A.I. Tools at Olympia

Updated Oct 26, 2026

We recognize the importance that Artificial Intelligence (A.I.) tools, particularly generative A.I., will have on the future of our students. This is a rapidly growing field that our staff will be learning about and leading in our classrooms. Our current stances and implementation can be found below.

What is Generative A.I.?

While the concept and practice of artificial intelligence has been around for a long time, in December of 2022 a tool called ChatGPT became widely available to the public and had an immediate impact on society. The "generative" part of this tool is that it is able to take input like questions or statement prompts and generate very human-like text responses in response. This qualifies it as a "large language model". The A.I. tool that ChatGPT is built upon has "learned" from vast amounts of curated data from the internet. Other generative A.I. tools include DALL·E2, which generates digital images based on user prompts.

What Is Olympia's Stance on Generative A.I.?

We believe that generative A.I. tools will become an integral part of everyday work life in a very short amount of time. Additionally, their uses extend into the average person's personal life. Much like education during the rise of social media, we feel it is imperative that children learn about generative A.I., the potential ethical pitfalls of its use, and how to leverage it properly to increase their efficiency, productivity, and overall quality of life.

Additional information regarding our District AI plan can be found at www.olympia.org/ai.

Will Olympia Utilize Generative A.I. Tools?

Yes and no.

Currently the three major players in generative A.I. tools are OpenAI (ChatGPT and DALL·E2), Google (Gemini) and Antropic (Claude).

- **Google Gemini**: Google Gemini and NotebookLM are **Google Workspace Core Services**, which means they are covered with the same data privacy protections as Gmail, Drive, Google Docs, etc… There are district experiences in both tools for students that include stricter policies, a youth oriented AI onboarding experience to promote responsible use, and an automatic "double check" feature to help students validate responses. Student use of Google AI tools will be a joint decision between district leaders and teachers.
    - Access to Gemini Chat and Notebook is open up for all students (starting in the 2026 school year).

    - Gemini is the preferred tool for staff usage due to their commitment to data privacy protections for Google Workspace for Education*.

- **ChatGPT & Claude**: The Terms of Service of these tools requires that a user is at least thirteen years of age and have signed parental permission before creating an account. Because we cannot ensure this for all of our students, and because we are unable to obtain a Data Privacy Agreement from OpenAI or Anthropic to satisfy our obligations for SOPPA, we cannot approve of students creating accounts with their Olympia credentials. However, they are available for use without signing into an account.

There will be additional A.I. tools that spring up in the coming years. ***Creating accounts*** with these sites will all be blocked initially until they can be approved through our normal SOPPA procedures.

Keep in mind that many sites that leverage A.I. ***do not require accounts to utilize***. Because of our stated stance on A.I. we are also not actively blocking the myriad of A.I. sites that exist. Students will find ways to interact with these tools and we all share in the responsibility of teaching them to use and interact with A.I. ethically.

As for staff, we will actively encourage staff to utilize these tools and provide learning opportunities and support. We will be incorporating A.I. as a skill area in our K-12 Computer Literacy Skills curriculum so that it is introduced at an early age and fostered all the way through to graduation. Staff can model the use of generative A.I. in the classroom while discussing important concepts such as its ethical use.

We expect and look forward to a day when these generative A.I. tools can be safely integrated into student learning.