CRAFTSBURY SCHOOLS

Program of Studies

Updated September 2024

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Academic Policies

Portrait of a Craftsbury Graduate

The Craftsbury graduate is ready for college or career, equipped with the following skills or dispositions:

- Knowledge and Critical Thinking Skills
- Self-Direction
- Communication and Information Processing
- Leadership and Collaboration
- Citizenship
- Personal Wellness

Graduation Requirements

To earn a Craftsbury Academy diploma, a student must meet or exceed the following:

Academic Area	**Credits Required**
English / Language Arts	4.0 credits
Social Studies	3.0 credits
Mathematics	3.0 credits
Science	3.0 credits
World Language *	2.0 credits
Physical Education	1.5 credits
Fine Arts	1.0 credits
Senior Capstone	0.5 credits
Electives (other)	4.0 credits
Total	22.0 credits

Enrollment Requirements

All students in grades 9-12 must carry a minimum of 5 credits per year. **Students who take fewer than 5 credits will not be considered full-time and will not be eligible for honor roll and other awards and recognitions. Part-time students will also be unable to participate in extracurricular activities.** Exceptions to this requirement must be submitted to the guidance counselor in writing. Credits earned for driver's education, independent studies, service learning, field-based work study, and physical education are included in the total count of credits earned in a given year.

Middle school students who take high school courses will receive their high school credits. These credits count toward the total number of credits required for graduation and the calculation of the grade point average(GPA).

Middle school parents may request that any high school courses taken while in middle school be removed from the student's high school transcript. By doing this, the student will not receive credit for the course he or she has taken. The request to remove a course must be submitted to the Director of Guidance in writing before the beginning of the next school year.

Advancement Requirements

For promotion to the next grade level, students in grades 9-12 must accumulate the following credits after each respective grade:

Grade Level	Advancement Requirement
Grade 9	5 credits to advance to grade 10
Grade 10	11 credits to advance to grade 11
Grade 11	15 credits to advance to grade 12
Grade 12	22 credits required for graduation

Grading System

Assessment

All student assessment scores will cumulate to achieve an overall course grade delineated by summative and formative assessments.

Overall Course Grade
A combination of proficiencies makes up each content area. The following performance descriptors indicate a student's proficiency level for both formatives and summatives:

Level	Performance Descriptor
4.0	The student's work demonstrates independent and multi-faceted achievement. The work shows an in-depth understanding of concepts and skills; it grasps, applies, and extends key concepts. There may be errors that minimally impact the work.
3.0	The student's work demonstrates independent and original achievement. The work shows a *complete* understanding of concepts and skills; it grasps and applies key concepts. There may be errors that impact the work.
2.0	The student's work is progressing toward the expected achievement. The work shows a developing understanding of concepts and skills; it partially addresses key concepts. There may be errors that impede understanding.
1.0	The student's work is beginning to reach independent achievement. The work shows a fundamental understanding of concepts and skills; it recognizes key concepts. There may be errors that distract from the intended result.
Inc.	The student's work does not demonstrate achievement. (Includes medical and truancy concerns)

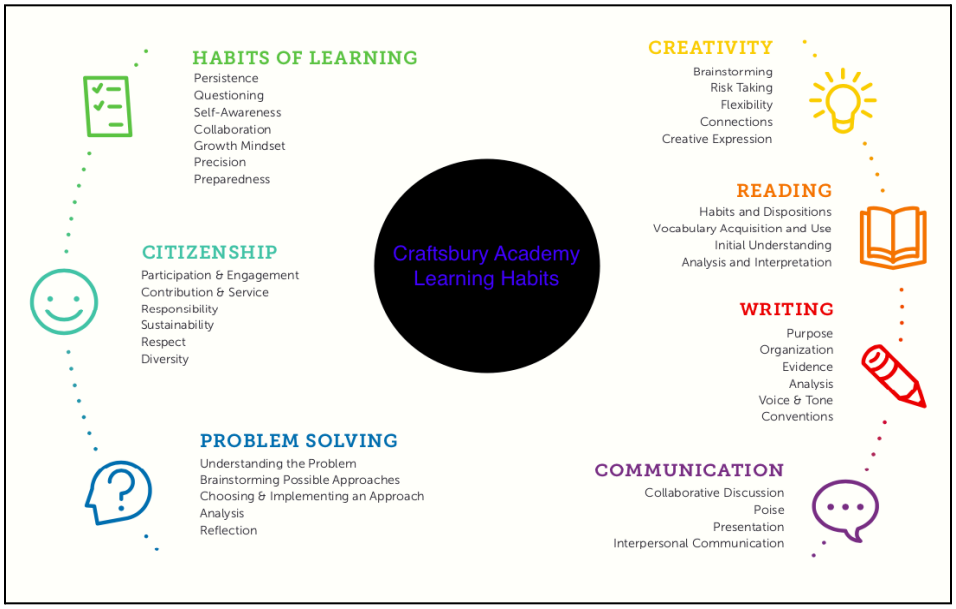
Timeliness and Reperforming
To receive full credit for timeliness on an assignment, students must submit work the day it is due. If the assignment is not submitted on time, it will receive a zero for timeliness. After five school days, the assignment is no longer eligible to submit unless an extension is granted by the teacher.

