

VIRTUAL LESSON PLAN

School Name	Bill J. Elliott- Davidson
Grade Level	4th Grade Math
Week of	9/14-9/18

Learning Target

Math TEKS

- 4.3G (S) Represent decimals to the tenths or hundredths as distances from zero on a number line
- 4.2E (S) Represent decimals, including tenths and hundredths, using concrete and visual models and money
- 4.2G (R) Relate decimals to fractions that name tenths and hundredths
- 4.2H (S) Determine the corresponding decimal to the tenths or hundredths place of a specified point on a number line

Learning Objectives:

Students will be able to...

Identify the parts of a fraction and tell what each part means

Find the placement of a fraction on a number line

Shade the parts of an improper fraction and name it as a mixed number

Read a fraction name and shade base ten blocks to represent it using tenths and hundredths

Read a fraction in words and write it as a standard fraction using tenths and hundredths

Write decimal using expanded notation

What is Needed

Estimated Time to Complete:

Digital Resource Links (*will also be in Google Classroom*):

For asynchronous learners they will watch the 2 recorded videos from FWISD Monday and Tuesday, then they will watch the videos presented by me on decimals Wed- Friday

Introduction to PathBlazers - assignments on Tuesday and thursday

Google Form for assessment on Friday

Non-Digital Resources:

ORIGO Student Journal

Orange number cards

Base ten block manipulatives

Activation of Learning

Estimated Time to Complete:

Vocabulary reviews

Review of previous day lesson

Using manipulatives and posing questions to make them think about the topic

Modeling

Teacher flipchart modeling each lesson

Interactive Practice

Students will use number cards and base ten manipulative blocks sent home with their textbooks to follow along as the lesson is presented. They will also be recording information in their ORIGO math student journal as we work through the lesson.

Origo Student Journal: Module 3, Lessons 8, 9, 10

Origo Student Journal: Module 8, Lessons 1, 3, 4, 5, 6, 7,

Left hand side of the lesson is guided practice

Independent Practice

Origo Student Journal: Module 3, Lessons 8, 9, 10

Origo Student Journal: Module 8, Lessons 1, 3, 4, 5, 6, 7,

The right hand side of each lesson is the independent practice page.

I will remain in my Google Meet while students work in case they have questions. I will periodically go over problems to make sure they are on the right track

Closure

Google Classroom Exit Ticket : Flamingo share, Flipgrid, journal entry