School-Parent Compact 2026-2027

Avondale Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the "Every Students Succeeds Act" of 2015 (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the State's high standards. This School-Parent Compact is in effect during school year **2026-2027.**

School Responsibilities

We, as Faculty and staff will:

- Provide a safe and conducive, yet effective learning environment that will allow the student to grow academically.
- Provide Parent-Teacher Conferences as needed for each student and parent throughout the school year.
- Provide mid nine-week progress reports, nine-week report cards, district benchmark-test reports, and state accountability reports.
- Parents are welcome to volunteer in BCS schools. Principals organize scheduled times and services for Parent and Family volunteers to coincide with school safety and the daily academic schedule.
- Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensure my child is at school every day, and punctually with the proper learning materials. A written excuse will be provided upon my child's return.
- I will update my contact information with the school if it changes to avoid missed emergency calls or mail.
- Discuss the school day with my child and assist with assignments and positive behavior management. I understand that talking to our children is the key.
- Respect all school representatives, students, and other parents to communicate effectively.
- Review the Student Code of Conduct manual to become familiar with the district's guidelines and policies.
- Join the communication platform that my child's school uses to stay abreast of information that may include the school's website, social media, and the BCS App.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards in the following ways:

- Come to school prepared to learn with the materials needed for success.
- Ask a school representative for assistance in areas that I need help. I will also utilize instructional resources available to me through BCS and other platforms.
- Check the learning platforms that my teachers use to communicate daily assignments, such as Clever, Schoology, Google Classroom, Remind, etc. I will also provide my parent or caregiver with information about my assignments.
- Follow the rules and guidelines of the BCS Student Code of Conduct, in which I have read with my parent and/or school representative, to remain respectful to all BCS school staff, parents, and students. This includes refraining from bullying or cyberbullying that may cause physical or emotional harm to others.
- If I am experiencing problems that are included in the Student Code of Conduct or issues that are related to other sources, I will seek assistance from a school counselor or other school employee for support.

Signature of all parties:

Dr. Sabrina McGee
Principal

September 2, 2026
Date

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Parent Signature

_____
Date

_____
Student Signature

_____
Date