

Selena's Sample Introduction

Instructions: Your introduction needs to contain a statement of purpose. Here you will see a list of the elements you need to include and in the table you can find a template to write your own. Use the worksheet you completed for homework to identify the relevant details of one of the case studies you read and write an introduction using the template.

Statement of purpose:

- main objective (action + phenomenon)
- case (who or what)
- context (where)
- data collection method(s)
- definition of phenomenon if not obvious

Purpose Statement Template

The **purpose / aim / objective / goal** of this case study is _____ (main objective: action + phenomenon)

- **Action:** describe / understand / examine / develop / analyze the significance of / discover / explore / etc.
- **Phenomenon or Problem:** experiences, reasons, motivations, consequences

of _____ (case: who or what?)

- **Case:** person / population / group / class / level / people with a certain profile / etc.

In _____ (context: where?)

- **Context:** school / city / community / etc.

The following data collection instruments will be used _____ (data collection methods)

- **Data Collection:** surveys / class observations / lesson reports / recordings / student assignments / etc.

_____ (problem or phenomenon to be investigated) can be **defined / conceived** as _____ (general definition of problem or phenomenon with citation if possible).

Title: Pedagogical Strategies Used by English Teacher Educators to Overcome the Challenges Posed by Emergency Remote Teaching During the COVID-19 Pandemic

Purpose Statement: The purpose of this case study is to understand and analyze the gaps that became visible in English teaching thanks to COVID-19 by considering the experiences of two English teacher educators at a public university in Neiva, Colombia during the 2020-2021 academic period. The following data collection instrument that will be used is based on grounded theory by questionnaires and focus groups transcriptions. The gaps in English teaching can be defined as the areas in which students struggle the most thanks to "the changes in methodology and teaching strategies that also changed" (Catañeda & Jaime, 2021).

Questions: Which were the main gaps present during the 2020-2021 academic period?

What challenges did the teacher face during this period?

How can teachers address those gaps on presential classes after COVID-19?

Objectives: Analyze the gaps present on the virtualization faced due to COVID-19.

Understand the challenges that teachers faced and which methodologies they used to avoid the gaps.

Explore which methodologies and strategies can be useful to eliminate the gaps reflected on the case.