The teacher must provide constructive feedback to the student within 5 academic school days of the work submission.

Reassessment
Students may have one chance to reassess any summative assessment. To qualify for this, students must complete the assignment(s) designated by their teacher to practice the skills necessary for mastery. Both practice assignments and reassessment must be completed within 5 academic days of receiving the teacher's initial feedback and grade to be eligible for reassessment. The original grade will remain if the 5-day deadline has passed.

Transferable Skills

These transferable skills will vary by teacher and quarter but will be from the list in the image below. Transferable skills will be factored into the overall summative grade.



Grading and Scale:

Our standards-based grading language and scale is comparable to the 4.0 scale which is used in many schools and colleges.

Teachers score student work inside their classes, linking assignments to learning outcomes (standards or proficiencies). Teachers may use a variety of techniques to track and assess student work and progress. Our goal is that grading is a clear communication about student learning. Each quarter and semester, a course grade is reported on report cards. It is important to note that a semester grade is a grade for the entire semester. A quarter grade is a sign of where a student is at the end of a quarter. A quarter grade is not averaged into a semester grade.

On report cards, Craftsbury reports a 1-4, corresponding with values in the points column.

Craftsbury Grading Scale (grades align with GPA except with AP courses)		**General Comparison to Other Common Grading Scales**	
Description	**Craftsbury Course Grade**	**Letter Grade Equivalent**	**Percentage Range**
Student has *exceeded* the	3.6-4.0	A-/A/A+	93-100

standard of proficiency for this experience			
Student has *met* the standard of proficiency for this experience	3.0-3.5	B-/B/B+	86-92
Student has met the standard of proficiency in *many* of the criteria for this experience	*2.5-2.9	C/C+	70-85
Student has met the standard of proficiency in *few* of the criteria for this experience	2.0-2.4	D	65-69
Student has *not* met the standard of proficiency for this experience	1.0-1.9	F	<65
There is no evidence of proficiency	Inc.	F	

Weighted Grades

Advanced Placement (AP) courses will have grades weighted half a point above. For example, if someone gets a 3.2 in an AP class, the GPA calculation will be a 3.7.

Grading for Flexible Pathway Courses:

Vermont Vermont Virtual Learning Community (VTVLC) Classes:

VTVLC classes are graded on a 100 point scale. We indicate the grade awarded for this course on the transcript in the 100 point scale format. The GPA calculation is provided to us by VTVLC and that corresponding GPA will be factored into the cumulative GPA.

Dual Enrollment, Early College Courses and other non-VTVLC Virtual Learning :

If a student takes a class that fits this description we will indicate the letter or 100 point scale grade awarded for this course on the transcript. The GPA calculation will be given to us by the sending institution and that GPA number will be factored into the cumulative GPA.

Course Changes

Schedule changes: a student may change his/her schedule at any time during the first ten (10) days of school provided the following conditions are met:

- The student meets the minimum course load requirements after the change.
- Approval of both the teacher of the course dropped and the teacher of the course added is secure. A signed add/drop form must be used.
- Approval of the guidance counselor is obtained
- Parental approval, in writing, is required

Course Descriptions

English / Language Arts

9th and 10th Grade- American Lit./World Lit. (Biennial Rotation) **Full Year, 1.0 credit**

Prerequisite: Freshman or sophomore standing

English 9/10–American Literature or World Literature–is a course in which students will be grouped in the 9th and 10th grades. Classes will be primarily grade-based, with a few outliers due to scheduling, to study literature relevant to their associated history course at that time. American Literature and American History will run concurrently, as well as World Literature and World History, on a biennial basis. In both cases, we will hone the reading comprehension and writing skills crafted in middle school. There will be an emphasis on a growth mindset and the writing process needed to find success in future grades and endeavors. To accomplish this, students will read a variety of texts–poetry, short stories, fiction, non-fiction, drama, and novels–and produce several texts: poems, narratives, summaries, essays, and research papers. While exploring such a wide variety of texts, students will begin to navigate themselves toward the genre or style they enjoy most. American Literature and World Literature are both classes based on the Vermont Graduation Proficiencies for English Language Arts and the transferable skills

English 11/12: Mythology **Half Year, 0.5 credit**

Prerequisite: Junior or senior standing

Mythology is an elective English course, open to juniors and seniors, which will explore the mythos of multiple cultures as windows to examine our world. The sagas we examine will venture into the Norse and Egyptian ethos. Students will examine the myths as parables and

discuss the roles myths play in creating belief systems of both positive and negative social constructs. We will utilize the writing process to hone our skills in the literary essays and research papers we produce. Mythology is a class based on the Vermont Graduation Proficiencies for English Language Arts and the transferable skills.

