

TEXTBOOK: Tiếng Anh 5 Family and Friends - Special Edition

Review Unit 6 (WHOSE JACKET IS THIS?)

A. DESIRED OBJECTIVES

By the end of the lesson, students will be able to:

1. Core competences

- *review words of unit 6*
- *review sentences of unit 6*

2. Attributes

- *Kindness*: help partners to complete learning tasks.
- *Diligence*: work hard to complete learning tasks.
- *Leadership*: collaborate with teachers to enhance language skills.

B. LANGUAGE FOCUS AND SKILLS

- Language focus: listening, reading, writing
- Vocabulary: *review Unit 6*

C. RESOURCES AND MATERIAL

- Workbook
- Student book
- Audio Tracks
- Worksheets

D. LEARNING EXPERIENCES:

Some activities:

- 1. Replace the underlined words with a possessive pronoun.**

- 1 This isn't my trumpet. mine
- 2 This is my water bottle. Where is your water bottle? _____
- 3 I've got my uniform. Where is his uniform? _____
- 4 I've got my recorder, but I haven't got her recorder. _____
- 5 Whose CDs are these? They're Gary and Tom's CDs. _____
- 6 Those rackets aren't mine and Leo's. _____
- 7 The ice creams are for you and Billy. _____
- 8 They're nice instruments. Are they Anna and Zoe's? _____

2. Complete the sentences. Use possessive pronouns.

- 1 Mum and Dad have got a trophy. The trophy is theirs.
- 2 Leo's got a football. The football is _____.
- 3 You and I have got a guitar. The guitar is _____.
- 4 Katie's got a plant. The plant is _____.
- 5 You've got some trainers. The trainers are _____.
- 6 Zoe and Kim have got a ladder. The ladder is _____.
- 7 We've got a water bottle. The water bottle is _____.
- 8 I've got a rucksack. The rucksack is _____.

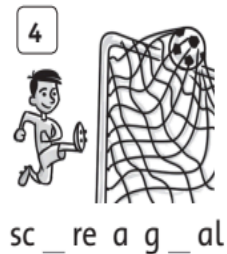
3. Change the adjectives into adverbs.

- 1 quick quickly
- 2 fast _____
- 3 nice _____
- 4 happy _____
- 5 good _____
- 6 healthy _____

4. Write sentences. Use adverbs and the verb in brackets.

- 1 Molly is a loud singer. (sing) Molly sings loudly.
- 2 Jack and Leo are good tennis players. (play) _____
- 3 I'm a fast runner. (run) _____
- 4 Milly eats healthy meals. (eat) _____
- 5 Some animals are very slow. (move) _____
- 6 The sun is very bright today. (shine) _____
- 7 Isabelle has a nice voice. (talk) _____

5. Complete the words.



6. Write the adverbs.

- 1 She is walking slowly (slow).
- 2 Nina plays w _____ (good).
- 3 He is talking l _____ (loud).
- 4 Jake drives f _____ (fast).
- 5 Emma writes c _____ (careful).
- 6 The children smiled h _____ (happy).

7. Match.

- | | | | |
|---------|-------------------------------------|---|-------------------|
| 1 drink | <input checked="" type="checkbox"/> | d | a the menu |
| 2 win | <input type="checkbox"/> | | b to a museum |
| 3 play | <input type="checkbox"/> | | c a model plane |
| 4 read | <input type="checkbox"/> | | d a cup of coffee |
| 5 go | <input type="checkbox"/> | | e the violin |
| 6 fly | <input type="checkbox"/> | | f a trophy |

8. Circle the correct words.

Teacher Is this Rob's backpack?

Tom No, it's ¹ my / mine / her.

Teacher OK, Tom. ² Whose / What's / Who's sneakers are these? Fiona, are they ³ our / your / yours?

Fiona No, they aren't. I think they're Jenny's. Yes, they're ⁴ her / hers / theirs.

Teacher OK. Thanks, Fiona. And that jacket? Is it Joe's?

Tom Yes, it's ⁵ theirs / his / yours.

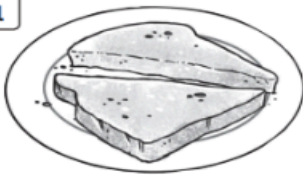
Teacher Thank you, Tom.



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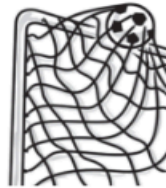
9. Circle.

1



toast / beans

2



a goal / a basket

3



gong / drums

4



scream / roar

5



dead / robot

6



kick / bounce