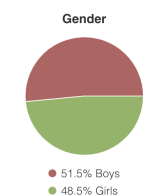


Rivacre Valley Primary School – Autumn 26 School On A Page (SOAP)

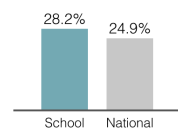
OUR PUPILS

Capacity: 310 + nursery

Currently on roll: 330

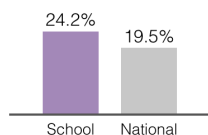


Targeted FSM



Only includes pupils in Reception and above.

SEND



SEN Support 19.1% (15.4% Nat)

EHC plan 5.2% (4.1% Nat)

% EAL: 8.5% (19.5% Nat)

SCHOOL IMPROVEMENT PRIORITIES

Curriculum and teaching:

The curriculum is clear in its intent about the knowledge and skills children need in order to take advantage of opportunities, responsibilities and experiences in later life.

The curriculum has clear end points – it is planned and sequenced so that new knowledge and skills build on what has been taught before.

Staff have expert knowledge of subjects they teach.

Assessment is used to check understanding and inform teaching.

Foundational knowledge underpins all learning.

Oracy

Reading & Phonics

Writing (Simple view of writing) + handwriting

Mathematics - focus on number



Leadership and governance:

Ambitious vision for providing high quality education for all.

Clear focus on improving teachers subject and pedagogical content knowledge so it enhances teaching of our curriculum.

Effective engagement with all stakeholders.

Well-being of staff a priority.

Safeguarding culture is strong and permeates all aspects of school life.

SEND / Vulnerable children - Early Identification of pupils / support is timely

Attendance and behaviour:

High expectations for behaviour and conduct is modelled by all staff. Children respond to this positively.

Staff know and care about our children.

Poor or inappropriate behaviours are not tolerated and swift action is taken to maintain school as a safe place.

Attendance is a priority – putting in place support for children who find regular attendance hard.

Attendance: Maintain focus and high profile of attendance

Monitor and analyse on weekly basis - individual / class / school level - Attendance ambassadors

Termly rewards

School Attendance Baseline Improvement Expectation - met

Overall attendance in line with / close to National

Persistent absence reduced to be within 5% of National

Personal Development and well-being:

Our curriculum offer extends beyond the academic, technical or vocational. We understand the importance of creating memories from first hand experiences.

We teach acceptance of and engagement with the fundamental British values of democracy, individual liberty, rule of law and mutual respect and tolerance.

Inclusion is critical – all children have access to our curriculum offer which develops and builds confidence, resilience and knowledge.

We help children to be physically active, build healthy lifestyles and create healthy relationships. Forest school and Commando Joes support the development of character and life skills.

New Rivacre Superheroes to develop the characteristics of effective learning and prepare children for future life in modern Britain (Cultural capital)

2025-26

Safeguarding incidents:

1 x MARAC

1 x S47

4 x TAF

28 Operation Encompass notifications (14 families / 17 children affected)

3 x LAC

3 x PLAC

Racist incidents: 0

Bullying incidents: 0

Fixed-term exclusions: 3 (2 children)

Permanent exclusions: 0

OFSTED

Current grade: GOOD

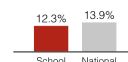
Date of last inspection: 18th/19th October 2022

ATTENDANCE

Absence Rates



Persistent Absence



STAFFING

	TEACHING STAFF	SUPPORT STAFF
STAFF	FTE: 17.51	18 TAs / 1 Apprentice / 1 SM / 3 Admin / 5 cleaners / 10 MDAs
STAFF Actuals	20	38
LONG TERM SICK	4	1 SM / 2 Admin / 1 cleaner / 1 MDA
MAT LEAVE	0	0
% MEN/ WOMEN	6.8% Male / 93.1% female	
GENDER PAY GAP	0	

BUDGET

	2023/24	2024/25	2025/26
Balance brought forward	146,437	98,409	-22,663
INCOME	2,078,172	2,221,215	2,533,853
EXPENDITURE	2,126,200	2,342,287	2,476,228
IN-YEAR surplus / deficit	-48,028	-121,072	57,625
Carry forward	98,409	-22,663	34,962

PERFORMANCE DATA 2025/26

PROGRESS	Progress 2025/26 Reading + 1.28 – Above Average / Above National Writing -0.04 Average/ in line with National Maths -0.4 - Average/ in line with National																																																										
ATTAINMENT	<table><tr><td rowspan="2">EYFS</td><td colspan="2">Good level of development: National</td><td colspan="2">Good level of development: RVPS</td></tr><tr><td colspan="2">72.3%</td><td colspan="2">55%</td></tr><tr><td>KS1</td><td>National Average Expected Level (2025)</td><td>% of pupils achieving expected level RVPS</td><td>National Average Greater Depth (2025)</td><td>% of pupils achieving Greater Depth (2025)</td></tr><tr><td>Phonics Y1</td><td>82%</td><td>70%</td><td>N/A</td><td>N/A</td></tr><tr><td>Phonics Y2</td><td>54%</td><td>70%</td><td>N/A</td><td>N/A</td></tr><tr><td>KS2</td><td>National Average 2025 Expected Standard</td><td>SATS Results 2025 Expected Standard</td><td>National Average 2025 Higher Standard</td><td>SATS Results 2025 Higher Standard</td></tr><tr><td>Reading</td><td>75%</td><td>79%</td><td>31%</td><td>25.6%</td></tr><tr><td>Writing (TA only)</td><td>73%</td><td>62%</td><td>13%</td><td>2.6%</td></tr><tr><td>Maths</td><td>75%</td><td>62%</td><td>27%</td><td>17.9%</td></tr><tr><td>SPAG</td><td>74%</td><td>72%</td><td>30.2%</td><td>33.3%</td></tr><tr><td>Combined R/W/M</td><td>63.2%</td><td>51.3%</td><td>8.6%</td><td>2.6%</td></tr></table>					EYFS	Good level of development: National		Good level of development: RVPS		72.3%		55%		KS1	National Average Expected Level (2025)	% of pupils achieving expected level RVPS	National Average Greater Depth (2025)	% of pupils achieving Greater Depth (2025)	Phonics Y1	82%	70%	N/A	N/A	Phonics Y2	54%	70%	N/A	N/A	KS2	National Average 2025 Expected Standard	SATS Results 2025 Expected Standard	National Average 2025 Higher Standard	SATS Results 2025 Higher Standard	Reading	75%	79%	31%	25.6%	Writing (TA only)	73%	62%	13%	2.6%	Maths	75%	62%	27%	17.9%	SPAG	74%	72%	30.2%	33.3%	Combined R/W/M	63.2%	51.3%	8.6%	2.6%
EYFS	Good level of development: National		Good level of development: RVPS																																																								
	72.3%		55%																																																								
KS1	National Average Expected Level (2025)	% of pupils achieving expected level RVPS	National Average Greater Depth (2025)	% of pupils achieving Greater Depth (2025)																																																							
Phonics Y1	82%	70%	N/A	N/A																																																							
Phonics Y2	54%	70%	N/A	N/A																																																							
KS2	National Average 2025 Expected Standard	SATS Results 2025 Expected Standard	National Average 2025 Higher Standard	SATS Results 2025 Higher Standard																																																							
Reading	75%	79%	31%	25.6%																																																							
Writing (TA only)	73%	62%	13%	2.6%																																																							
Maths	75%	62%	27%	17.9%																																																							
SPAG	74%	72%	30.2%	33.3%																																																							
Combined R/W/M	63.2%	51.3%	8.6%	2.6%																																																							