English 11/12: Creative Writing **Half Year, 0.5 credit**

Prerequisite: Junior or senior standing

Creative Writing is an elective English course, open to juniors and seniors, where we will study and write fictional works of our own. This is a writing-heavy course. There will be an emphasis on the process and the techniques authors use to convey their creative works. Students will read a diverse number of short stories, from various authors, and utilize them as exemplars in their fictional pieces. We will revise and workshop these pieces and perform readings of our works. Students will utilize the writing process to hone their narratives in preparation for publication and a final portfolio. Creative Writing is a class based on the Vermont Graduation Proficiencies for English Language Arts and the transferable skills.

English 11/12: Fantasy **Half Year, 0.5 credit**

Prerequisite: Junior or senior standing

Fantasy is an elective English course, open to juniors and seniors, which will examine fantastical fiction. We will study the genre as well as its relation to the world in which we live. Students will study the authors and the social influences that inspired them. We will also discuss the intended impact on readers as well as the world. Students will utilize the writing process to hone their skills in the literary essays and research papers they produce. Fantasy is a class based on the Vermont Graduation Proficiencies for English Language Arts and the transferable skills.

English 11/12: Wartime Literature **Half Year, 0.5 credit**

Prerequisite: Junior or senior standing

Wartime Literature is an elective English course, open to juniors and seniors, which will examine firsthand accounts from soldiers and those affected by war. The course will center on Tim O'Brien's *The Things They Carried*, but we will study additional works of nonfiction and poetry as well. Students will study the writers, and how war affected them as well as their humanity. We will also examine the causes of warfare and the wider global effects. Students will utilize the writing process to hone their skills in the literary essays and research papers they produce. Wartime Literature is a class based on the Vermont Graduation Proficiencies for English Language Arts and the transferable skills.

AP Literature and Composition **Full Year, 1.0 credit**

Prerequisite: Summer reading and ideally students will be juniors or seniors

Advanced Placement English Literature and Composition is a course targeted at exposing students to the rigors of exploring the English language as well as preparing them for the AP Literature and Composition Exam. We will hone our reading, analyzing, and expository skills

throughout the class. Units of intense study will allow students to give and receive peer support along with guidance from the teacher. The class will focus on the study of challenging and diverse literature and the in-depth study of literary devices. There will be in-class, on-demand writing as well as pieces utilizing the formal writing process. This course will pay close attention to expository writing and literary analysis, and students will be expected to sit for the AP exam in May.

History / Social Studies

United States History (Biannual rotation with World History) **Full Year, 1.0 Credit**

Prerequisite: 9th or 10th grade standing

US History is a yearlong course for 9th and 10th graders offered every other year. Students will survey the history of the United States using a variety of readings, media, and other tools. This course is reading and writing heavy, though any number of other forms of learning will be used in the classroom. This course tends to focus on the history of historically marginalized peoples through a curriculum that honors a variety of perspectives. Students will build foundational historical knowledge and skills for AP coursework, college, and career.

World History: Origins (Biannual rotation with U.S. History) **Full Year, 1.0 Credit**

Prerequisite: 9th or 10th grade standing

World History is a yearlong course for 9th and 10th graders offered every other year. Students will study the history of the world from the origins of human existence to the present. This course examines history through various lenses that connect, compare, and contrast the periods, people, and places of our past and present. Students will be challenged to think critically about international relations, human commonalities and differences, and their impact on the students' own lives. Students will build foundational historical knowledge and skills for AP coursework, college, and career.

The Making of Modern America (Biannual Rotation) **Full Year, 1.0 credit**

Prerequisite: Junior or senior standing

The Making of Modern America is a year-long elective course exploring the origins and historical context of modern American politics, culture, and society. Starting at the turn of the last century, the course will cover diverse topics ranging from music to foreign policy, terrorism to race, and fashion to fiscal policy, all with an eye to better understanding the challenges and current events of the United States today. This course will be grounded in projects and discussions.

