

PDSA Review Checklist

QUALITY CRITERIA (look-fors)	PDSA 1 (criteria present?)	PDSA 2 (criteria present?)	PDSA 3 (criteria present?)
<i>PLAN: Hypothesis</i>	yes or no?	yes or no?	yes or no?
A. The learning goal of the cycle is clear?			
B. Strong change idea <i>(based on best practice or prior learning)</i>			
C. Change idea is specified and developed?			
D. Clear predictions? <i>(avoid yes/no predictions when possible)</i>			
<i>PLAN: Design of the experiment</i>			
E. Data collection plan? <i>(must be related to predictions)</i>			
F. Scale of the test appropriate?			
Equity Checks <ul style="list-style-type: none"> Does the change idea have the potential to interrupt inequitable practices? Are assumptions explicit so they can be tested? Have we integrated user voice to understand the user experience of the change? 			
<i>DO: Documentation of learning</i>			
G. Carry out the plan? <i>(including collecting intended data)</i>			
H. Record any notes and surprises that happened during the test?			
<i>STUDY/ACT: Learning & next steps</i>			
I. Compare what actually happened with predictions?			
J. New learning or theory refinement? <i>(explicit reference to the original hypothesis)</i>			
K. Suggested next steps? <i>(logical next steps based on the learning from this cycle)</i>			
Equity Checks <ul style="list-style-type: none"> Reexamine the findings: were our original hypotheses influenced by biases or deficit thinking? Were all team members and end users given fair opportunity to voice and challenge interpretations? Do the next steps have the potential to interrupt inequitable practices and systems? 			

Note: Equity checks inspired by work at the Rennie Center and Teach Plus