

BSU College Syllabus

Academic Success at Boise State (ACAD 101)

Boise State University - Idaho Digital Learning Alliance
Concurrent Enrollment Program

***This is a dual credit course. There are two separate registration processes for this course: an IDLA registration & the college registration. This means that you can receive both college credit and high school credit on 2 separate transcripts if you complete registration with the university or college. You must use the College Registration information found in this syllabus and register through the college separately. This syllabus includes policies for both the Idaho Digital Learning Alliance and the cooperating university. Please be sure to review the entire syllabus.*

General Course Information

Course No. & Section:

Add Course No. & Section

Semester & Year:

Add Semester & Year

Meeting Days & Times:

Add Days & Times

Location:

Add Location

Instructor Information

Name:

Add First and Last Name

Phone:

Add Google Voice Number

E-mail Address:

firstname.lastname@idla.org

Student Hours

Office Hours:

[Add Day & Time](#)

Virtual Classroom Link:

[Add Classroom Link](#)

Course Description:

Focuses on the development of skills, attitudes, and behaviors associated with academic success in college. Selected topics may include: transition to university life for specific groups of students (such as veterans, athletes, international students, high school students, and non-traditional students); exploration of campus resources and opportunities; time management and basic study skills; and math success strategies.

Assessment:

The course learning outcomes are highly individual in nature and will therefore be assessed through a variety of reflection activities, writing assignments, and projects. In each unit, you will complete several assignments (approximately 40% of your final grade) and a unit assessment (approximately 40% of your final grade). At the end of the course, you will complete a final project (20% of your final grade).

Boise State University Grading Scale:

If you are a Boise State University Concurrent Enrollment student who has elected to take the class for Dual Credit, your grade will also be reported to Boise State and be recorded on your Boise State college transcript. The following grading scale will be used to convert your percentage to a letter grade:

100-97 A+	76-73 C
96-93 A	72-70 C-
92-90 A-	69-67 D+
89-87 B+	66-63 D
86-83 B	62-60 D-
82-80 B-	59 or below F
79-77 C+	

Course Learning Outcomes:

By completing this course, you will:

1. Understand university and major specific graduation criteria.

2. Identify campus resources, academic and cultural expectations, and opportunities for engagement.
3. Analyze and evaluate current values, habits, and behaviors related to academic success.
4. Create a plan to maximize strengths and make improvements in areas for growth.
5. Implement strategies proven to increase efficiency and effectiveness in learning and retaining information.

*Not a GEM course.

Course Unit Calendar:

Unit Titles	Dates
Unit 1: Introduction to Academic Success Topics	Add Dates
Unit 2: Becoming a Learner	Add Dates
Unit 3: Career and Major Planning	Add Dates
Unit 4: Financial Literacy, Financial Aid, and Scholarships	Add Dates
Unit 5: Maximizing Your Learning Potential	Add Dates
Unit 6: Academic Skills and Resources	Add Dates
Unit 7: 21st Century Skills	Add Dates
Unit 8: Wellness in College	Add Dates
Boise State Course Evaluation Dates	Add Dates
Final Exam Week	Add Dates

Dual Credit Registration:

Boise State University offers this course for 2 credits (ACAD 101: Academic Success Topics). This is a semester-long course, and the student must complete the registration process with the college and successfully complete the class to earn credit. Each credit costs \$75 per credit.

Student Code of Conduct:

Refer to the Student's Code of Conduct for definitions of cheating, plagiarism, and other forms of academic dishonesty as well as policies and procedures for handling such cases. The code of conduct is found at

<https://boisestate.edu/deanofstudents/behavioral-and-academic-misconduct/>

Definitions of cheating, plagiarism, and other forms of academic dishonesty, as well as policies and procedures for handling such cases, are included.

Artificial Intelligence (AI) Use

IDLA recognizes that artificial intelligence (AI) can be a valuable learning tool when used appropriately. In this course, AI may be permitted for some assignments and prohibited for others. Each assignment includes an AI Assessment Scale tag that identifies whether and how AI may be used.

Students are expected to complete their own work, think critically, and use AI ethically and responsibly. Any AI generated content used in coursework must comply with the expectations for the assignment, and students are responsible for reviewing AI generated content for accuracy, quality, and proper attribution when required.

Students should review the [Using AI the Right Way](#) lesson and the [AI Assessment Scale](#) in the **Start Here** folder for complete expectations about appropriate AI use, academic honesty, and citation requirements. Failure to follow these expectations may be considered a violation of the [Student Code of Conduct \(Policy 2020\)](#) and IDLA academic honesty expectations.

FERPA:

The Family Educational Rights and Privacy Act of 1974 (also known as the Buckley Amendment or FERPA) is a federal law that limits the amount of information that can be released about students without their specific written permission. If a parent or guardian would like access to their concurrent enrollment student's account, including financial records, academic records, or admission records, the student must give their written consent.

Disability Resources and Accommodations:

Students with disabilities needing accommodations to fully participate in this class should contact the Educational Access Center (EAC). All accommodations must be approved through the EAC prior to being implemented. To learn more about the accommodation process, visit the EAC's website. If you find yourself struggling with your mental or physical health during the semester, or otherwise, please approach your instructor.



IDLA Dual Credit Academic Success Topics High School Syllabus

[Standards Alignment & Course Map](#)

Required College Prerequisites:

None

Suggested Placement Guidelines:

Boise State University recommends this class and content for students 16 years old or older. Recommended for second semester 10th grade, 11th, and 12th grade. Students must have a 2.7 GPA or higher to register for the Dual Credit at BSU.

Compatibility:

This course is Chromebook compatible.

Technical Requirements for Course Activities:

A laptop or desktop computer less than 6 years old with the latest release of browser and operating system.

A high-speed internet connection. A current email account.

Chrome, Edge, or Firefox web browser. A headset with a microphone.

Create files with a word processor.

Save, download, and attach files to submit assignments. Work in multiple tabs within an Internet browser.

Other technical skills will be taught within the course.

Accessibility and Assistive Technology:

Visit the [Accessibility Tools](#) for assistance and information on assistive technology available to you.

Technical Support:

The Resources tab in your class also provides information about how to access technical support and is found under the same Resources tab as the Accessibility and Assistive Technology.

Phone: 1-208-342-0207

Email Address: support@idla.org

Office Hours: 7:00 a.m. to 6:00 p.m. (MST) Monday through Friday

Other Policies:

Visit the [Parent/Student Resources website](#) to obtain information about other policies such as fees, drop deadlines, how to enroll, how grades will be reported, and how to set up your proctored final exam.

Ownership of Materials:

All ownership, copyrights, trademarks, and other rights in Idaho Digital Learning Alliance (IDLA) courses shall remain with Idaho Digital Learning Alliance. Except as expressly authorized, students and schools using Idaho Digital Learning Alliance courses do not have the right to sell, transfer, license, or distribute Idaho Digital Learning Alliance courses in any other format, context, manner, or means or for any other purpose not specifically authorized without Idaho Digital Learning Alliance's prior written consent. All rights not expressly granted to the user are reserved to Idaho Digital Learning Alliance.