS – IIIId –f – 10.2
II CONTENT	Using expressions appropriate to the grade level to explain or give reasons to issues , events , news articles , etc.	- Showing love for reading by listening attentively during story reading and making comments and reactions. - Identifying and using personification in sentences.	Sequencing events in an informational text through discussion, illustration, song, dramatization and art.	Using the correct form of the verb that agrees with the subject.	Enumerating and interpreting the labels in an illustrations.
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	294 -295 / CG pp.141 of 149	297 -298	299 -300	301 -302	303
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>		Unlocking of Difficulties - celebrate try one's one luck fitting slippery joyful	Personification.		Verbs.
<i>B. Establishing a purpose for the lesson</i>	What special events does your town celebrate? Why it is celebrated? - How do people celebrate this event?	Show a picture of town fiesta. - What is shown in the picture? - When is your town fiesta celebrated?	Do people write letters these days? - Why is letter – writing important?	Give some pictures that shows action. Then let them pair the pictures to the words on the board. - What do you call those words on the board?	How do we interprets and enumerates an illustrations?
<i>C. Presenting Examples/instances of new lesson</i>	Lissten and Read: -The pupils listen as teacher reads the dialogue.Then , the pupils will read and act it out.	Read the letter to the pupils while they listen attentively.	During Reading: - What did Rosa tell Elna in her letter?	Read the following sentences. 1. The festivals starts with a fluvial parade. 2. A priest celebrates the holy mass.	Show the following illustrations (Depends on the teacher).
<i>D. Discussing new concepts and practicing new skills #1</i>	- What celebrations are celebrated in Visayas? In Mindanao?in Luzon?	- Who invited a friend for their town fiesta/	- Who is the sender of the letter? - What did she tell Elna about?	- What tense of verbs is used?	What are the labels in given illustrations?

	- Why are these festivals held?	- How did she invite her friend? - What was the letter about?	- From where did the celebration start?	- What form of the verb is used for singular subject?plural subject?	- What is the meaning of each label?
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>	Read and Act Out	Let the pupils read the phrase and sentences from the letter. - Tall trees will guard you by the roadside. - as the wind breathes fresh air.	Post sentence strips on the board. Have the class read the events during the celebration of Pintados festival. - A colorful dance parade follows.	Do Activity 2 in LM.	
<i>G. Finding Practical applications of concepts and skills</i>	Think – Pair – Share (Let pairs discuss the following issue: - Your town will celebrate its town fiesta.Our mayor wants a colorful but expensive celebration. What can you say about it?	Have pupils make list of five things in nature. Opposite the word ,describe it using human characteristics. Then let them read their list to the class. Example: leaves –dance.	Group Work: 1- Role play the events according to how they occur in the festival. 2- Draw the events according to how they happen during the festival. 3- Arrange the events, then put a tune into it.Present it through a song.	Tell how fiesta is celebrated in your places. Use the following verbs correctly. - celebrate - hold - enjoy - invite - eat	Group the pupils. Provide some illustrations that are not familiar to them. Let them scrutinize the illustrations.
<i>H. Making generalizations and abstractions about the lesson</i>	- What expressions do we use in giving a reasons to news , issues and events?	How do you show love for reading? - What is personifications?	How do we sequence events?	What are verbs? - How do we use verbs in agreeing the subject?	Why is it important to know the message of some given illustrations?
<i>I. Evaluating Learning</i>	Give situations to answer by the pupils in assessing their understanding.	Underline the phrase that express personification. 1. The quiet church gave a comforting feeling. 2. My feet have wings just to be on time. 3. The bright moon smiled at me. 4. The warm water massaged my aching muscle. 5. The neat and tidy home welcomed its visitors.	Share a festival or a celebration in your place. Tell the sequence of events during its celebration. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Answer Activity 3 in the LM.	(Teacher 's Discretion).How do they assess the performance of their pupils.
<i>J. Additional activities for application or remediation</i>	Research and make a list of celebration in Batangas	Form the ff. objects in personification types. 1.ball 2. moon 3. door	Make a list of things or preparations on how you celebrate the fiesta.	Use the following verbs in sentences. 1. talk 2. walk 3. see 4. shoot	Cut or draw some familiar illustrations that you see in every place.
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					

<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					