



Bachelor of English Literature

Faculty of Adab and Humanities

Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Postcolonial Studies
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6024126
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	6 th /Third Year
Module Coordinator(s)	Hasnul Insani, Ph.D.
Lecturer(s)	Hasnul Insani, Ph.D.
Language	English, Indonesian
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecturer, classroom discussion, presentation
Workloads	1 SKS equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignment: 60 minutes per week
Credit Point	4 SKS or 6 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	1. Respect the diversity of cultures, views, religions and beliefs, as well as the original opinions or findings of others; 2. Internalize academic values, norms and ethics; 3. Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise; 4. Able to demonstrate independent, quality, and measurable performance; 5. Comprehensively understand literary theories; 6. Analyze English literature in terms of intrinsic and extrinsic aspects; 7. Produce written and oral discourse on works of English literature;
Content	1. History of colonialism 2. Colonial discourse and ideology 3. Postcolonialism

	4. Colonial and postcolonial identities 5. Orientalism and Occidentalism 6. Postcolonialism and gender 7. Postcolonialism and Social class 8. Postcolonialism and environment 9. Postcolonialism and Islam 10. Postcolonialism and literature 11. Postcolonial fiction 12. Issues in postcolonial literature
Examination forms	Research design
Study and examination requirements	The final mark will be weighted as follows: 1 Final Examination 40% 2 Mid-Term Examination 30% 3 Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	1. Loomba, A. (2015). <i>Colonialism/Postcolonialism</i>, 3rd ed. Routledge. 2. Ashcroft, B., Griffiths, G. & Tiffin, H. (1998). <i>Key concepts in post-colonial studies</i>. Routledge. 3. Gandhi, L. (1998). <i>Postcolonial theory. A critical introduction</i>. Allen&Unwin. 4. Innes, C.L. (2007). <i>The Cambridge introduction to postcolonial literatures in English</i>. Cambridge University Press. 5. Young, R.J.C. (2016). <i>Postcolonialism. An historical introduction</i>. Wiley Blackwell. 6. Lazarus, N. (ed.). (2005). <i>The Cambridge companion to postcolonial literary studies</i>. Cambridge University Press. 7. Said, E. (1978). <i>Orientalism: Western concepts of the Orient</i>. Penguin.

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