AP U.S. History (Biannual rotation) **Full Year, 1.0 credit**

Prerequisite: Student has demonstrated success in social studies classes and completes the summer assignment.

Advanced Placement United States History (APUSH) is a year-long course that covers the Age of Exploration to the present. APUSH is a college-level course, and upon completion and passing of the AP US History exam, will result in college credit. This course is reading and writing intensive. Students should expect to have consistent homework and be challenged both academically and philosophically. Students will practice the thinking skills used by historians by studying primary and secondary source evidence, analyzing a wide array of historical evidence and perspectives, and expressing historical arguments in writing.

AP World History: Modern (Biannual rotation) **Full Year, 1.0 credit**

Prerequisite: Student has demonstrated success in social studies classes and completes the summer assignment.

AP World History: Modern is an introductory college-level modern world history course that prepares students to take the AP Exam in May. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions, and organization, and technology and innovation.

AP U.S. Government(Biannual rotation) **Full Year, 1.0 credit**

Prerequisite: Student has demonstrated success in social studies classes and completes the summer assignment. The student must be a Junior or Senior.

AP® U.S. Government and Politics is a college-level year-long course that not only seeks to prepare students for success on the AP Exam in May but also provides students with the political knowledge and reasoning processes to participate meaningfully and thoughtfully in discussions and debates that are currently shaping American politics and society. It is important to note that this course is not a history course; it is a political science course that studies the interconnectedness of the different parts of the American political system as well as the behaviors and attitudes that shape this system and are the byproduct of this system.

History Through Film (Biannual Rotation) **Full Year, 1.0 credit**

History Through Film is a year-long elective history course that seeks to build student engagement and love of learning history by using film as the main tool for learning. Film will not be the only tool though, students will also continue to read, listen, discuss, and write about the

historical periods studied. Units studied will be partially determined by student interest and will include both world history and U.S. history topics. Some units that will be covered are Apartheid, genocide, and the Vietnam War.

Mathematics

Note 3.0 credits are required for math to graduate. There are two common pathways for math.

Pathway 1: Algebra I, Geometry, Algebra II, Precalculus, and then AP Calculus
Pathway 2: Algebra I, Algebra II, Geometry, Precalculus, and then AP Calculus

In order to take AP Calculus by 12th grade, one must take Geometry during 9th grade or double up on their math credits, so they can complete the pathways above.

Financial Literacy **Full Year, 1.0 credit**

Prerequisite: None

This class uses the curriculum aligned by the Next Generation Personal Finance website. Topics include the following: banking (checking & saving), types of credit, managing credit, paying for college, budgeting, investing, behavioral economics, career, taxes, insurance, and consumer skills.

Pre-Algebra **Full Year, 1.0 credit**

Prerequisite: None

Pre-Algebra builds a foundation of math for students who need an additional math class to better prepare them to take Algebra 1. It emphasizes algebra and number sense through repeated reasoning. Pre-Algebra covers a variety of topics in algebra such as being able to solve for a missing variable, using function notation, simplifying and expanding expressions, and finding a common denominator with and without variables. This class is taught at a much slower pace compared to Algebra I. The goal at the end of this class is to be able to solve inequalities and solve equations involving two variables.

Algebra 1 **Full Year, 1.0 credit**

Prerequisite: Before students take Algebra 1, they must have a strong number sense of how to add, subtract, multiply, and divide numbers. They also must have a basic understanding of how to combine like terms and be able to apply cancellation properties to algebraic expressions (e.g. -3y-2y=-5y, x-x=-x+x=0, and 6.2/6.2=1*).*

This class focuses on building a strong foundation of algebra required for future math courses. It begins by reviewing how to solve multi-step equations for a specified variable. It then discusses how to simplify and expand two or more polynomials that are added, subtracted, or multiplied

together. We then prove the theoretical results of rational numbers involving finding a common denominator. After this, we determine points of intersection algebraically using function notation. Equations and functions are discussed in great detail theoretically in the context of slope.

After equations are covered, students solve inequalities and plot linear inequalities. Complex numbers, solving by factoring, an introduction to probability, and using and modeling different algebraic formulas are discussed later in the course. Quadratics are discussed by the end of the class but not in the sense of shifting.

Geometry **Full Year, 1.0 credit**

Prerequisite: Algebra 1

Geometry begins with covering dimensional analysis extensively. Multi-step word problems involving units are done by hand, using engineering software, using Google Sheets in the form of data, and are communicated by the creation of websites. Logic, proofs, and many other theoretical concepts are also discussed extensively. Students learn how to type math in Google Docs and how to communicate their mathematical ideas with others. This class covers two types of geometry, namely Euclidean and analytic geometry.

