8th Grade CP ELA
Standard: 8-6.1 provide an objective summary of a text with two or more central ideas; cite key supporting details to analyze their development.

Whole	Group 1	Group 2	Group 3	Group 4	ELL (Level	Assessment	Early Finishers
Group/Wrap-up					1-no English)		
1. Warm Up: 3-2-1 about the article	I CAN identify details that support	I CAN identify details that	I CAN determine	I CAN write an objective	I CAN answer yes/no	G1, G2- LL Graphic	Your choice:
from yesterday: "Would We Be	the central idea of an informational	support the central idea of	the central idea of an	summary of an informational	questions about an	Organizer	Make-Up/Quar antine work
Killed" 2. What kind of	text.	an informational text.	informational text.	text citing supporting details.	informational text in English.	G3- HL Graphic Organizer	Writing Portfolio
information goes into a summary?	Kevin, Devarius	Makayla, Ameria, Nancy,	Ciclali, Christian,	Maggie, Jesus, Lilly, Danielle,	Sarai: Yes and	and Summary	Symbolism
Review.	Preferential Seating	Lydia, Ruben, Ustina, Eli,	Erika, Andy	Shane	questions/ Either/or	template	Extra Credit
3. Small Group Work	TO DO: Central Idea and Supporting Details	Aaron, Kirkland, Mandy, Shaniah	TO DO: "What is a Summary?"	TO DO: "What is a Summary?"	Questions about the article.	G4- Summaries	Independent Reading
4. Pack up/Turn in/Recap with summary	practice/Discussion. Highlight the	TO DO: Central Idea and Supporting	Google Slides on GC	Google Slides on GC			
definition.	central idea in each passage and underline the supporting details partner work.	Details practice. Second Read-shared reading with teacher.	Central Ideas and Supporting Ideas (HL Graphic Organizer)	Summarizing- Highlight central Ideas and supporting Details in text and write			
	Second Read-shared reading with teacher. Central Ideas and	Central Ideas and Supporting Details for article (LL Graphic	Write summary using summary	summary using template.			
	Supporting Details for Article (LL Graphic Organizer)	Organizer)	template.				