Candidate self-assessment _____ (name) _____(date)

Check one box: _____ Diagnostic (early fall)   _____ Formative (late fall)   _____ Summative (spring)

As a candidate for a Multiple Subject Teaching Credential, **I know how to:**

Teacher Performance Expectations		Circle the number that best represent your level of skill	Give brief examples how this TPE has been notably demonstrated in TWO different content areas.
TPE 1: **Engaging and Supporting All Students in Learning**	1.1 Apply knowledge of students to engage them. 1.2 Maintain ongoing communication with students and families. 1.3 Connect subject matter to real-life & provide active learning experiences. 1.4 Use a variety of instructional strategies to support access to curriculum. 1.5 Promote students' critical and creative thinking and analysis. 1.6 Provide a supportive learning environment for all English Learners. 1.7 Incorporate visual and performing arts when appropriate. 1.8 Monitor student learning and adjust instruction while teaching.	Weak Strong 1 2 3 4 5	
TPE 2: **Creating and Maintaining Effective Environments for Student Learning**	2.1 Use positive interventions, restorative justice, and conflict resolution practices to foster a caring community. 2.2 Promote productive student learning and encourage positive interaction. 2.3 Establish, maintain, and monitor inclusive learning environments. 2.4 Access resources to support students. 2.5 Maintain high expectations for all students with appropriate support. 2.6 Communicate classroom routines, procedures, and norms clearly.	Weak Strong 1 2 3 4 5	

TPE 3: **Understanding and Organizing Subject Matter for Student Learning**	3.1 Demonstrate knowledge of subject matter, standards, and frameworks. 3.2 Use knowledge about students to plan lesson with accommodations. 3.3 Plan, design, implement, and monitor instruction with current pedagogy. 3.4 Plan effective instruction (individually and through collaboration). 3.5 Incorporate academic language within learning activities. 3.6 Use and adapt resources to facilitate equitable access. 3.7 Model and develop digital literacy. 3.8 Demonstrate knowledge of educational technology standards.	Weak Strong 1 2 3 4 5	
TPE 4: **Planning Instruction and Designing Learning Experiences for All Students**	4.1 Locate and apply information about students for planning purposes. 4.2 Apply knowledge of child development to instruction. 4.3 Design instruction that interconnects content areas. 4.4 Maximize instructional time by use of technology, principles of UDL and MTSS, developmentally appropriate activities, modifications, peer support, use of resources. 4.5 Use strategies that meet individual learning needs (IEP, ITSP, ITP, 504). 4.6 Access resources for planning and instruction. 4.7 Promote a range of communication strategies and activity modes. 4.8 Use digital tools to provide personalized and integrated technology-rich lessons.	Weak Strong 1 2 3 4 5	

TPE 5: **Assessing Student Learning**	5.1 Use different types of assessments. 5.2 Collect and analyze assessment data from multiple measures. 5.3 Involve students in self-assessment and reflection. 5.4 Use technology to support assessment and communication. 5.5 Use assessment information in a timely manner. 5.6 Work with specialists to interpret assessment results for ELs and students with disabilities. 5.7 Interpret English learners' assessment data and use in planning instruction. 5.8 Use assessment data (IEP, IFSP, TEP, 504 plans) to plan lessons.	Weak Strong 1 2 3 4 5	
TPE 6: **Developing as a Professional Educator**	6.1 Reflect on one's teaching to improve student learning. 6.2 Recognize biases. Exhibit positive dispositions of caring, support, acceptance, and fairness. 6.3 Establish professional learning goals and make progress to improve. 6.4 Communicate effectively with colleagues, and families to support student learning. 6.5 Demonstrate professionalism in all aspect of student learning and management. Model ethical conduct. 6.6 Enact professional responsibilities such as mandated reporter, professional conduct, proper use of social media and other digital platforms. 6.7 Critically analyze how historical contexts in CA influence school governance & finance.	Weak Strong 1 2 3 4 5	