- Topics in Euclidean geometry include similarity, congruence, and transversals. We cover how to apply, form, and reason with mathematical theory. Topics include but are not limited to triangulation, regular polygons, parallelograms, trapezoids, rhombuses, and rectangles.

- Topics in analytic geometry include the geometry of complex numbers, vectors (magnitudes, scale factors, centers of dilation, trigonometry, etc.), rigid motions, modeling, applying geometric formulae, and other Cartesian coordinate relationships. Equations of circles, radians and angle arcs, and other Geometry topics are discussed as well.

Algebra II **Full Year, 1.0 credit**

Prerequisite: Algebra I

This class focuses on solving equations and simplifying expressions involving higher-degree polynomials and exponents. It also covers matrices and solving linear systems of equations as well. We first review factoring and basic arithmetic involving complex numbers. Solving quadratics by completing the square and other techniques are then discussed as well as how they are related to parent functions. After this, we learn how to prove results with exponents. Synthetic division, an introduction to logarithms, calculations involving probability, and other Precalculus concepts (see below) are covered toward the end of the year. Technology involving matrices, graphing quadratics, and piecewise functions is used in this class.

Precalculus **Full Year, 1.0 credit**

Prerequisites: Geometry and Algebra II

This class discusses quadratic, polynomial, exponential, logarithmic, trigonometric, composite, even, odd, and piecewise functions. It also covers limits, relative and absolute extrema, and continuity of functions. A variety of in-depth, theoretical math subjects are taught in this class to give a strong foundation of mathematical theory required for college-level calculus. An understanding of how complex numbers and real numbers interact with each other in terms of functions and logical reasoning is discussed in great detail. Also, proofs and solving problems involving trigonometry, waves, and the unit circle are covered as well.

Note additional topics include synthetic division, the Binomial Theorem, polynomial division, matrix theory, probability involving factorials and multinomial coefficients, programming, LaTeX, and other advanced subjects. Technology is integrated into this class in order to find roots and apply them in a variety of ways. It is also used to compute maximum and minimum values along a specified interval of a function. A classroom set of TI graphing calculators is available. However, it is strongly advised for each student to purchase their graphing calculators.

AP Calculus **Full Year, 1.0 credit**

Prerequisite: Precalculus

This class takes a nonstandard analysis approach to calculus. We begin learning about rates of change by using the infinitesimal definition of a derivative. After being able to use this definition of a derivative, we go over the continuity and limits of functions. We learn about the chain rule, quotient rule, and other methods to compute the derivative of harder expressions. Definite integrals are then discussed in the context of summations in terms of trapezoids and other partitioning methods. A variety of notations and methods to compute integrals of different expressions are taught as well. Additional topics include the shell method, washer method, double integrals, convergence of a series, center of mass, and other theoretical subjects.

Application problems tied to concepts are an integral part of the course and overall success on the AP exam. These include computing the average rate of change, calculations involving the application of physics, and other concepts. Students will learn all the topics required by the College Board syllabus and are expected to take the AP exam at the end of the course. Technology, in the form of a TI-84 (or another more recent graphing calculator approved by the AP board), will be used extensively. For this reason, it is strongly recommended that students purchase their graphing calculator for school and home use to learn how to use their calculator in a variety of ways.

General Applied Math **Full Year, 1.0 credit**

Prerequisite: Pre-Algebra is encouraged

General Applied Math emphasizes math in the context of real-world problems. This class includes specific subjects such as personal finance and other real-life applicable problems. The course relies heavily on developing strong math communication skills and teaches some basic algebra as well. It also covers a lot of charts and an understanding of data. The emphasis of this

course is to learn how to use math in a way that is unique and beneficial to the individual student. It emphasizes learning important subjects in a wide variety of math subjects for application. It teaches students how to use math to make decisions.

Science

Biology '24-'25 (Biennial Rotation with Chemistry) **Full Year, 1.0 credit**

Prerequisite: 9th or 10th grade standing.

Biology is taken in students' 9th or 10th grade year. The course follows the inquiryHub (iHub) biology curriculum which is organized around real-world scenarios and fully aligned to the Next Generation Science Standards. There are three main iHub units, Evolution, Genetics & Heredity, and Ecosystems. Each unit follows storylines that bring students through the practices, skills, and content knowledge of scientists in that field of study. In addition to the core curriculum, mini-enrichment units are included that highlight new developments in science and applications of the scientific method. Students who wish to pursue more topics in biology and environmental science will consider AP programming in 11th and 12 grades.

Chemistry '23-'24 (Biennial Rotation with Biology) **Full Year, 1.0 credit**

Prerequisite: 9th or 10th grade standing.

