

★ Third Grade ELA Essential Skills ★

The goal is for ALL students to be proficient in these skills by the end of third grade.

Learning Target 1: Phonics and Oral Reading Fluency

Essential Skills:

- ☐ A. I can decode multisyllabic words. (RF 3.3c)
- ☐ B. I can read grade-level irregularly spelled words. (RF 3.3d)
- ☐ C. I can read grade level text (Lexile 520-820) with sufficient accuracy. (RF 3.4b)
- ☐ D. I can read grade level text (Lexile 520-820) with appropriate rate, and expression. (RF 3.4b)
- ☐ E. I can read grade-level text with purpose and understanding to support comprehension. (RF 3.4a)

Learning Target 2: Comprehension (Literature)

Essential Skills:

- ☐ A. I can describe characters, their traits, and explain how their actions affect the sequence of events in the story. (RL 3.3)
- ☐ B. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text. (RL 3.1)
- ☐ C. I can recount stories, including fables, folktales and myths; determine the central message, lesson or moral and explain how it is conveyed using key details in the text. (RL 3.2)

Learning Target 3: Comprehension (Informational text)

Essential Skills:

- ☐ A. I can ask and answer questions using the text explicitly as a reference. (RI 3.1)
- ☐ B. I can determine the meaning of a word or phrase in context. (RI 3.4)
- ☐ C. I can identify the main idea of a text; recount the key details and explain how they support the main idea. (RI 3.2)

Learning Target 4: Grammar

Essential Skills:

- ☐ A. I can use coordinating and subordinating conjunctions. (e.g., linking or transition words). (L 3.1j)
- ☐ B. I can produce simple, compound, and complex sentences. (L 3.1k)

Learning Target 5: Vocabulary

Essential Skills:

- ☐ A. I can use context clues to determine the meaning of a word or phrase. (L 3.4a)

Learning Target 6: Writing

Essential Skills:

- ☐ A. I can write an informational piece on a topic with supporting facts and details, using linking words and provide a concluding statement. (W 3.2a-d)
- ☐ B. I can write an opinion piece on a topic with supportive reasons, using linking words and provide a concluding statement. (W 3.1a-d)

Learning Target 7: Speaking and Listening

Essential Skills:

- ☐ A. I can engage in collaborative discussion and express my ideas clearly. (SL 3.1a-d)
- ☐ B. I can determine the main ideas and supporting details from a text read aloud. (SL 3.2)

These skills do not represent the entire Language Arts curriculum for the year, but are the main emphasis of the grade.