



## NOBLE INTERMEDIATE SCHOOL MISSION STATEMENT

Our mission is to foster a school with academic rigor supported by excellent instructional strategies. We believe that every student can learn and should be challenged to achieve his/her potential. We strive to ensure that students feel safe in an atmosphere of mutual support, respect, and consideration of the rights of others. Students, staff, parents, and the community of Noble Intermediate School will work with passion and persistence toward our goals.

### NIS Academic Grading System (6th Grade)

| Level of Proficiency | Letter Grade  | Number Grade                      | Performance Descriptors   |
|----------------------|---------------|-----------------------------------|---|
| <b>Distinguished</b> | A+<br>A<br>A- | 97 - 100%<br>93 - 96%<br>90 - 92% | Shows a thorough understanding of the concept or skill and independently extends understanding beyond the requirements of the standard (e.g. by relating concept to other concepts, by offering new ideas, by a deep and nuanced analysis, or by demonstrating a level of skill beyond expectations for proficiency). |
| <b>Advanced</b>      | B+<br>B<br>B- | 87 - 89%<br>83 - 86%<br>80 - 82%  | Shows a complete and correct understanding of the concept or the ability to independently perform the skill as articulated in the standard.   |
| <b>Basic</b>         | C+<br>C<br>C- | 77 - 79%<br>73 - 76%<br>70 - 72%  | Shows partial mastery of the prerequisite knowledge and limited understanding of the concept or ability to perform the skill as articulated in the standard. Requires reminders, suggestions and hints to promote understanding.  |
| <b>Does Not Meet</b> | NM            | 0 - 69%                           | Shows lack of understanding of the concept or an inability to perform the skill as articulated in the standard. Intensive teacher support needed to promote understanding.  |