This course is taken in students' 9th or 10th grade year. This science laboratory course engages students in learning about what our world is made up of on the atomic and molecular levels. The course follows the inquiryHub (iHub) chemistry curriculum which is organized around real-world scenarios and fully aligned to the Next Generation Science Standards. In between iHub units, students will engage in laboratory and practice work to reinforce critical Next Generation Science Standards.

Physics

Full Year, 0.5 credit

Prerequisite: 11th or 12th grade standing.

In this project-based course, students apply content knowledge in both individual and collaborative work sessions. Engineering Physics integrates the fields of science and engineering in both mind-on and hands-on projects. Topics of study will include 3-D printing & design, electronics, and basic programming. These units are: Force & Motion, Work & Energy, Waves & Optics, and ELectricity, Magnetism, and Modern physics.

Forensic Science '24-'25 **Full Year, 1.0 credit**

Prerequisite: 11th or 12th grade standing.

Students in this Forensic Science course will develop knowledge of the core disciplinary ideas described in the Next Generation Science Standards (NGSS) including science as inquiry. The course will introduce students to the scientific methodologies used in forensic investigations. The objectives of this course are to apply the Next Generation Science Standards (NGSS) Crosscutting Concepts that bridge disciplinary boundaries, uniting core ideas throughout the fields of science and engineering.

AP Biology '23-'24 **Full Year, 1.0 credit**
(Biennial Rotation with AP Environmental Science)

Prerequisite: 11th or 12th grade standing.

The AP® Biology course is designed to offer students a solid curriculum in introductory college-level biology, and the course focuses on enduring conceptual understandings and the biological content that supports them. Science practices are employed to help students utilize inquiry-based learning that maximizes the depth of learning. Therefore, the course is structured around big idea statements, enduring understandings, and science practices that allow students opportunities to develop an appreciation for the science of biology and to identify and understand unifying principles within a diversified biological world. The process of inquiry and the development of critical thinking skills are important components of my AP Biology course.

World Languages

French I **Full Year, 1.0 Credit**

The goal for French I students is to reach Novice Low proficiency (as defined by ACTFL) in listening, reading and speaking. This course focuses heavily on input skills - listening and reading - in the belief that we develop speaking skills by listening and writing skills by reading.

Students at the Novice Low level can understand some simple questions and statements, and frequently need to hear/read things again. When speaking or writing they can spontaneously use a limited number of words and phrases for common objects and actions, but they are repetitive. They can use words, phrases, and occasional sentences to provide basic information.

French II **Full Year, 1.0 Credit**

The goal for French II students is to reach novice-high proficiency (as defined by ACTFL) in listening, reading, and speaking. This course focuses heavily on input skills - listening and reading - in the belief that we develop speaking skills by listening and writing skills by reading.

Students at the Novice High level can understand simple questions and statements, and need to hear/read things again. When speaking or writing they can spontaneously use familiar words and phrases on familiar tasks, topics, and activities. They can elaborate a little. They can use phrases and simple sentences to provide basic information and are beginning to combine words and phrases to create original sentences. At this level, students make errors that sometimes interfere with communication, even in familiar tenses.

Spanish I **Full Year, 1.0 Credit**

Spanish I is the foundational class in a sequence of courses designed to develop oral, aural, writing, and reading skills in Spanish. The class also focuses on developing cultural understanding, encouraging students to practice connecting to and comparing various Spanish cultures to their own. New content, vocabulary, and grammatical concepts are introduced by theme, such as travel, food, and home through interactive performance assessments that include one-on-one conversations, authoring short stories, and Ted Talk-inspired presentations. *This course requires that students be highly motivated with the desire to be actively engaged.*

Spanish II **Full Year, 1.0 Credit**

Prerequisite: A passing Spanish I grade, or by permission of the instructor.

Spanish II is the second class of a recommended sequence of courses designed to continue the development of oral, aural, writing, and reading skills in Spanish. The class also remains focused on developing cross-cultural understanding. New content, vocabulary, and grammatical concepts are introduced by themes, such as health and sports, through interactive performance assessments that include one-on-one conversations, authoring short stories, and Ted Talk-inspired presentations. *Continual language learning requires students to be highly motivated with the desire to be actively engaged.*

Spanish III **Full Year, 1.0 Credit**

Prerequisite: A passing Spanish II grade, or by permission of the instructor.

