Rubrics for 336 Blog Posts

Weekly Reflections Posts (Assignment 3)

Criteria	Not Met	Met	Feedback
1. Include a concise summary of the technologies, pedagogies, or topics you are reflecting on or commenting on.			
2. Employ a multimedia strategy for your post by using text and one or more other media to enrich your post and help make it more engaging (e.g., screencast, podcast, video, sketchnote, image, infographics, or other formats).			
3. Utilize social writing strategies such as hyperlinks to blog posts (e.g., trackbacks) or to articles/resources consulted, including web pages, images, videos, etc.			
4. Your post should include evidence of integrating the posts/thoughts of others , and/or soliciting feedback from prospective readers.			
 5. Your post demonstrates a critical reflection on the technologies, pedagogies, or topics you address, including (but not limited to): possible benefits & drawbacks age appropriateness possible or actual privacy & security issues possible equity issues 			
6. Use the category "weekly-reflection".			
7. Read & comment on two or more classmates' blog posts each week (from previous weeks is just fine). It is very important that refer to your instructor's guidance on providing feedback to your peers before commenting on a blog post.			

Weekly Free Inquiry Posts (Assignment 1)

Criteria	Not Met	Met	Feedback
1. Document your free inquiry progress , reflecting on your progress, as well as identifying and evaluating helpful resources you found. Provide details on your learning progress (through success or failure).			
2. Employ a multimedia strategy in your post to help document your inquiry by using text and one or more other media to help make it more engaging (e.g., image, screencast, video, or other formats).			
3. Utilize social writing strategies such as hyperlinks to blog posts (e.g., trackbacks) or to articles/resources consulted, including web pages, images, videos, etc.			
4. Use the category "free-inquiry".			
5. Share your post with your learning pod.			