Spanish III is the third class in a sequence of courses designed to further develop and refine oral, aural, written, and reading skills in Spanish. The class continues to focus on broadening cultural understanding, connecting to and comparing various cultures in the Spanish-speaking world to our own. New content, vocabulary, and grammatical concepts are introduced by themes, such as art and media, through interactive performance assessments that include pair dialogs, authoring blogs, and debates on current events. *Continual language learning requires students to be highly motivated with the desire to be actively engaged.*

Spanish IV **Full Year, 1.0 Credit**

Prerequisite: A passing Spanish III grade, or by permission of the instructor.

Spanish IV is the fourth class in a sequence of courses designed to develop oral, aural, written, and reading skills in Spanish for college and beyond. The class continues to focus on

broadening cultural understanding, with a specific focus on Spanish literature. Student interest largely drives the content, vocabulary, and grammatical concepts introduced in the course, supported by performance assessments that include blogging, “reality TV shows”, and debates about current events in the target language. *As always, continual language learning requires that students be highly motivated with the desire to be actively engaged.*

Seal of Biliteracy

At the end of their junior year or during their senior year, Craftsbury students may apply for the Seal of Biliteracy through the Vermont Agency of Education and the Vermont Organization of Classic and Language Educators (VOCALE). The Seal of Biliteracy recognizes students who have attained proficiency in English and any other language(s) before high school graduation. The Seal of Biliteracy is awarded in 50 US States and the District of Columbia and communicates students’ language abilities with potential employers and future academic institutions.

Allied Arts

Visual Arts: Art Foundations **Full Year, 0.5 Credit/1 credit**

Art Foundations is designed to allow students of any skill level to explore visual art and media. Each week, students will have the opportunity to choose from a variety of project prompts. As time goes on, students will have the chance to revise, redo or reinvent projects in order to improve their scores.

High School Chorus (9-12) **Full Year, 0.5 credit**

Chorus provides a collaborative program where students learn to strengthen their performance abilities and listening skills. This class meets twice a week for 43 minutes to rehearse choral repertoire.

Grading: Each student is assessed monthly using a combination of class participation, mindfulness and performance-based skills so that they are thoroughly prepared for their two cumulative assignments (the winter and spring concerts).

Students have the option to receive individualized lessons during the school day to improve their understanding through the context of a Personal Learning Plan. Students are expected to develop a practice routine that fosters musical and technical development. This course also offers extracurricular opportunities to encourage students to apply their skills in regional and All-State music festivals.

High School Band (Grades 9-12) **Full Year, 0.5 credit**

Band provides a collaborative program where students learn to strengthen their performance abilities and listening skills. Students for this class meet in individual or group lessons once a week for 43 minutes.

Grading: Each student is assessed monthly using a combination of class participation, mindfulness, performance-based skills, and practice records so that they are thoroughly prepared for their two cumulative assignments (the winter and spring concerts that will happen virtually).

Students are expected to develop a practice routine that fosters musical and technical development on their instrument. This course also offers extracurricular opportunities to encourage students to apply their skills in regional and All-State music festivals.

Physical Education & Health

Physical Education 9: Personal Fitness & Strength Training **Full Year, 0.5 Credit**

Prerequisite: Freshman Standing or Higher

Personal Fitness students will participate in a variety of fitness and wellness activities. They will be expected to develop and implement a personal fitness plan for the year. Students will improve cardiovascular endurance and strength through various fitness and strength training exercises. Students will develop an understanding of proper weight room procedures and healthy heart rate levels. The students will design goals and target areas for improvement, designing workout plans to reflect the goals they individually set for themselves

Physical Education 10: Team & Lifetime Sports **Full Year, 0.5 Credit**

Prerequisite: Sophomore Standing or Higher

Team and lifetime sports is a continuation of the 9th grade course with an emphasis on more advanced strategies and tactics used in various sports while incorporating their previously learned knowledge on how the body reacts to exercise. We will go deeper into the cognitive thinking that is necessary to become successful with each game and sport played. Students will be expected to come prepared to play and participate in each class period.

C.A.P.E. Program **0.25 Credit**

Throughout the school year, students will be able to take part in various opportunities related to physical education and lifelong fitness and health. Students may receive credit toward graduation for participation in all CAPE activities.

Life Skills

Driver Education **Semester, 0.5 Credit**

Prerequisite: Eligibility for a Vermont Learner's Permit

The Driver Education Program is structured to provide students with the information necessary to become licensed drivers in the State of Vermont, shape the attitudes that will be taken with them when getting behind the wheel of an automobile, and form an understanding of the skills necessary to operate a motor vehicle safely. The curriculum guide is designed for high school students in high school with a learner's permit. At least thirty classroom hours should be provided for classroom instruction. The classroom phase of any Driver Education program is an extremely important step in producing mature, responsible, and safe drivers. It forms the students' understanding of attitudes toward motor vehicle laws as well as the skills necessary to operate a motorized vehicle.

Flexible Pathways

Service Learning **Full Year or Semester- .5 or 1 elective credit**

Service learning provides students with an opportunity to build lifelong skills through service opportunities on the Craftsbury school campus or within close proximity. Multiple experiences are available including: Teacher Assistant (TA) in a Class, Kitchen, or other departments in the school.

Work-Based Learning **Full Year or Semester- Elective Credits**

Prerequisite: permission of instructor and Leadership class

Our community and the work world outside our community depend on a ready workforce and citizens who are active members of their communities. Students leaving high school are expected to have many skills including the ability to communicate, think critically, and can adjust to the rapidly changing technology that has become an everyday part of our lives. The goal of the courses is to deepen our students' understanding of their role in their community while giving them opportunities to apply the academics they are learning in a setting outside of school.

Each student will develop a service project with well-defined outcomes that they and other students will complete. Each student will develop goals, set standards for their work, and plan how the work will be done. Students must demonstrate with data that they can evaluate the quality and outcomes of their work and write ongoing reflections on their project and the work they accomplish.

As a result of their experiences in this course of study, students will

- Demonstrate academic knowledge and skills in order to participate and communicate effectively in a global economy.
- Solve problems critically and creatively.
- Demonstrate personal qualities such as curiosity, respect for others, and personal integrity.
- Understand and demonstrate the value of citizenship as it relates to local and global communities

College Credits in High School

Dual Enrollment

Vermont high school students in their junior and senior years can take a total of two college courses at any of the 17 Vermont colleges or universities tuition-free under the guidelines of Vermont's dual enrollment program. The dual enrollment program currently pays for both courses. Students must get approval for their participation in Dual Enrollment from the principal or designee.

Early College

A second option for earning college credit in high school allows students to complete their senior year of high school and their freshman year of college simultaneously - tuition-free. Programs are available at CCV, Castleton, Johnson, Lyndon State, and Burlington College. Early College also includes the Vermont Academy of Science and Technology at VTC.

VTVLC Online Courses, Off Campus Learning and Study Abroad Programs

Additionally, qualified students may be able to take AP courses, world language courses, and electives through Craftsbury Academy's online partners, including Vermont Virtual Learning Cooperative (VTVLC).

Students may also access a year of study abroad through a variety of programs. Courses taken outside of the United States will be matched to comparable courses that are offered or have been offered at Craftsbury Academy. When no comparable course is available, a new course will be created and will appear on the student's Craftsbury Academy transcript. Grades and credits for courses taken abroad will be recorded in historical grades as reported by the sending school. A student's Craftsbury Academy GPA will include the credits and grades earned outside of the United States.

When students transfer to Craftsbury Academy from other secondary schools inside the United States, credits and grades earned will be aligned with the Craftsbury Academy grade scales.

Green Mountain Technical and Career Center

High School students can also take advantage of our local tech center. Green Mountain Tech Center (GMTCC) has a Pre-Tech program for students in 10th grade and several different tech programs for students in 11th and 12th grade. If students are interested in the GMTCC, they must apply and meet their requirements. A program of studies can be found here.

Student Support Services

Student Support Block **No credits**

All teachers are available during the tutorial period to help students with any subject-specific challenges. Students can be assigned or choose to attend a particular tutorial.

Academic Support **No credits**

Prerequisite: IEP/ 504 Team Recommendation

The goal of Academic Support Service is to maximize a student's access to and success with the high school curriculum and to assist students in effectively planning for transition to post-secondary opportunities. Academic support is available to students with a current Individual Educational Program (IEP) and/or a 504 who require the support to compensate for learning differences that may otherwise prevent them from making effective progress at Craftsbury Academy.

Academic support focuses on the goals and objectives identified in the student's Individualized Educational Program (IEP) and/or 504. Instructional time is devoted to developing effective executive function and academic strategies with specific links to content area requirements. Students are encouraged to utilize technology and apply higher order critical thinking skills that relate to the high school curriculum. Students are provided instruction to become more efficient learners who are able to independently manage their academic responsibilities. Among other priorities, special educators and instructional support staff may focus on the following activities based upon the student profile:

- IEP/504 Goals
- Support Strategies in reading, writing, and mathematics
- Assignment Planning/Recording
- Development and use of outlines
- Management of long-term projects
- Academic content review
- Study Skills/Test preparation

Additional Student Opportunities

CAPE Program

Throughout the school year, students will be able to take part in various opportunities related to physical education and lifelong fitness and health. Students may receive credit toward graduation for participation in all CAPE activities.

Other Activities

Various other opportunities arise which students may participate in.